

Michel Paradis
McGill University

BILINGUAL APHASIA TEST

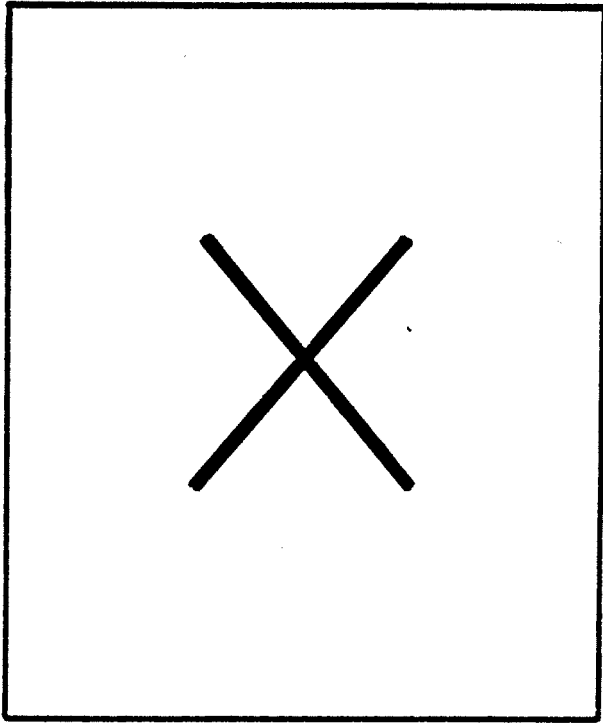
(TURKISH VERSION)

STIMULUS BOOK

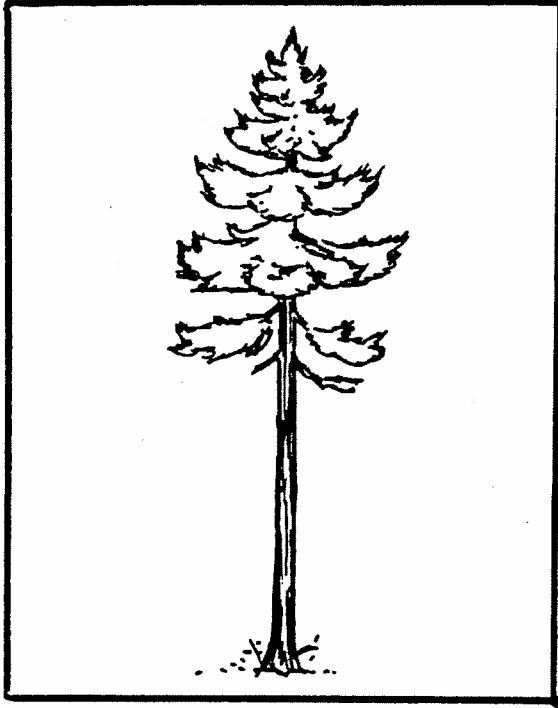
TÜRKÇE

The development of the Bilingual Aphasia Test materials was supported by Grant MEQ 01-07-k (1976-1983) from the Quebec Ministry of Intergovernmental Affairs, Grant EQ 1660 (1980-1985) from the Quebec Ministry of Education FCAC Fund, and Grants 410-83-1028 (1984, 1985) and 410-88-0821 (1989-1991) from the Social Sciences and Humanities Research Council of Canada.

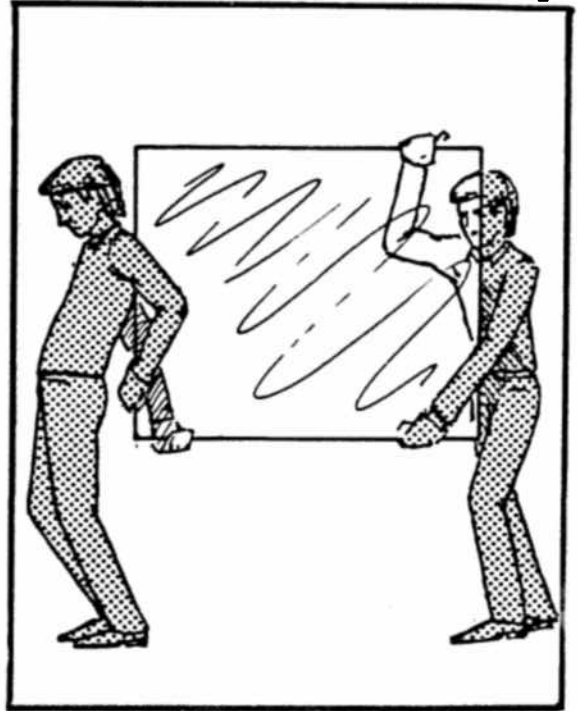
DUYDUĐUNDA SESLERİ AYIRDEDEBİLME



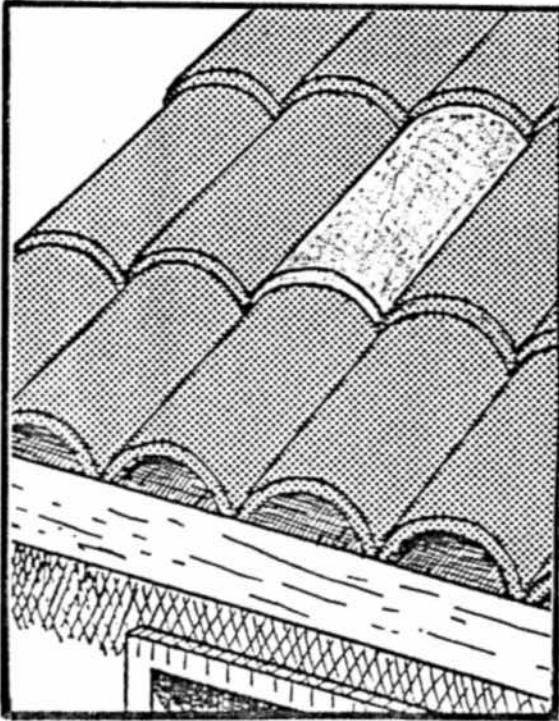
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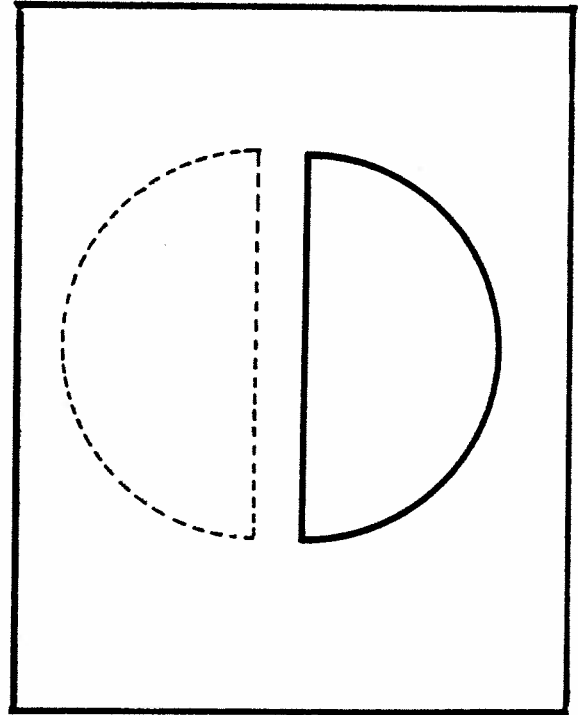
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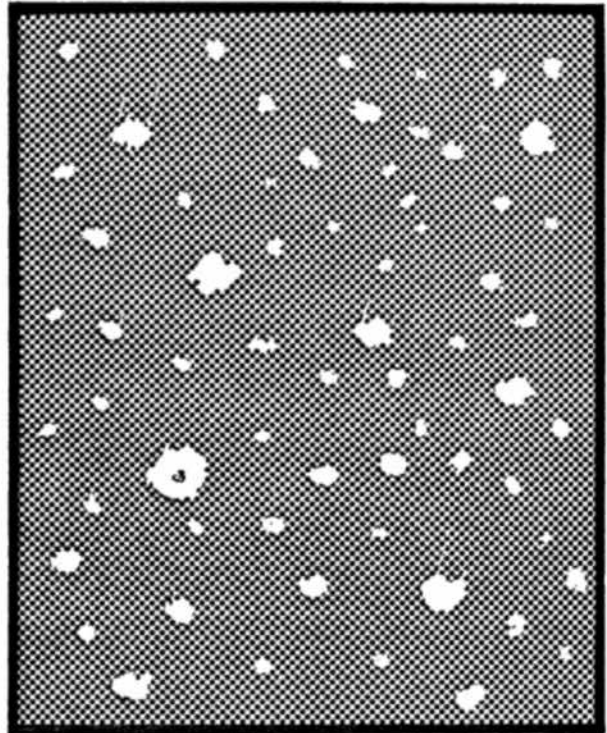


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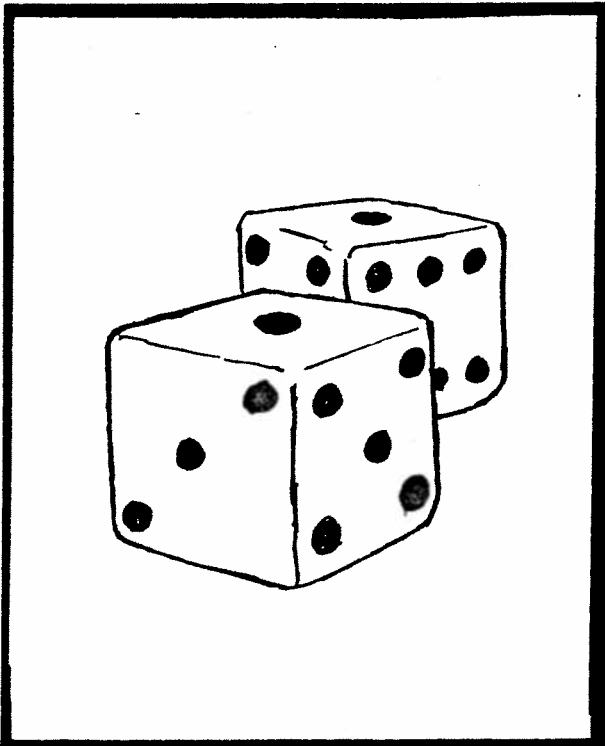
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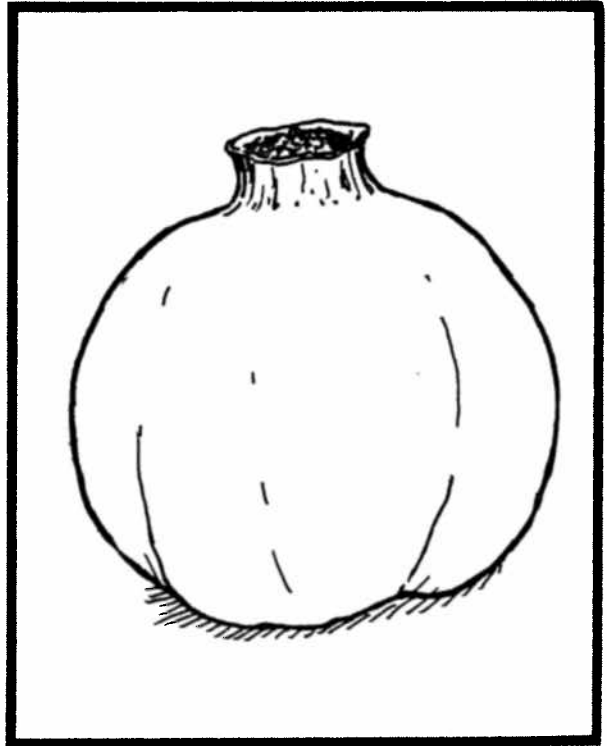
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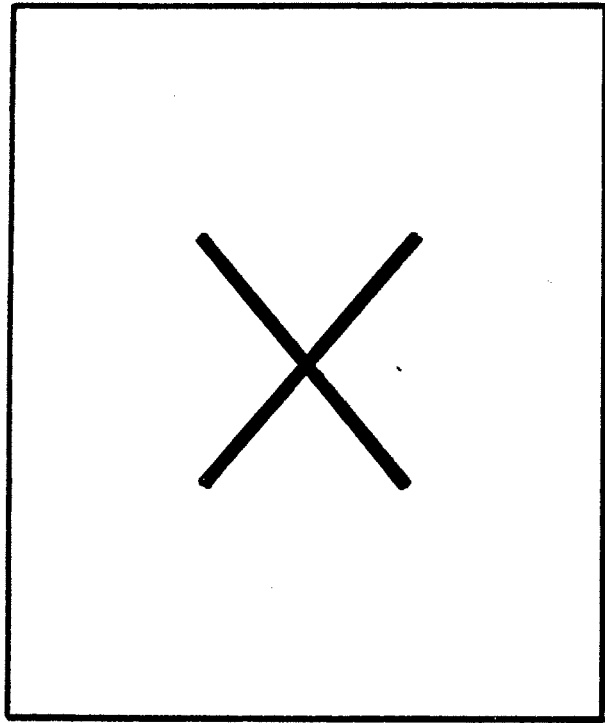


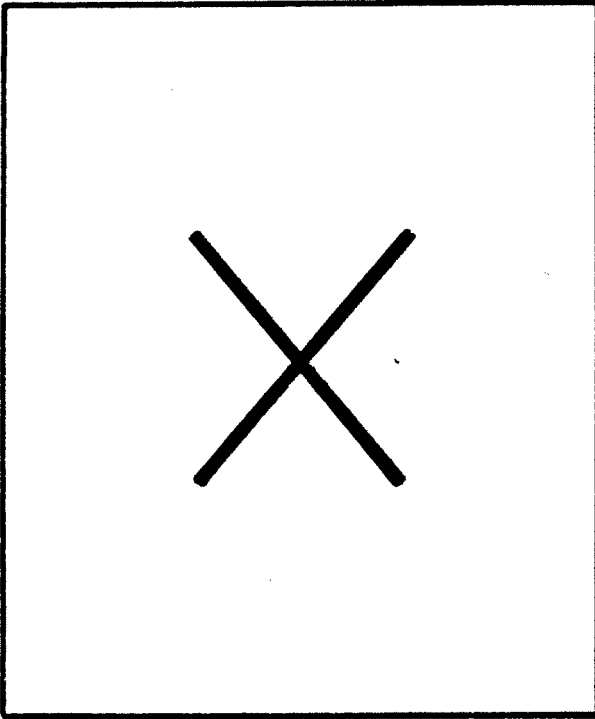
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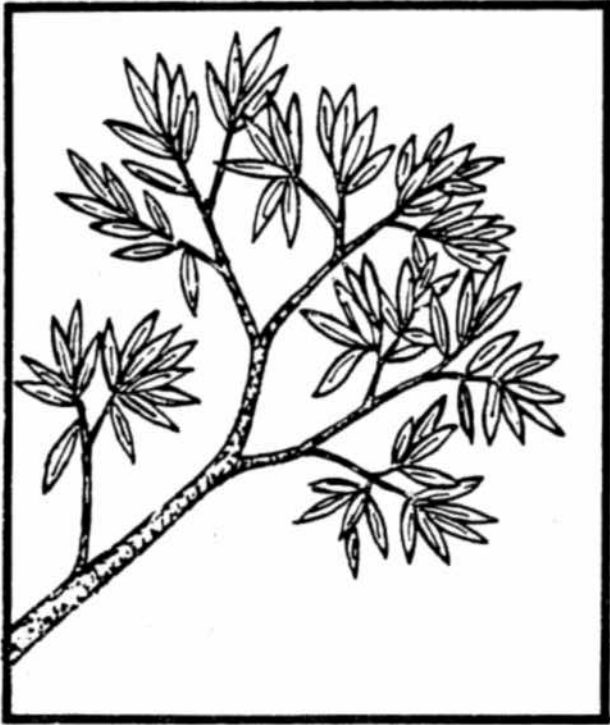
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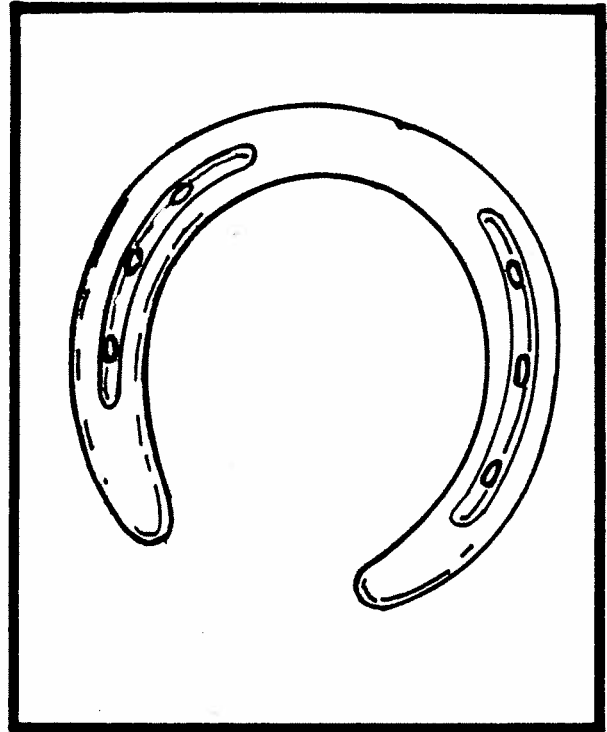




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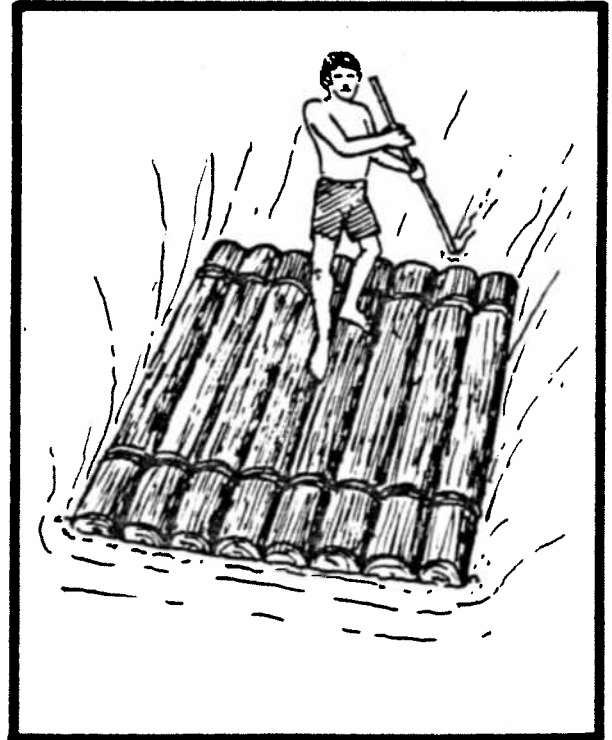
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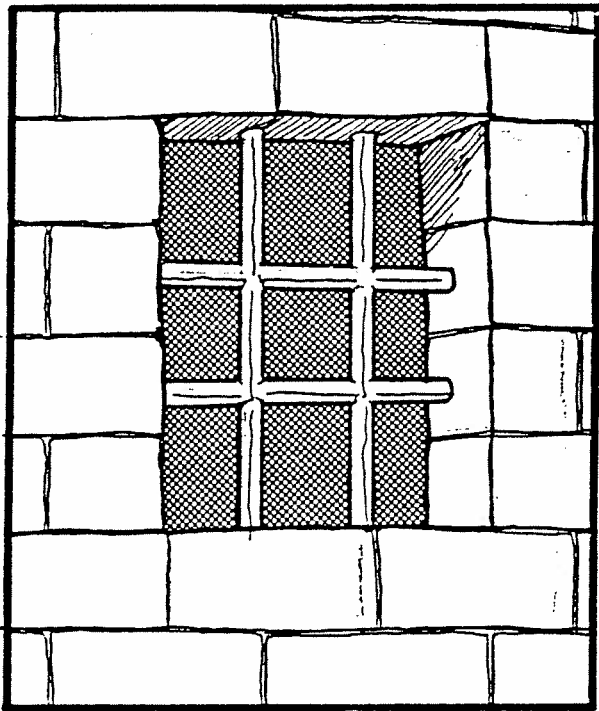
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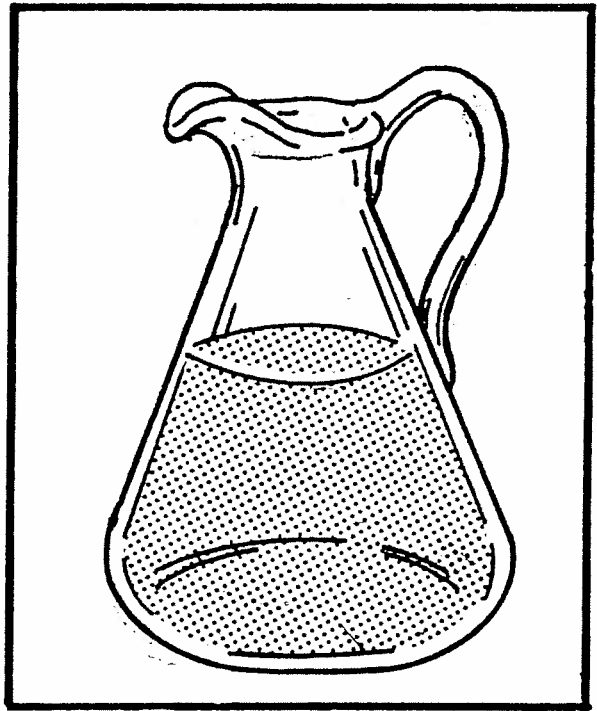
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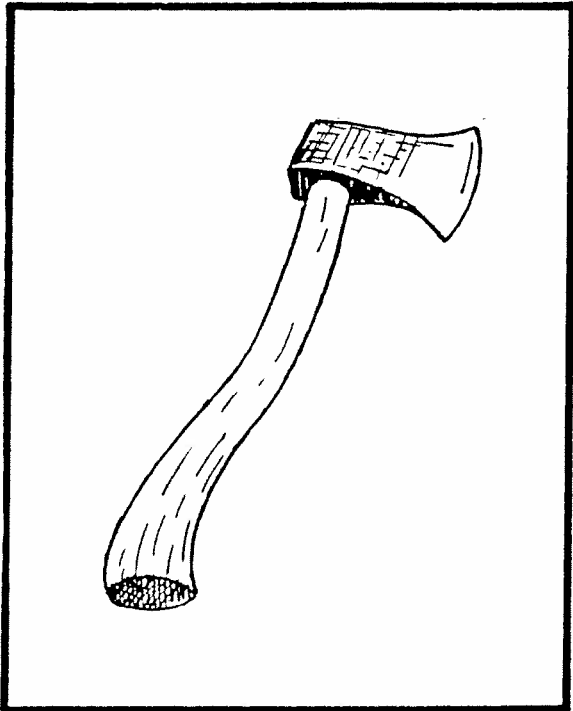
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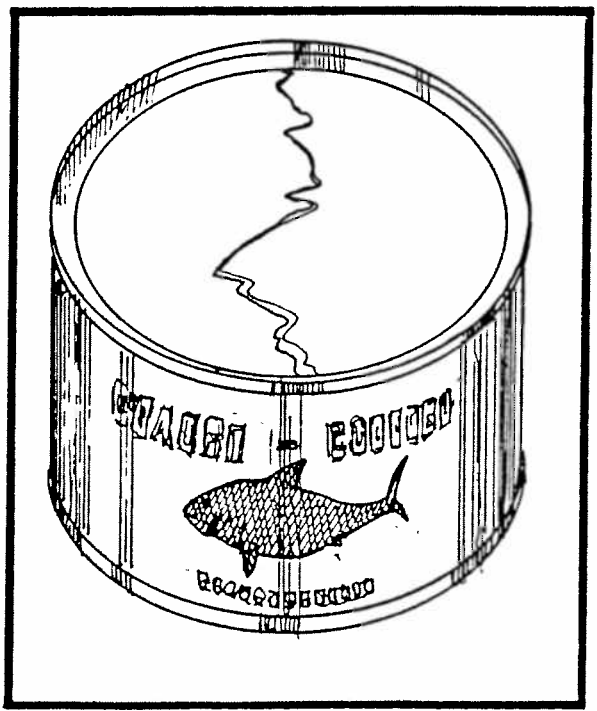
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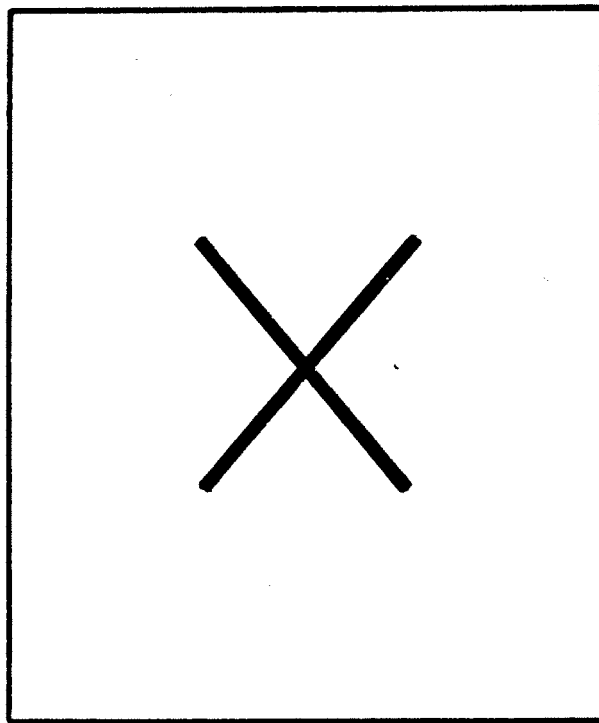


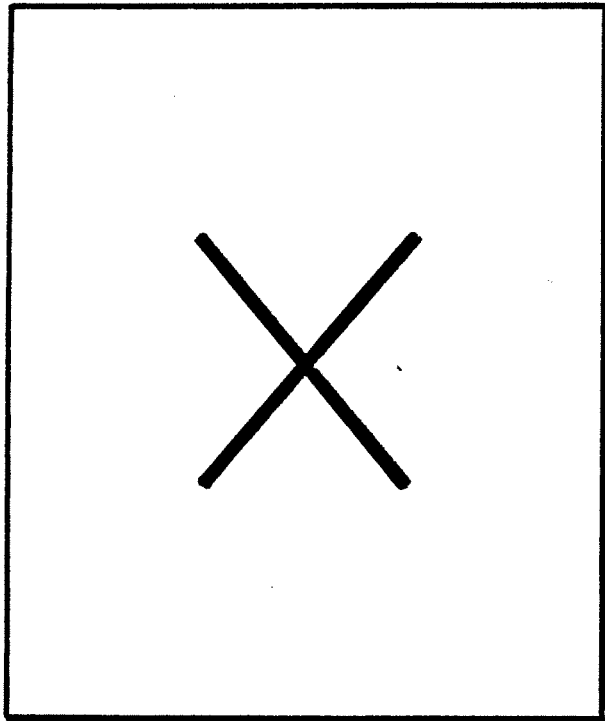
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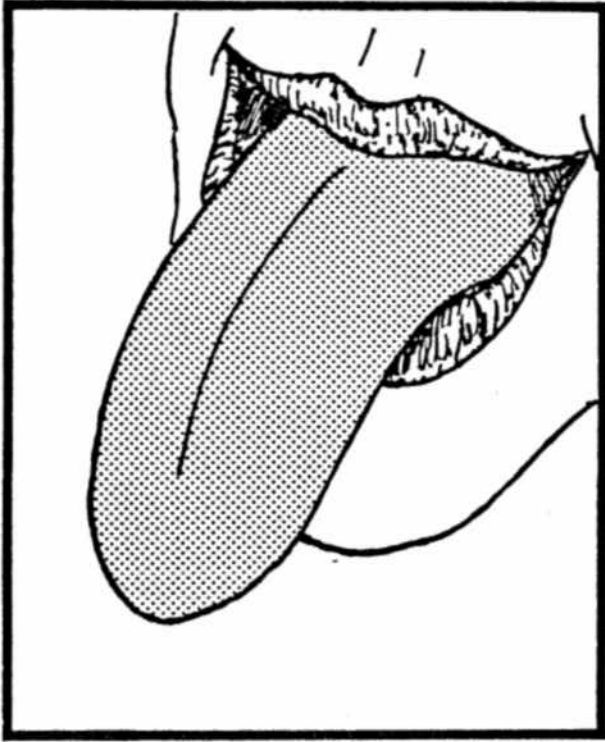
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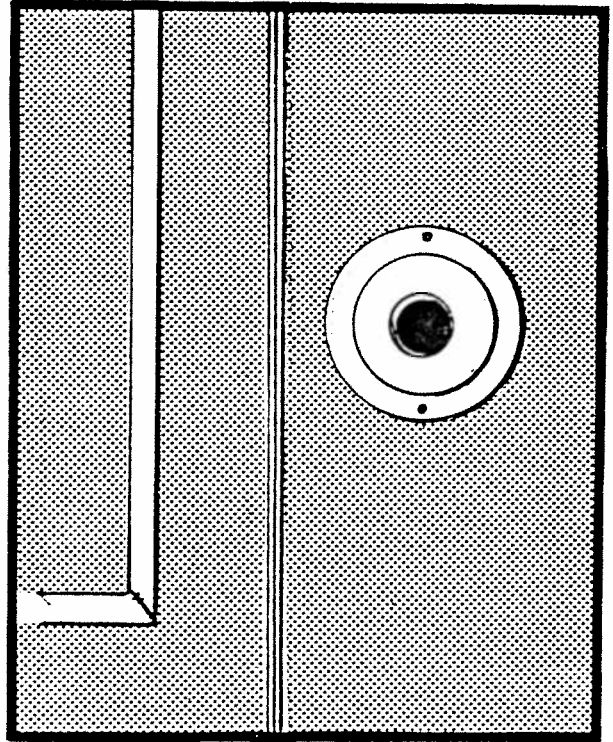




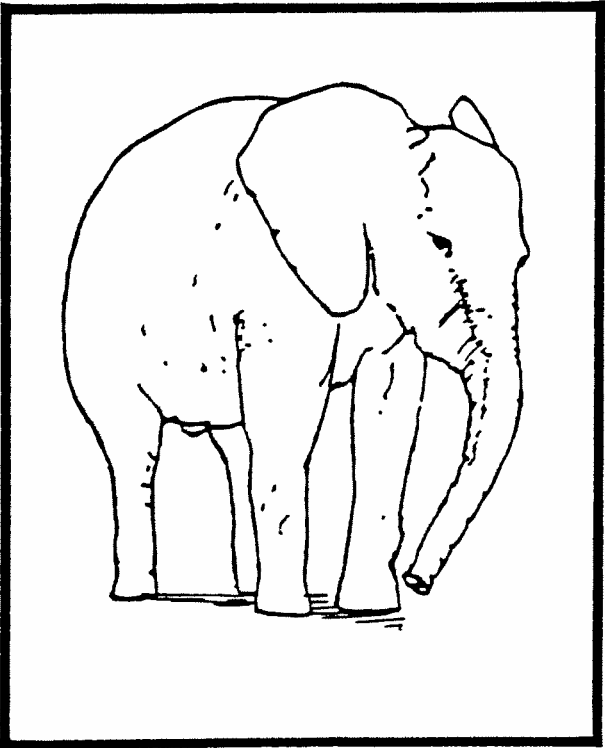
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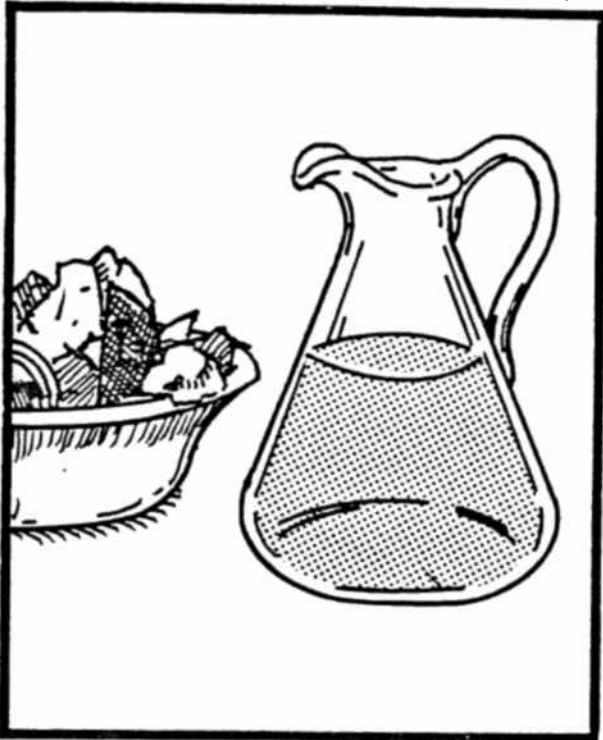
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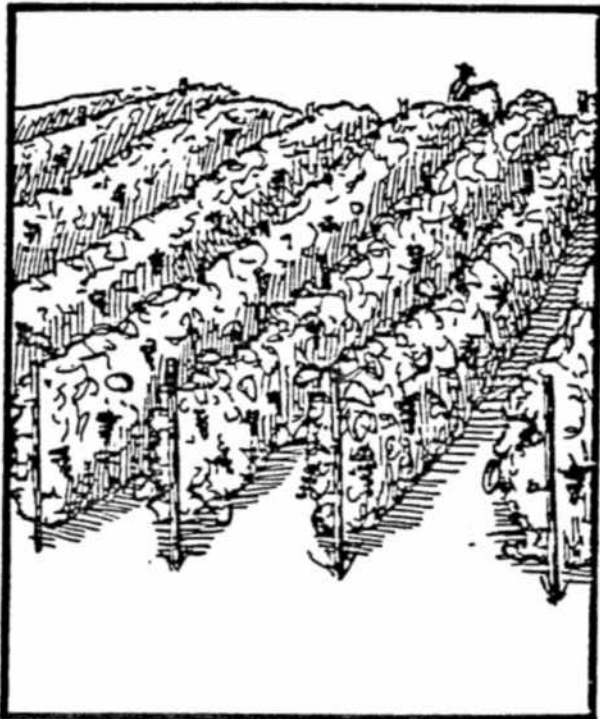
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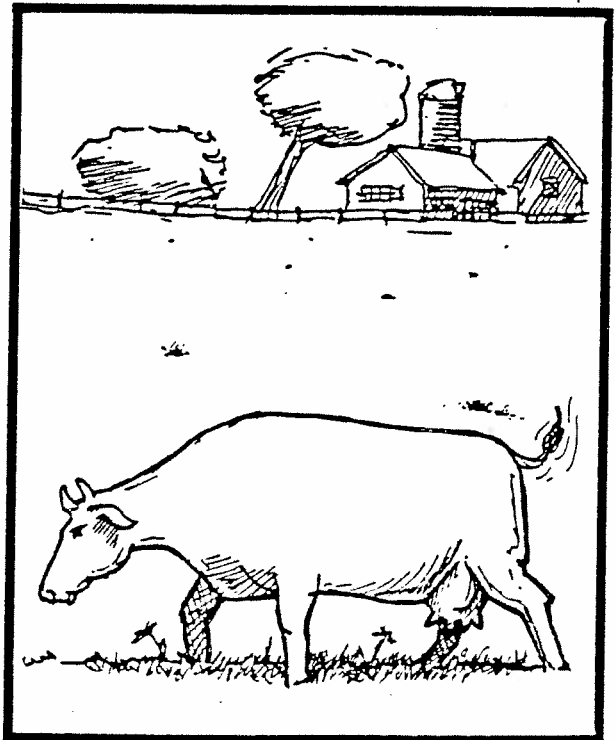
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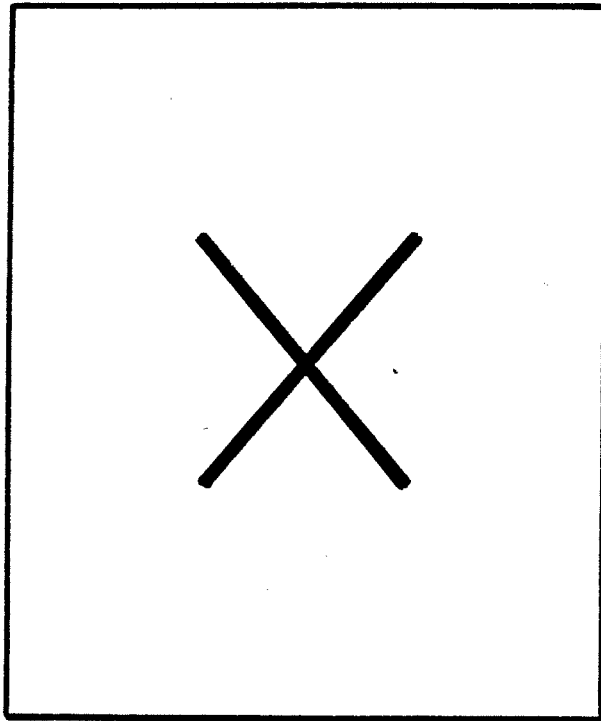


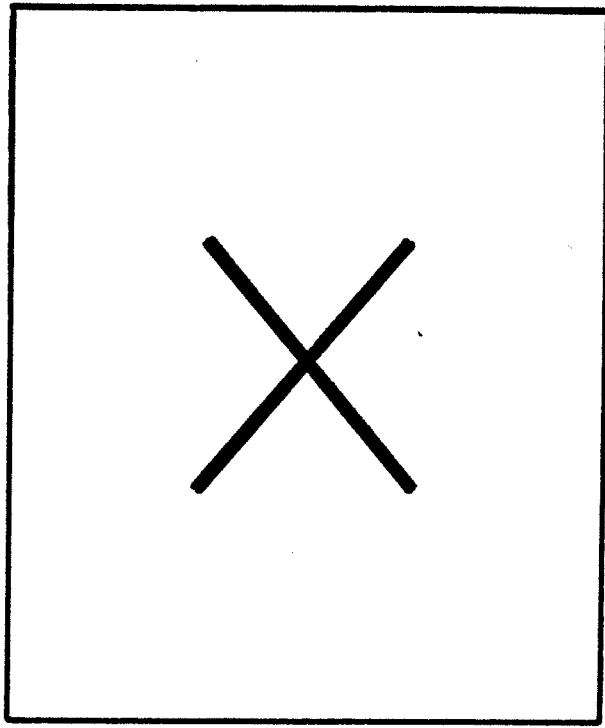
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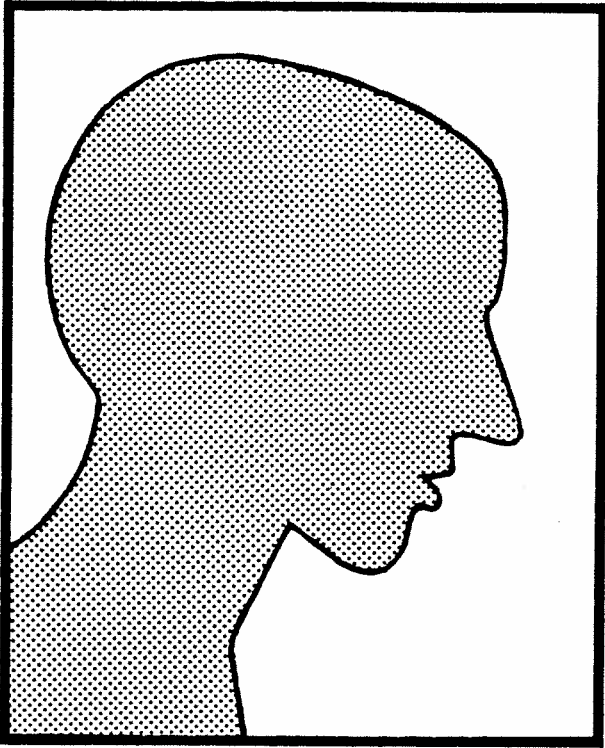
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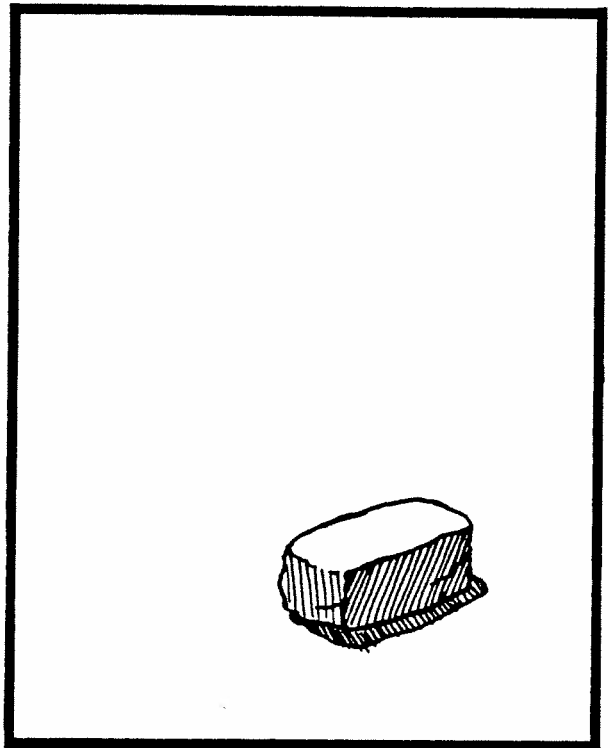




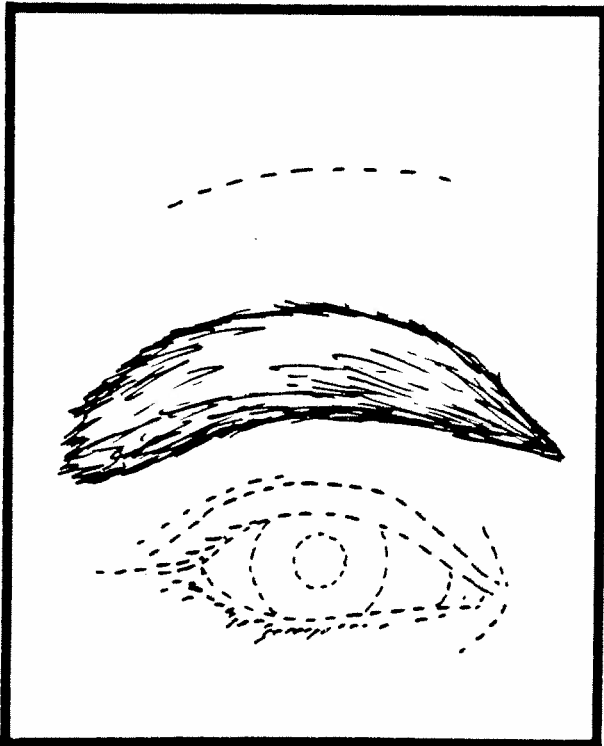
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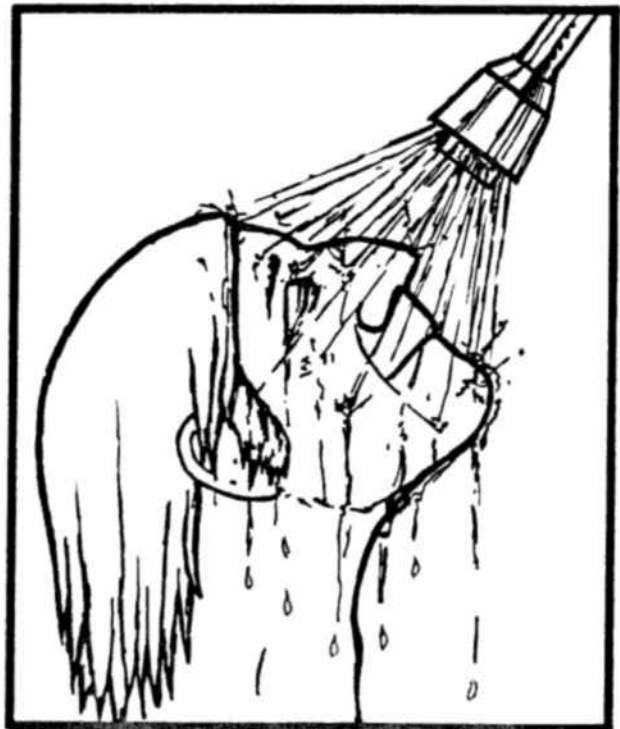
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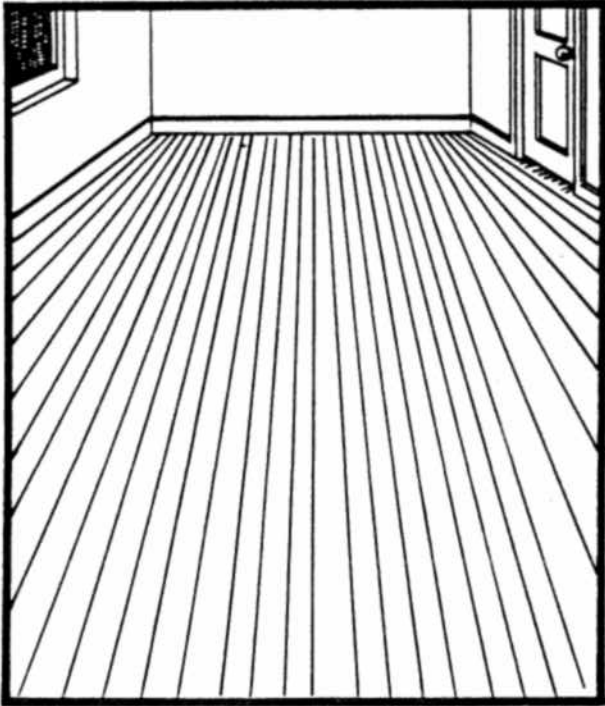
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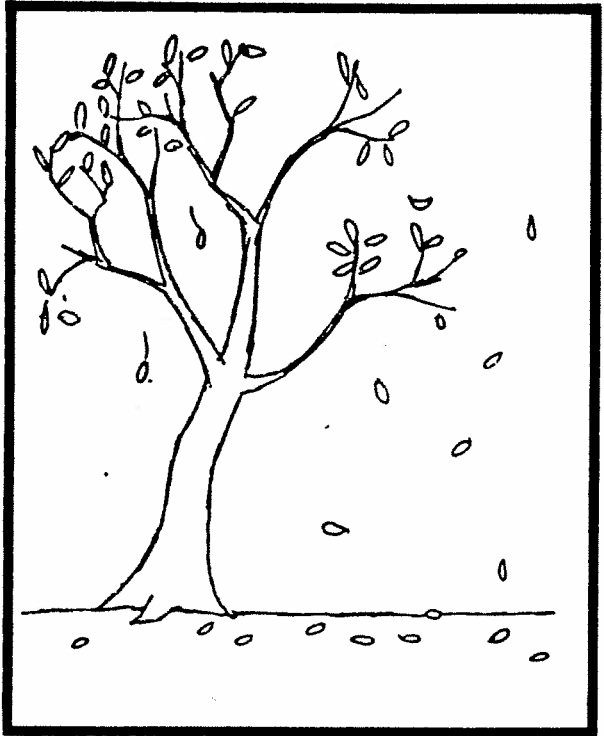
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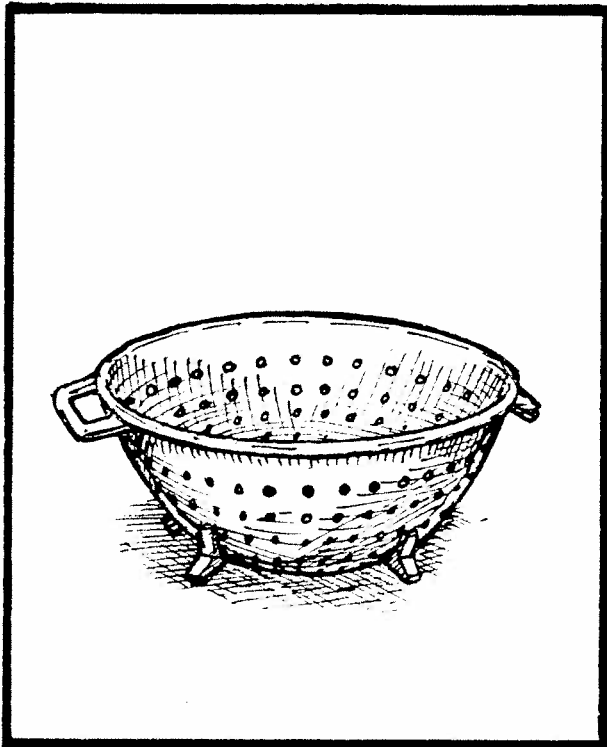
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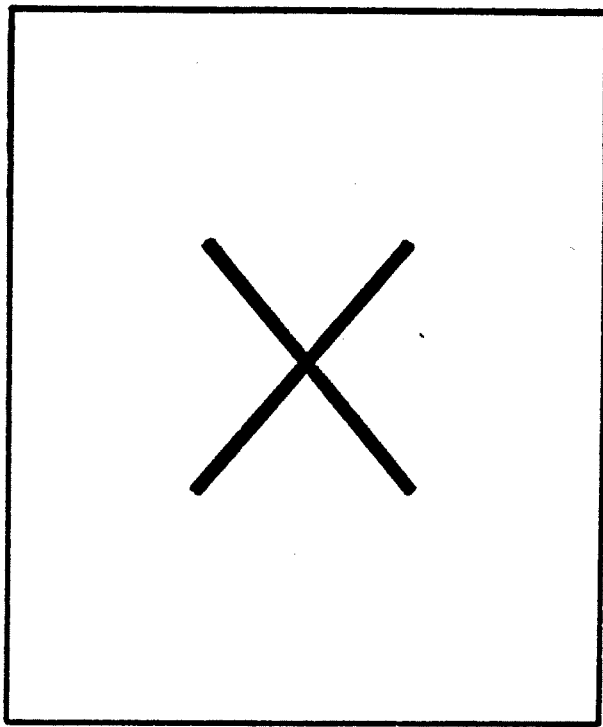


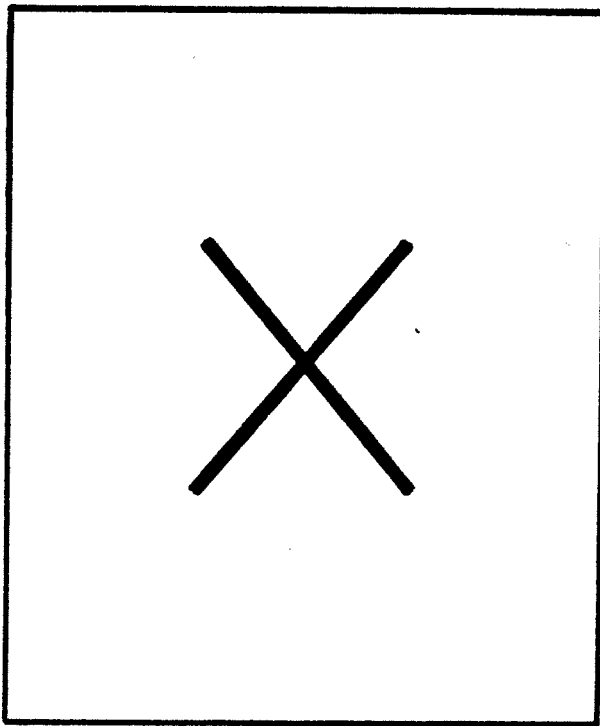
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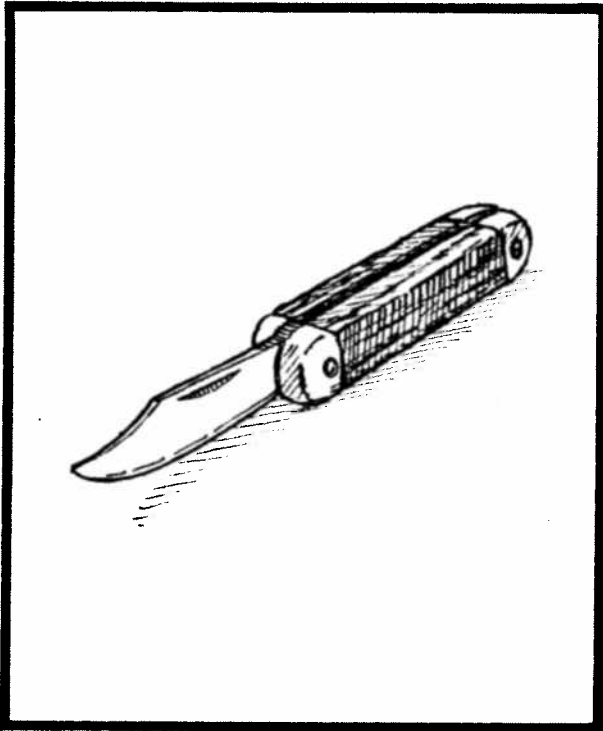
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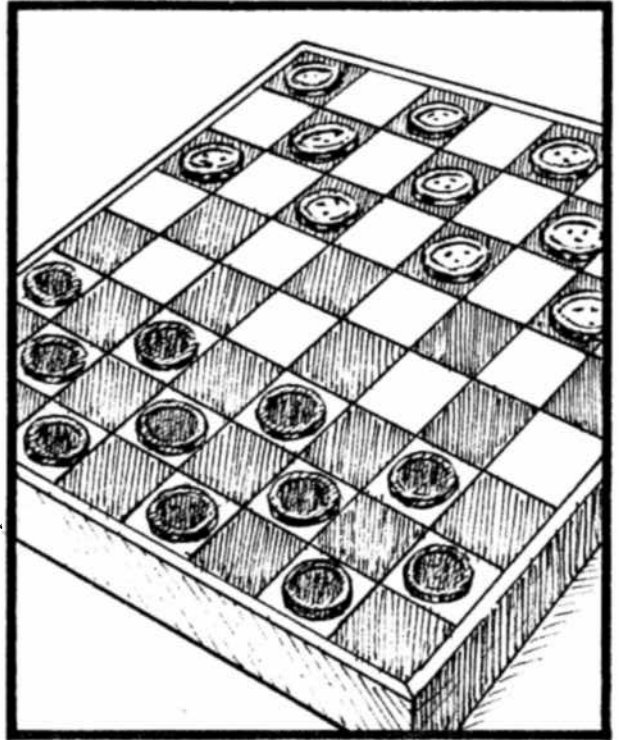




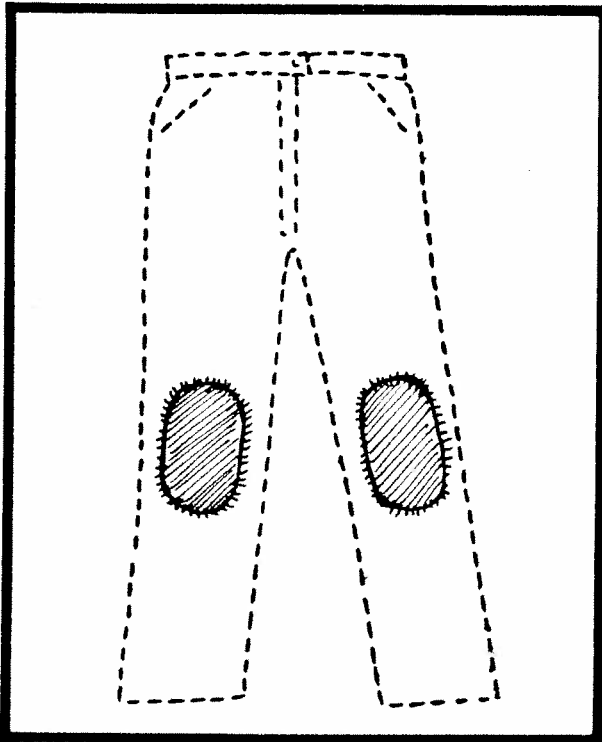
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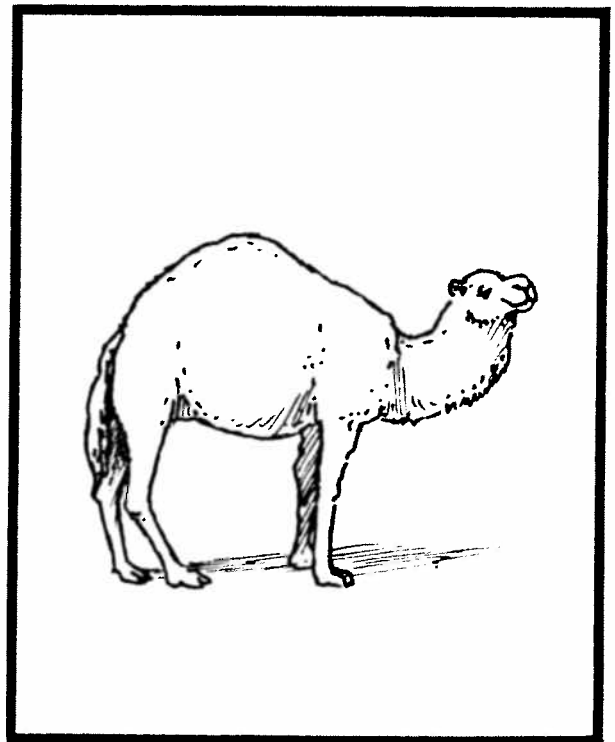
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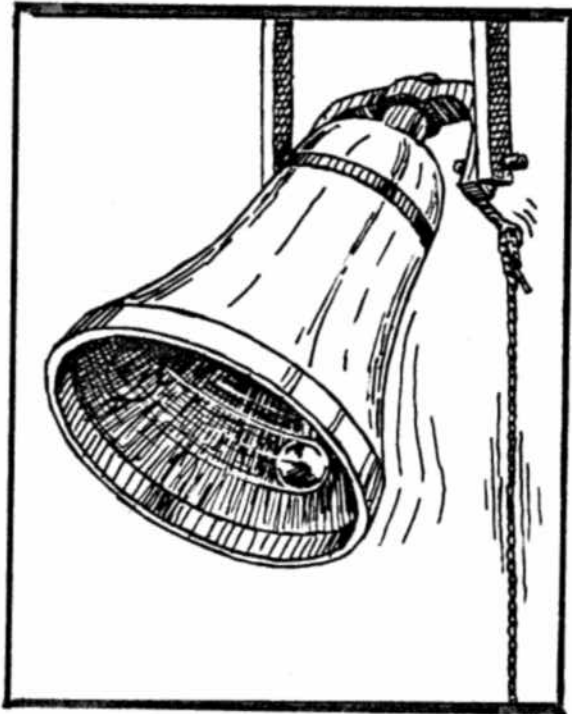
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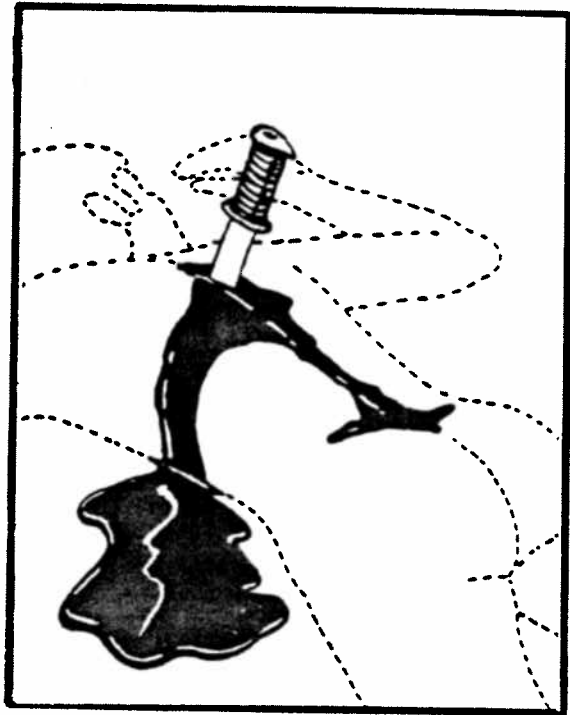
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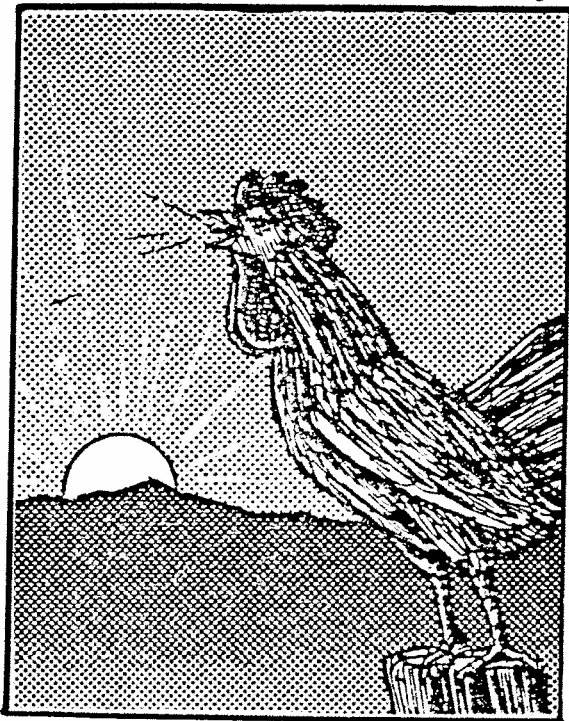
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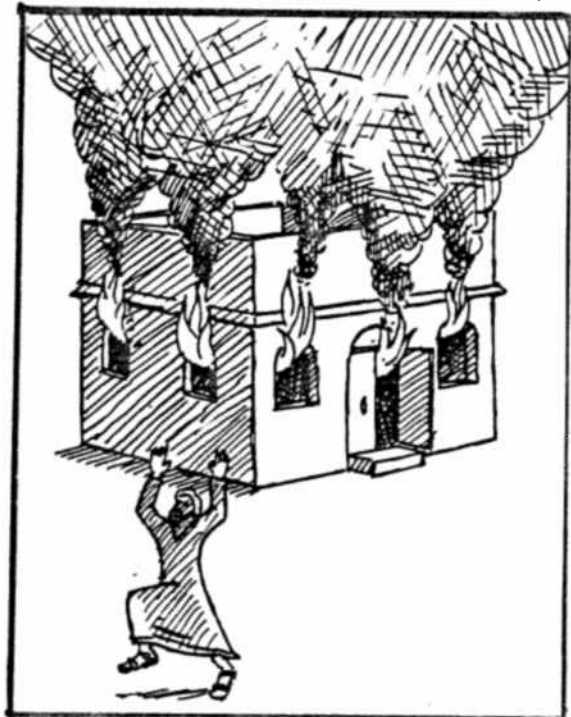
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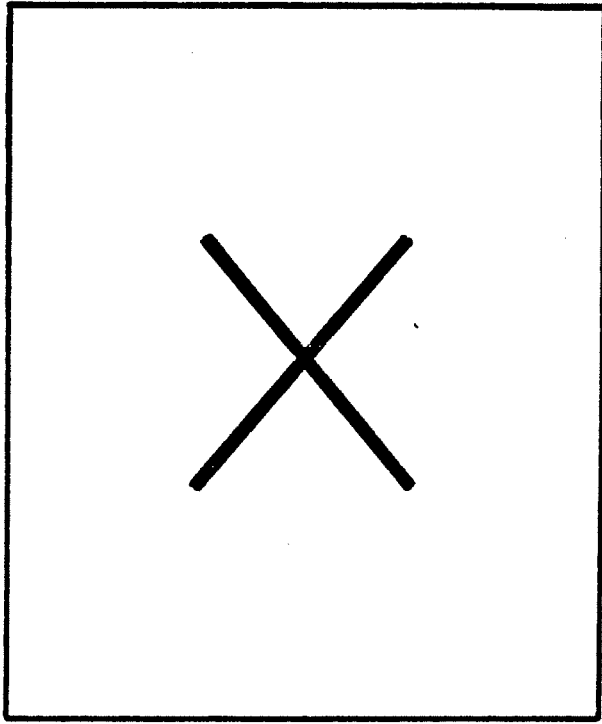


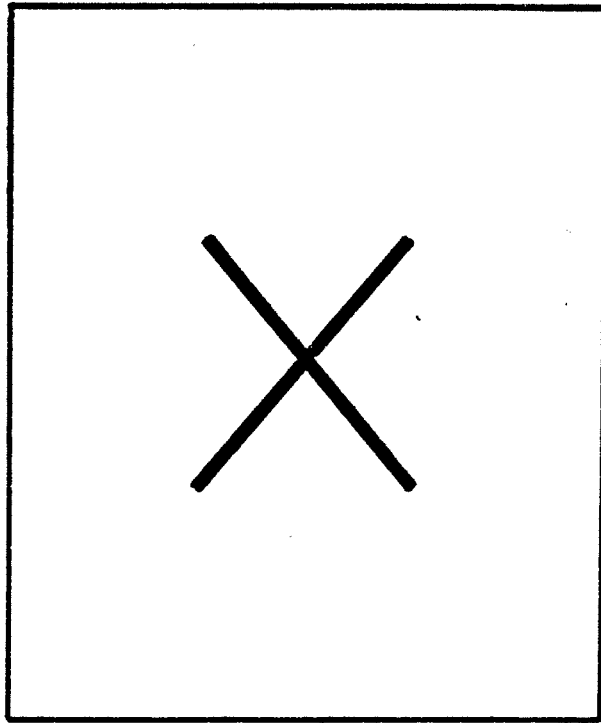
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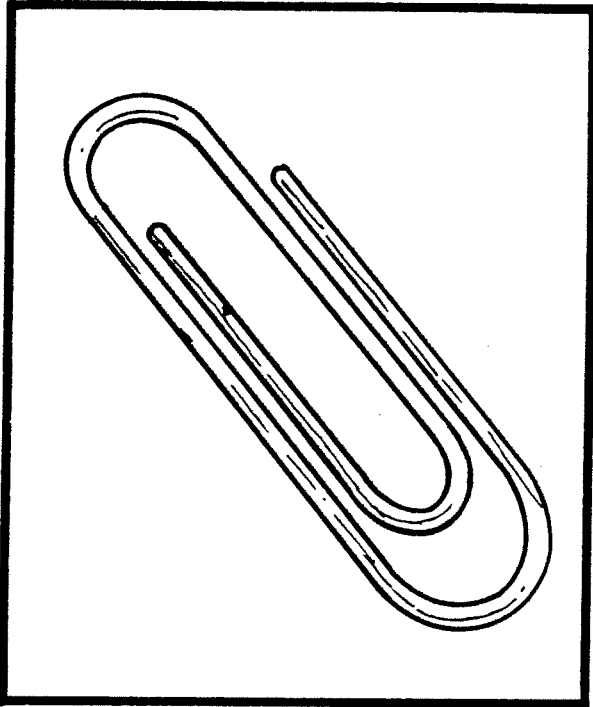
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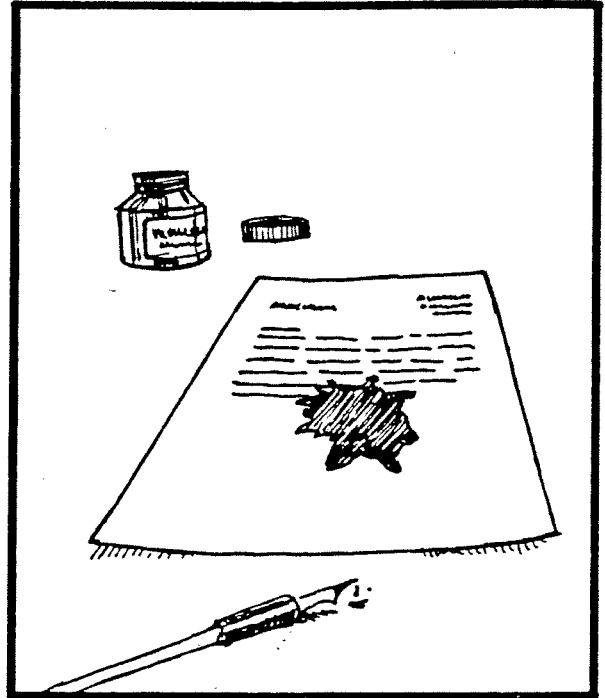




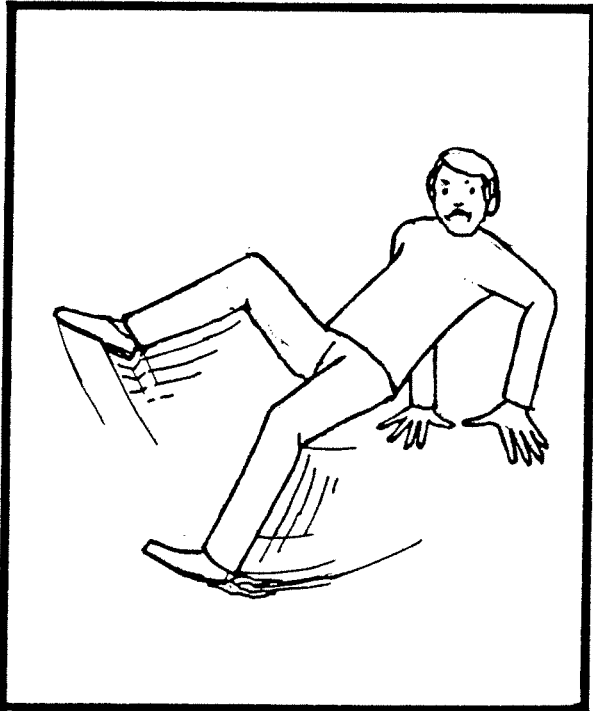
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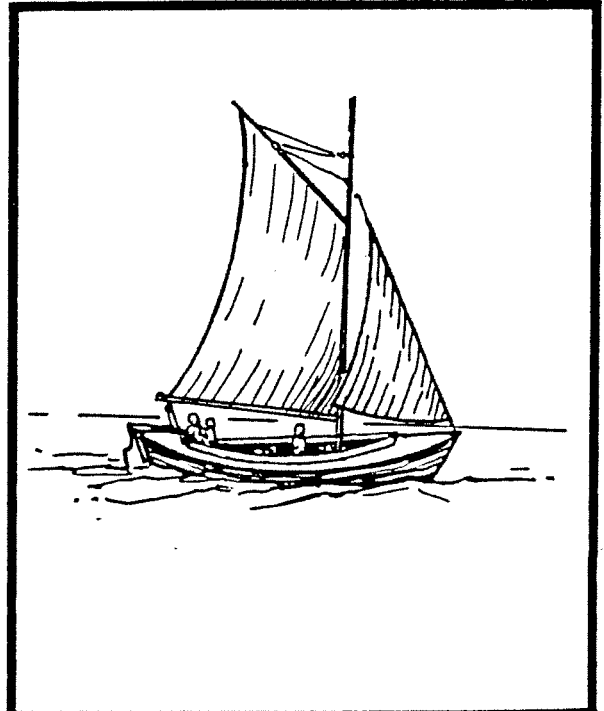
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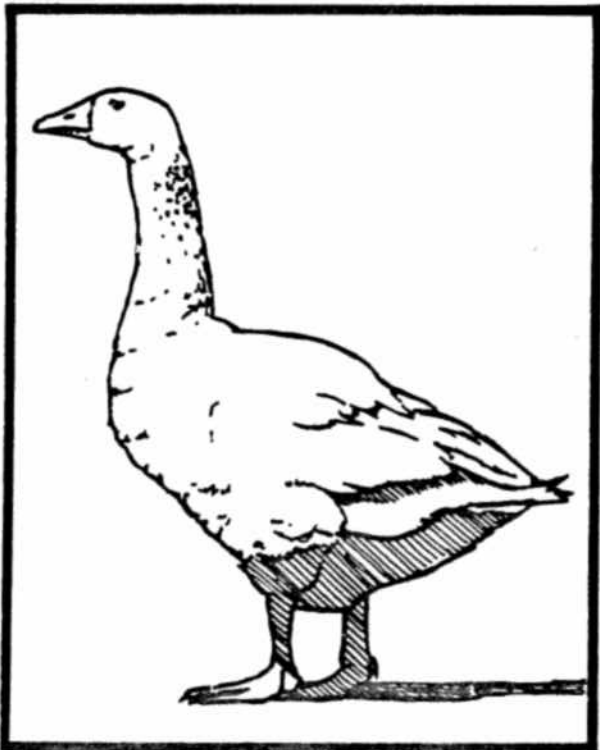
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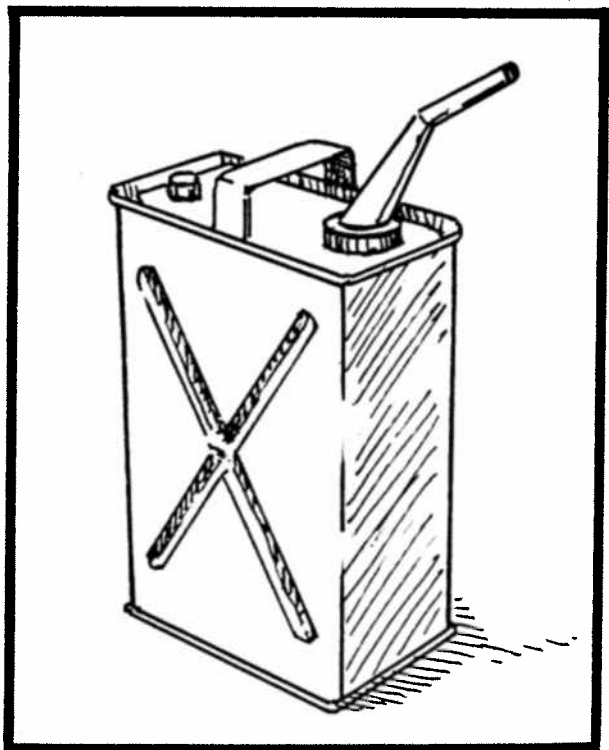
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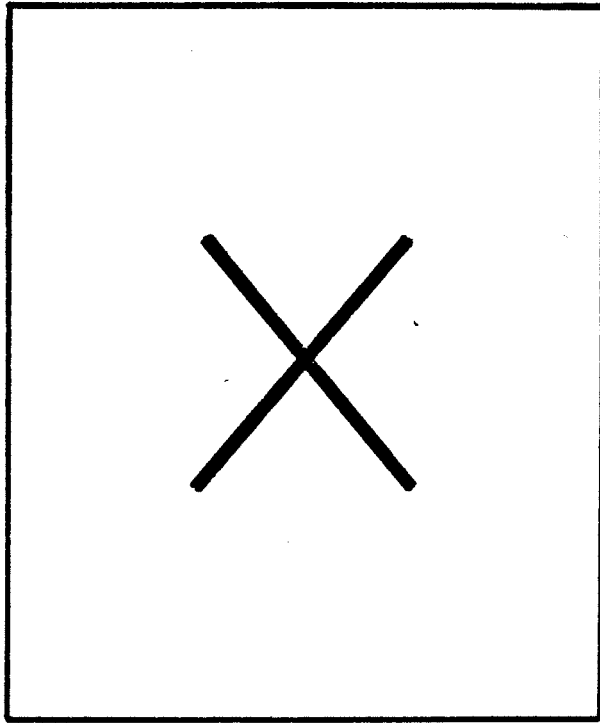


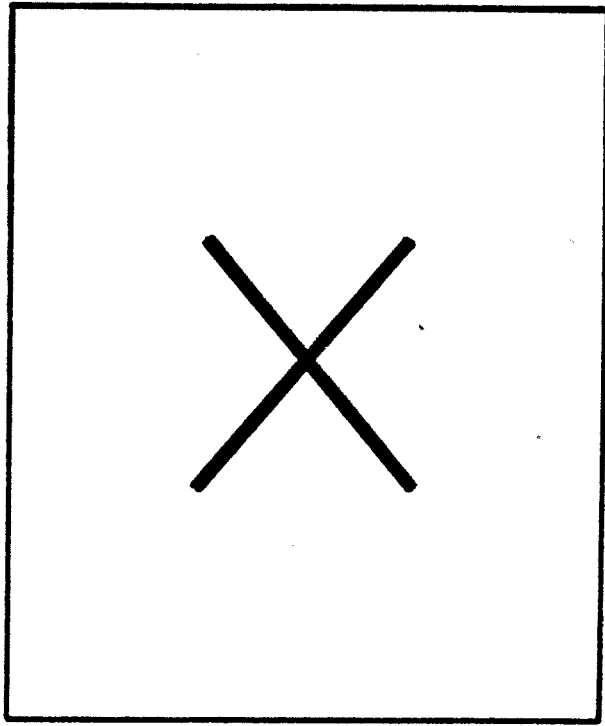
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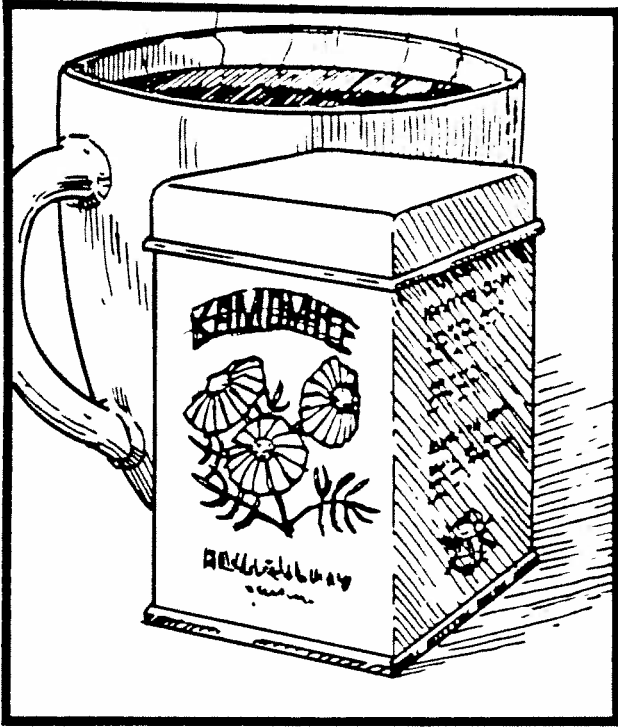
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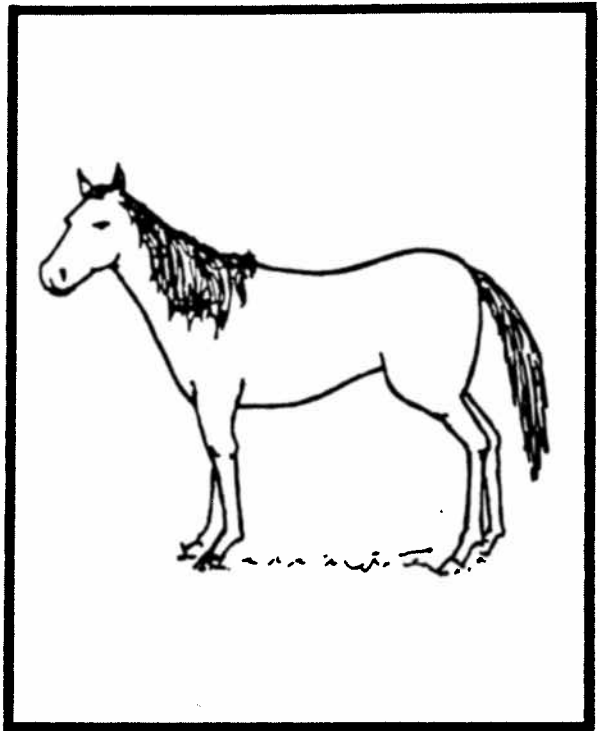




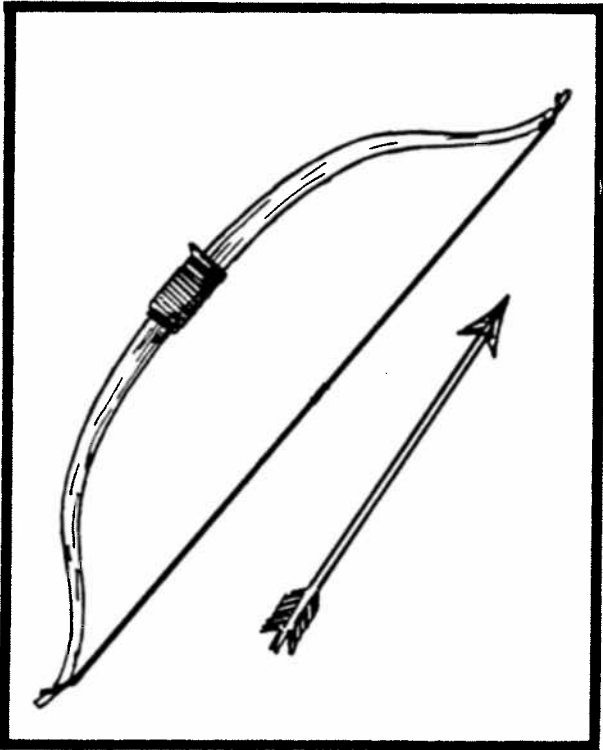
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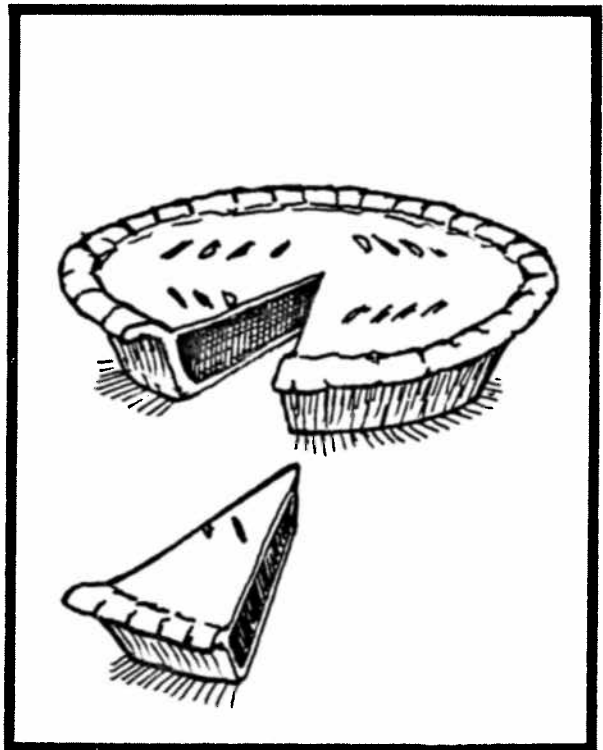
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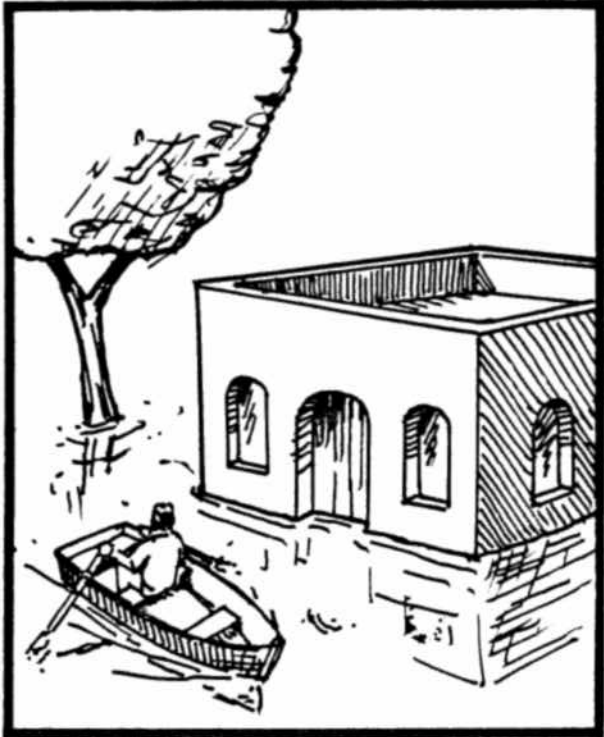
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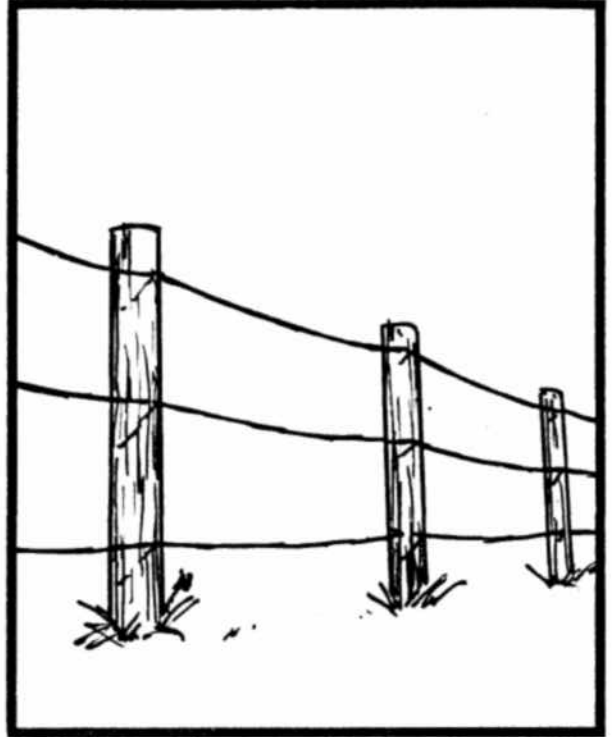
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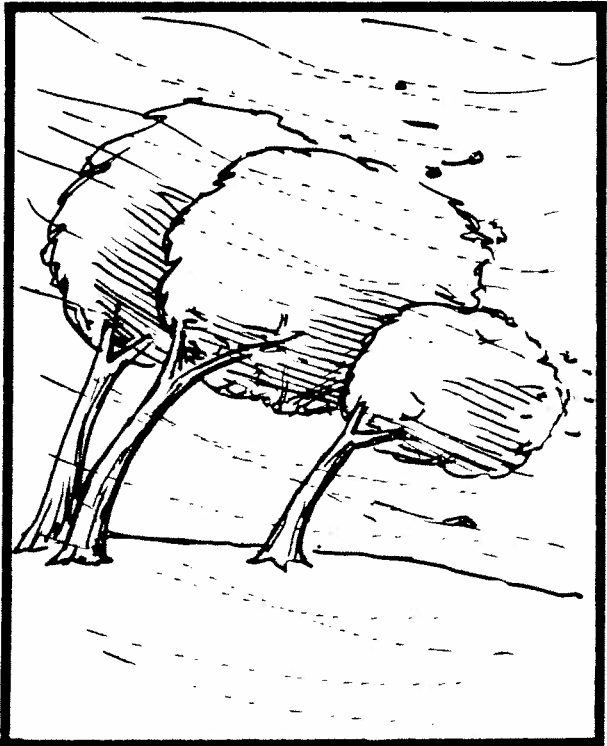
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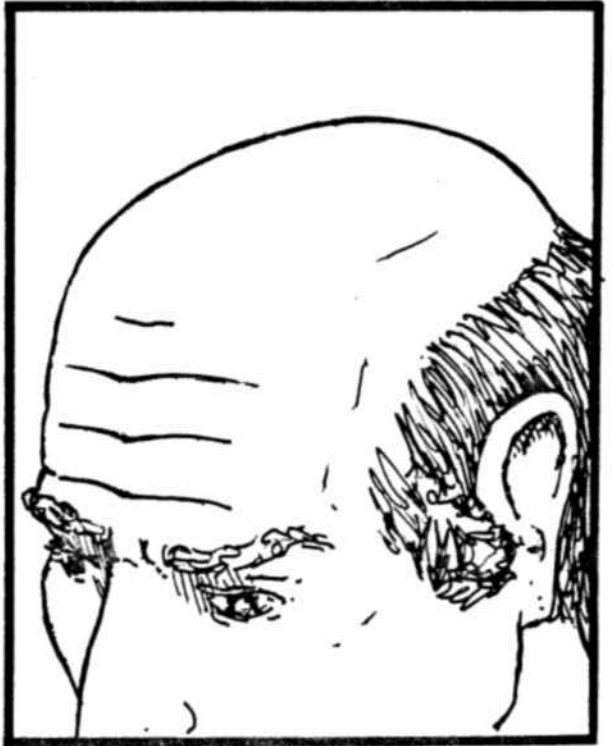
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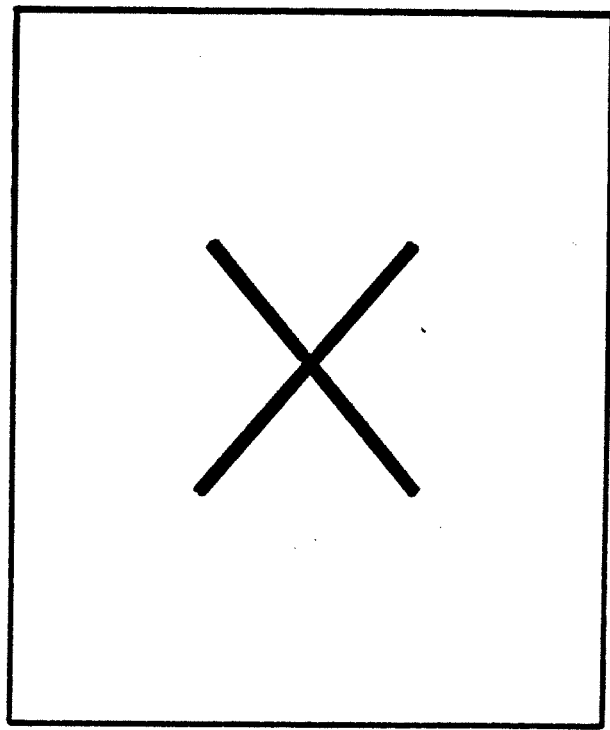


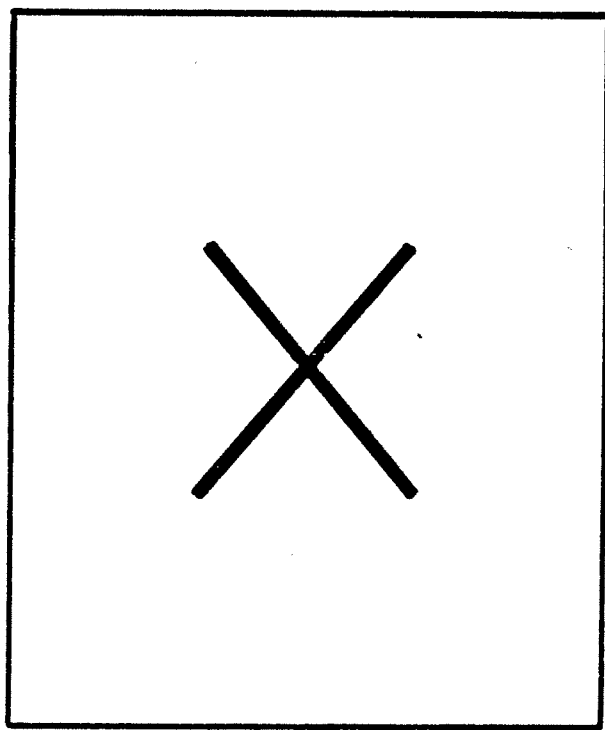
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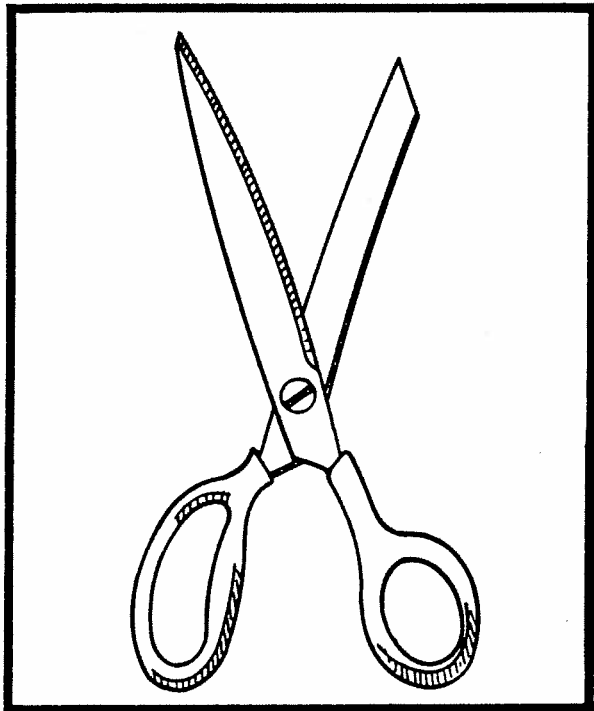
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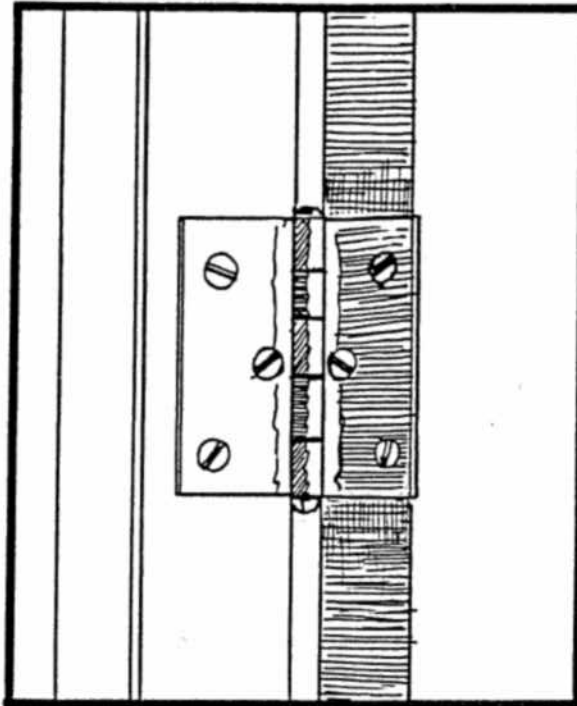




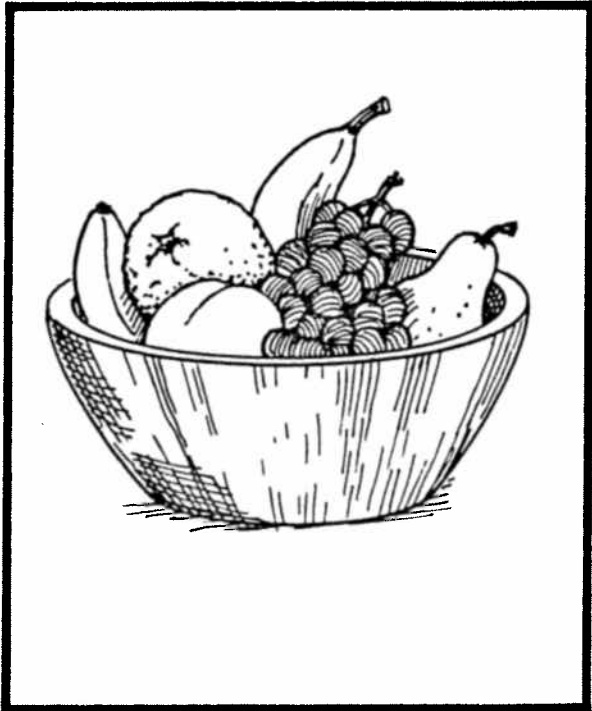
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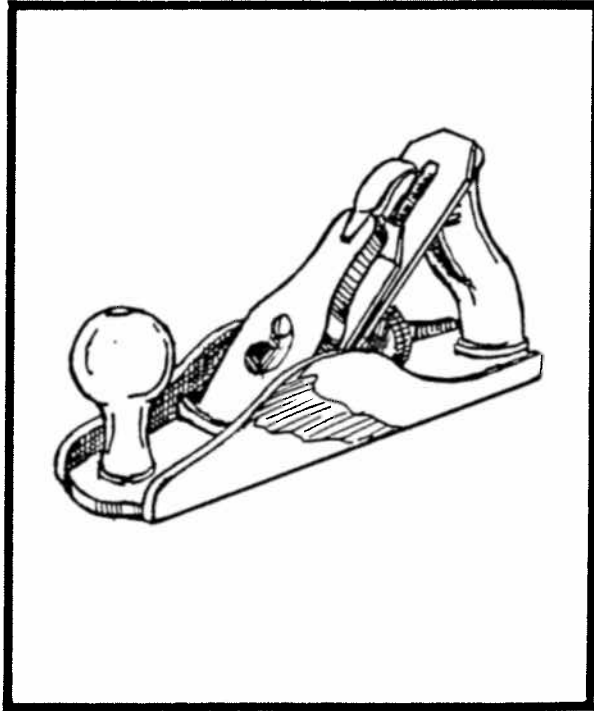
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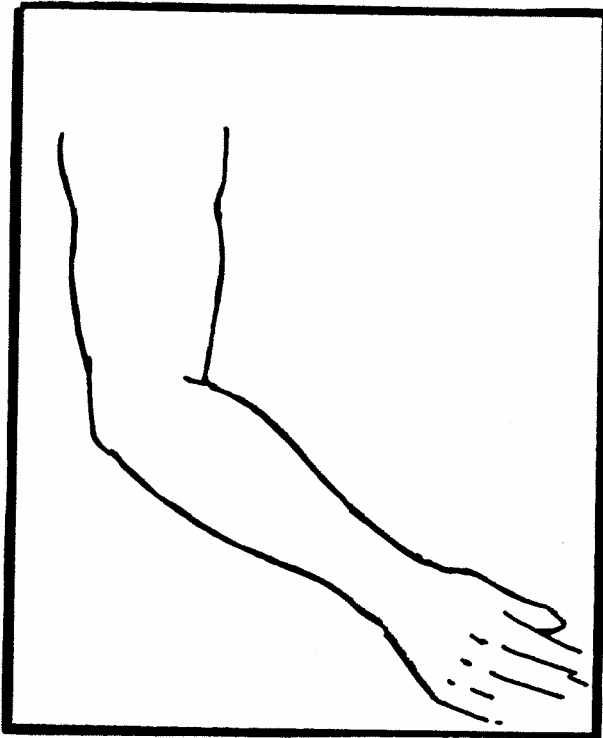
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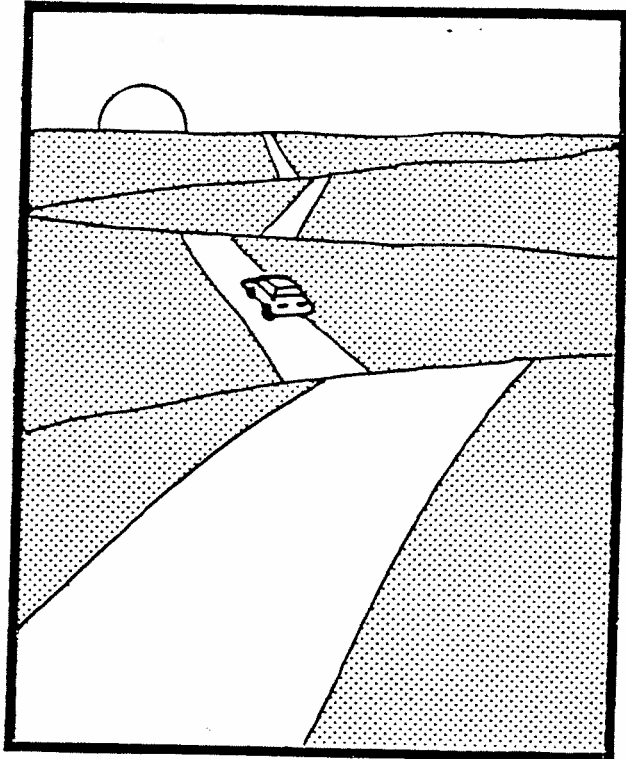
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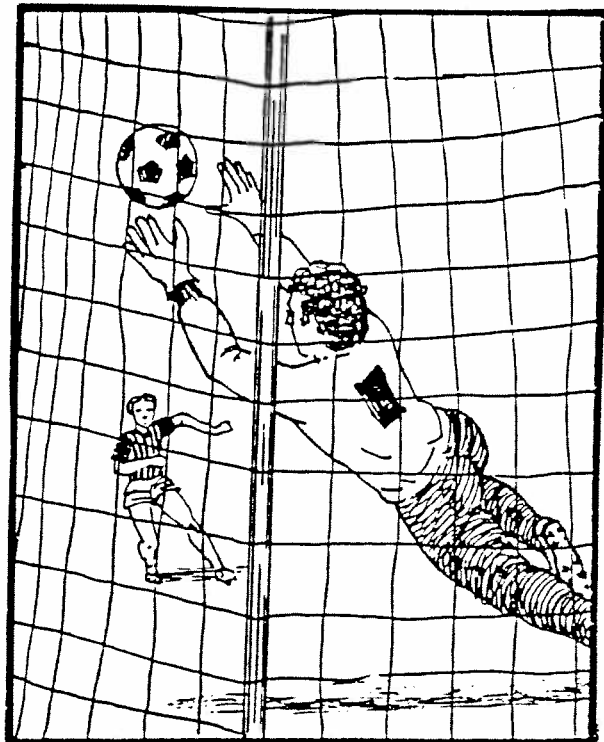
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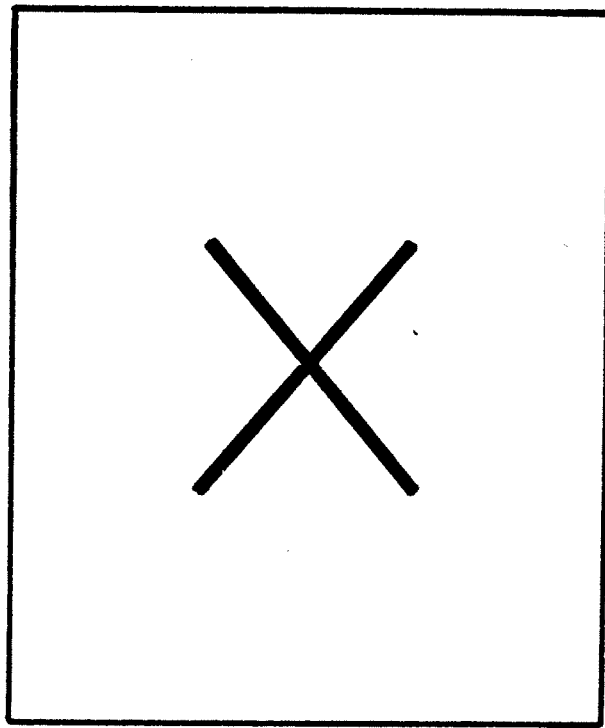


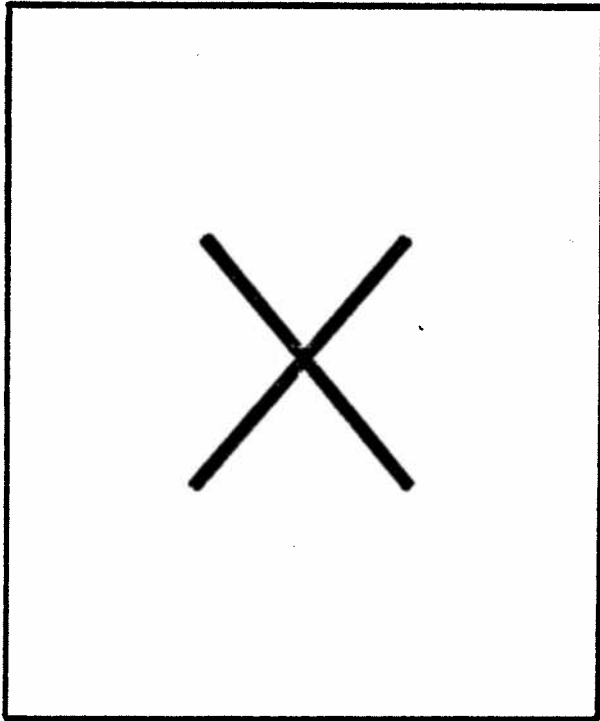
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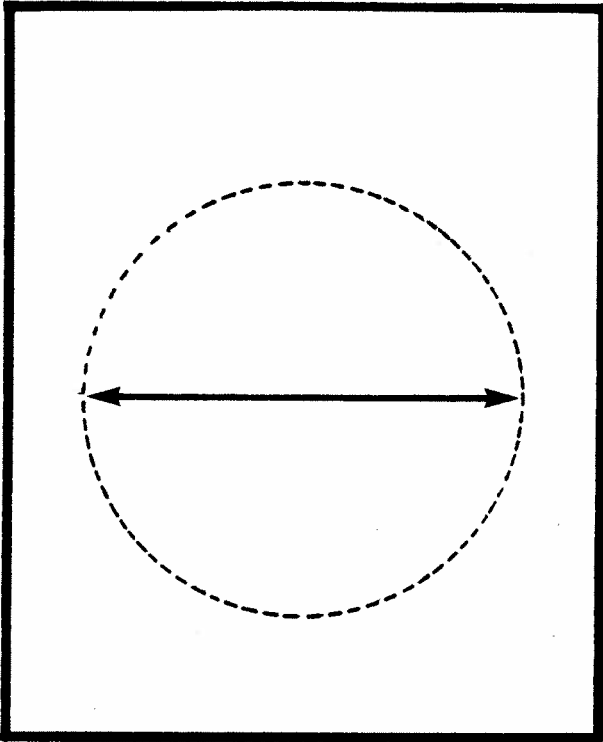
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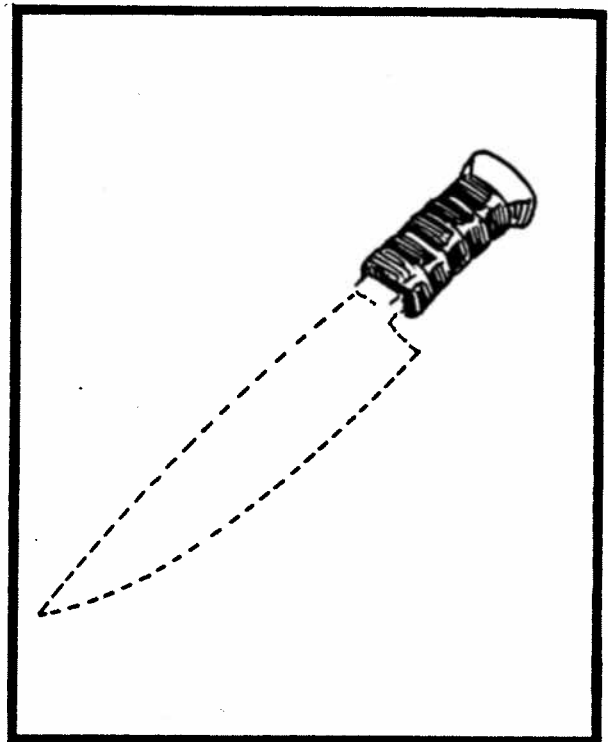




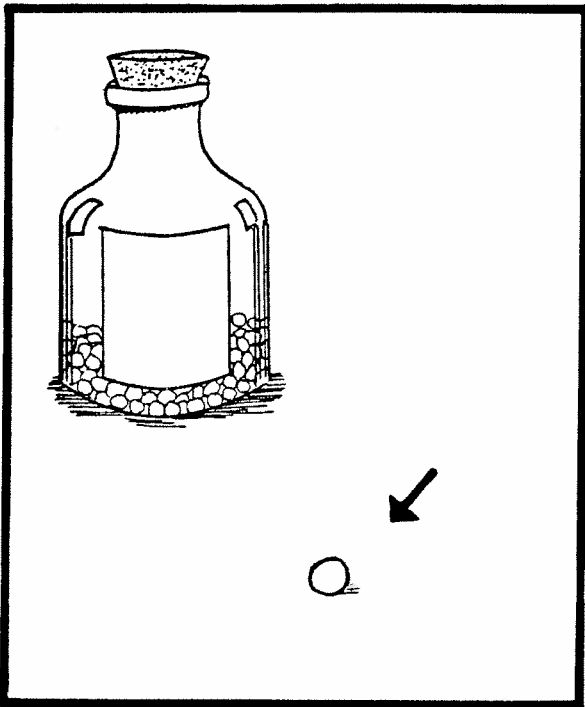
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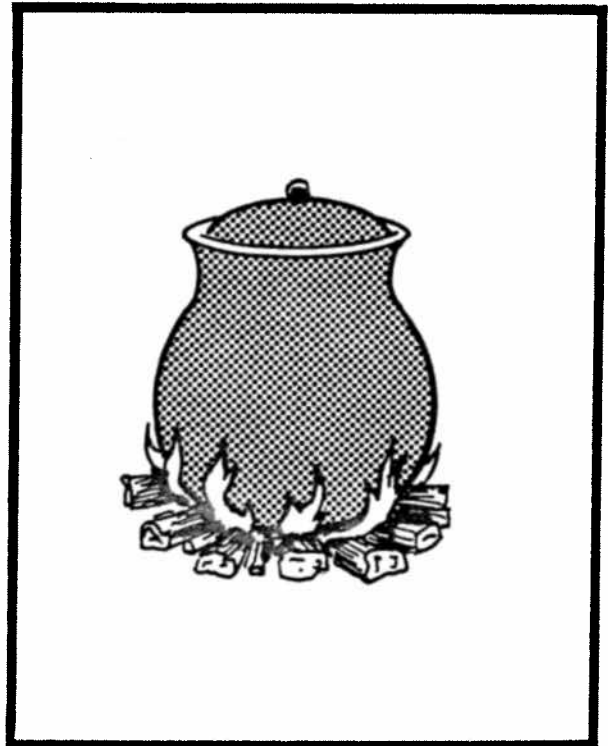
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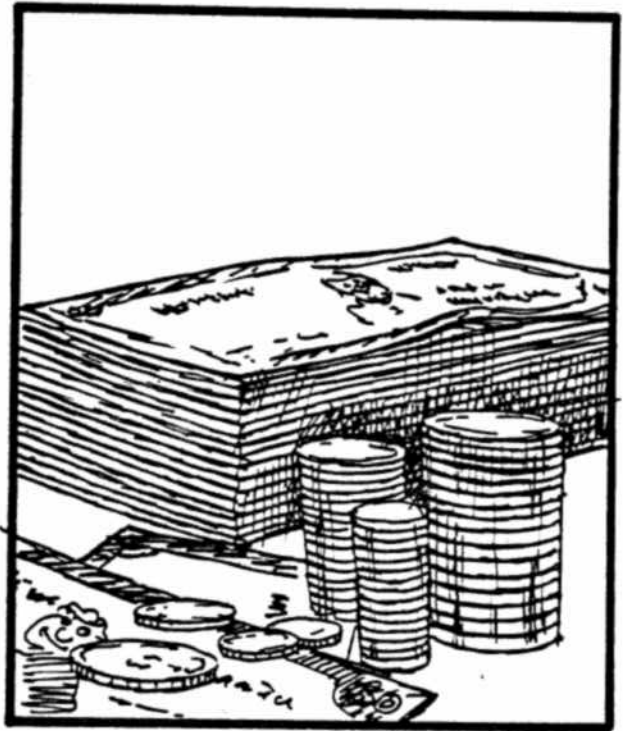
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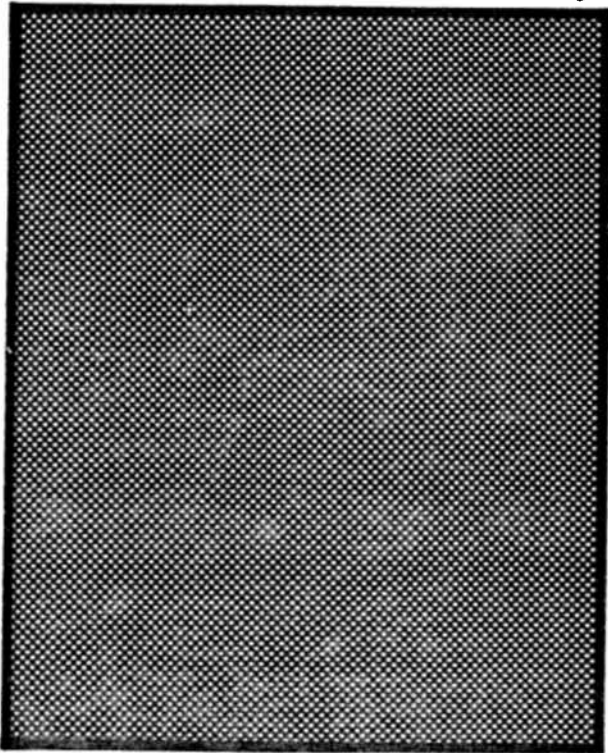
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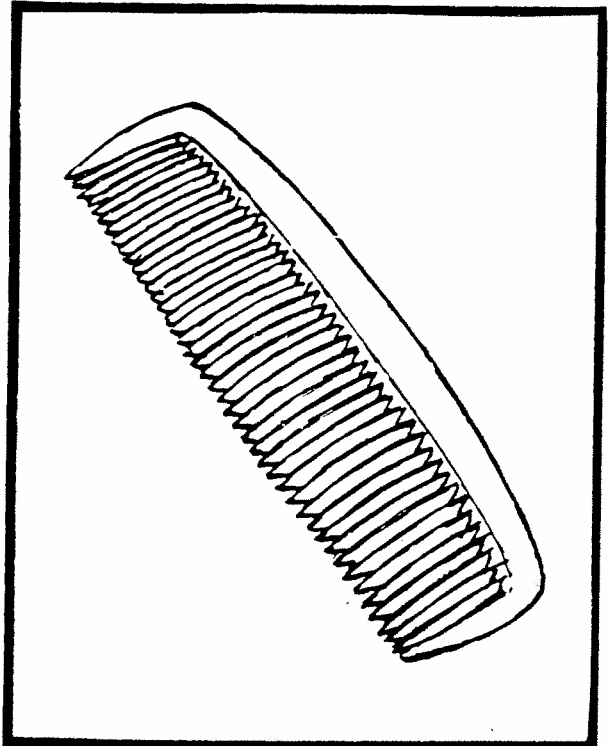
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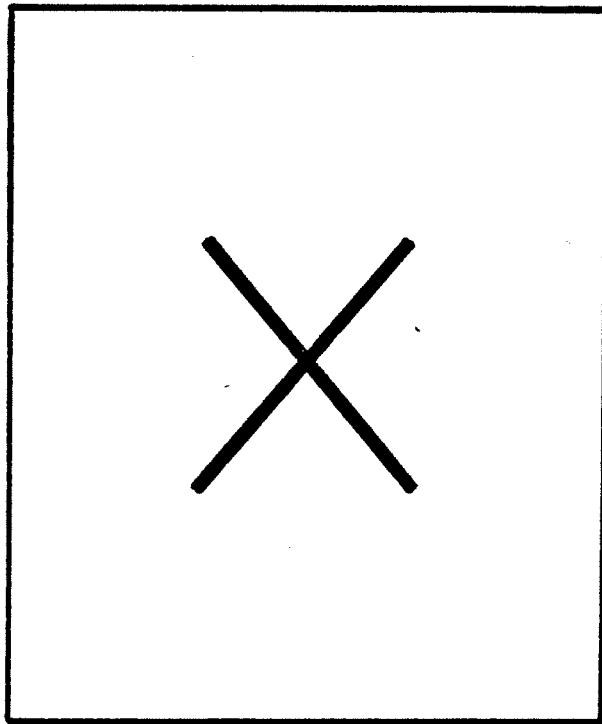


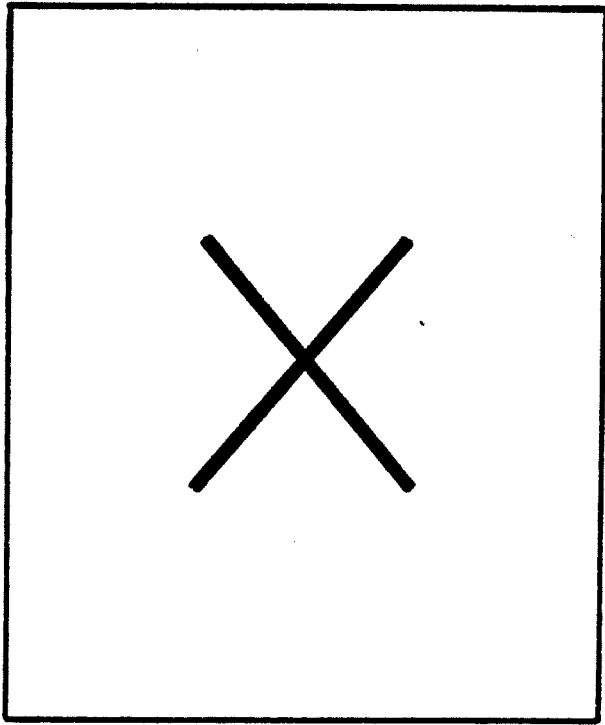
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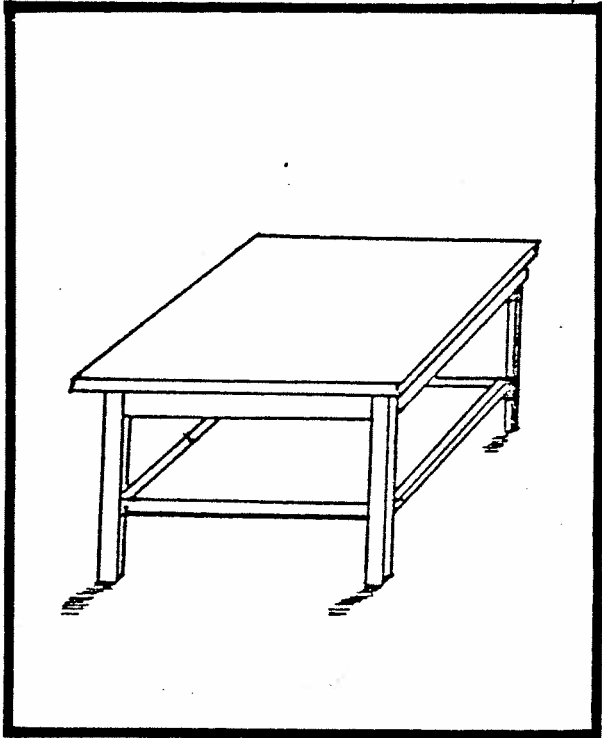
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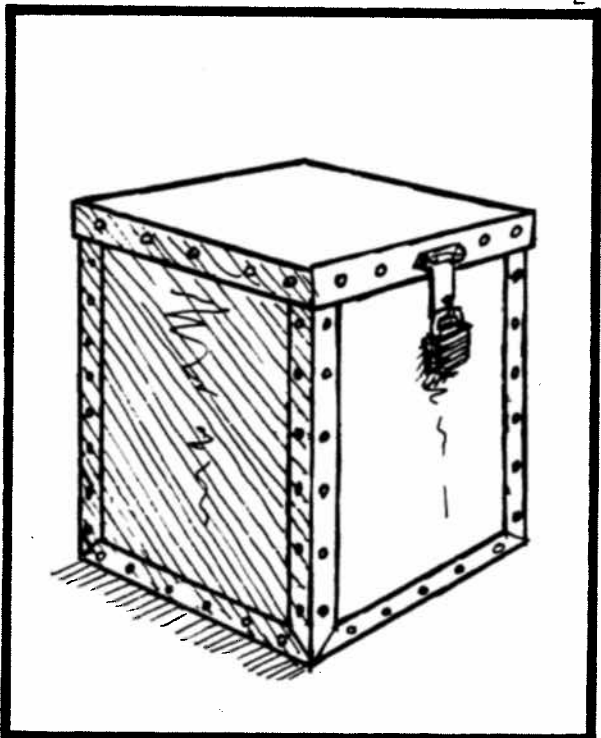




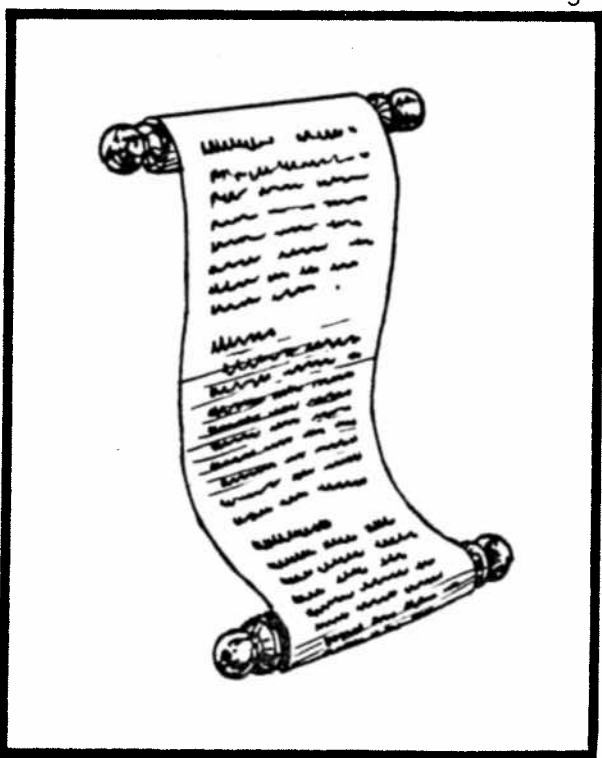
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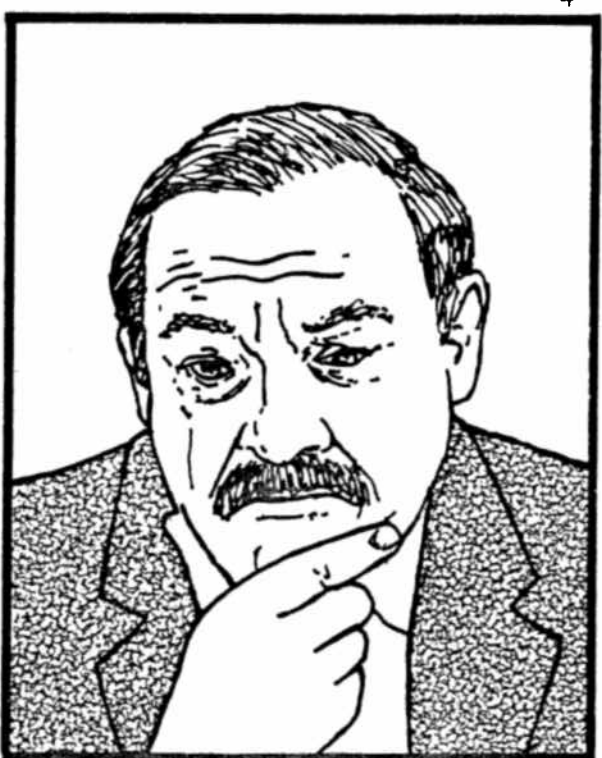
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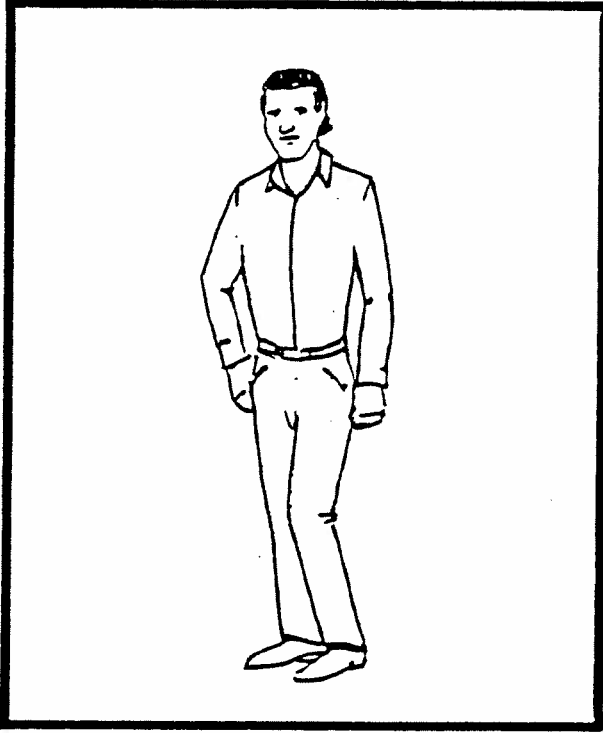


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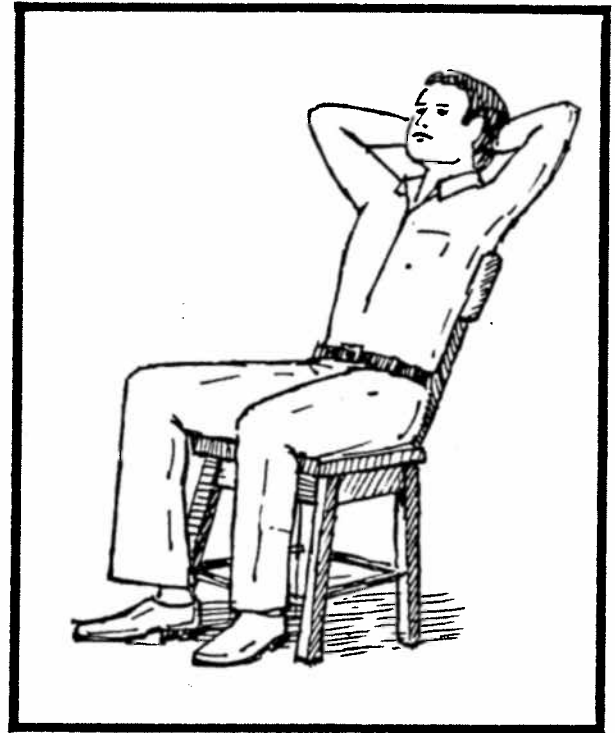


GRAMER YAPISINI KAVRAMA

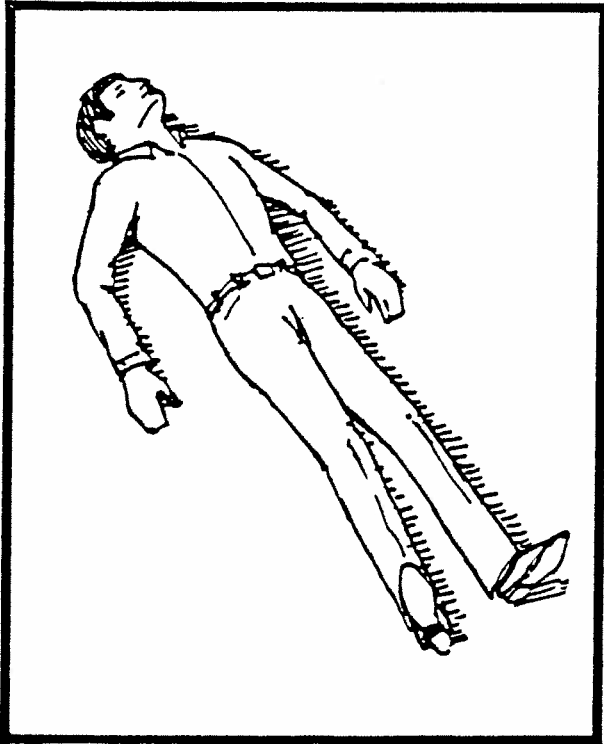
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Örnek

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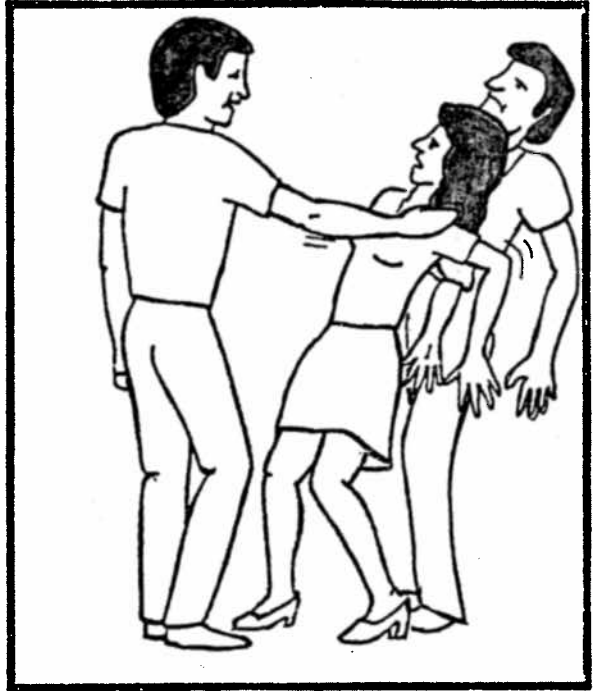


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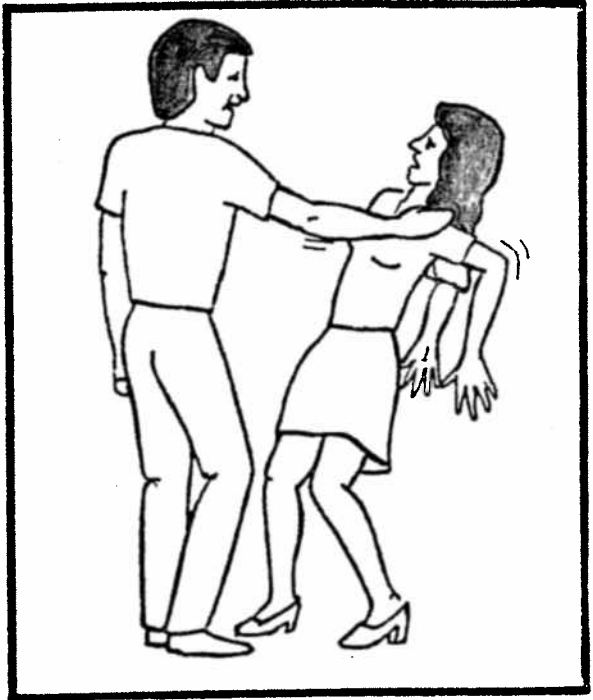
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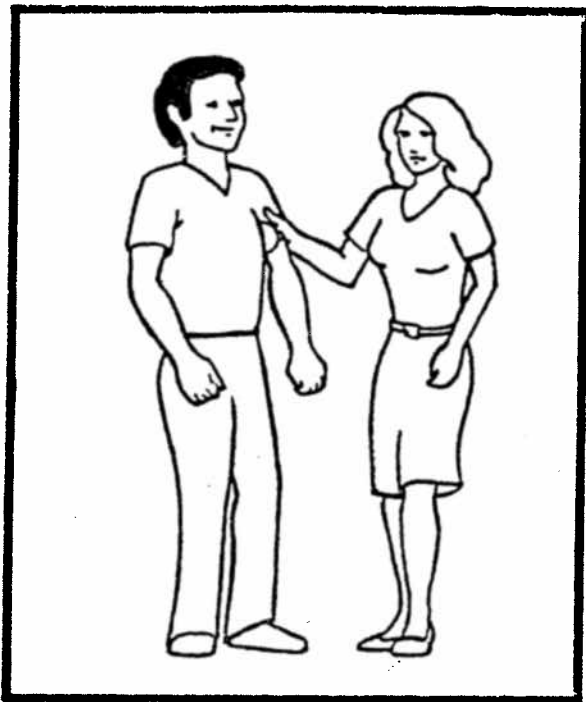
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4



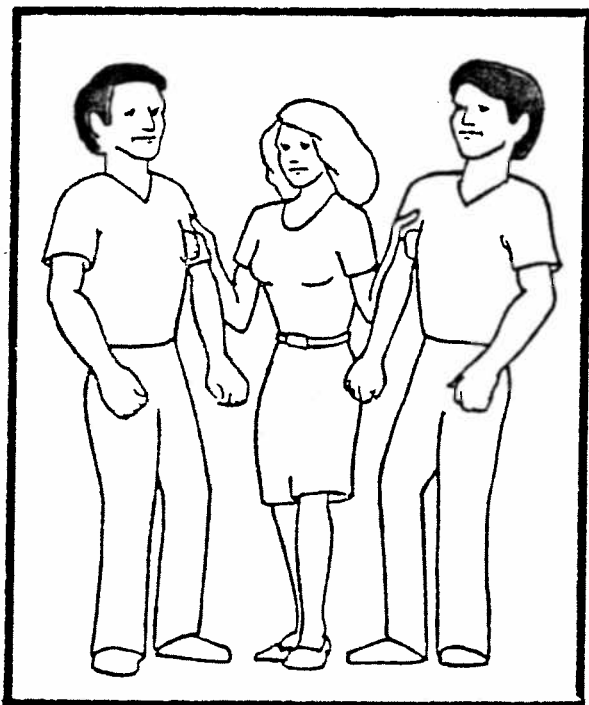
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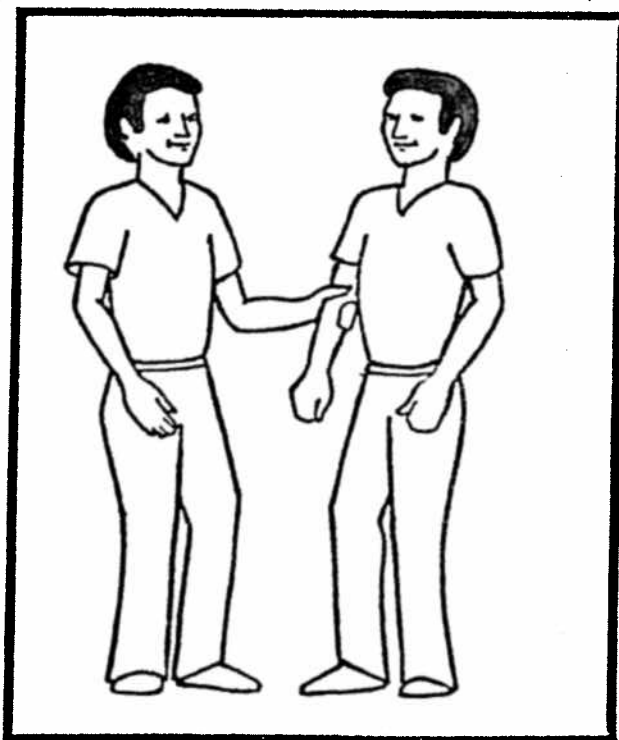
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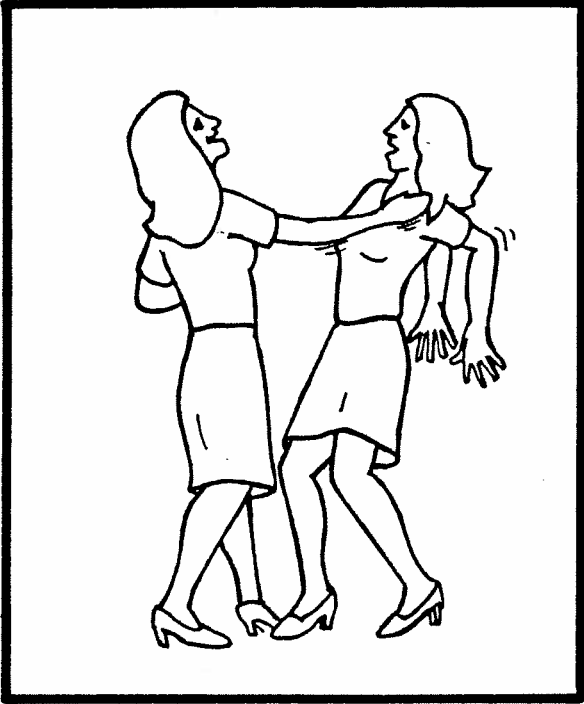
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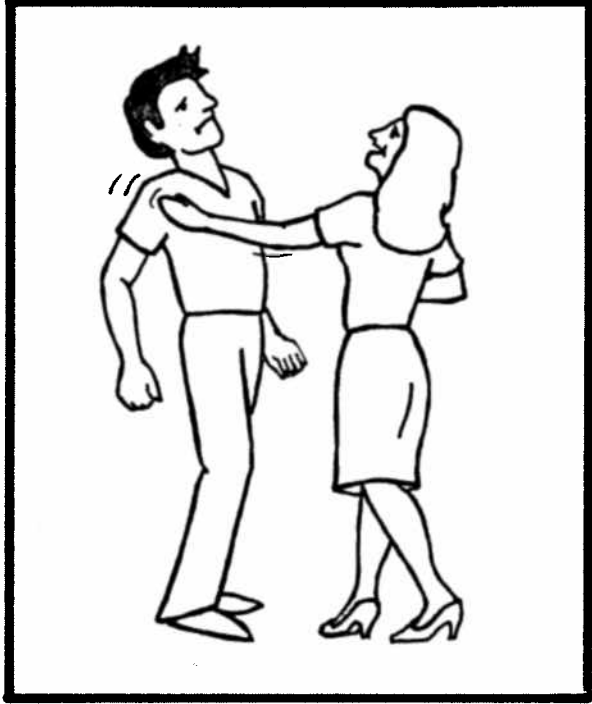
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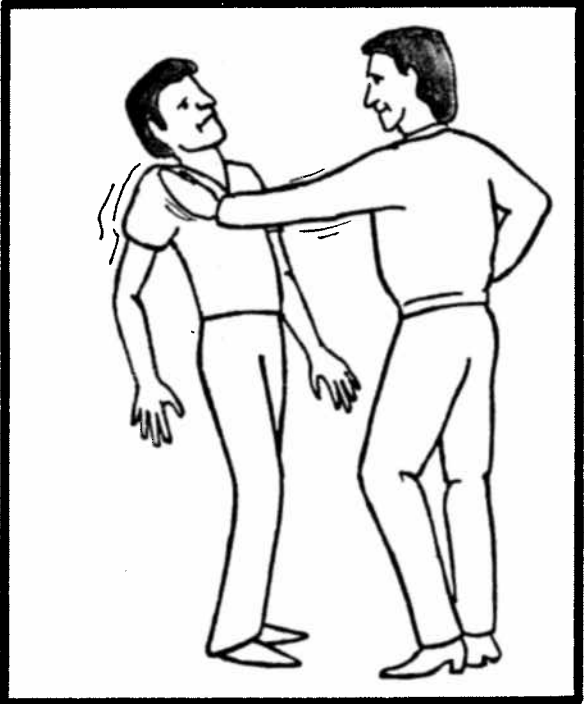
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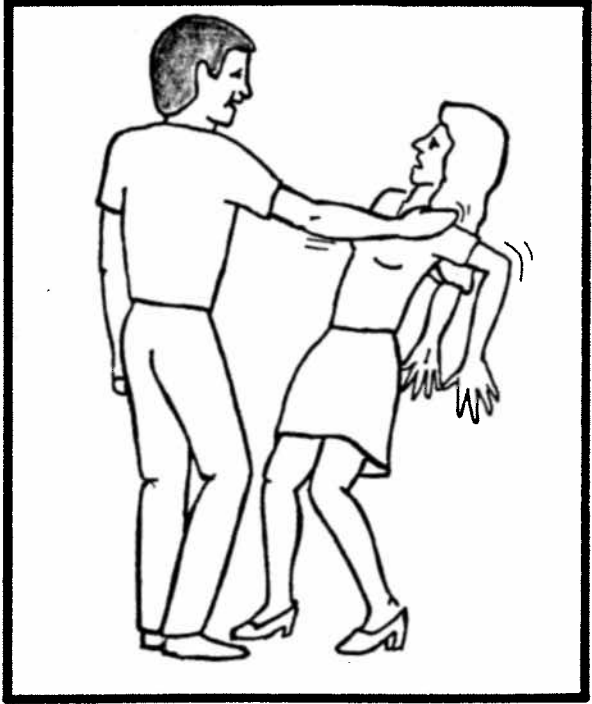
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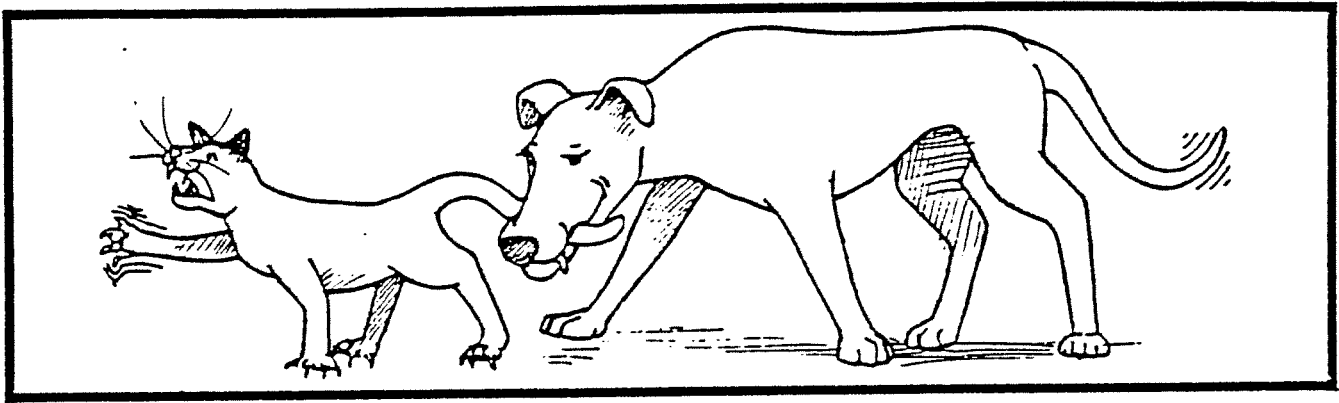
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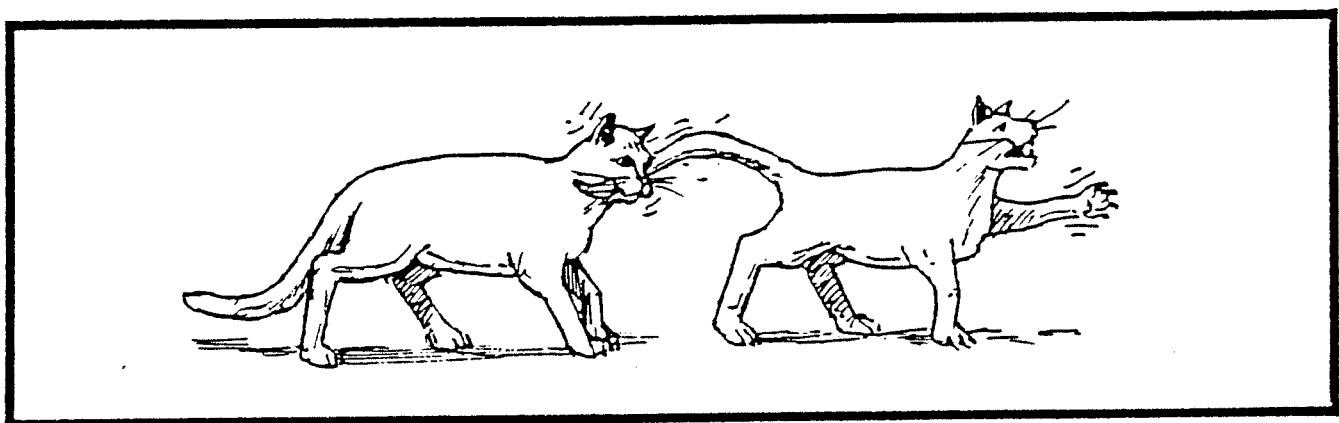
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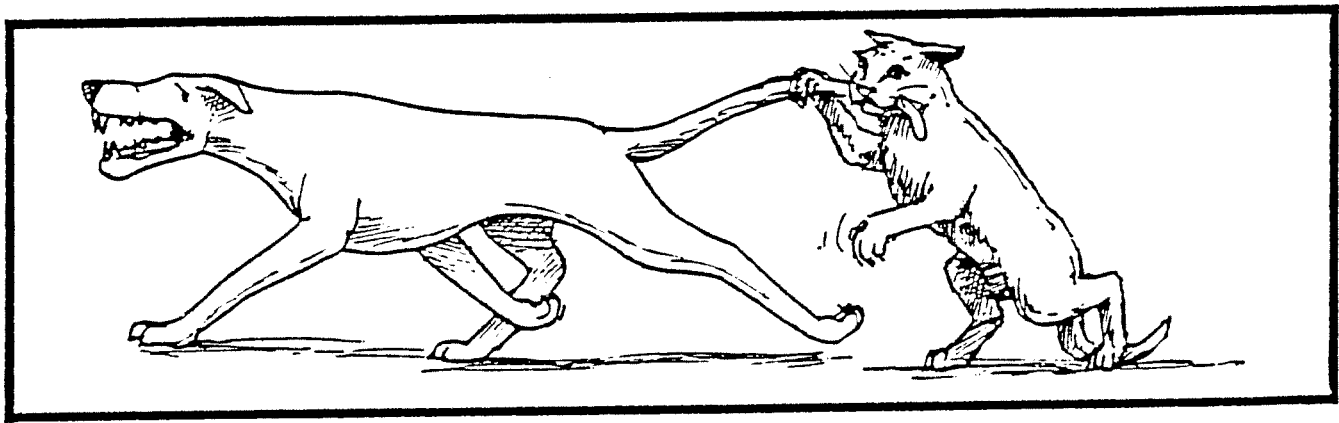
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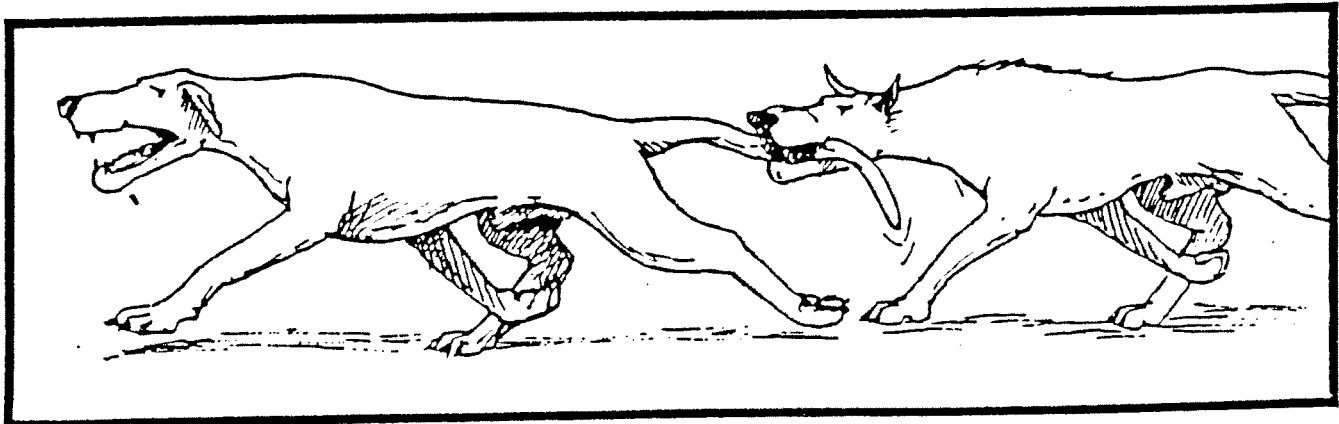
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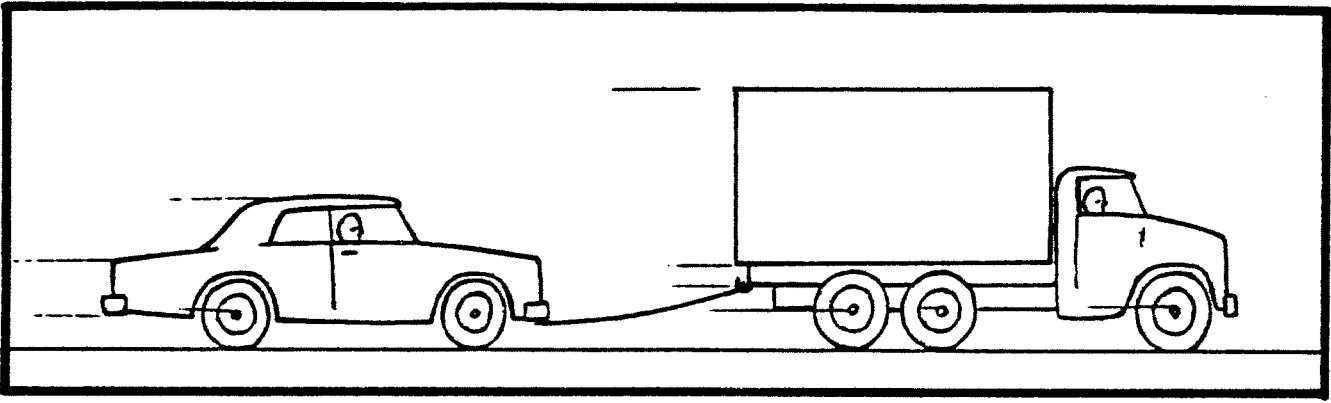
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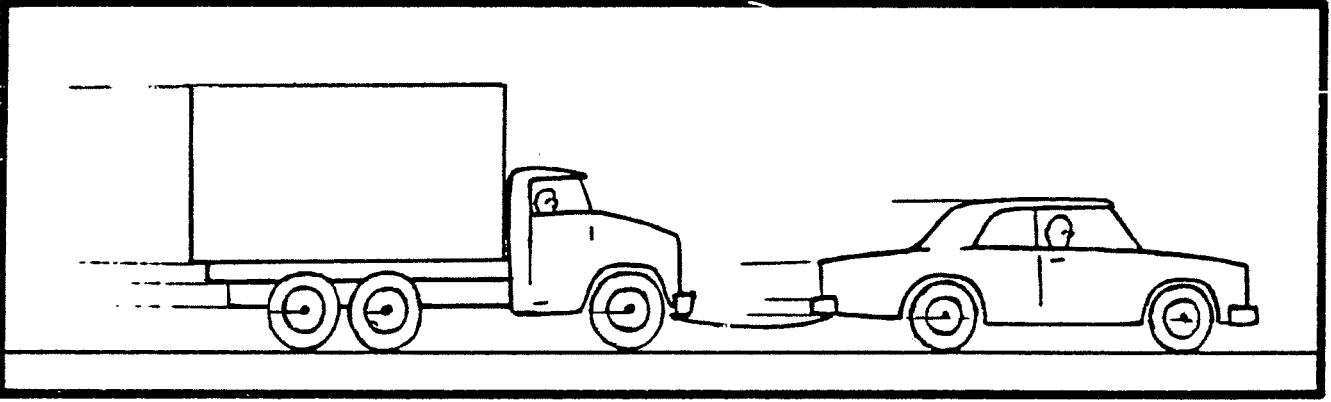
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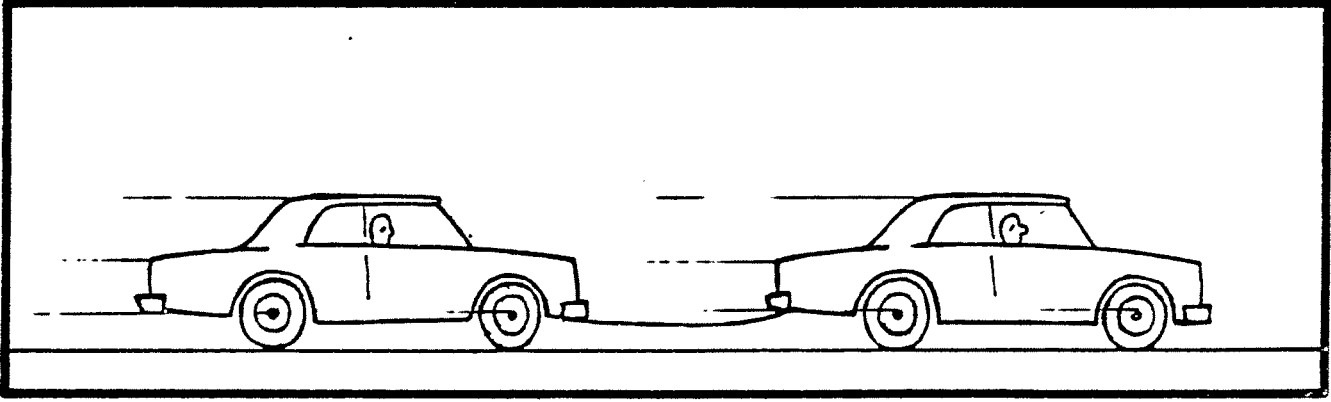
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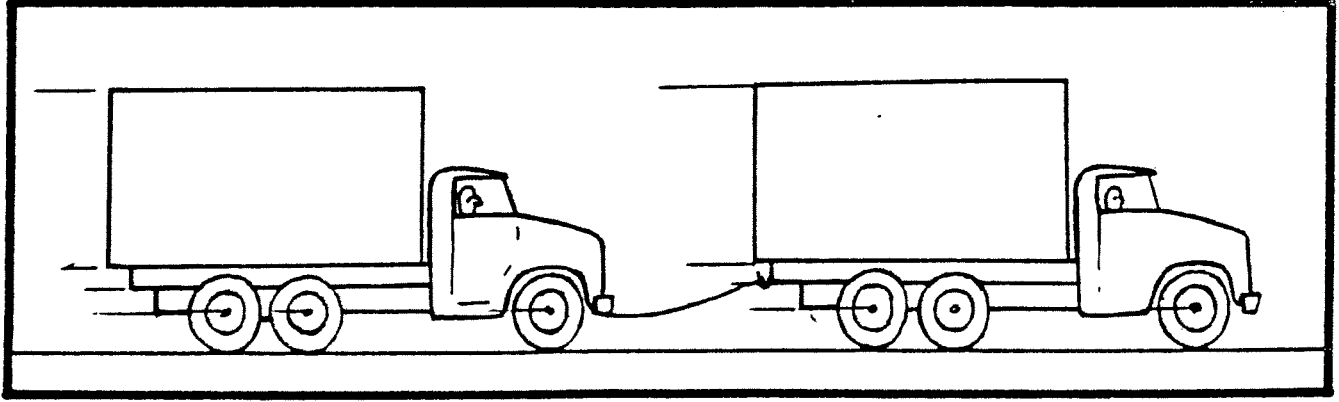
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3



4



6

1



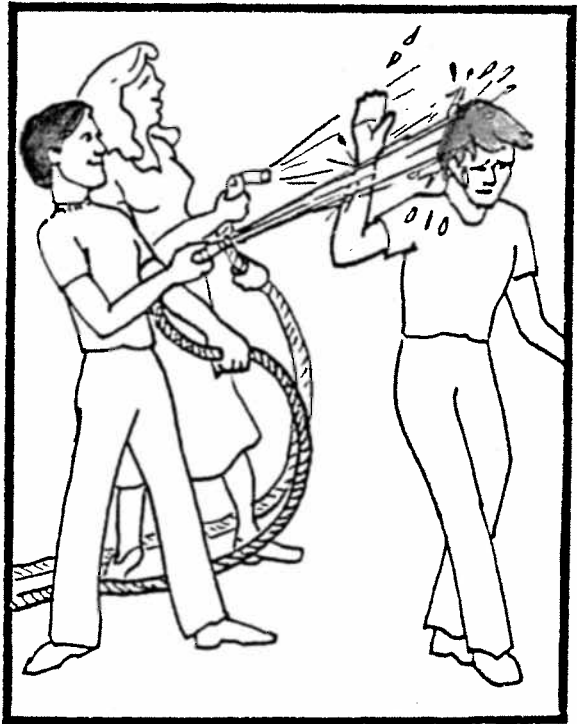
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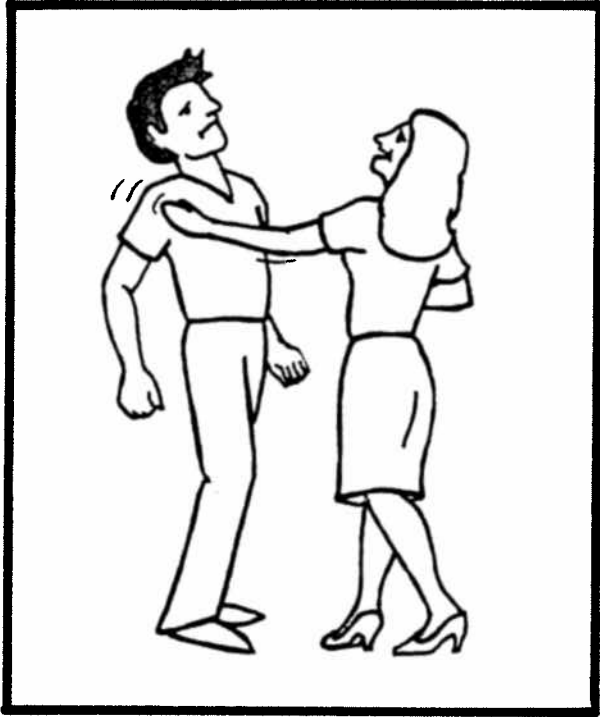
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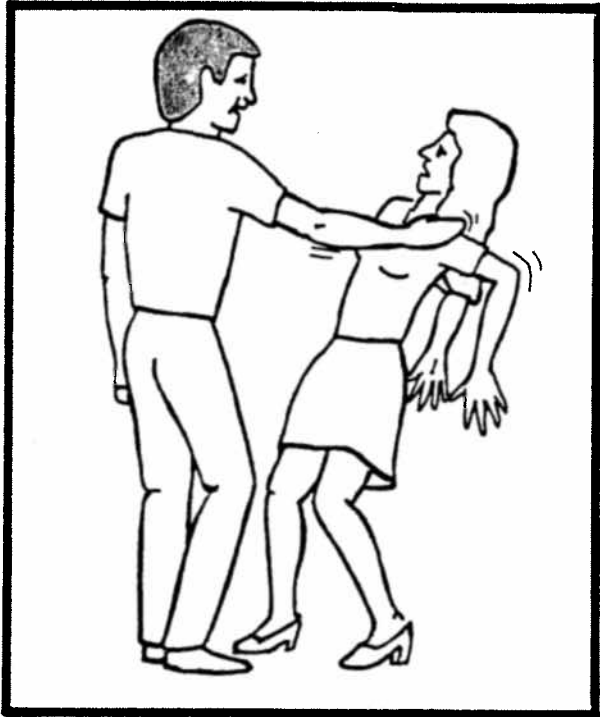
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1

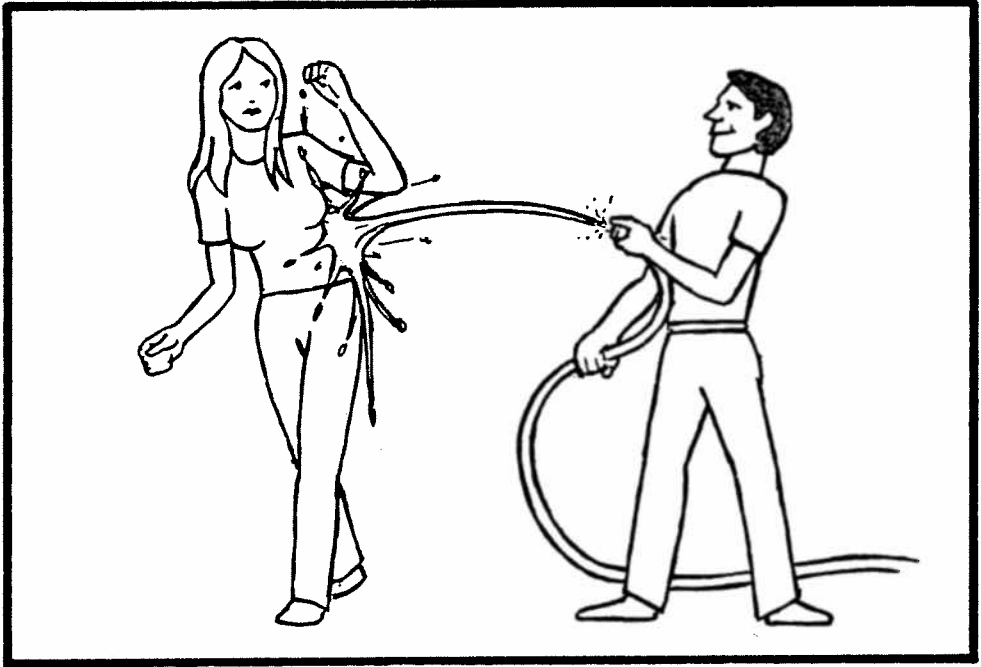


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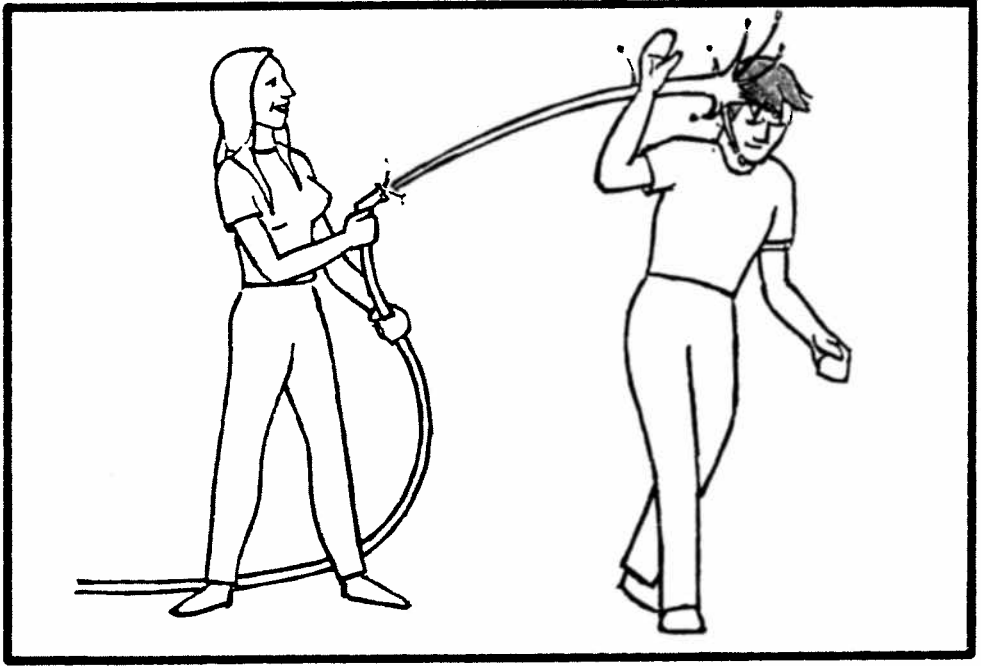


8

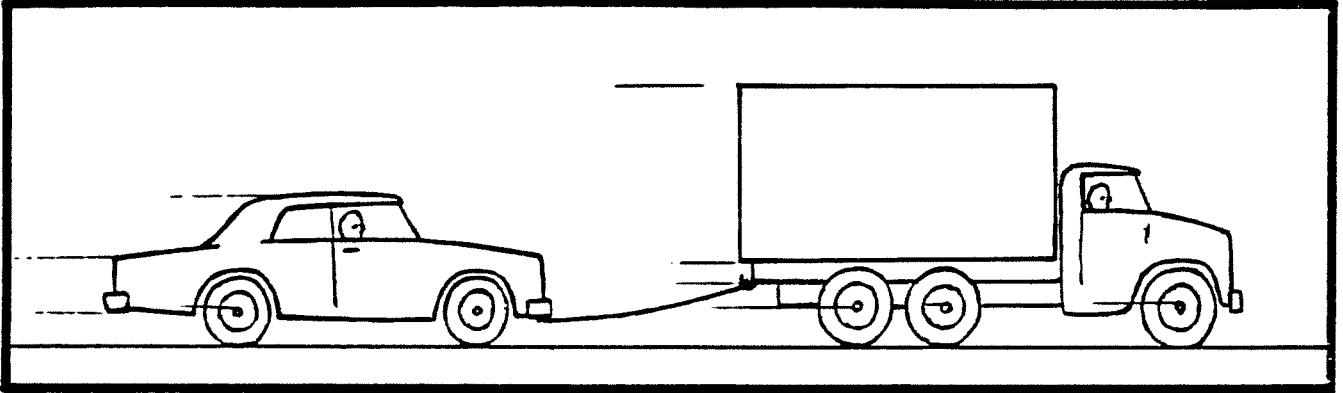
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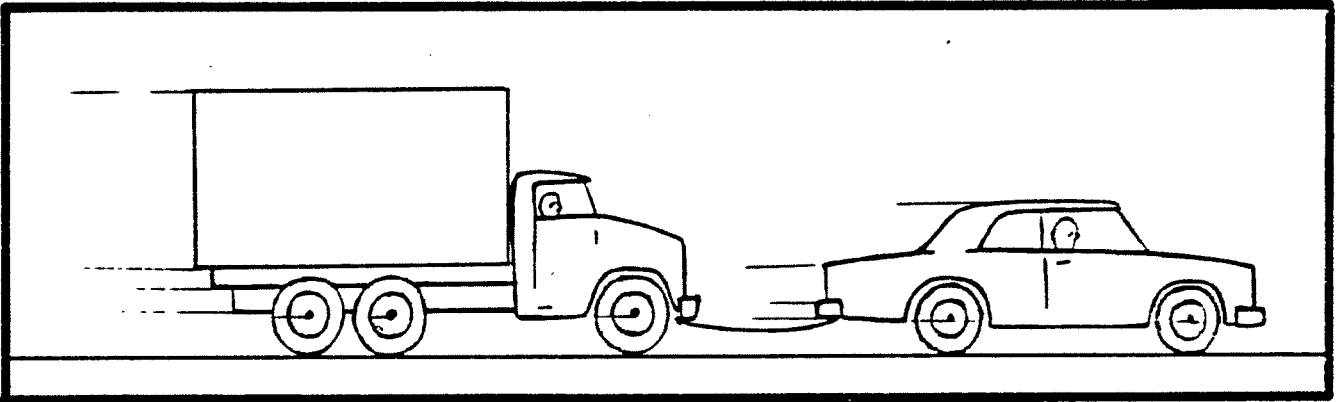
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1



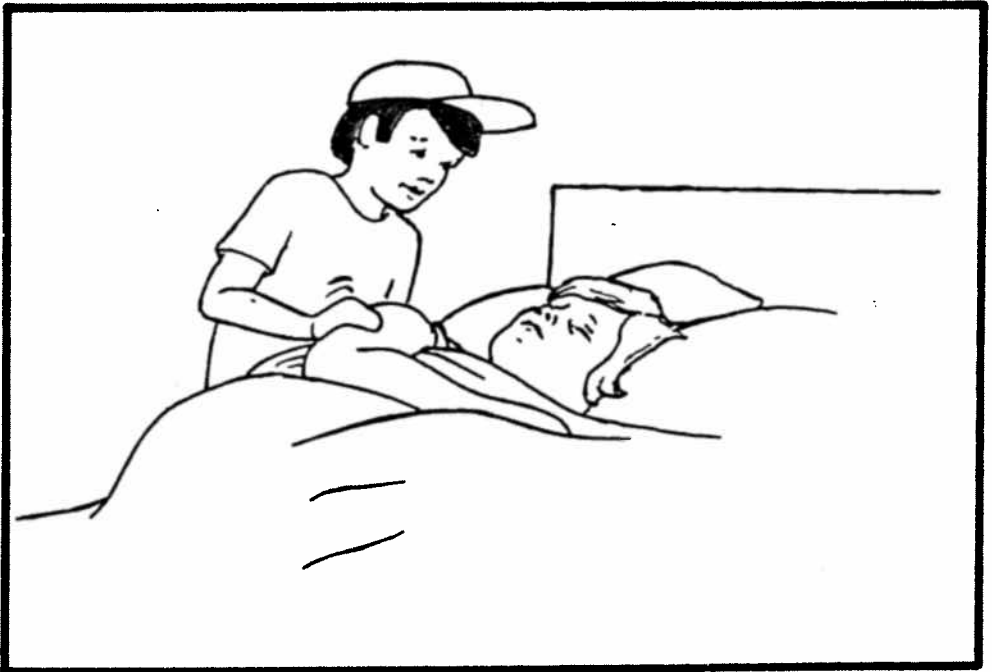
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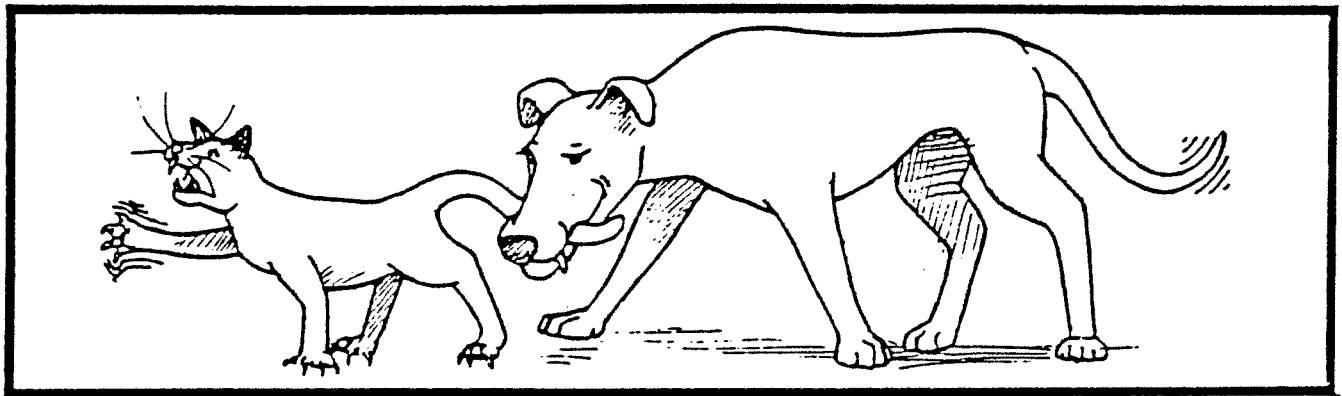
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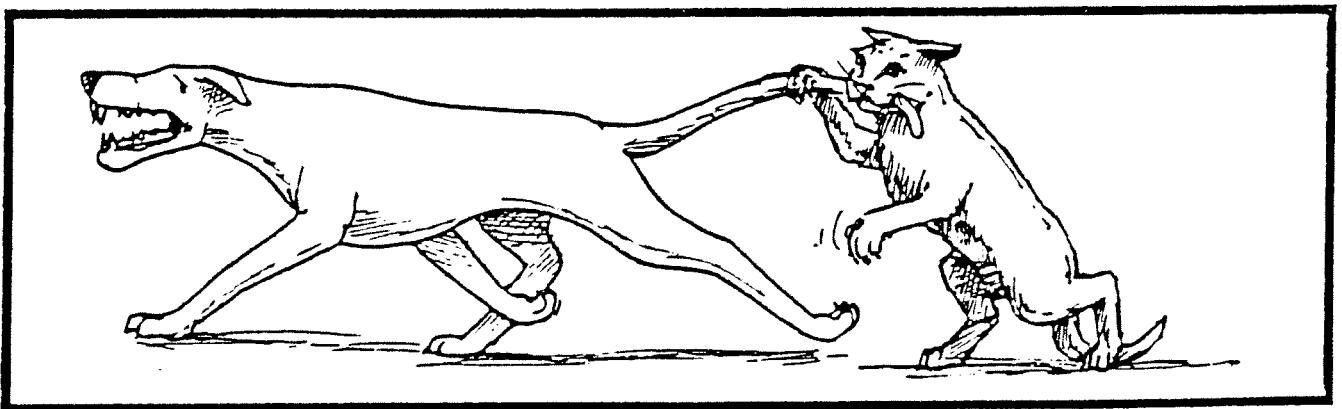
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1



2



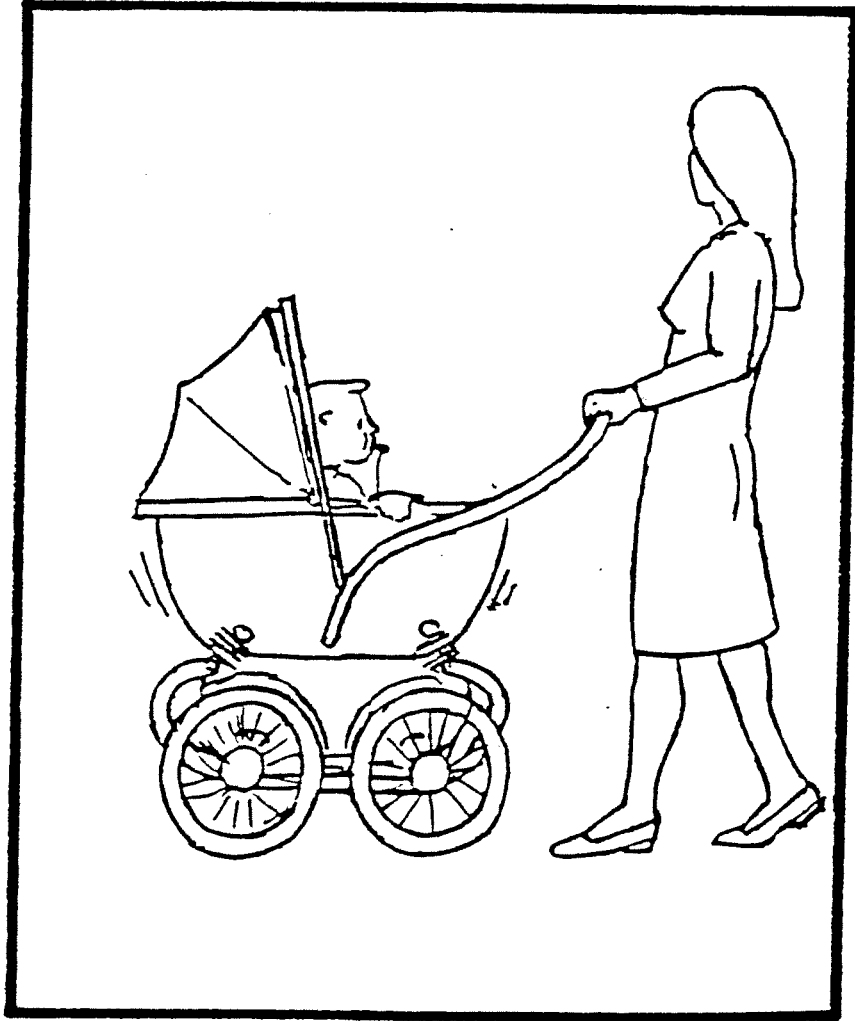
12

1



2

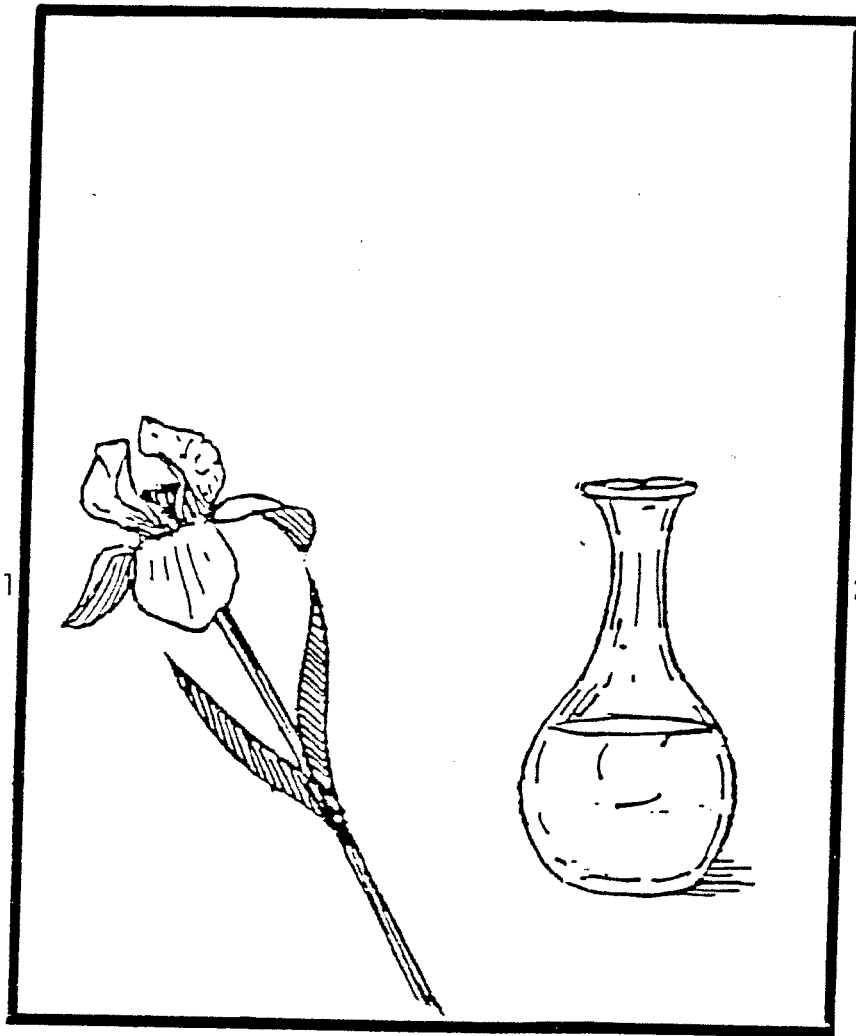


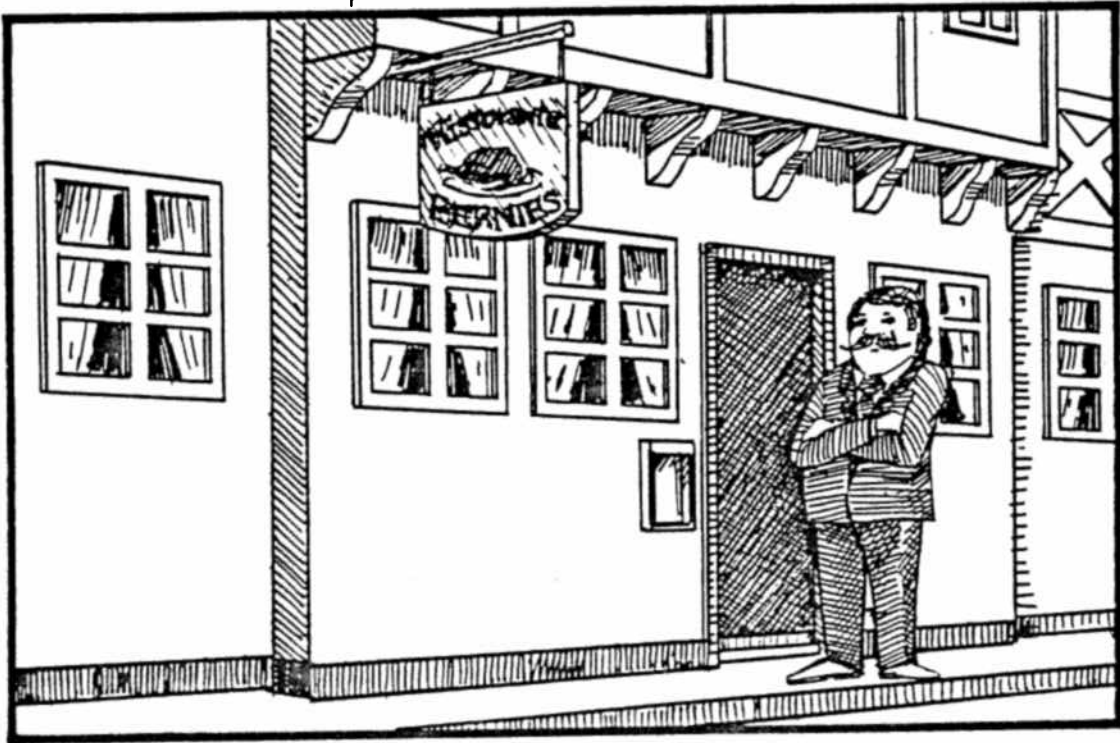




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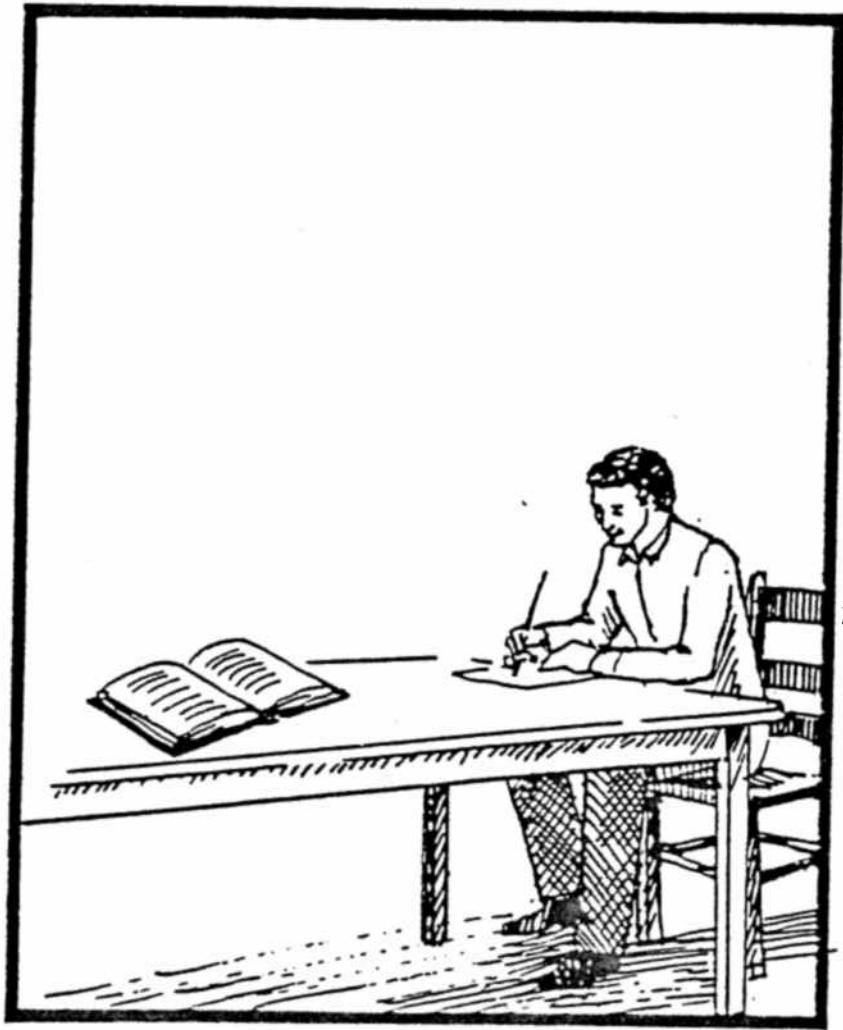
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2

17

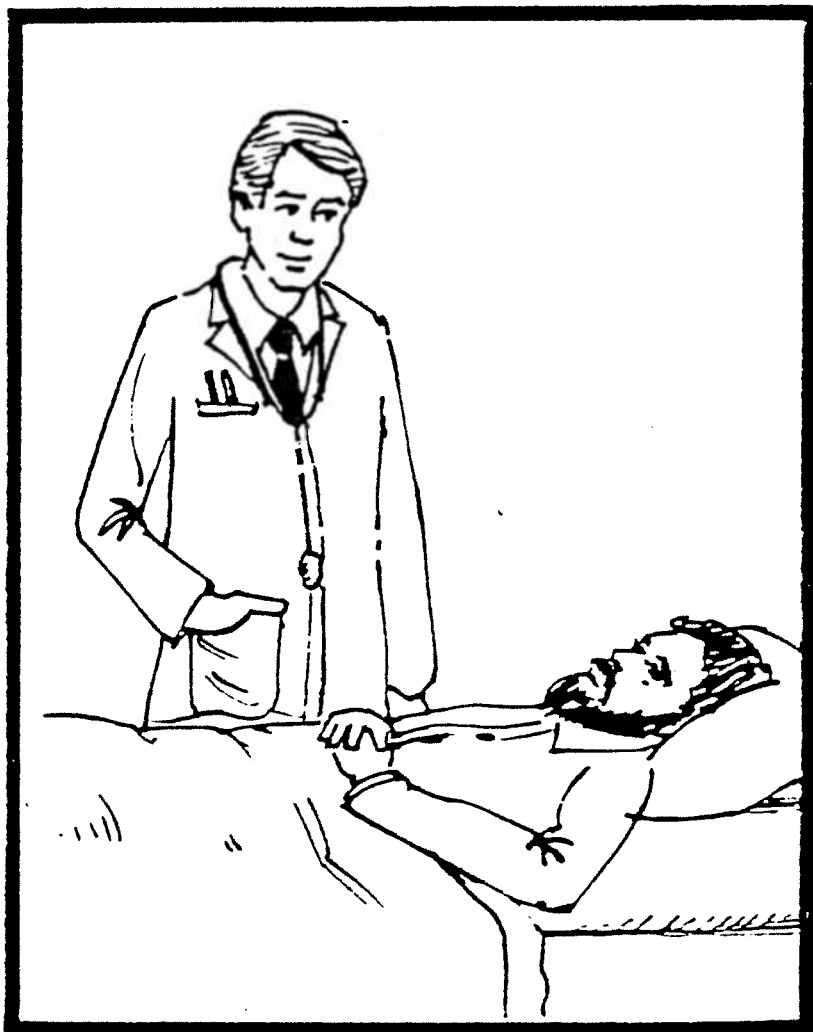




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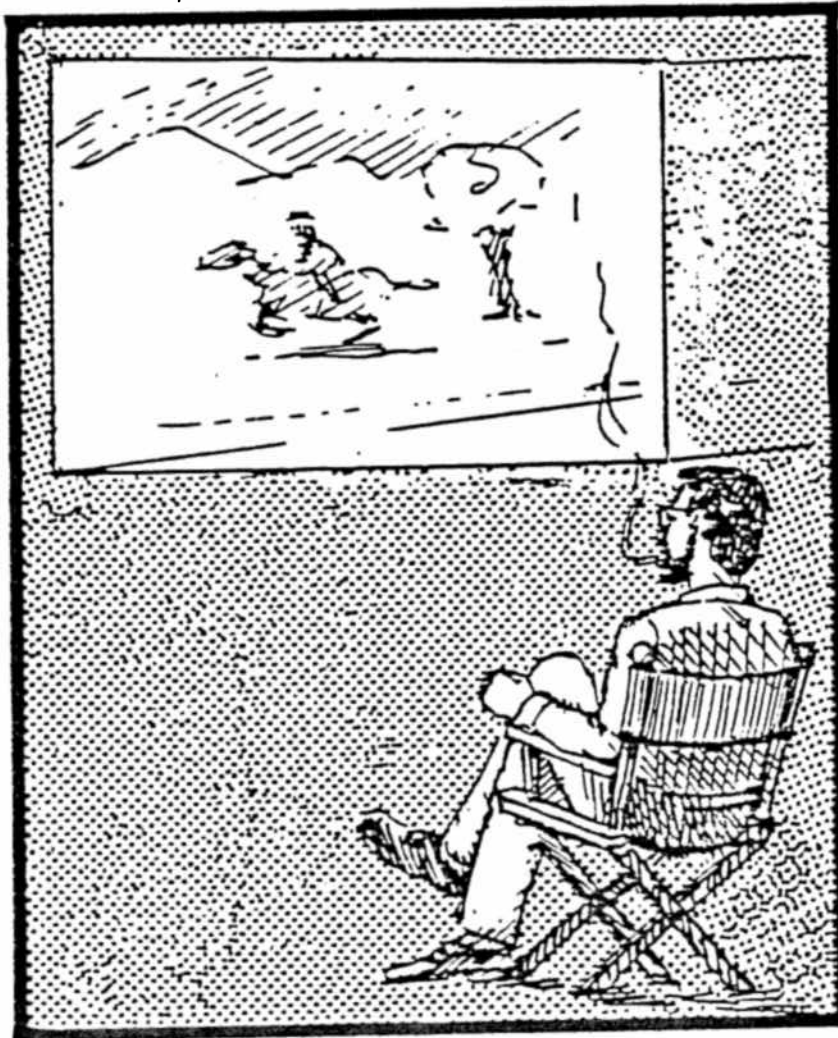
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1

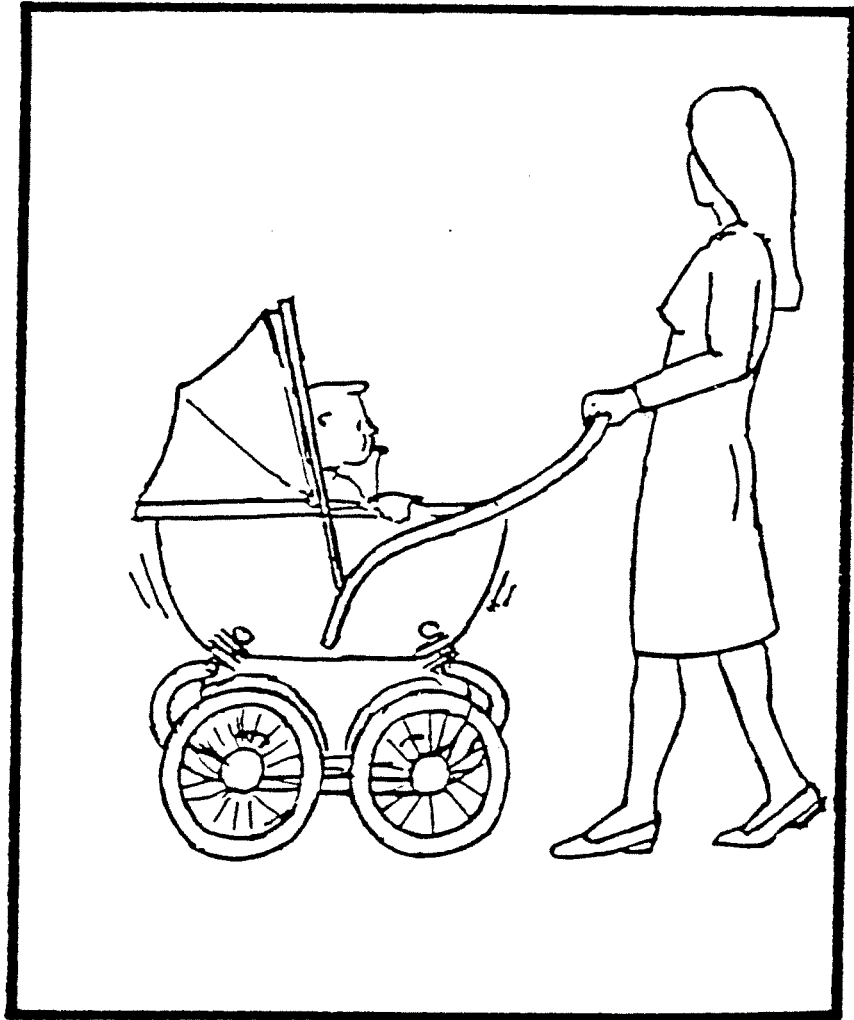


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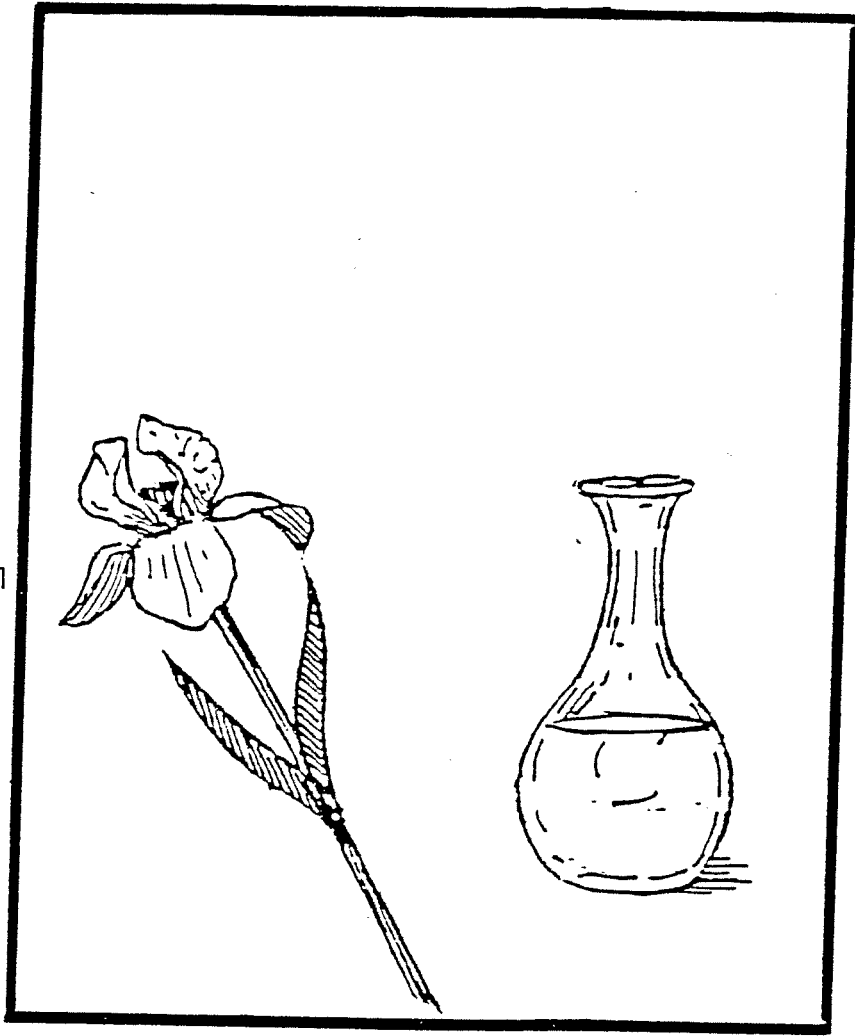
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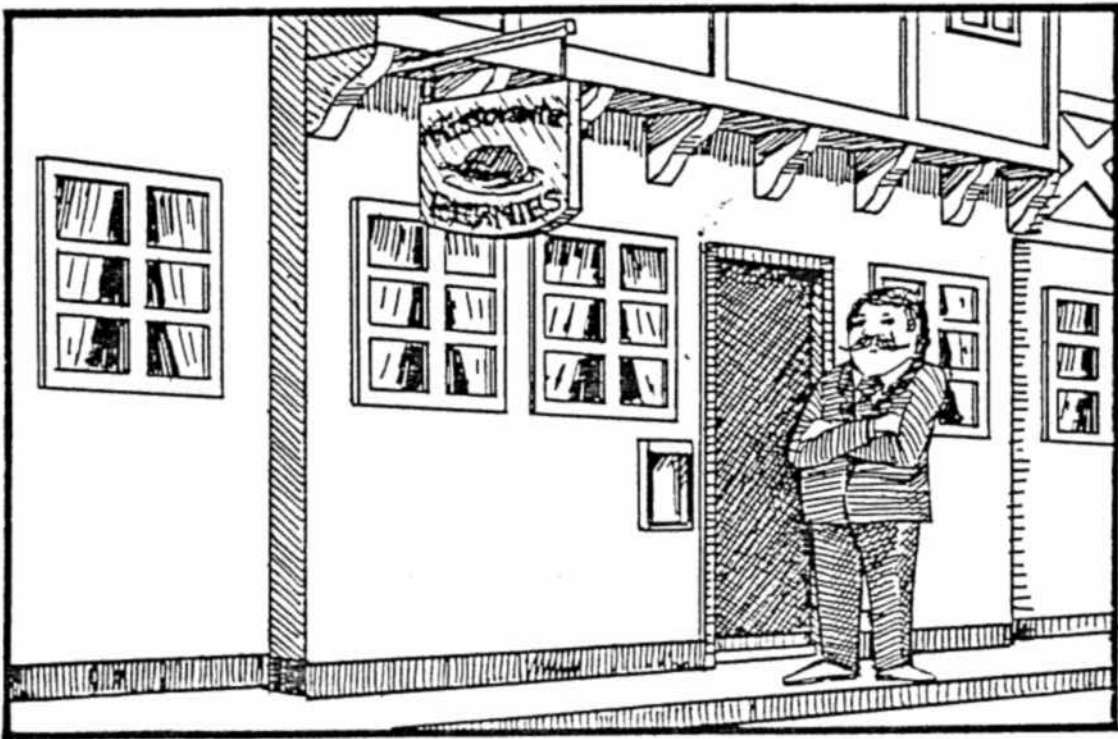


1

2



1



2

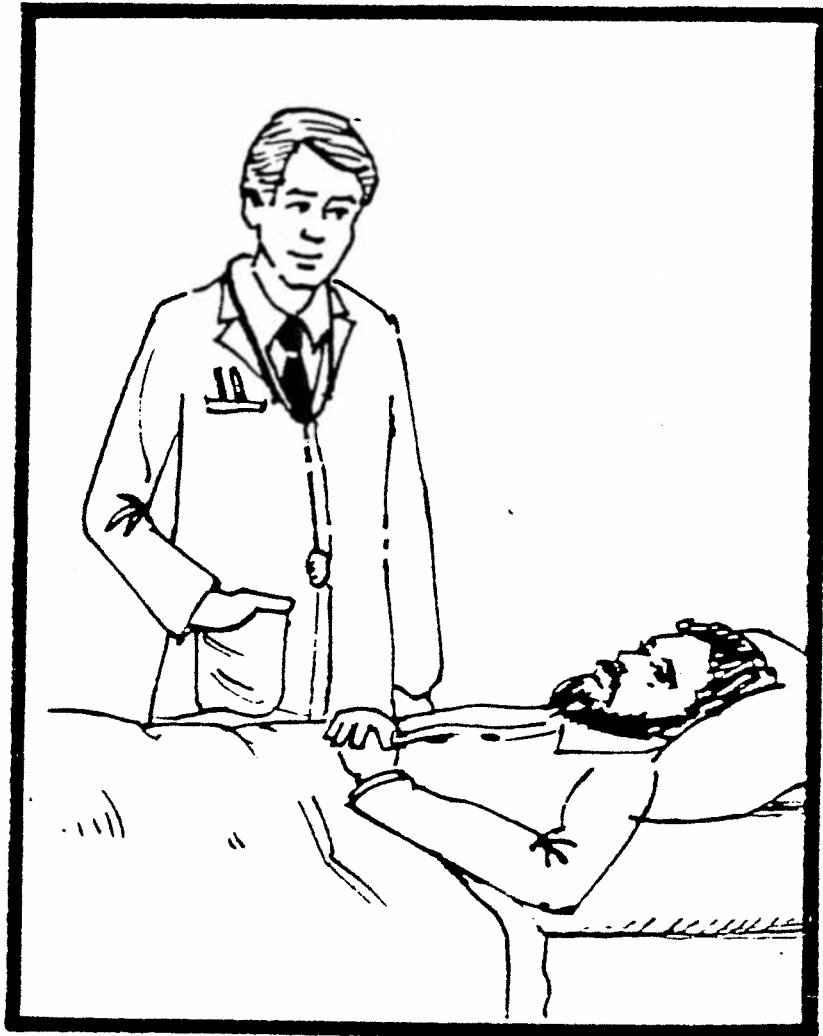




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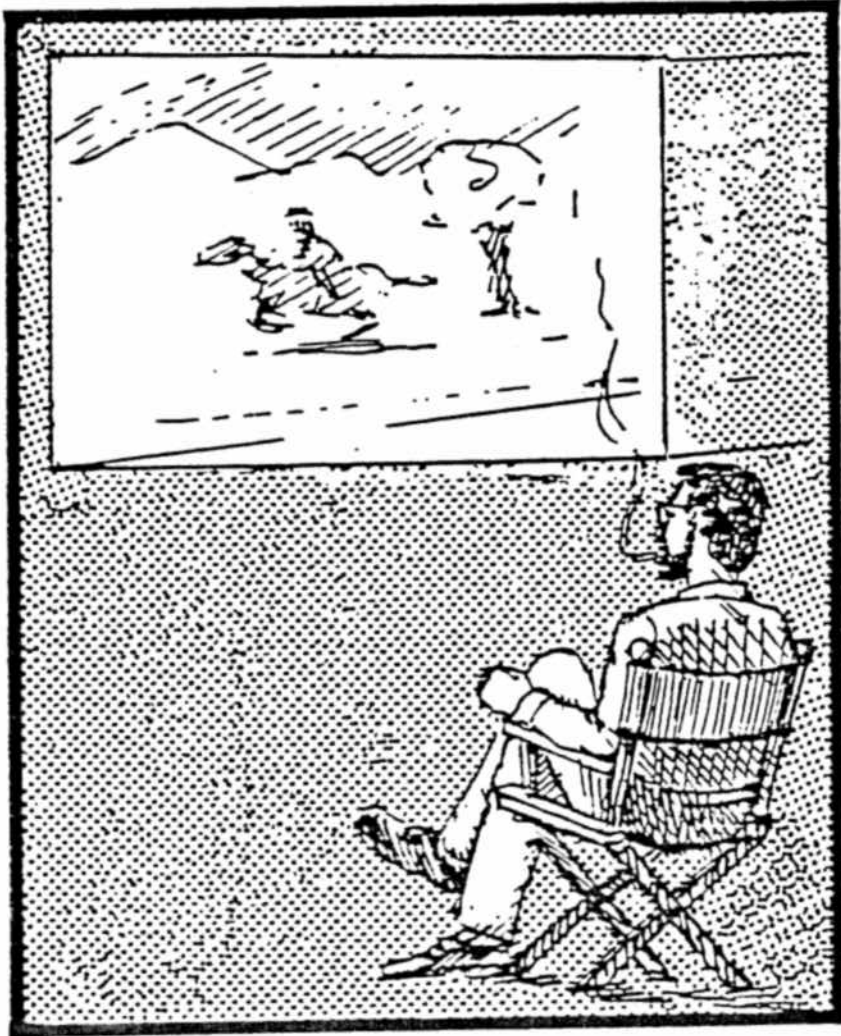
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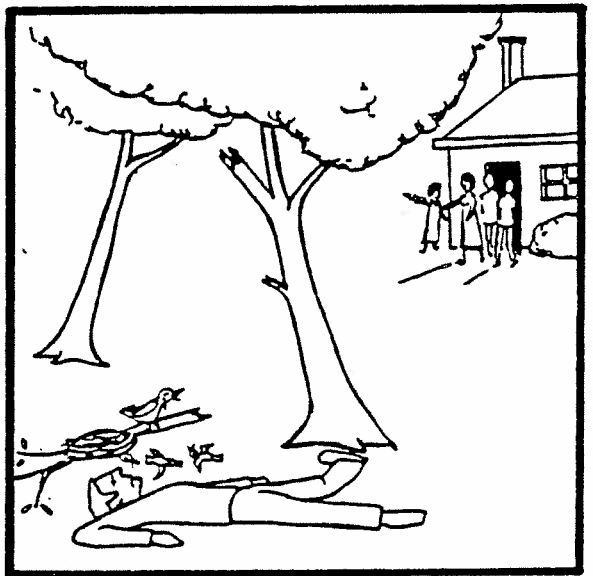
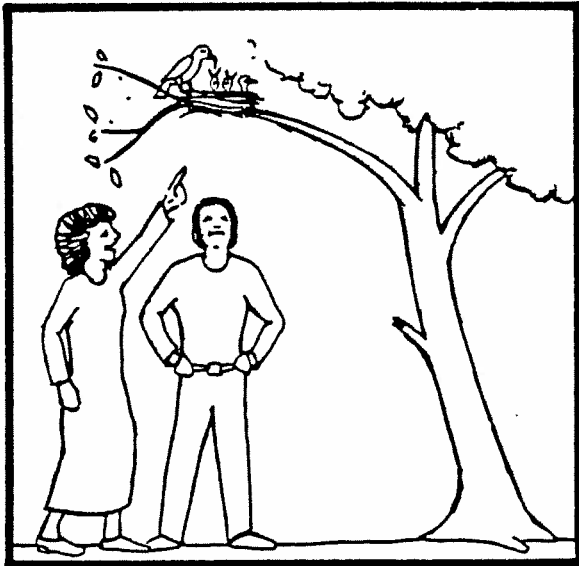


2

1



2



saz

yaş

kol

yel

kan

kasa

tara

bar

kama

güz

Kızlar erkeđi kovalıyor.

O kamyonu çekiyor.

Erkek erkek tarafından itiliyor.

Erkeđi tutan kızdır.

Erkek kızı itmiyor.

Köpek kedi tarafından ısırılmıyor.

Onların ıslattığı onlardır.

Kız onu kovalıyor.

Arabaya araba tarafından arpılıyor.

Kadın adam tarafından öpülmüyor.

Adamın biri ođlu ile pazara gitti. Pazardan beş kilo elma aldı. Dönerken balıkçıya uğradı. Elmaları balıkla deđiřtirdi.

şapka

kilim

ocak

kemik

diz

OKUMA-ANLAMA (SÓZ)

saz

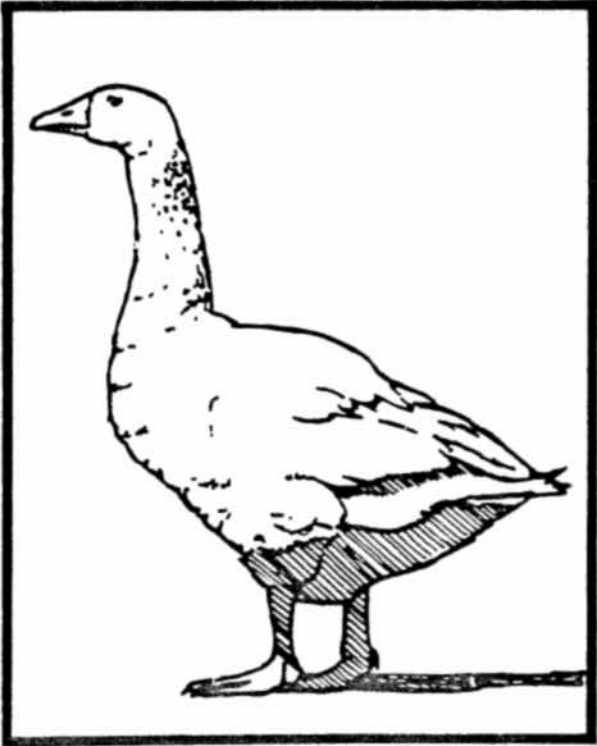
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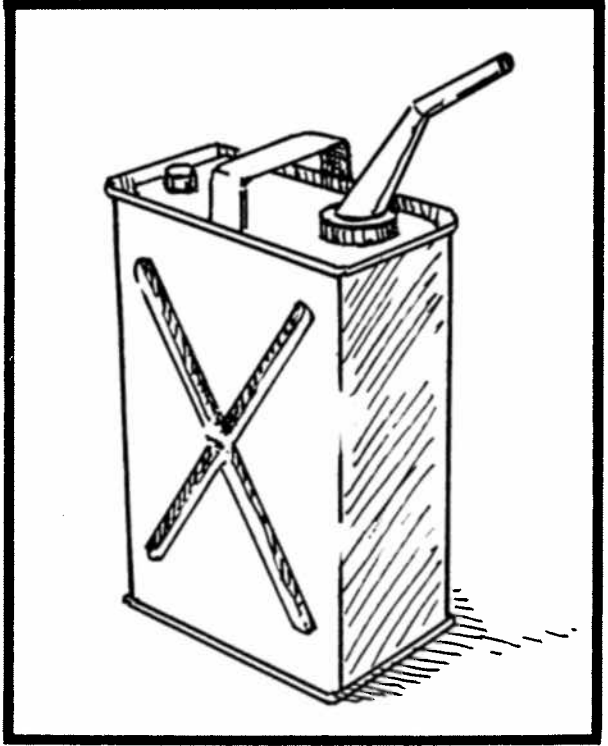
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3

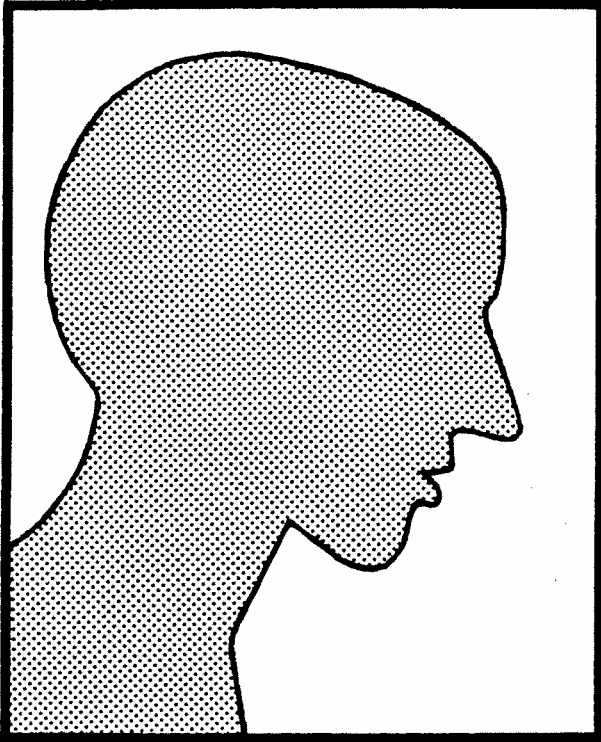


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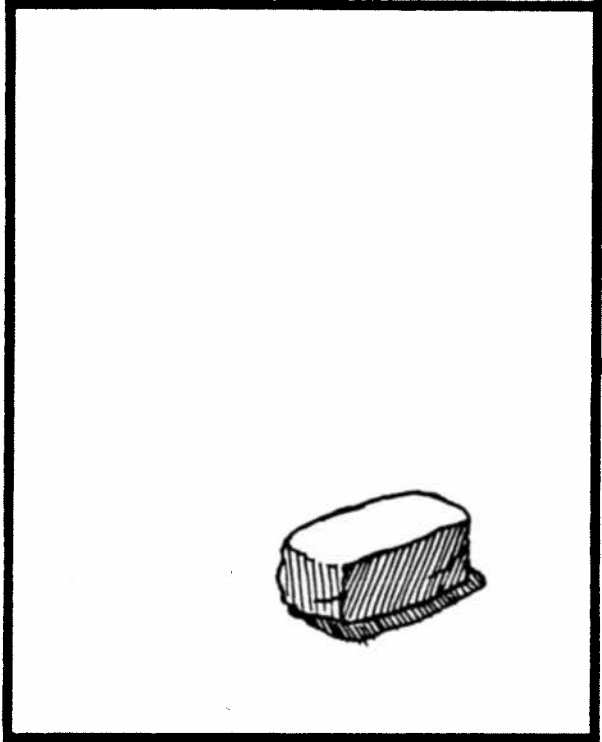


yaş

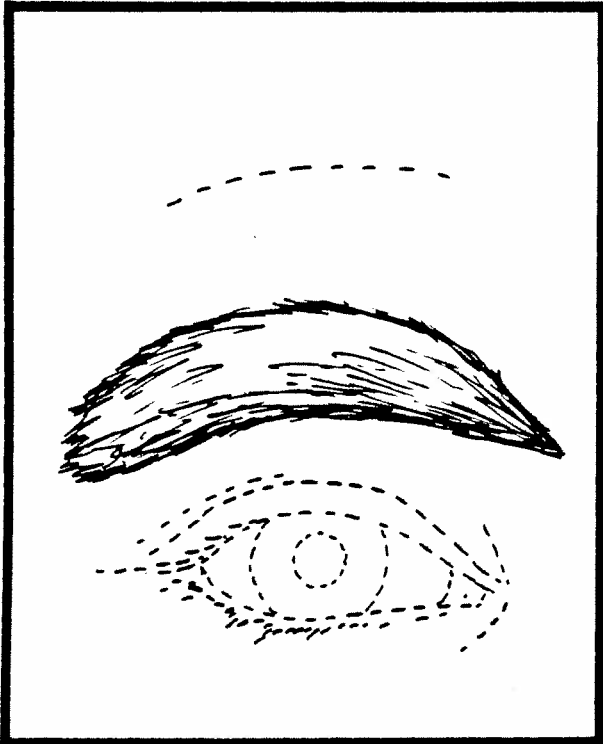
1



2



3

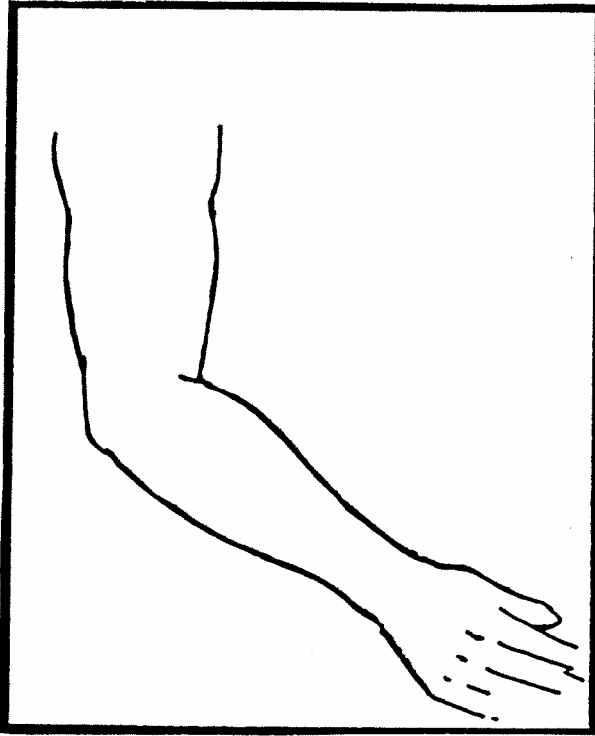


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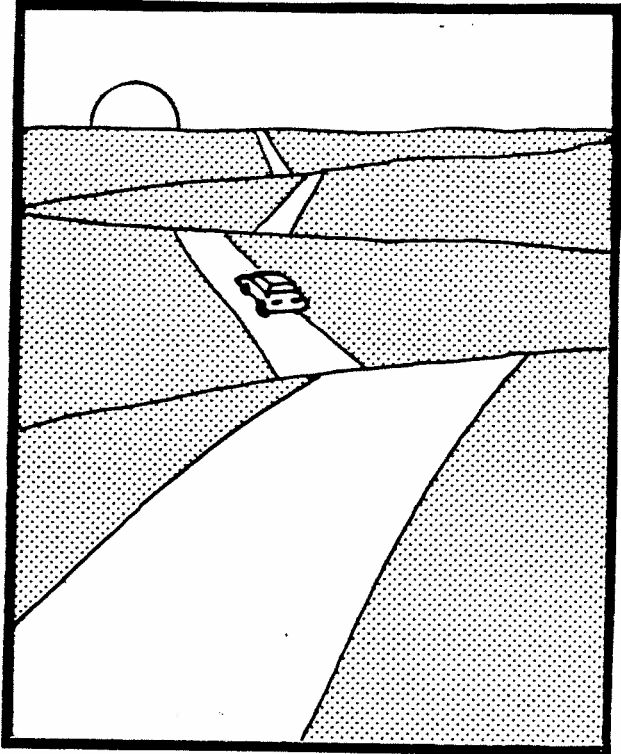


kol

1



2



3

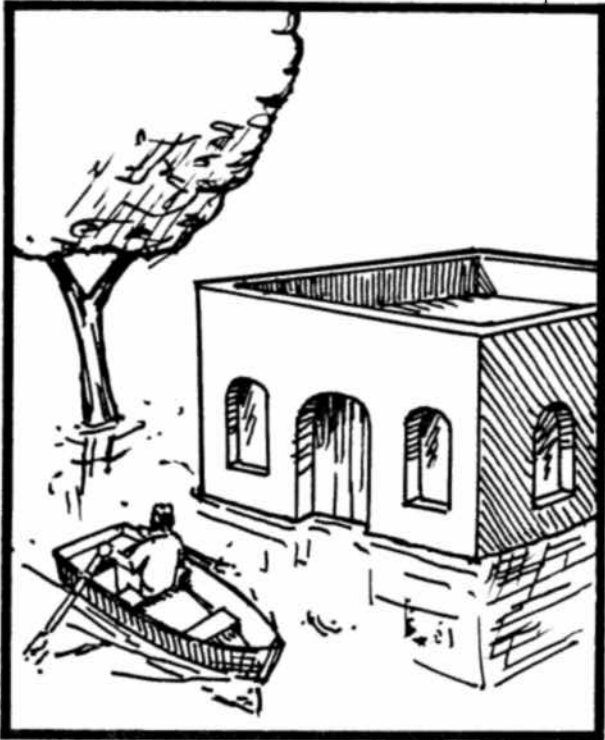


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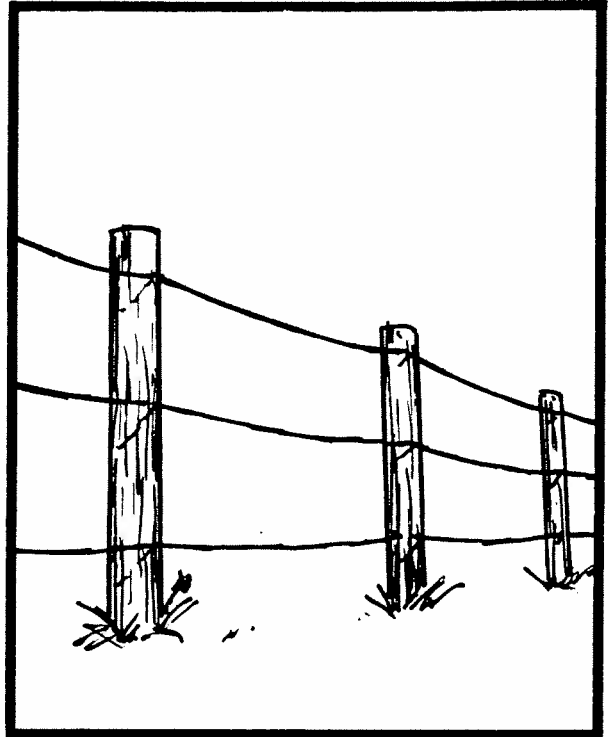


yel .

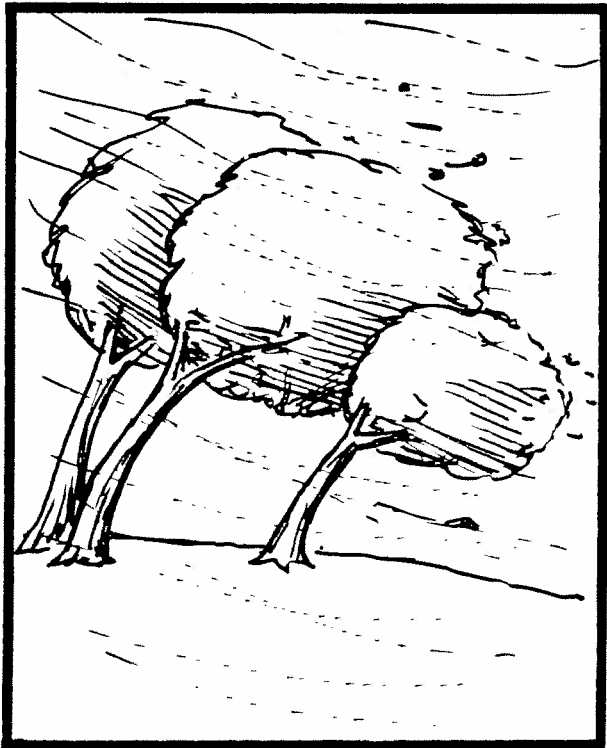
1



2



3

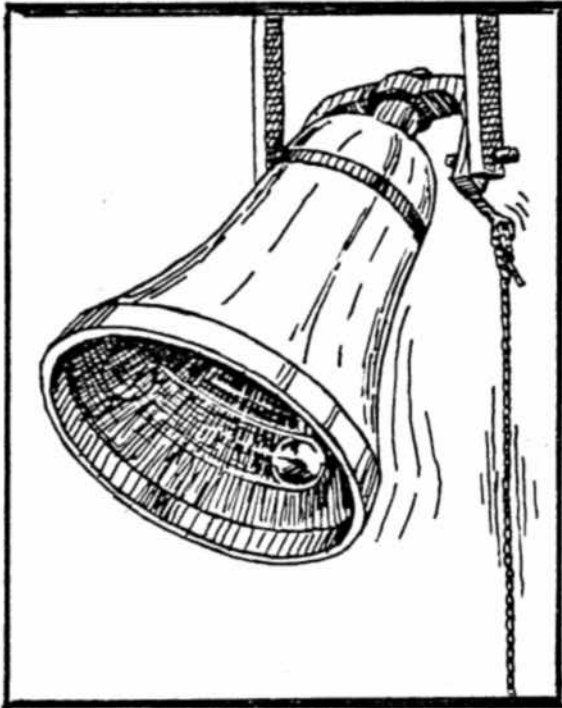


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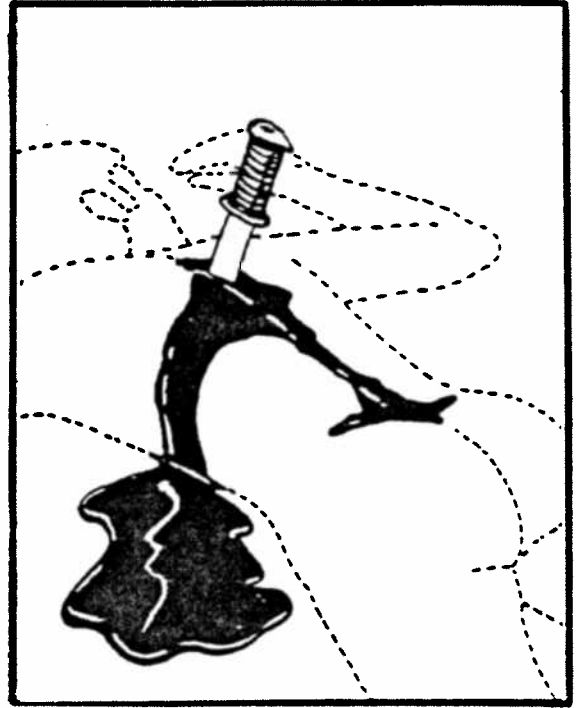


kan

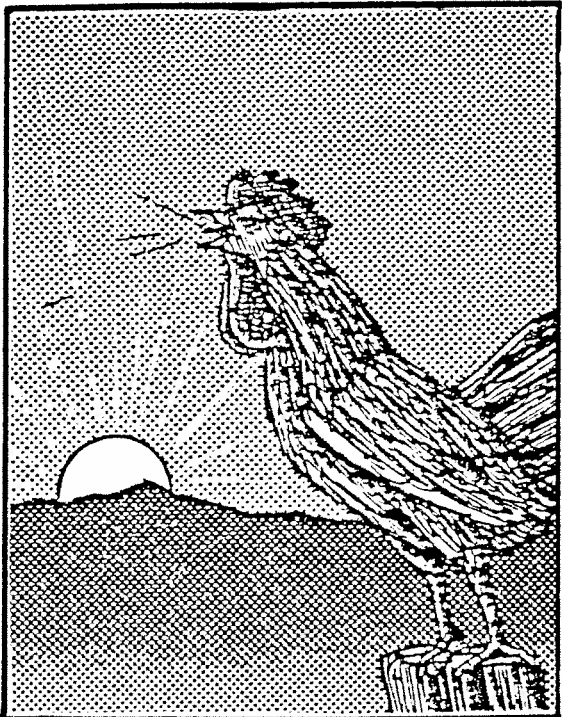
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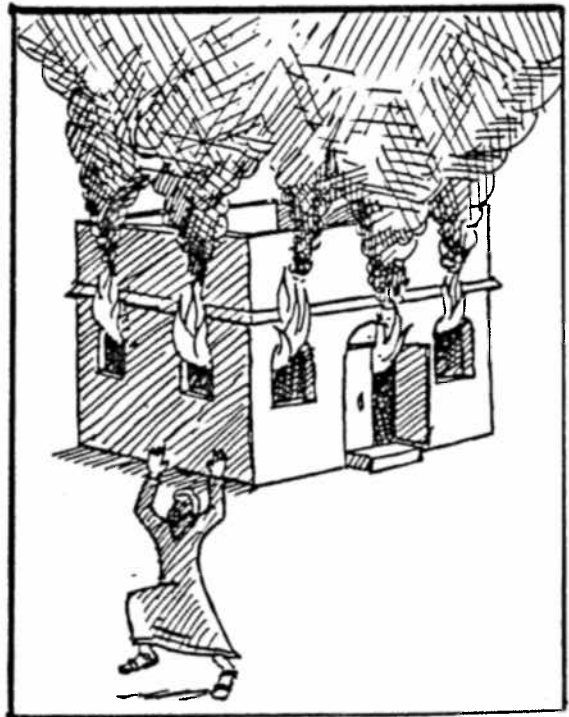
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3

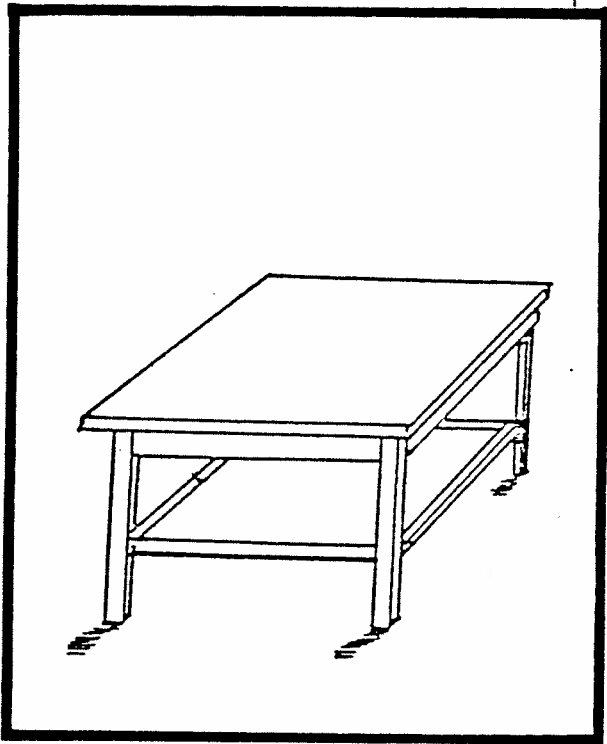


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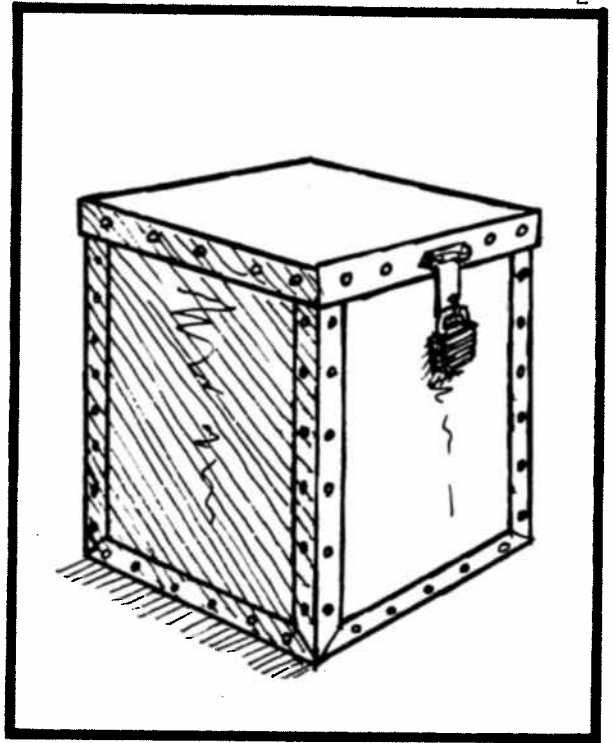


kasa

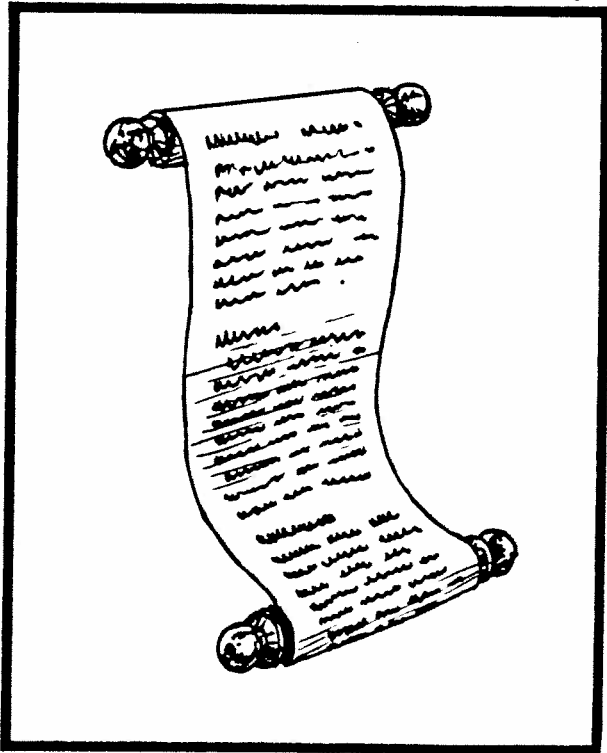
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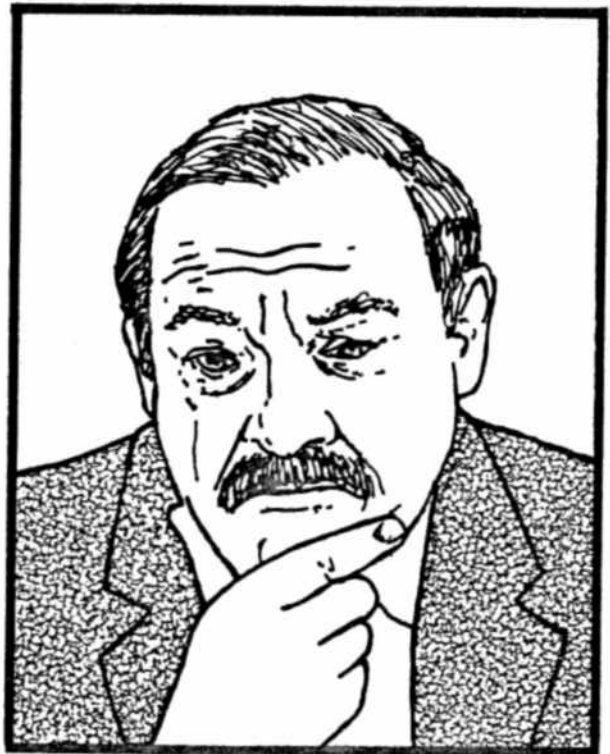
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3

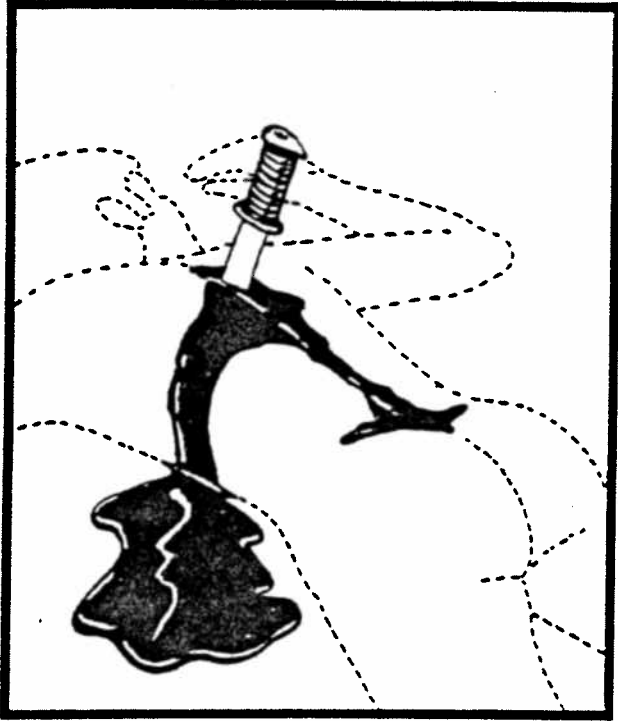


4

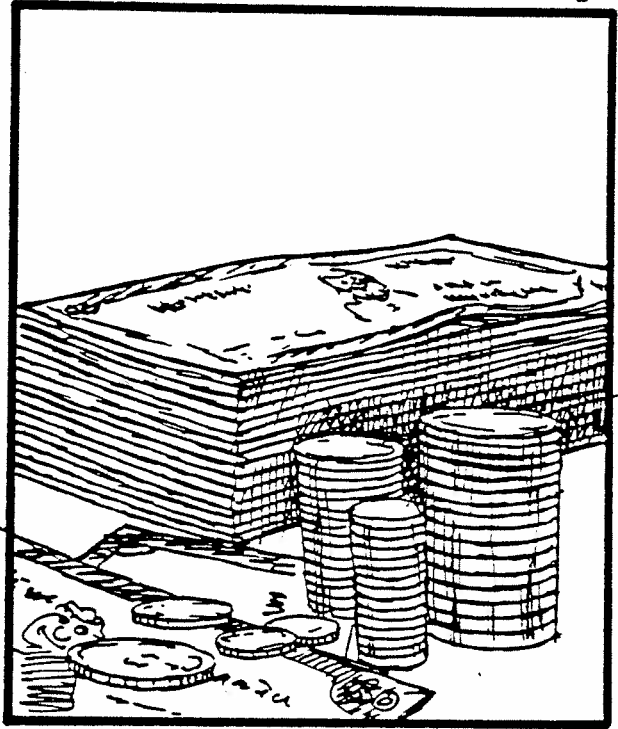


tara .

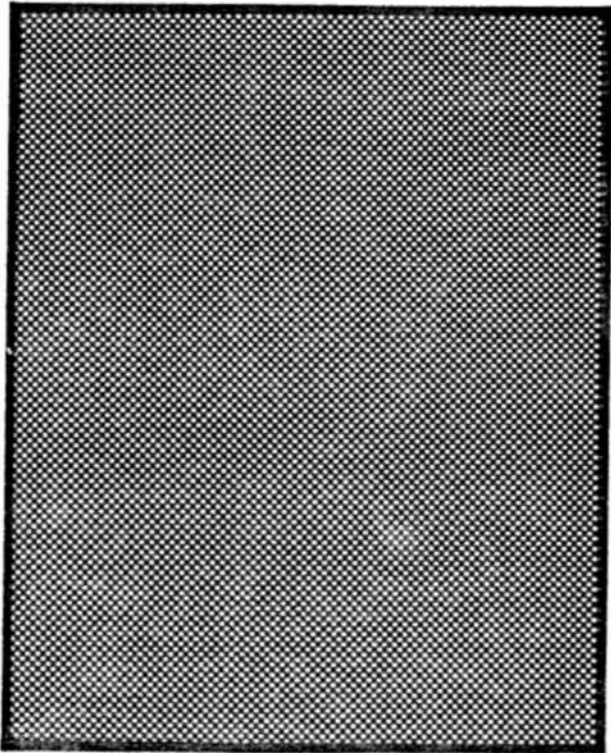
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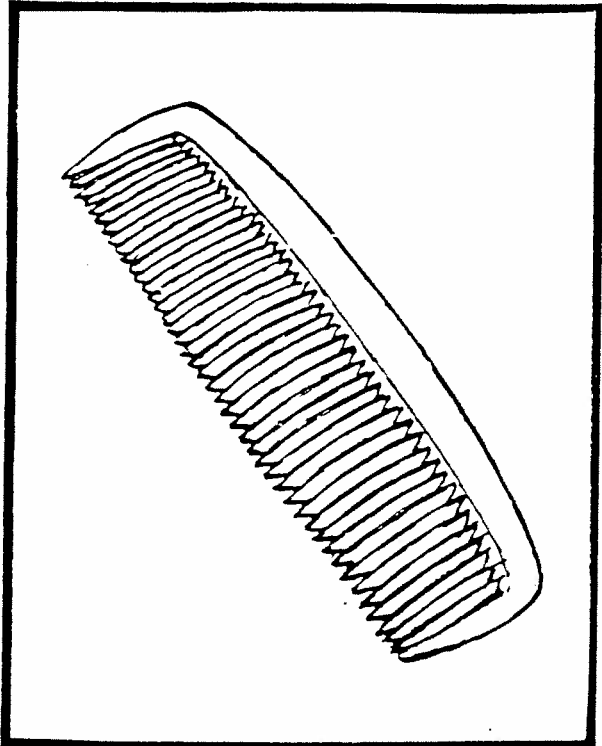
2



3



4

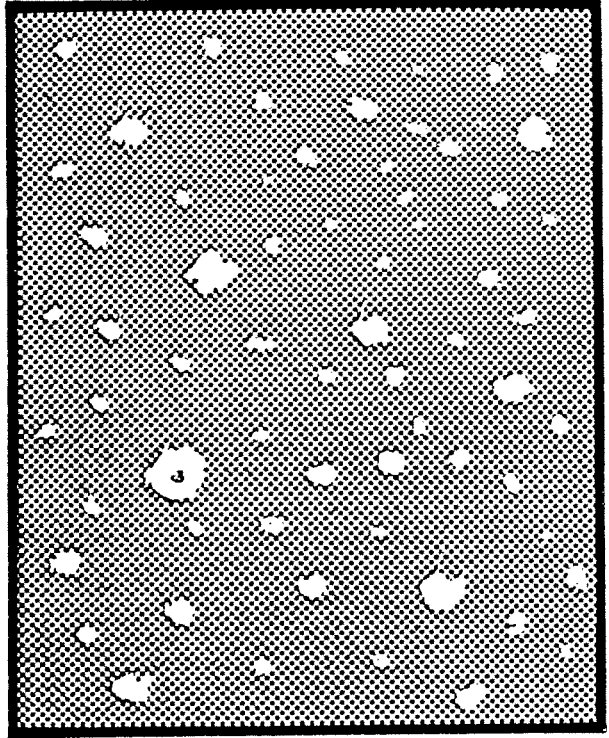


bar

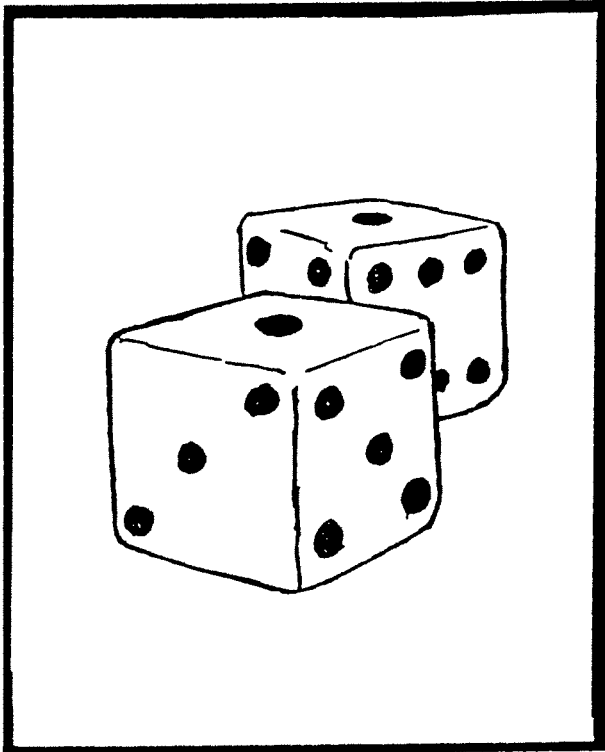
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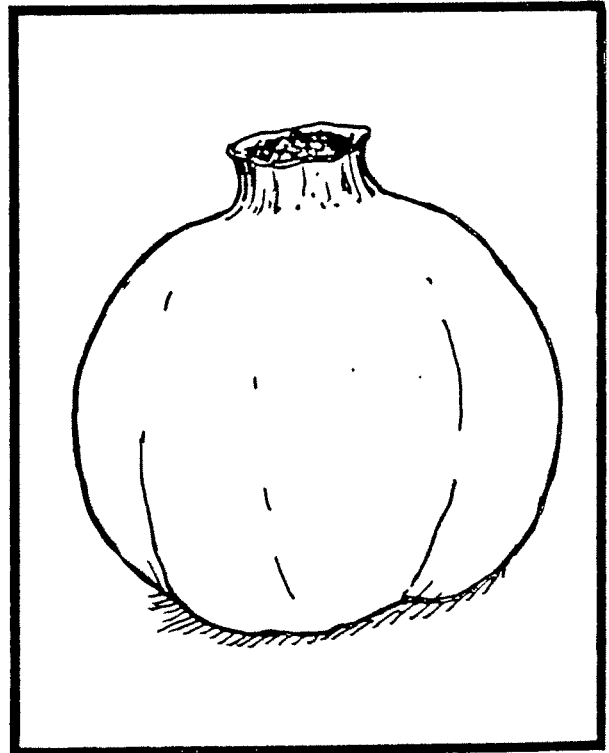
2



3

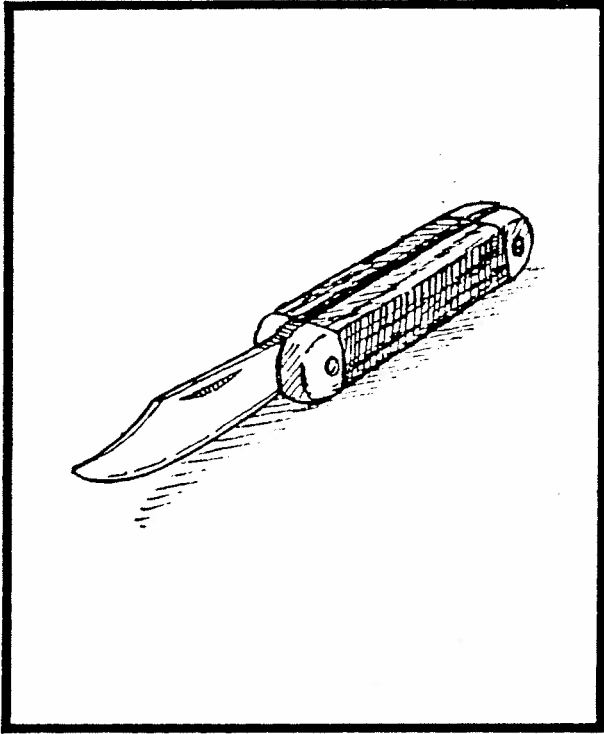


4

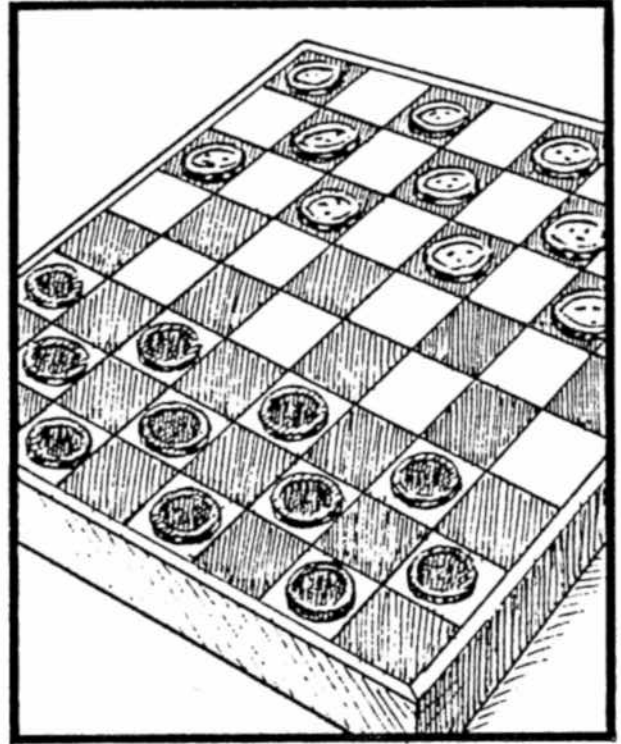


kama .

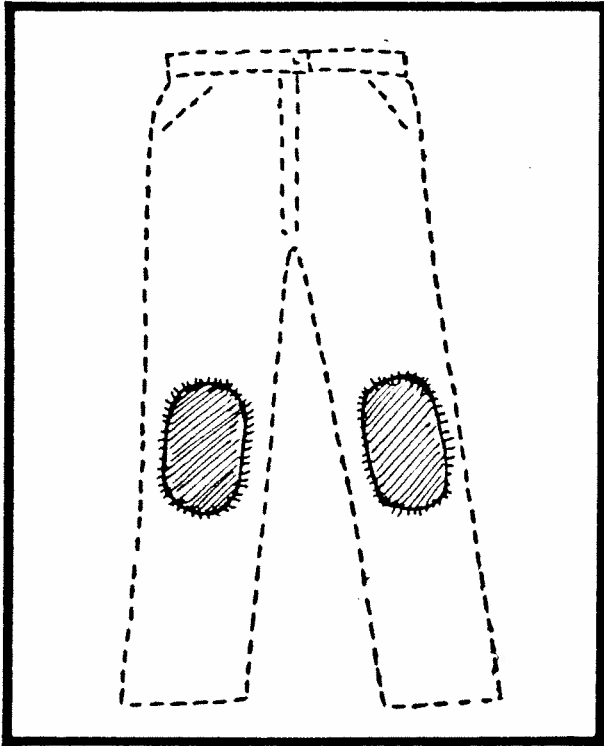
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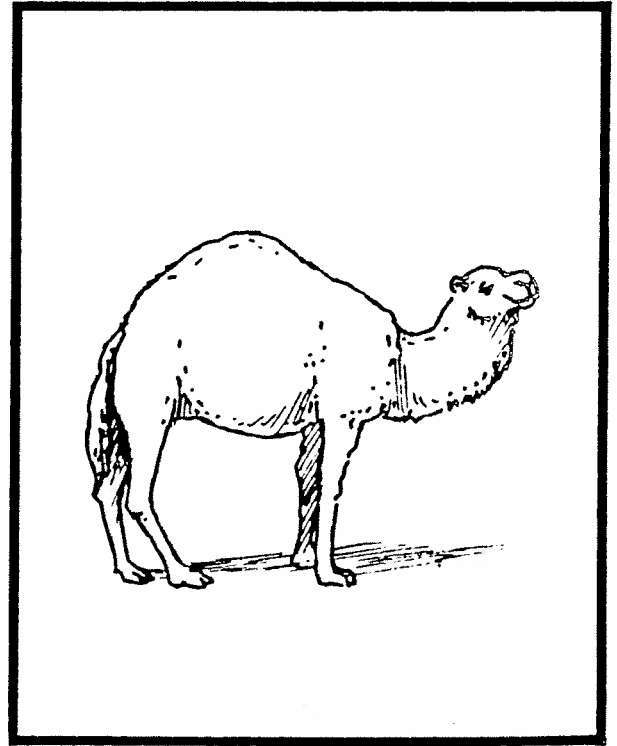
2



3

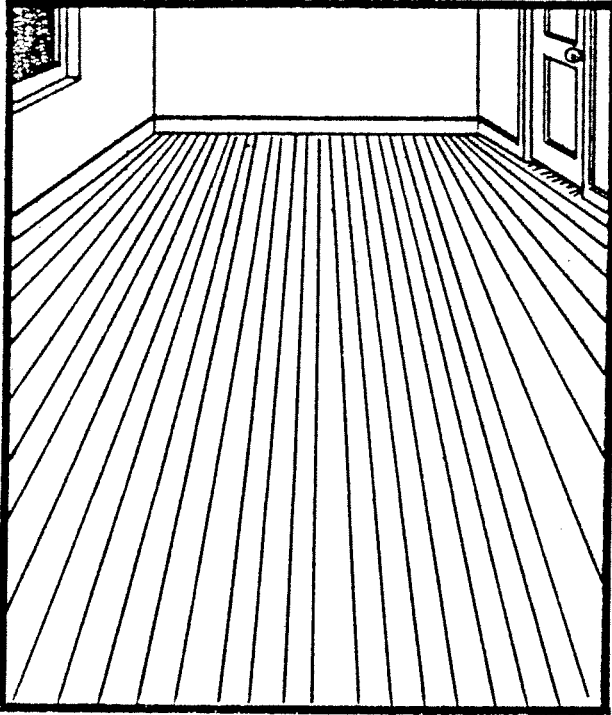


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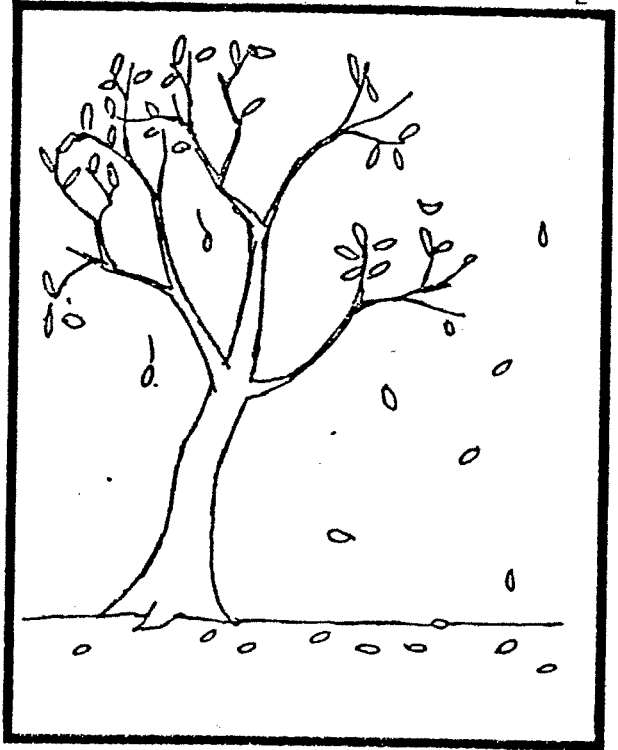


güz

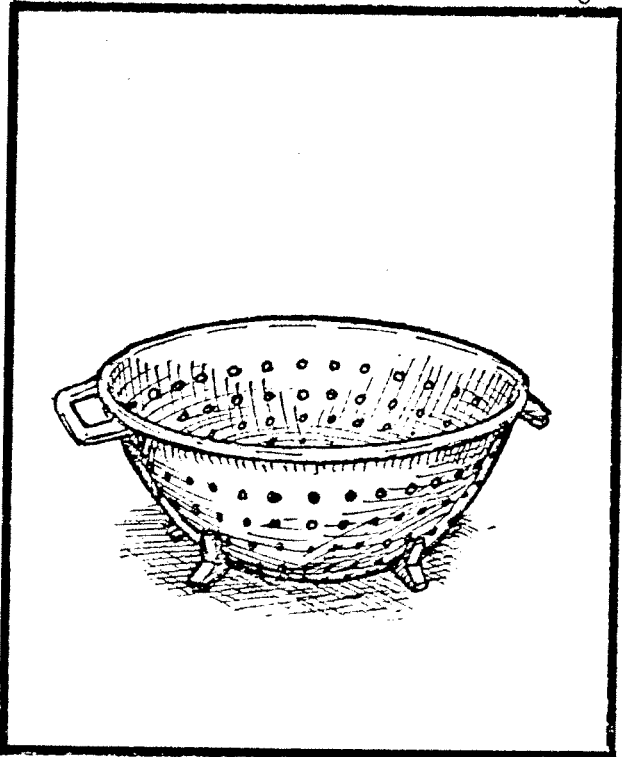
1



2



3



4



OKUMA-ANLAMA (Cümle)

Kızlar erkeđi kovalıyor.

1



2



3

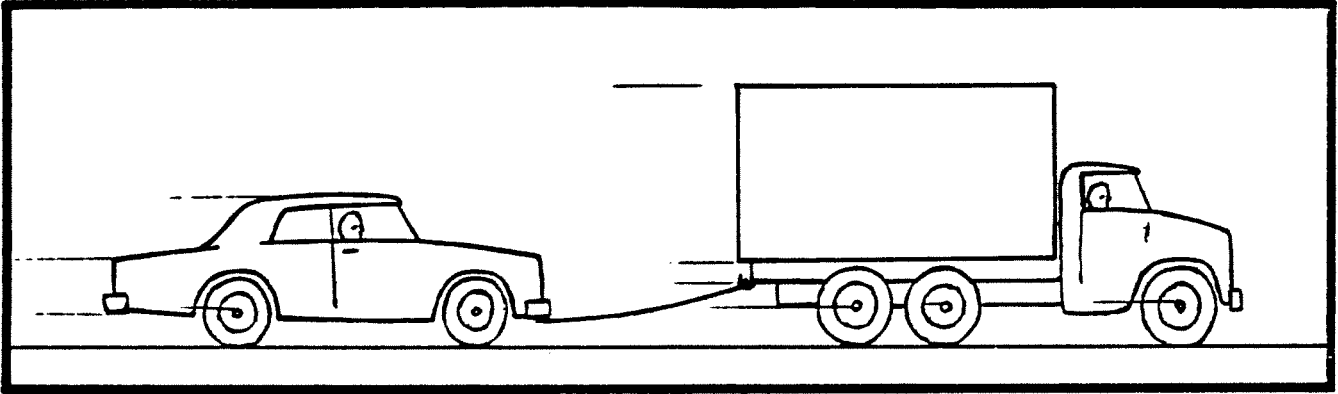


4

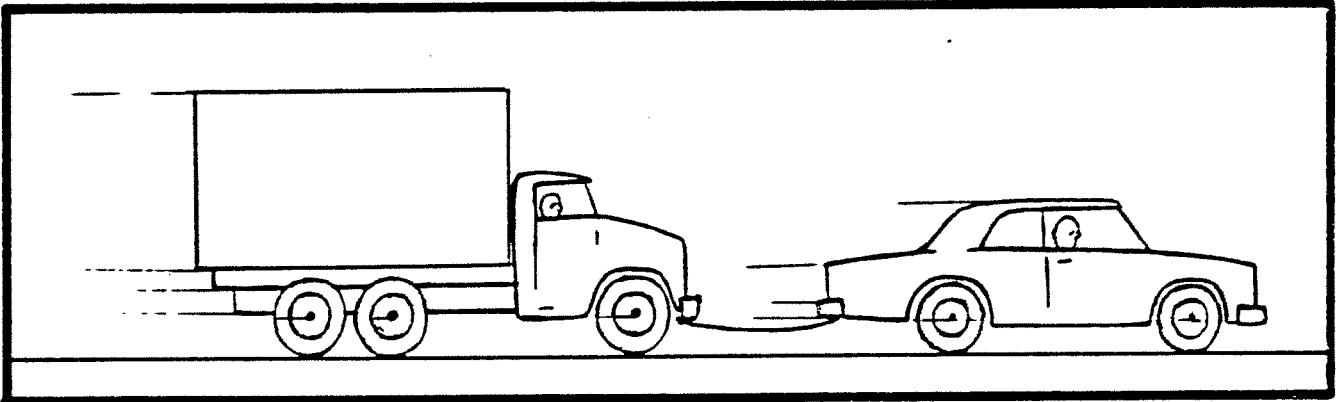


O kamyonu çekiyor.

1

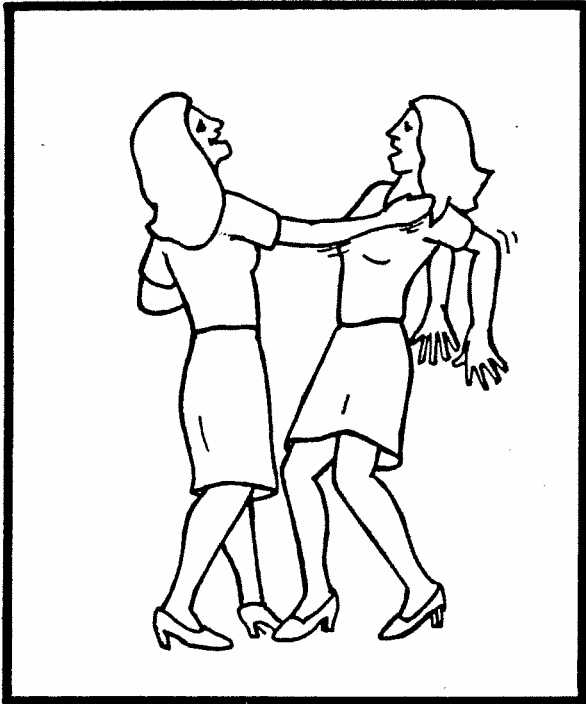


2

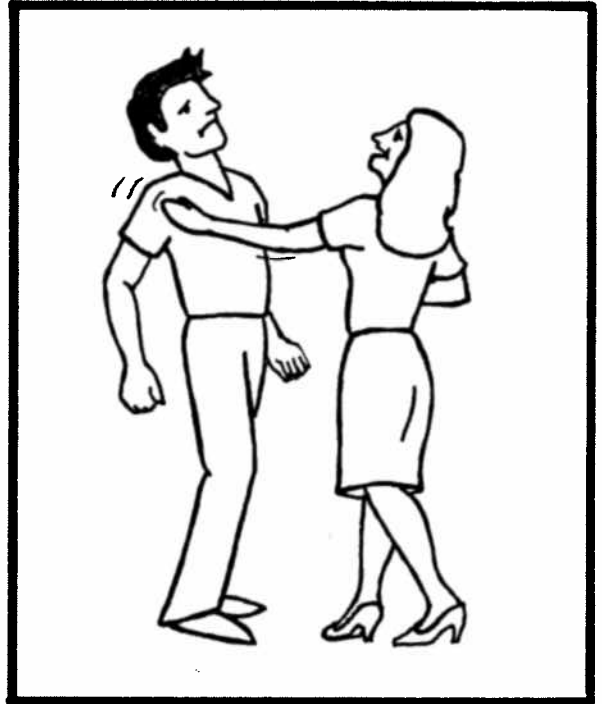


Erkek erkek tarafından itiliyor.

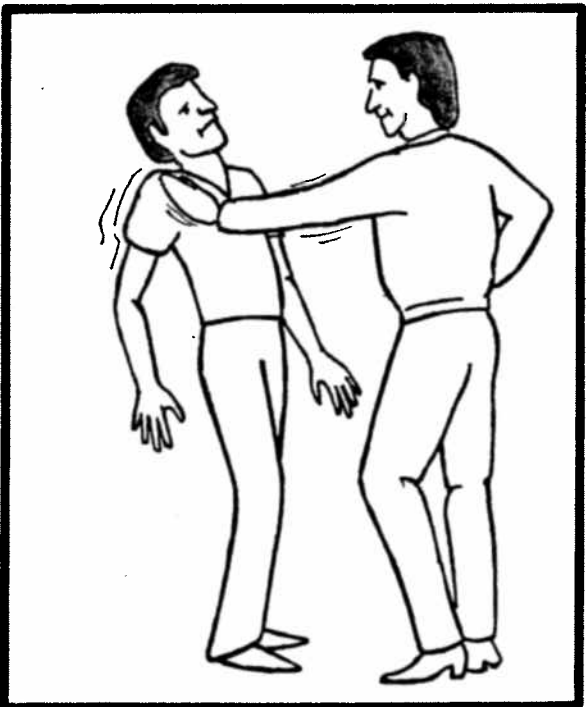
1



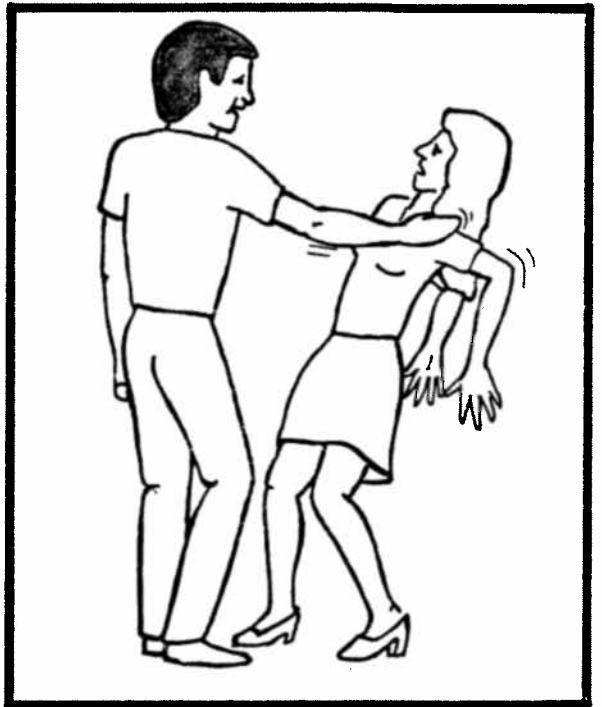
2



3

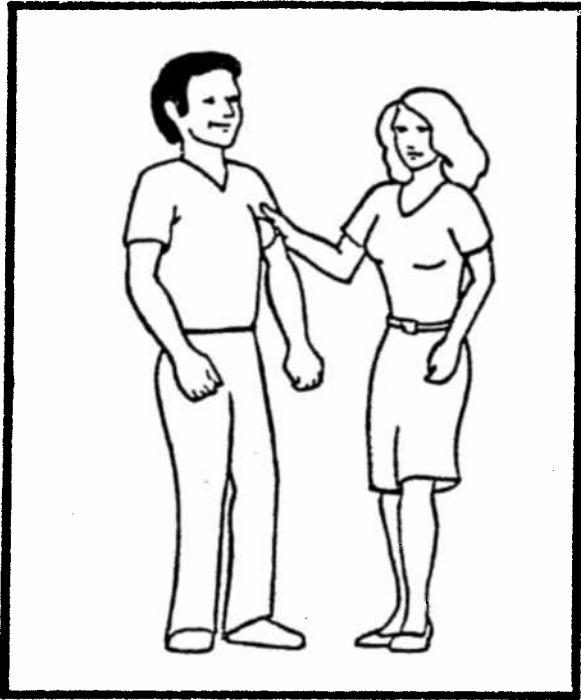


4



Erkeđi tutan kızdır.

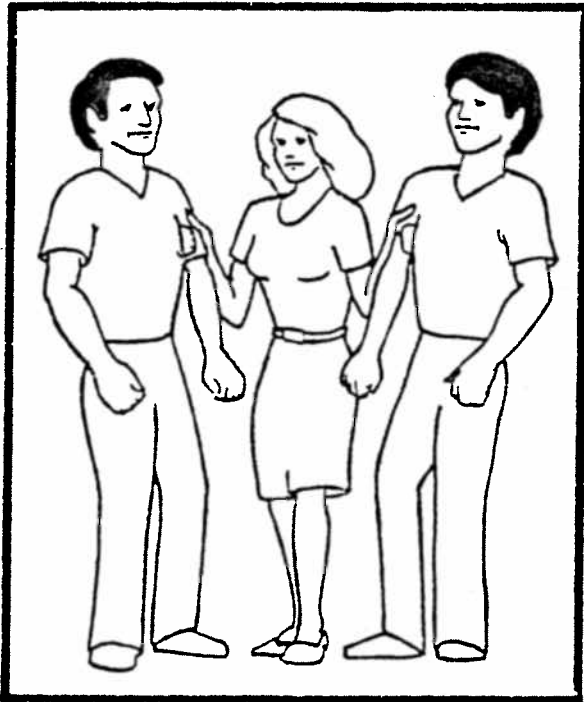
1



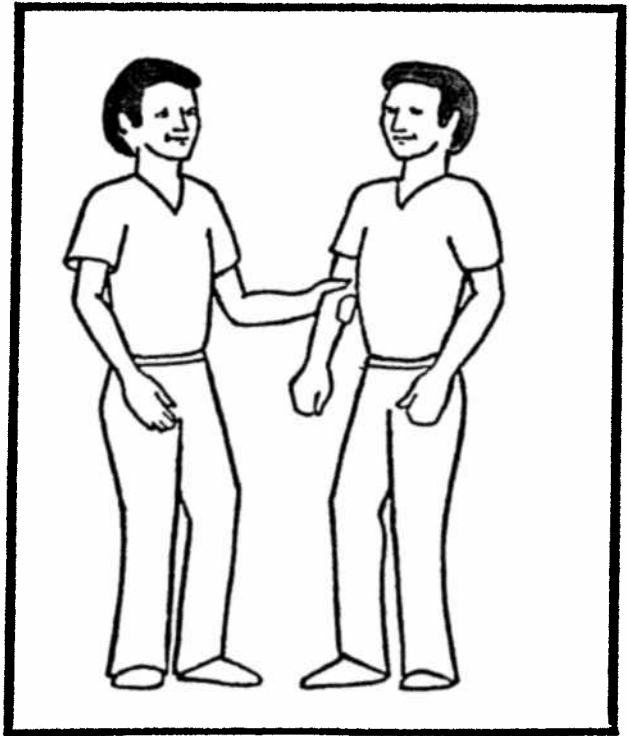
2



3

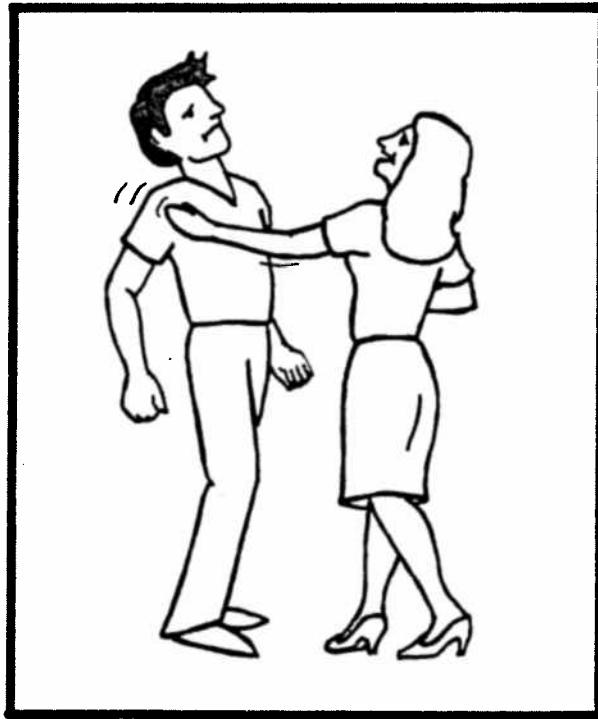


4

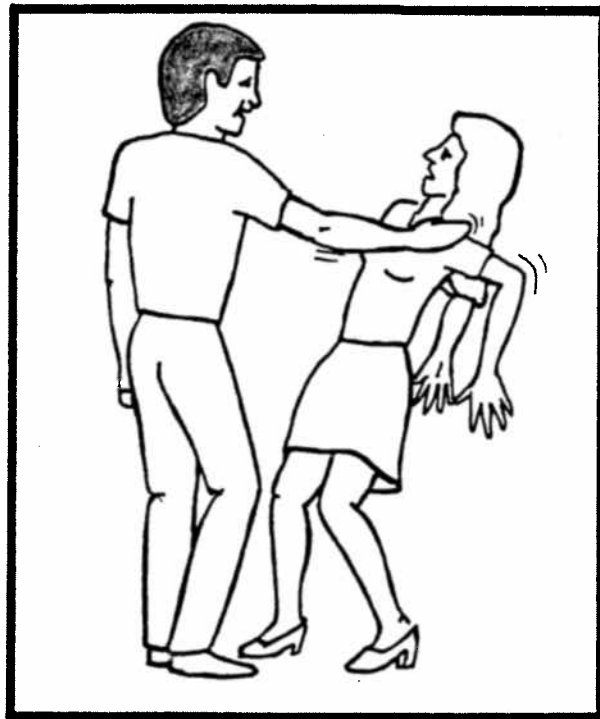


Erkek kızı itmiyor.

1

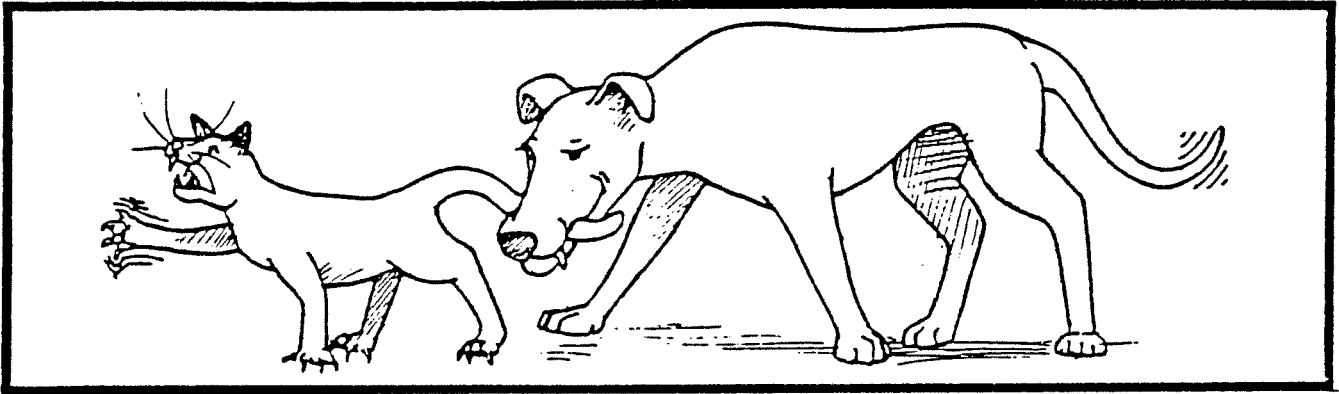


2

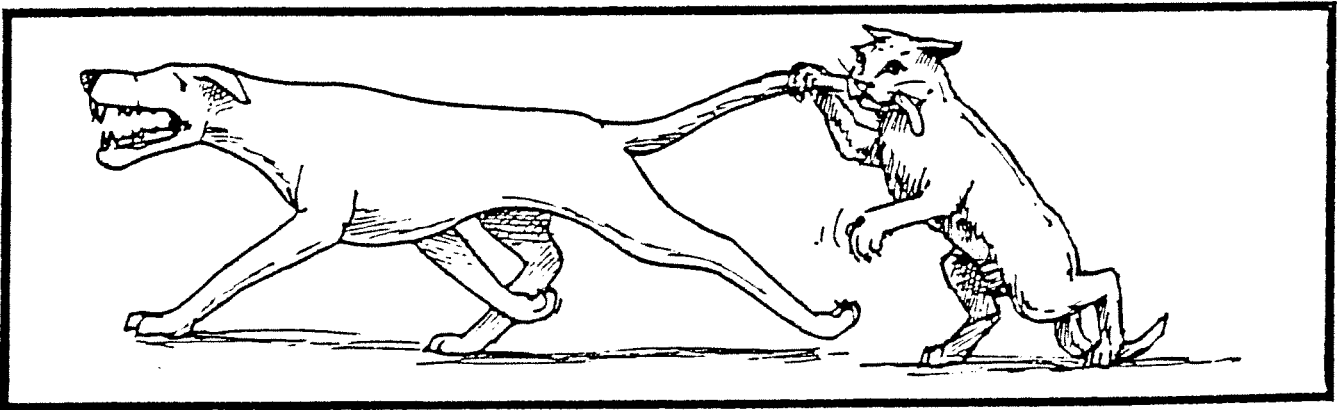


Köpek kedi tarafından ısırılmıyor.

1



2

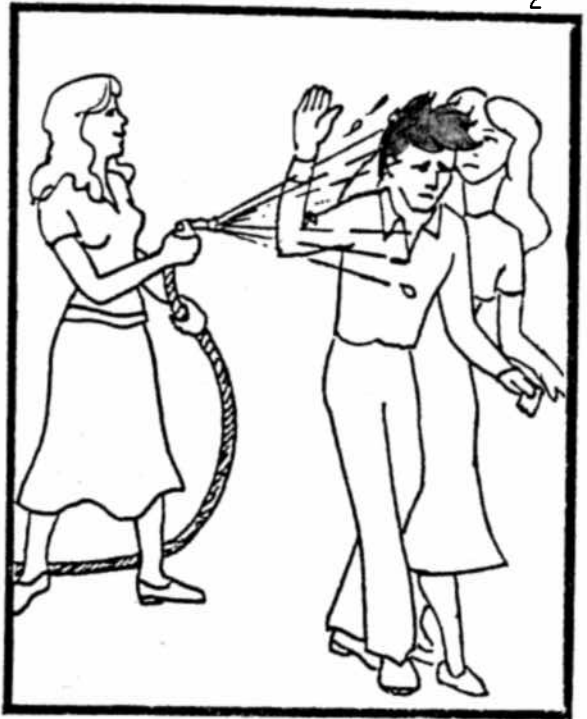


Onların ıslattığı onlardır.

1



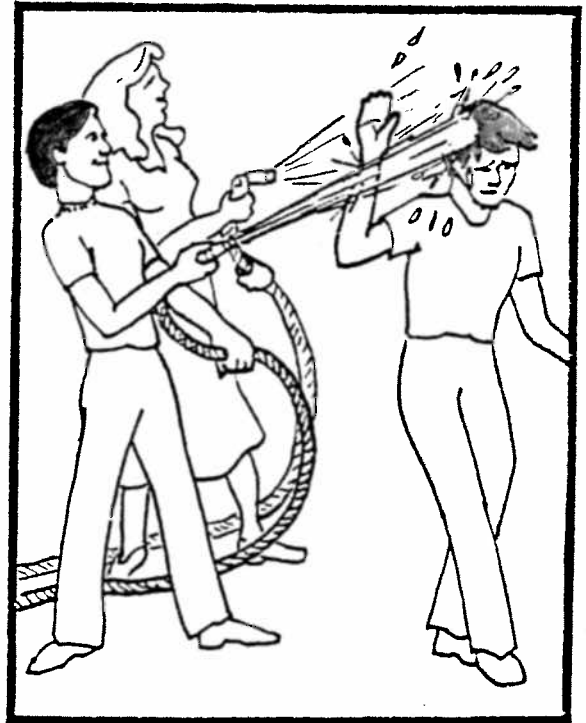
2



3



4



Kız onu kavalıyor.

1



2



3

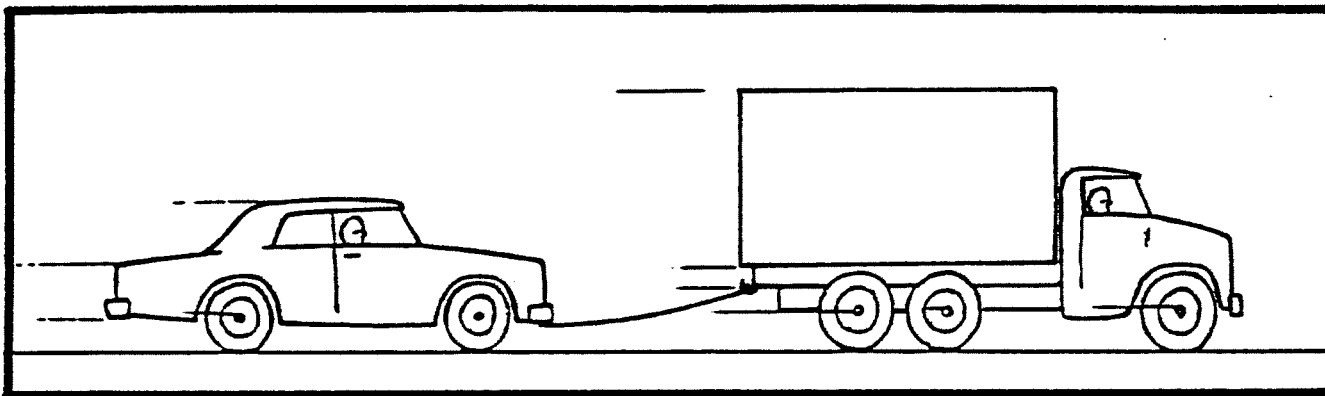


4

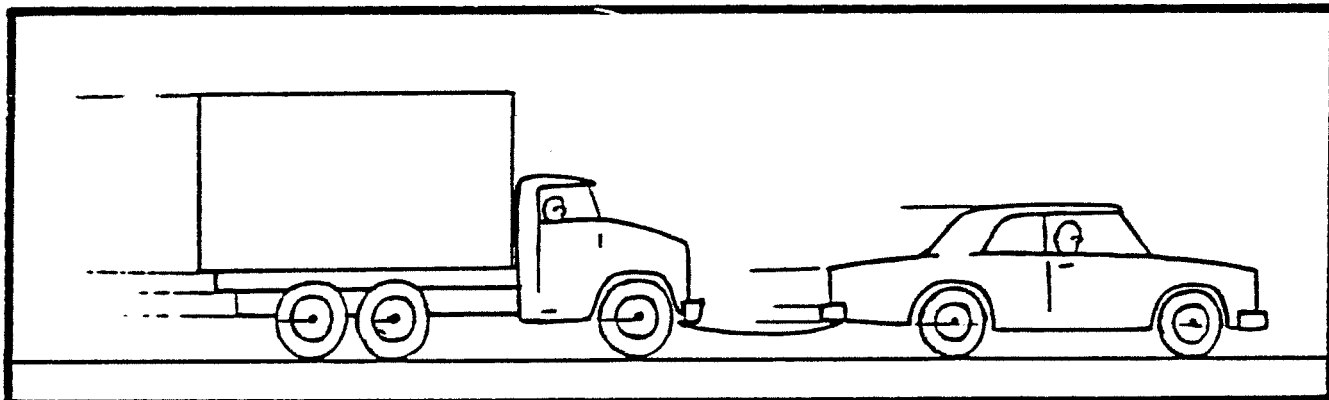


Kamyon kamyon tarafından çekiliyor.

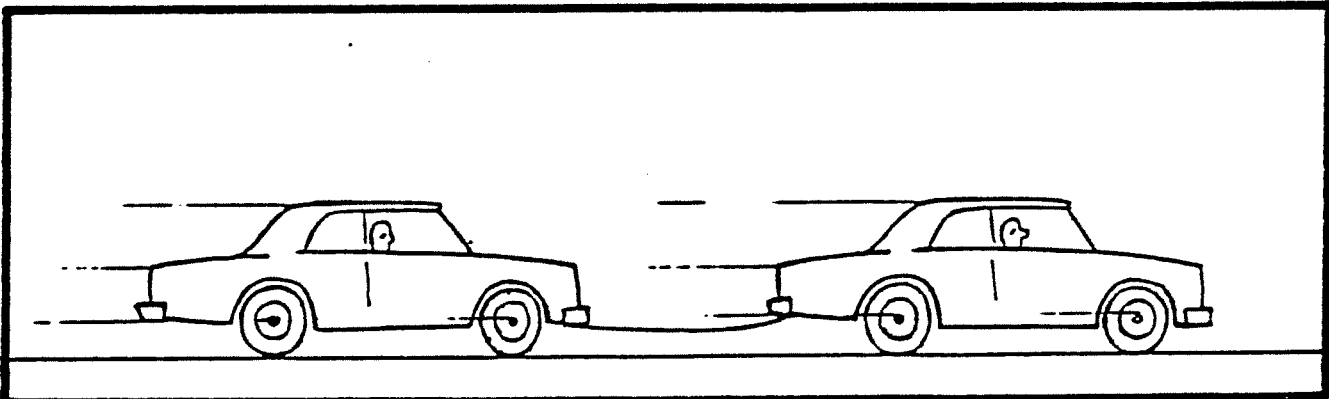
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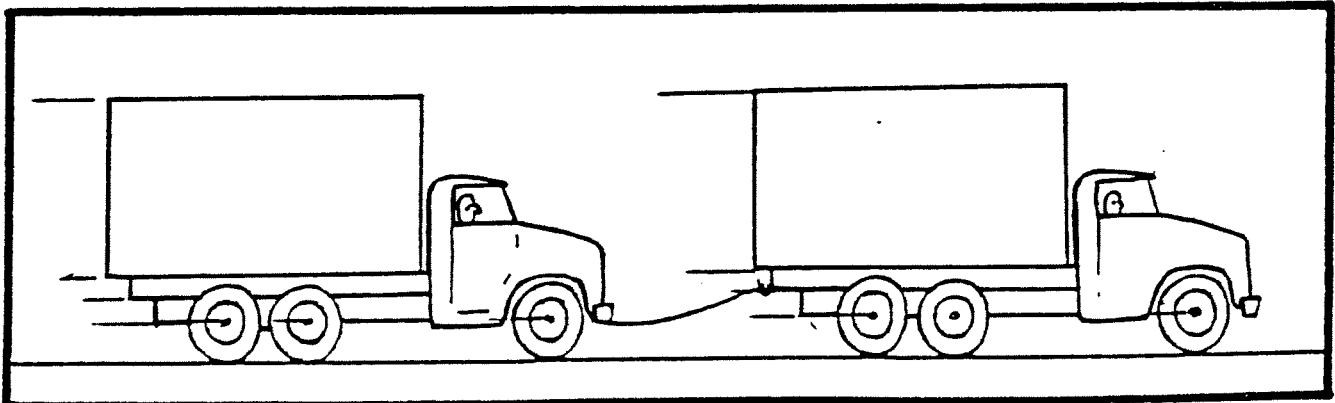
2



3



4



Kadın adam tarafından öpülmüyor.

1



2

