

Michel Paradis
McGill University

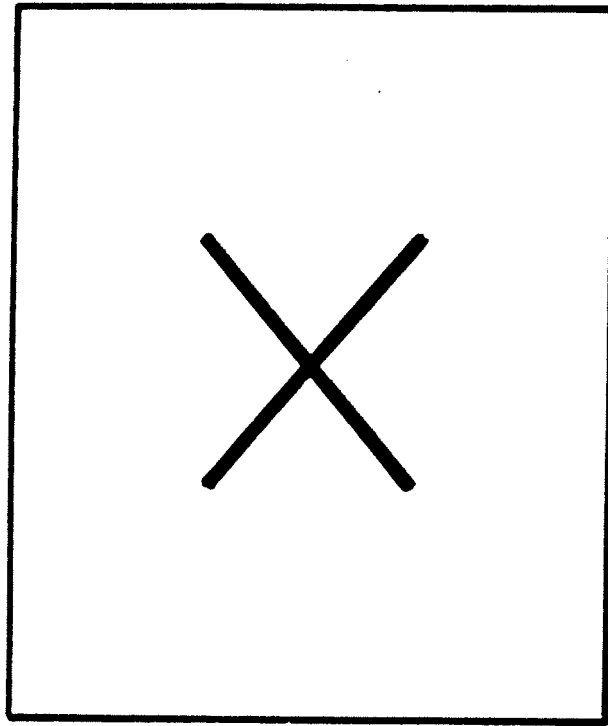
BILINGUAL APHASIA TEST
(MAGHREBIAN ARABIC VERSION)

STIMULUS BOOK

القسم العربي

The development of the Bilingual Aphasia Test materials was supported by Grant MEQ 01-07-k (1976-1983) from the Quebec Ministry of Intergovernmental Affairs, Grant EQ 1660 (1980-1985) from the Quebec Ministry of Education FCAC Fund, and Grants 410-83-1028 (1984, 1985) and 410-88-0821 (1989-1991) from the Social Sciences and Humanities Research Council of Canada.

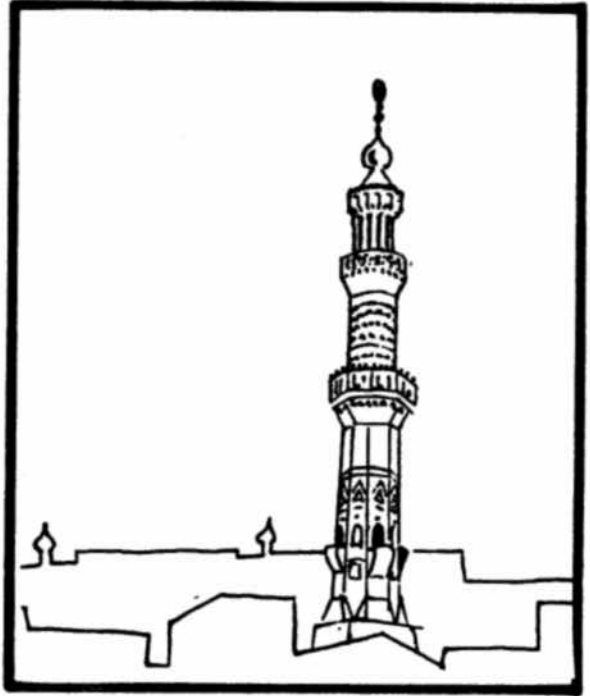
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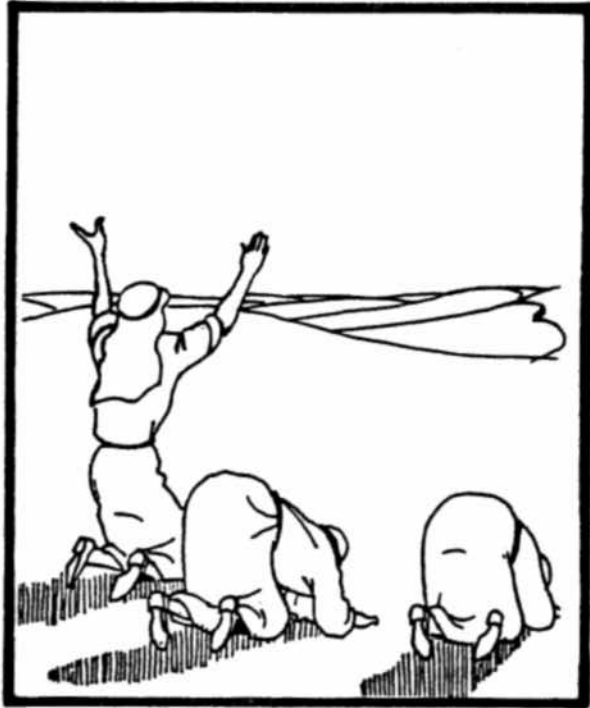
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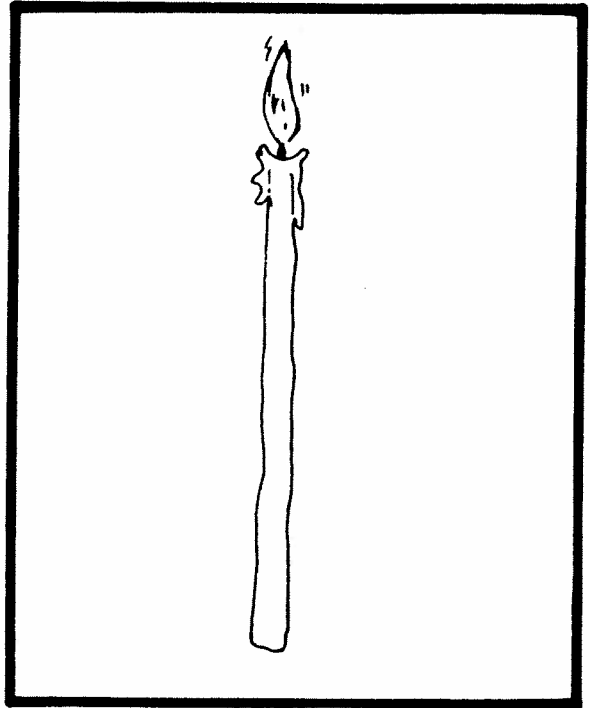
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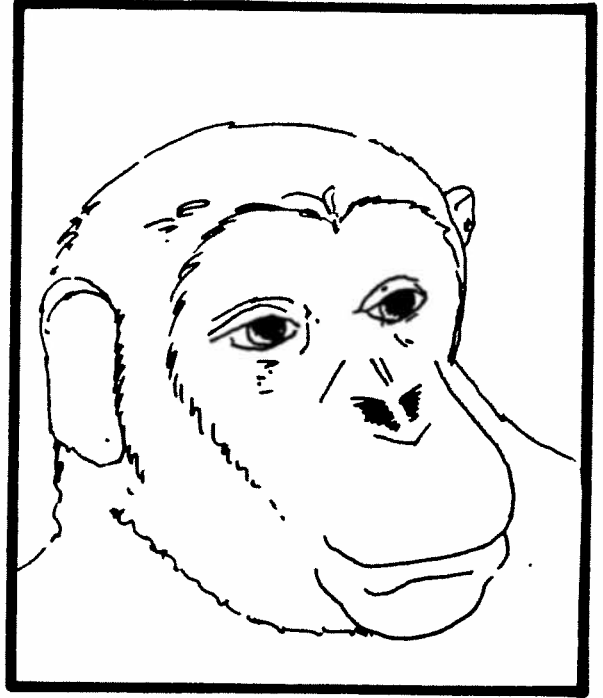


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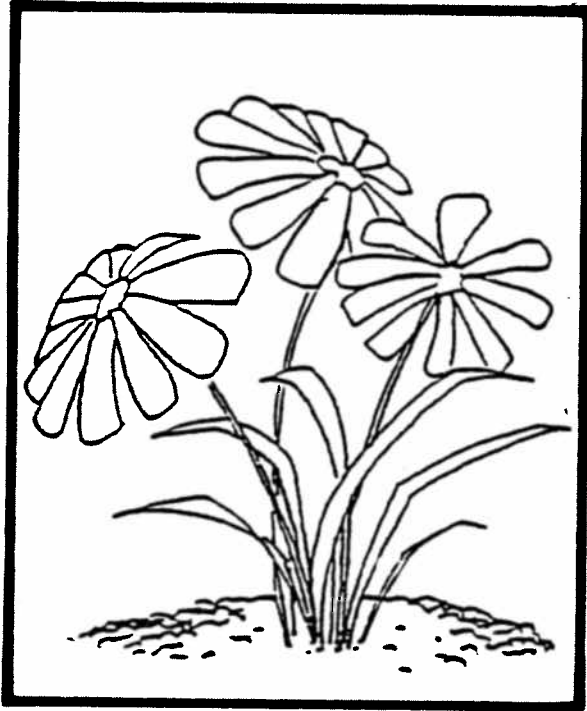
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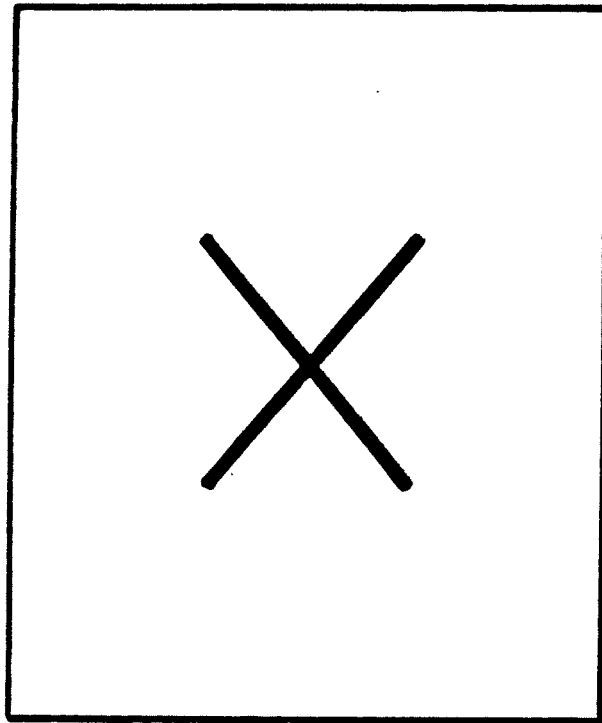


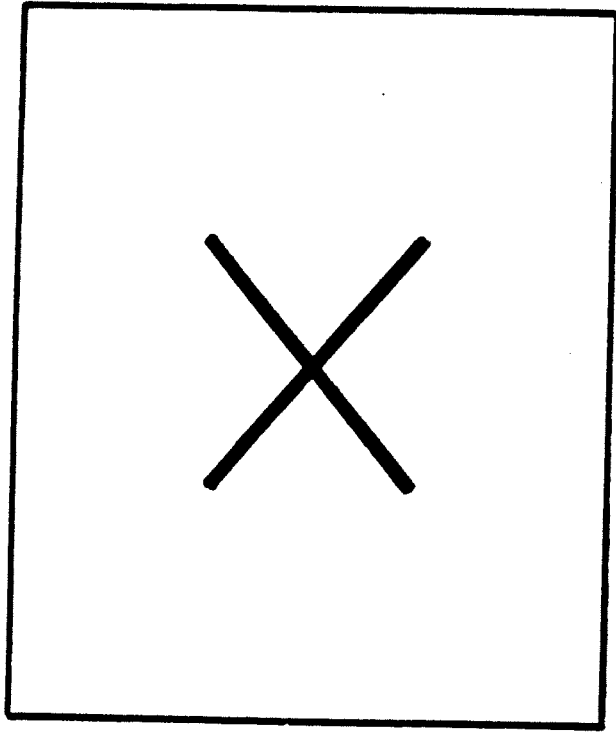
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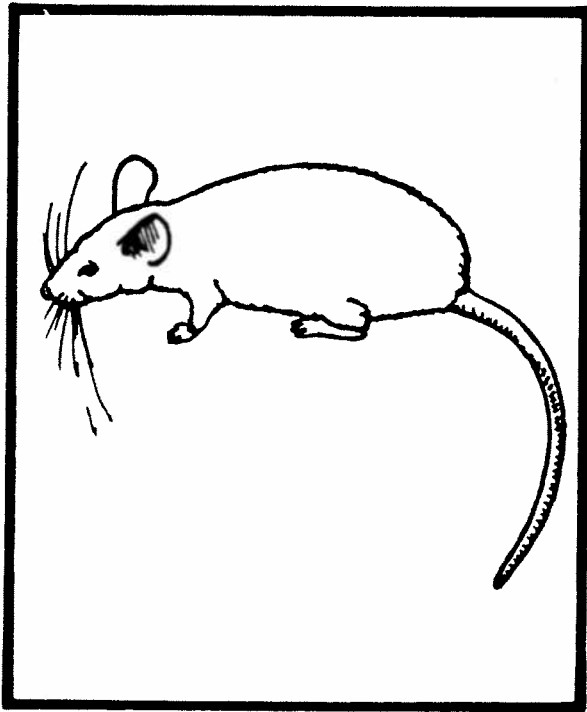
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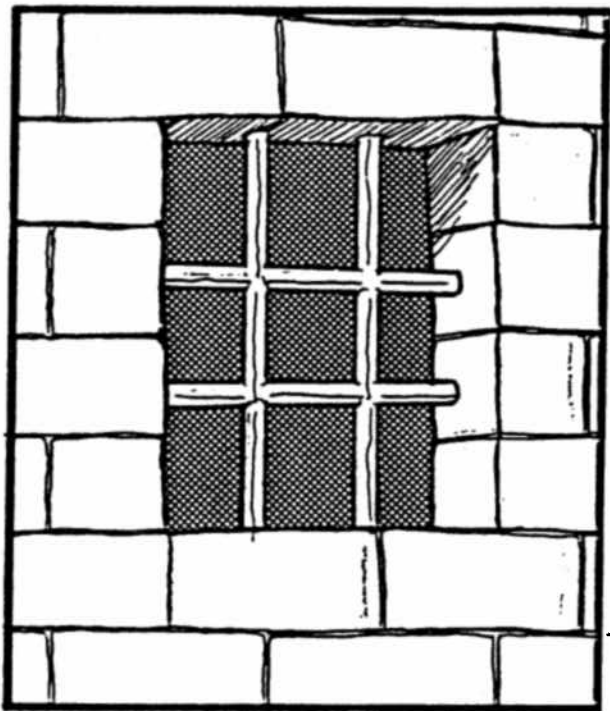
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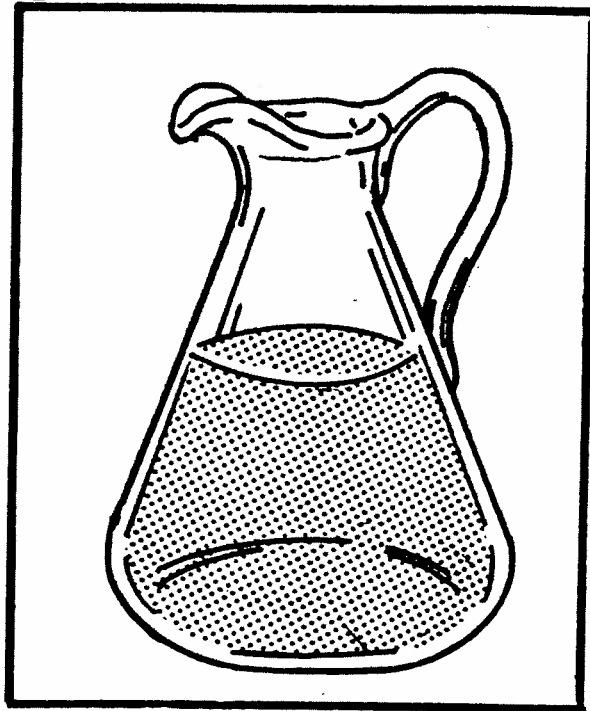
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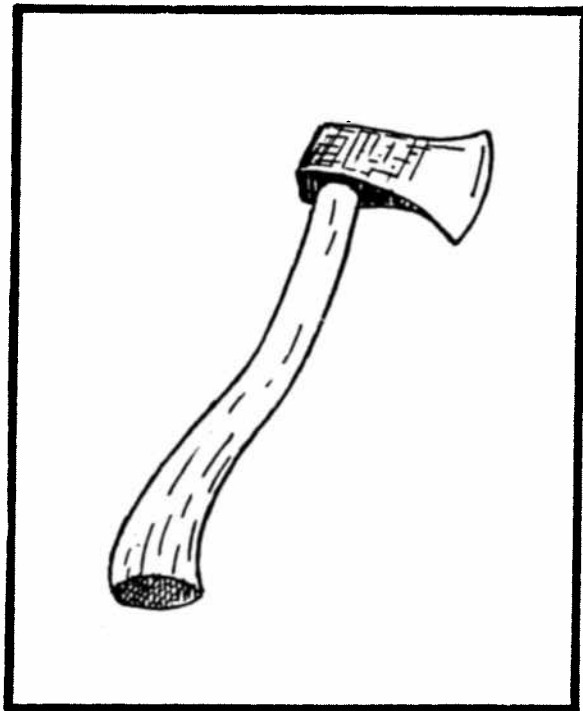
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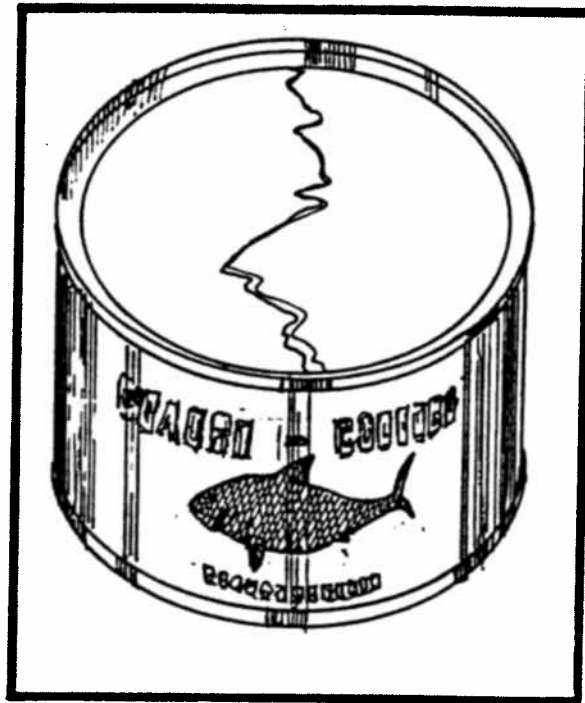
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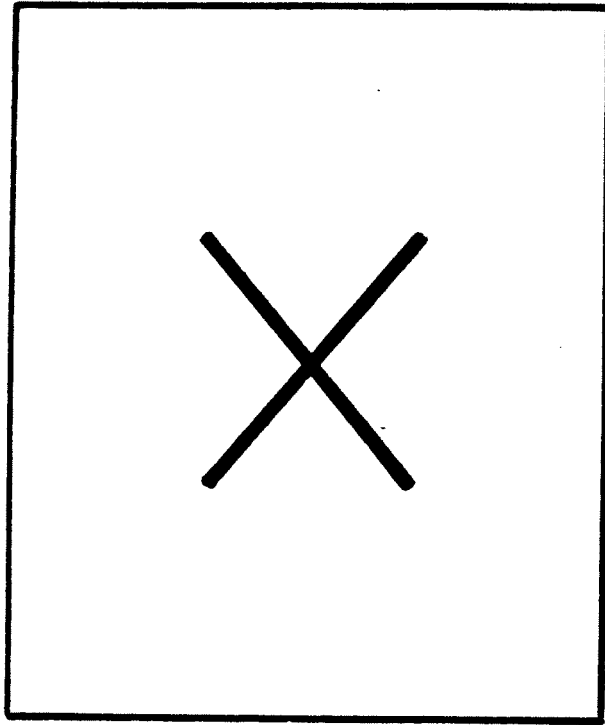


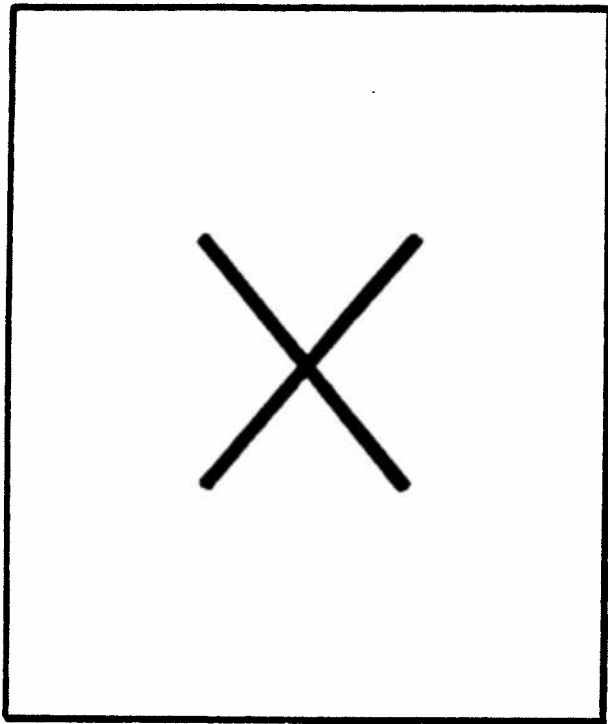
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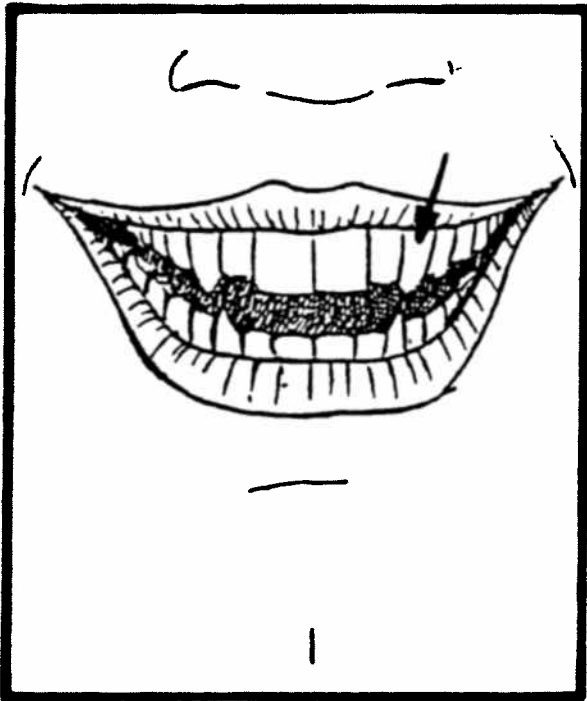
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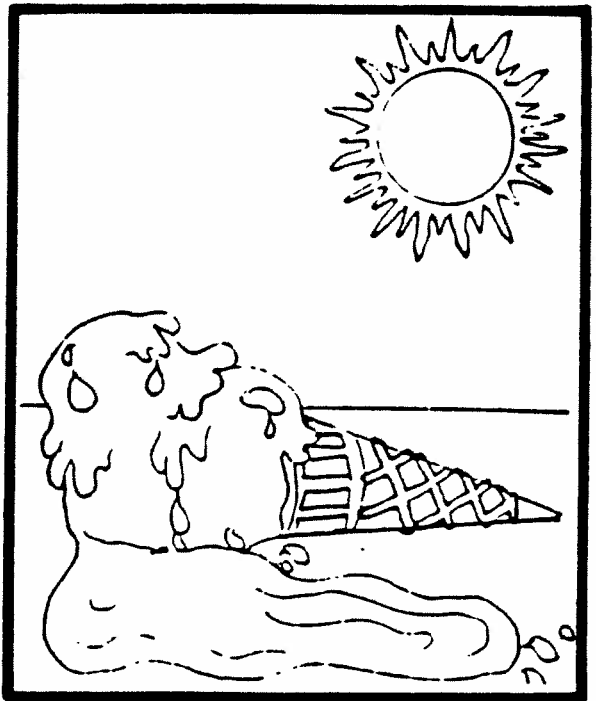




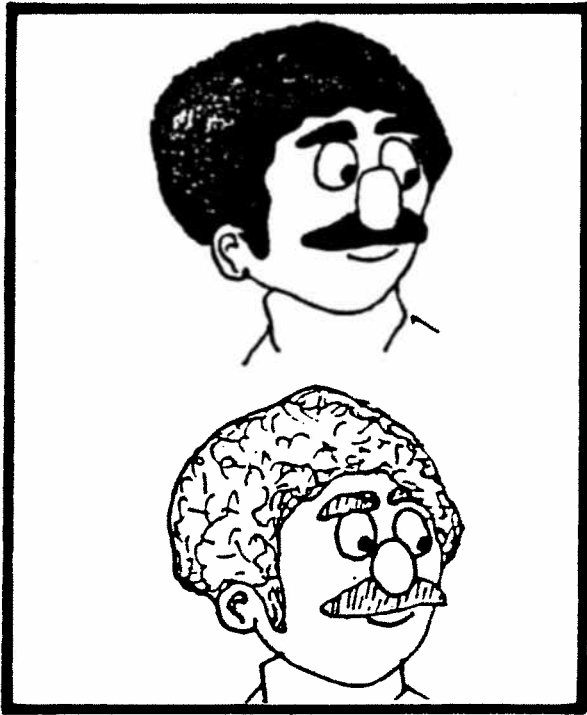
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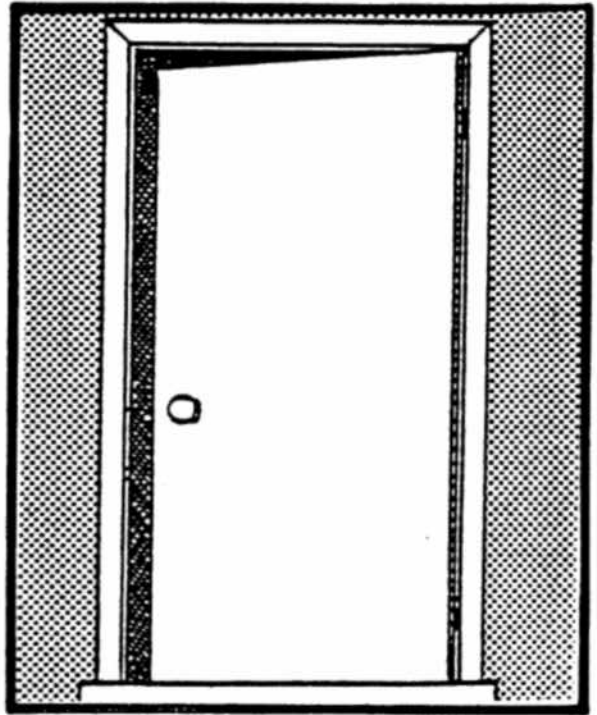
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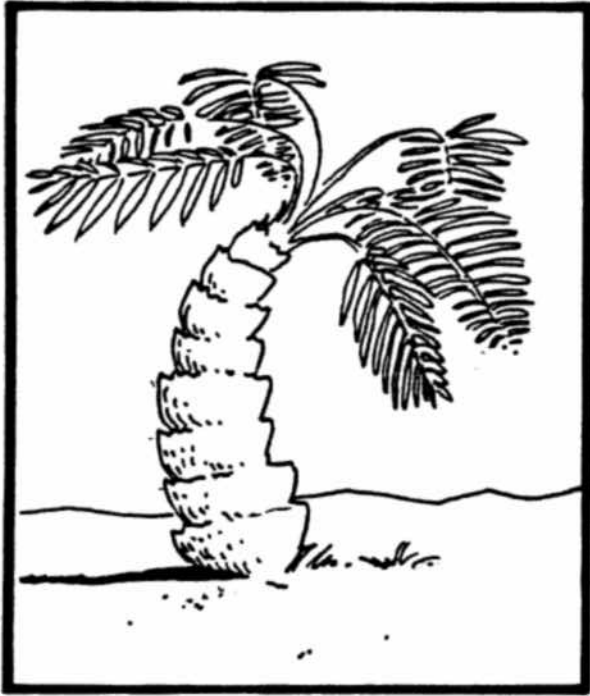
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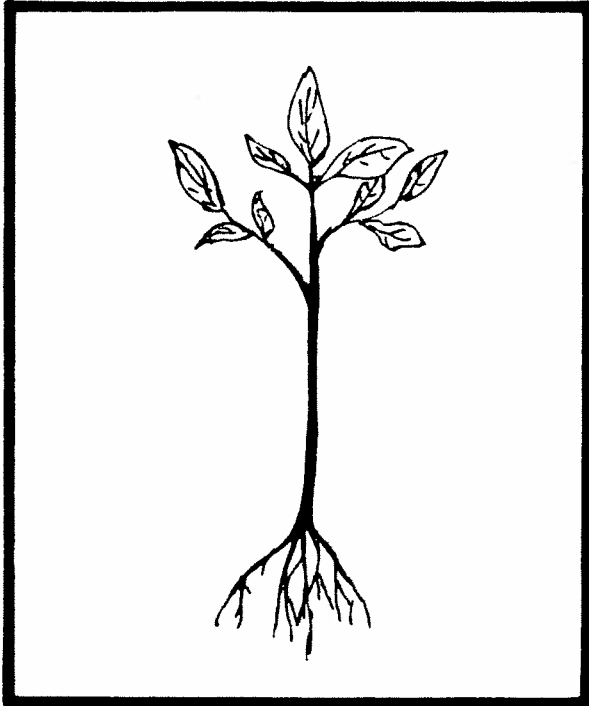
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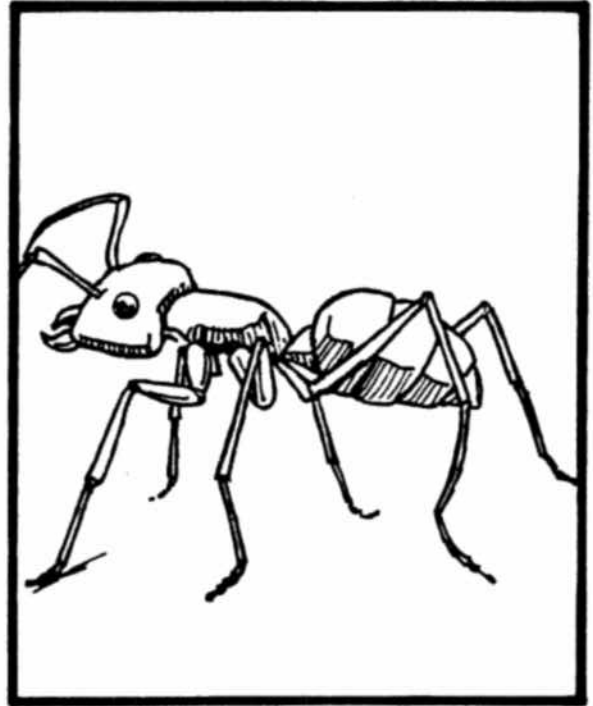
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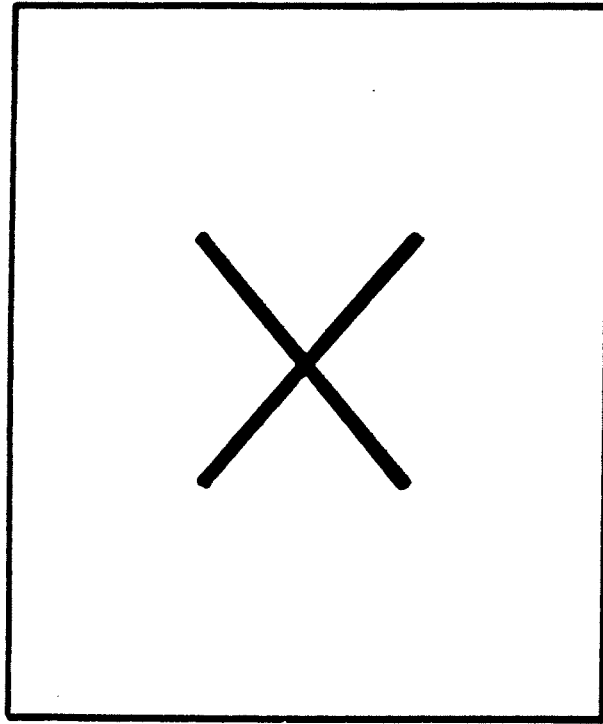


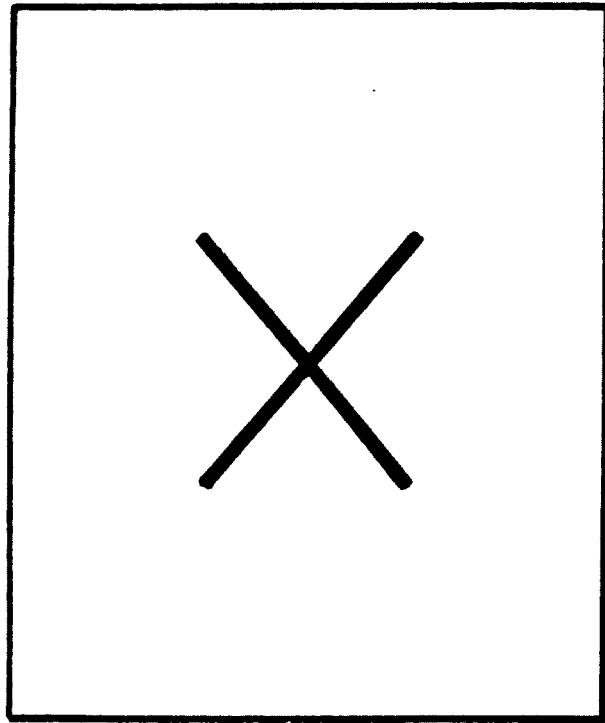
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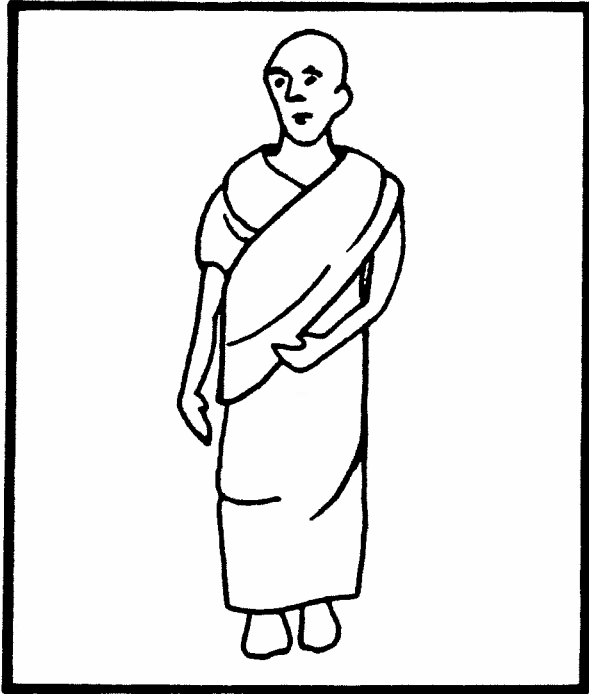
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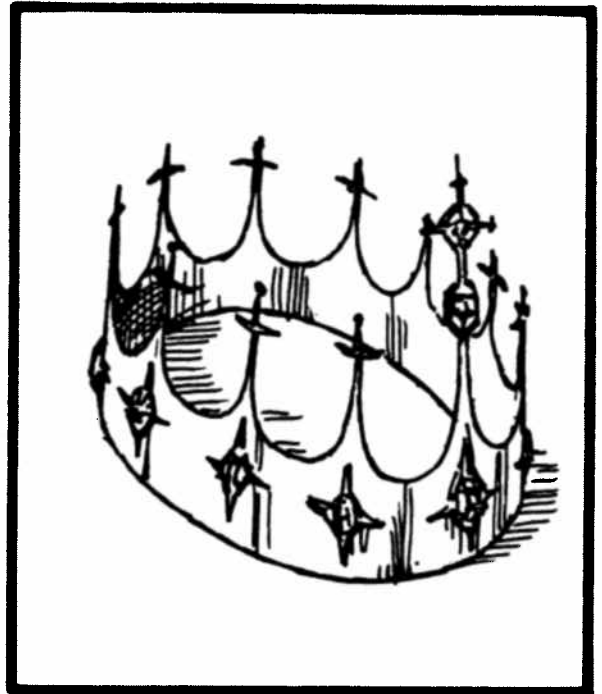




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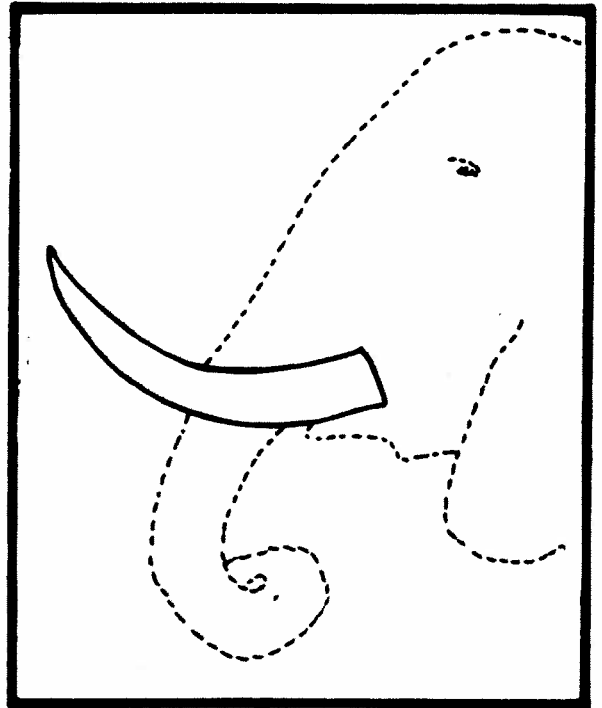
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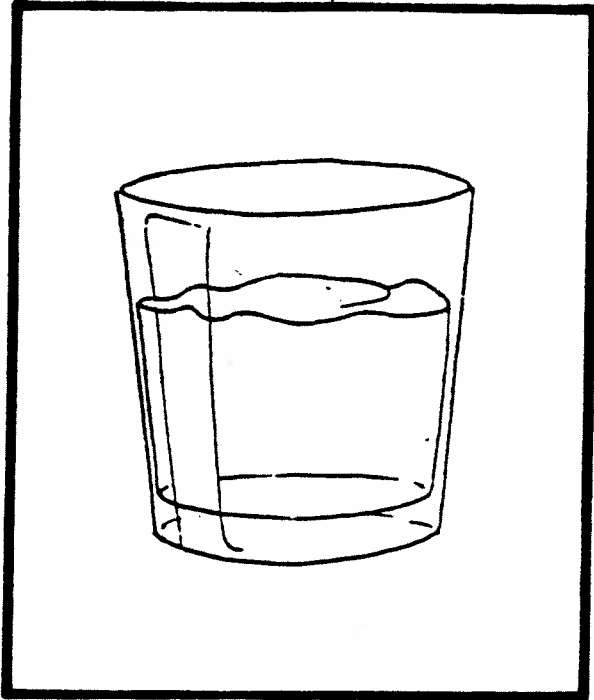
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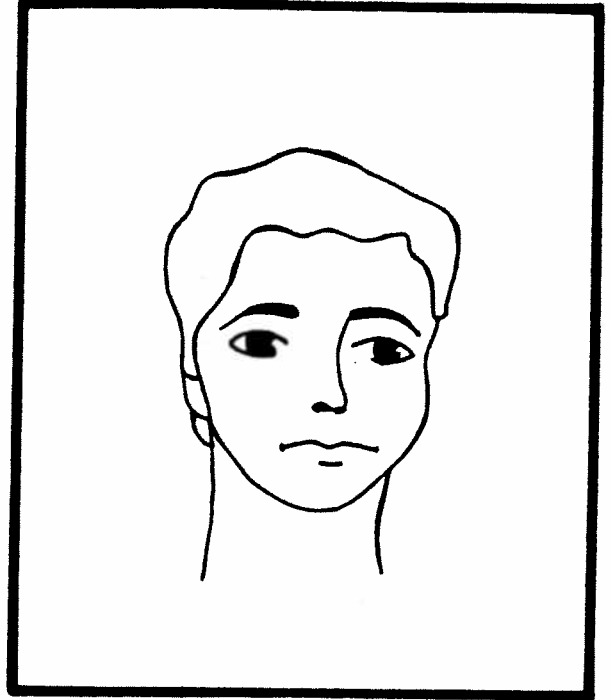
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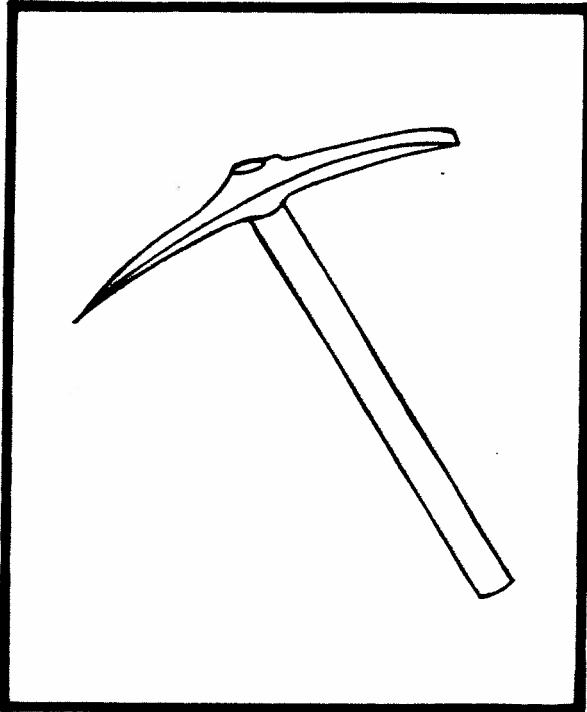
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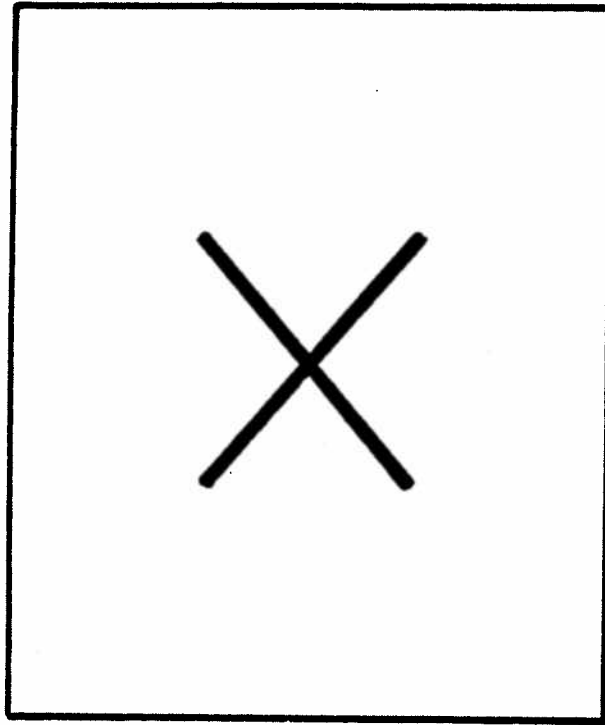


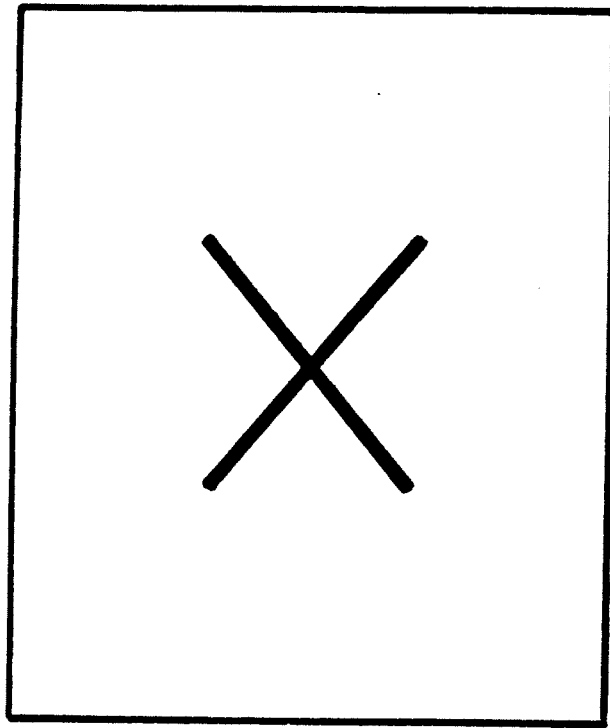
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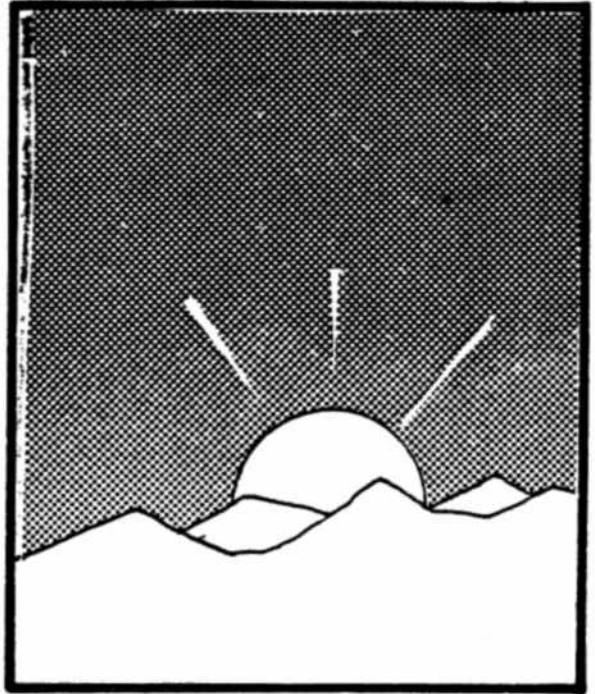




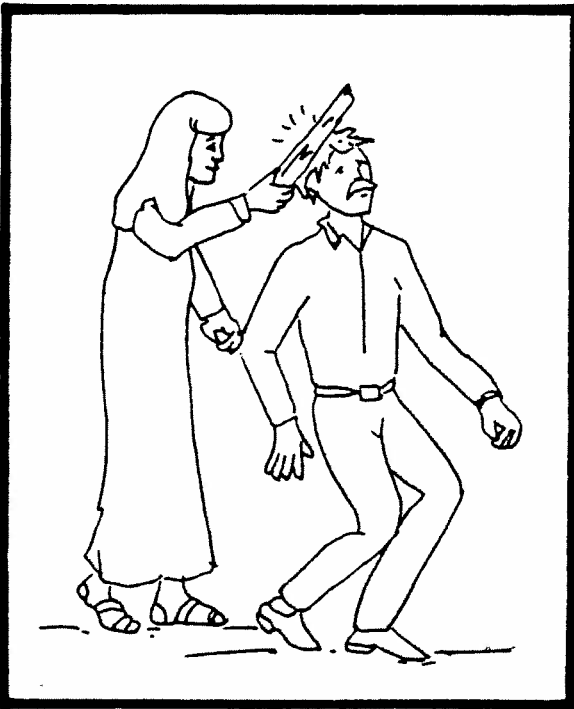
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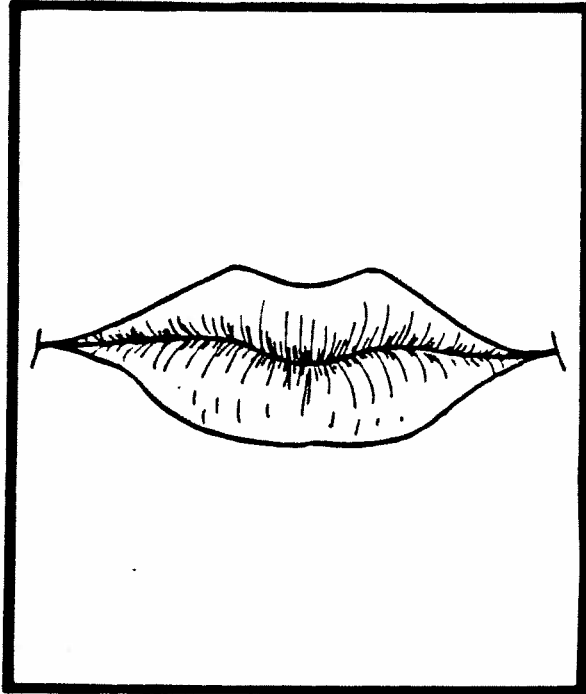
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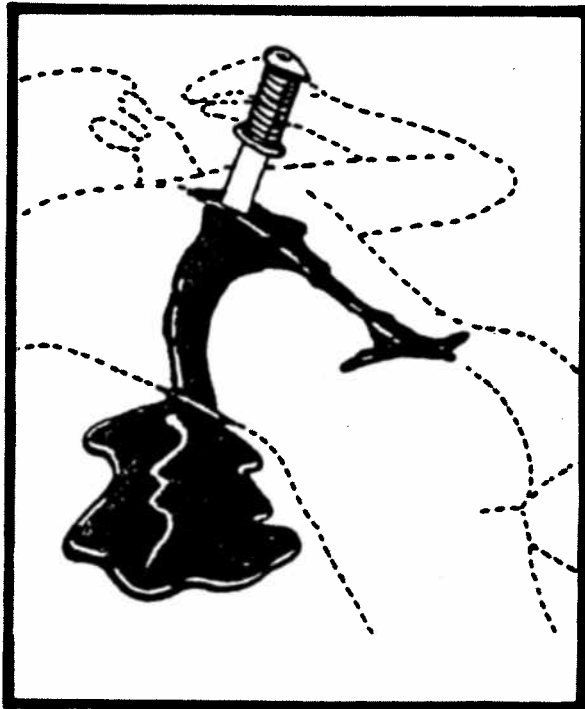
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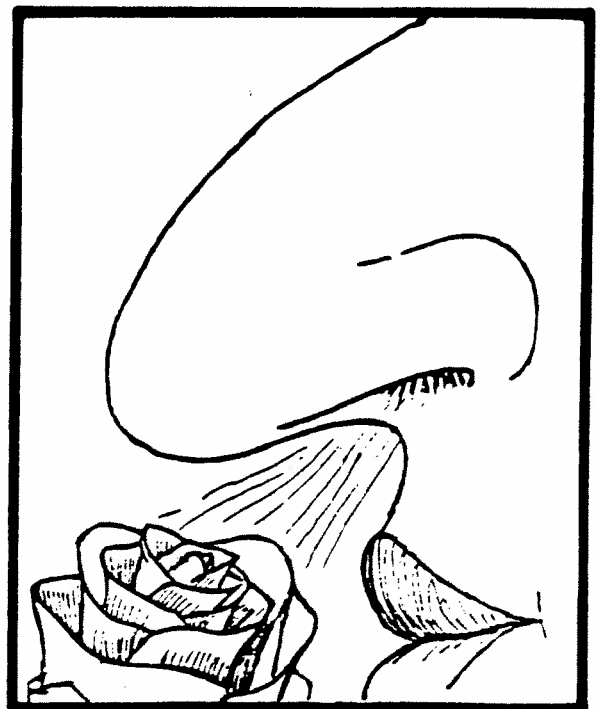
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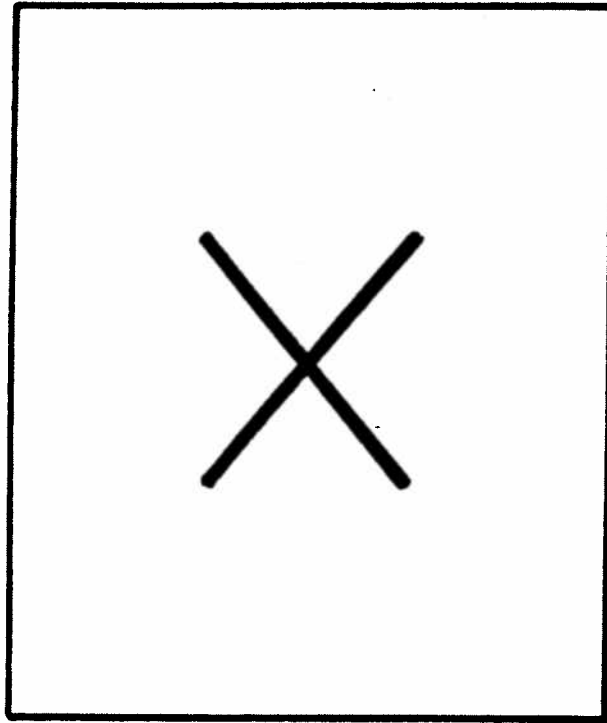


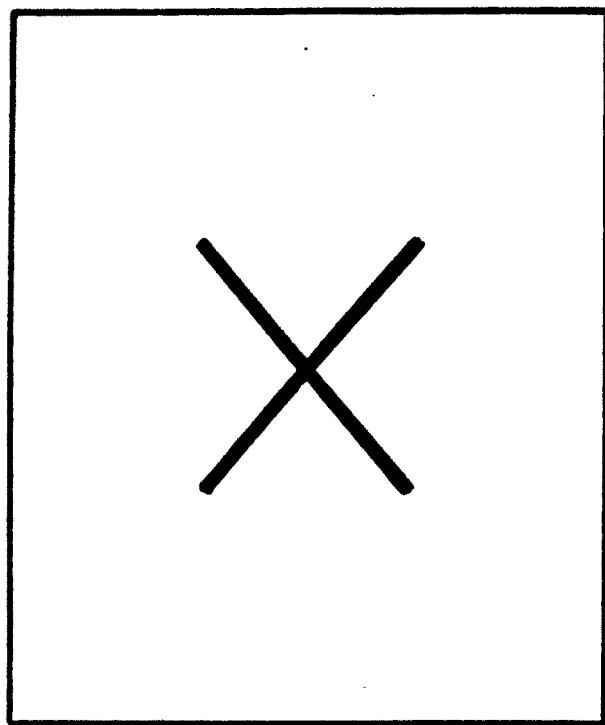
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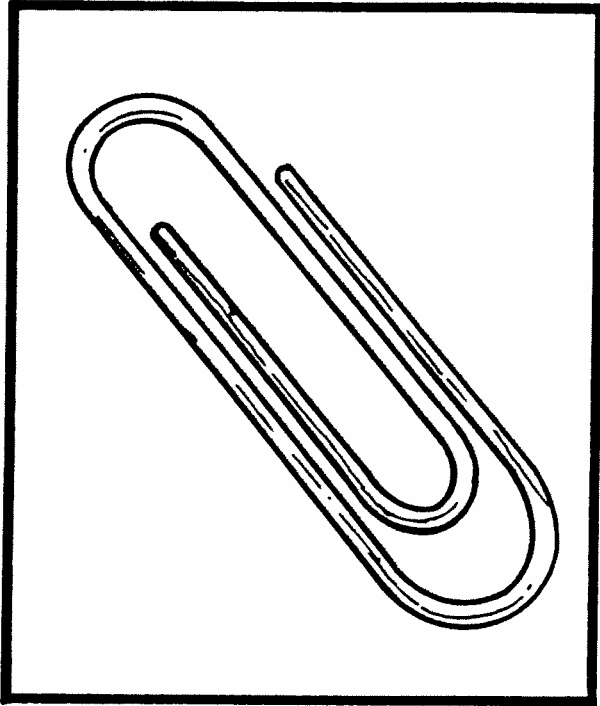
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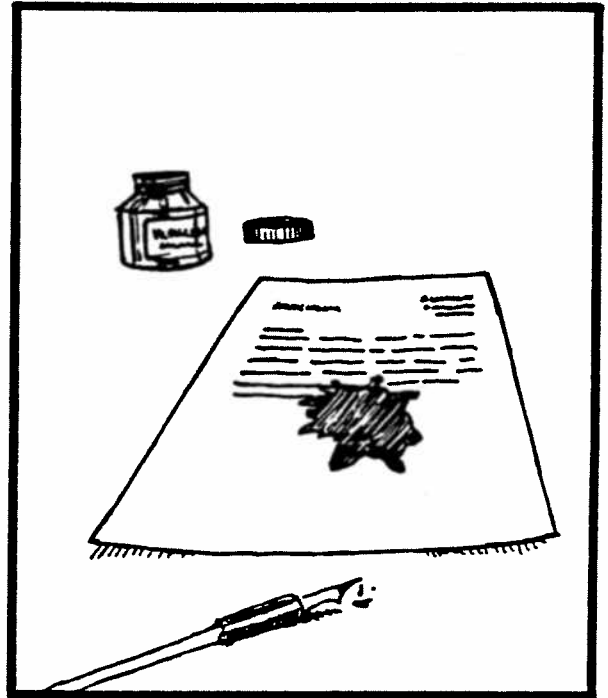




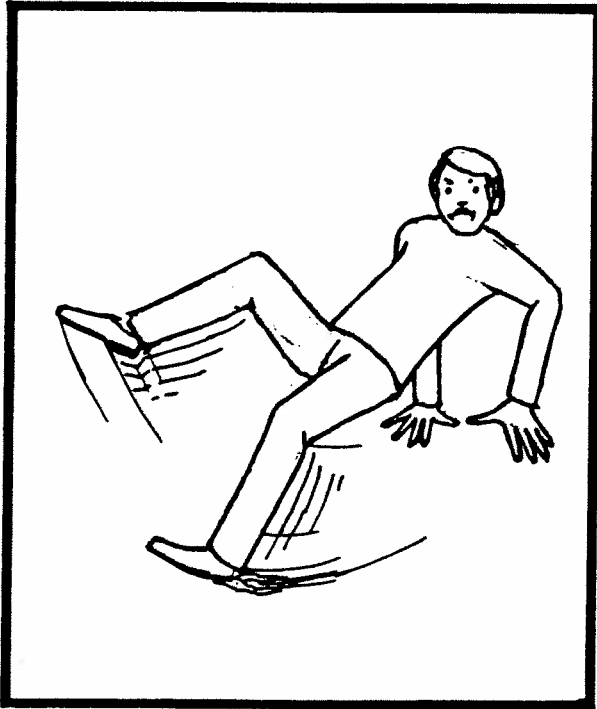
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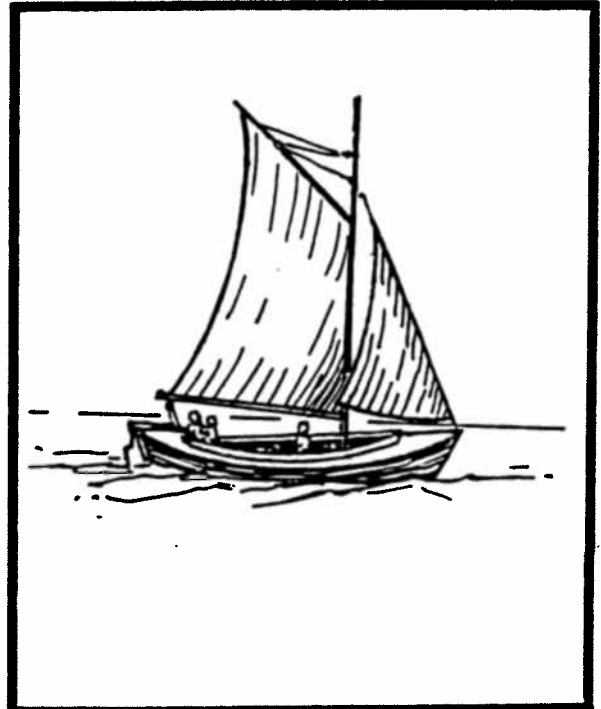
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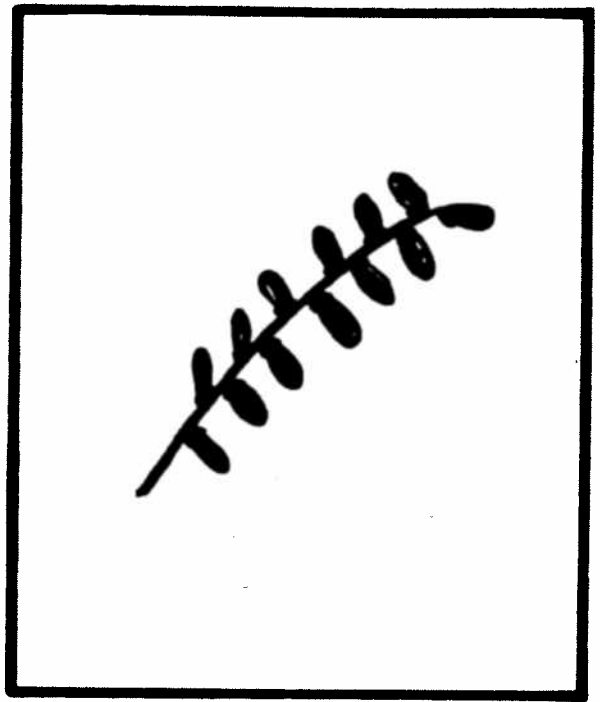
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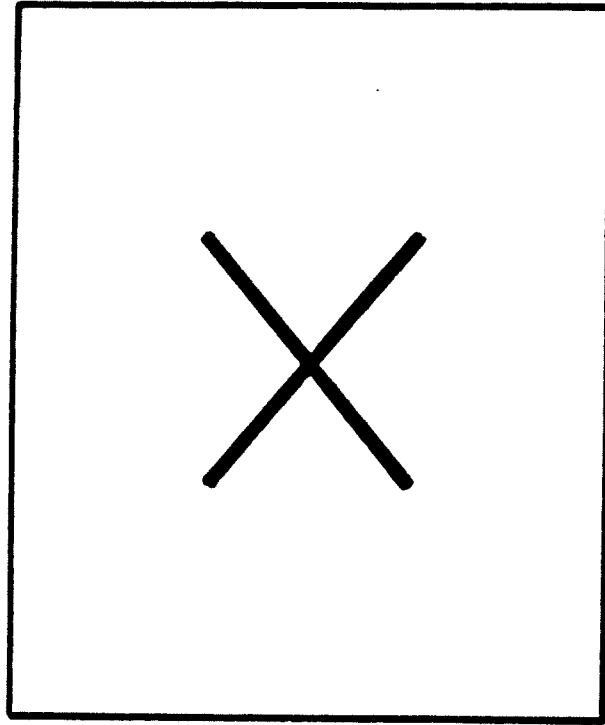


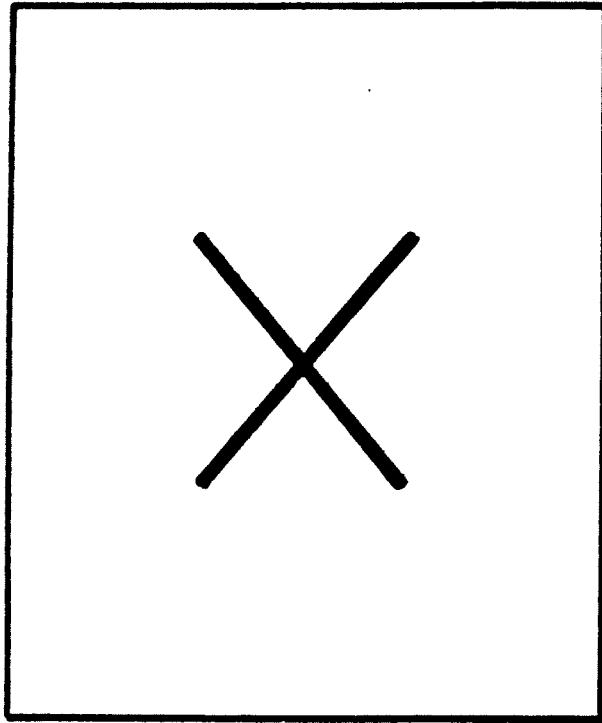
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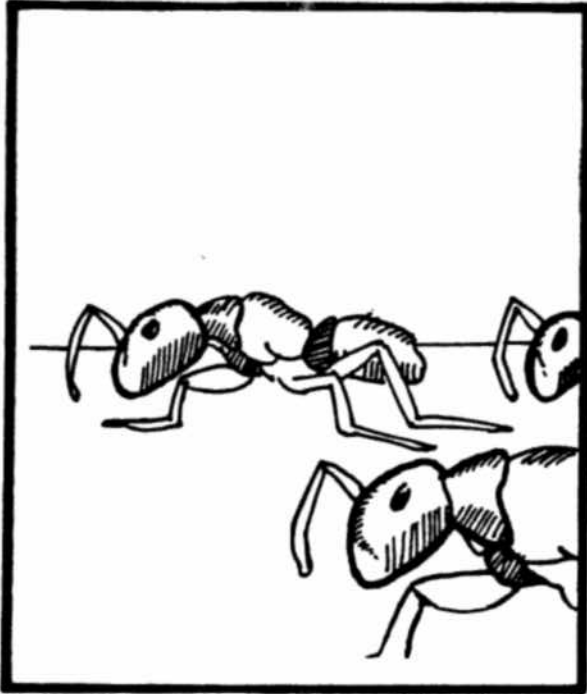
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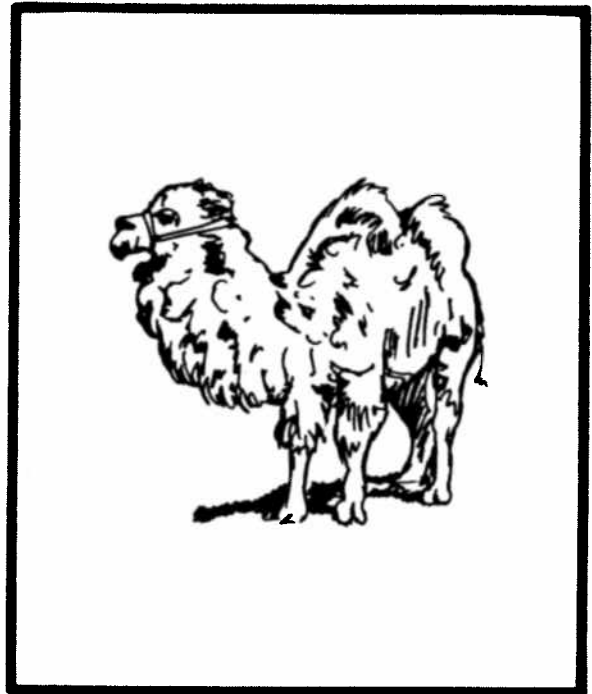




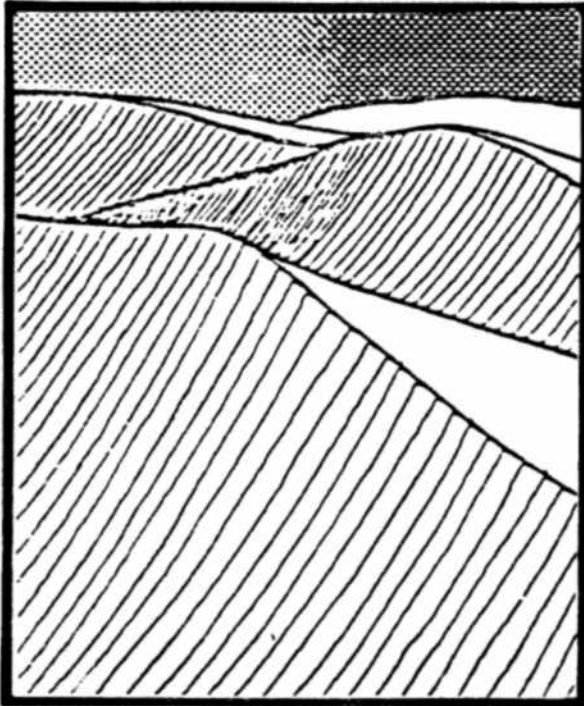
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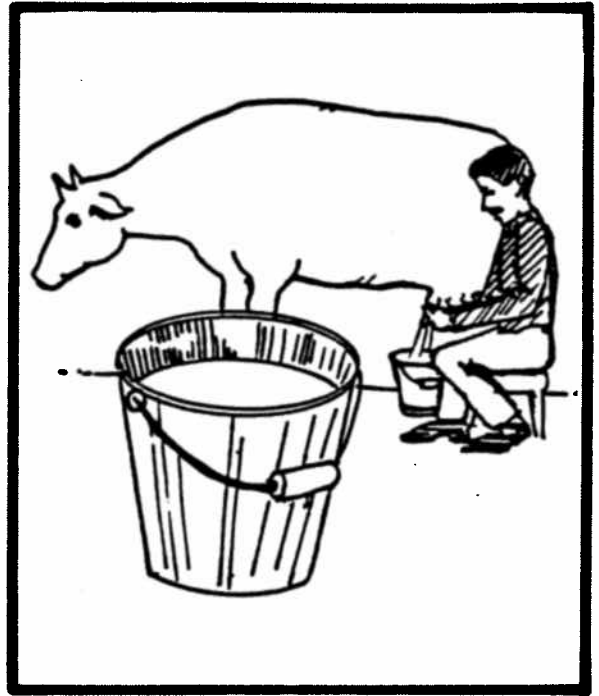
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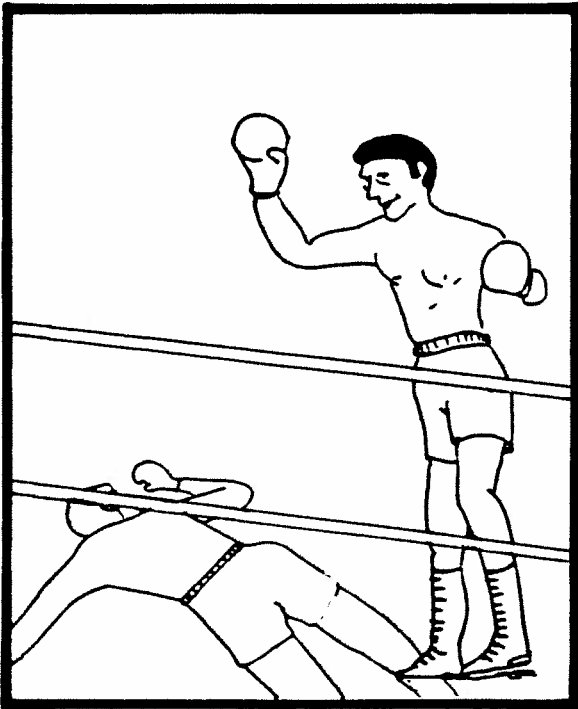
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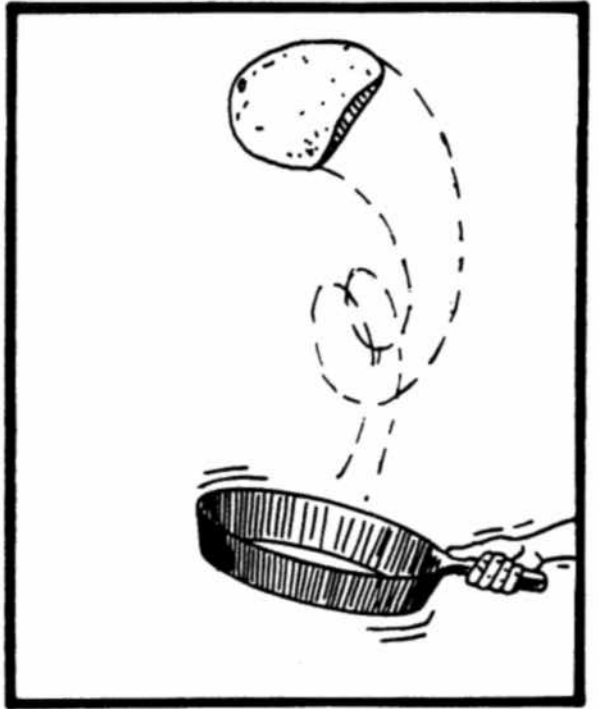
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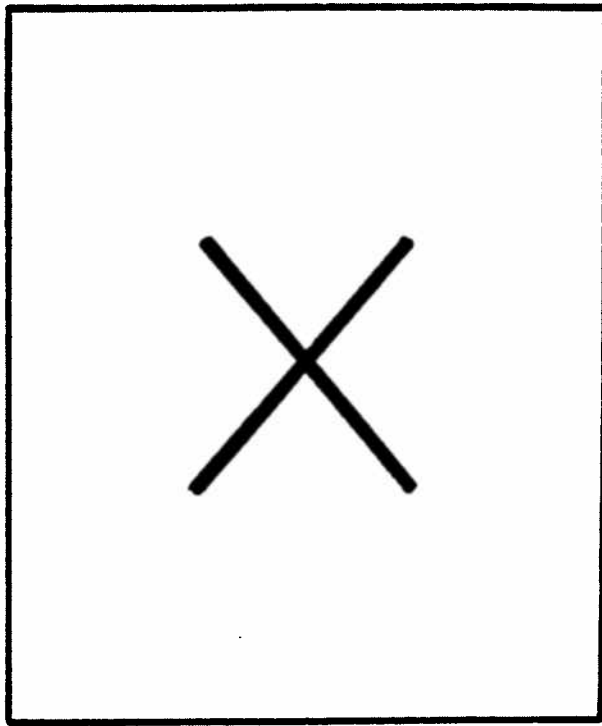


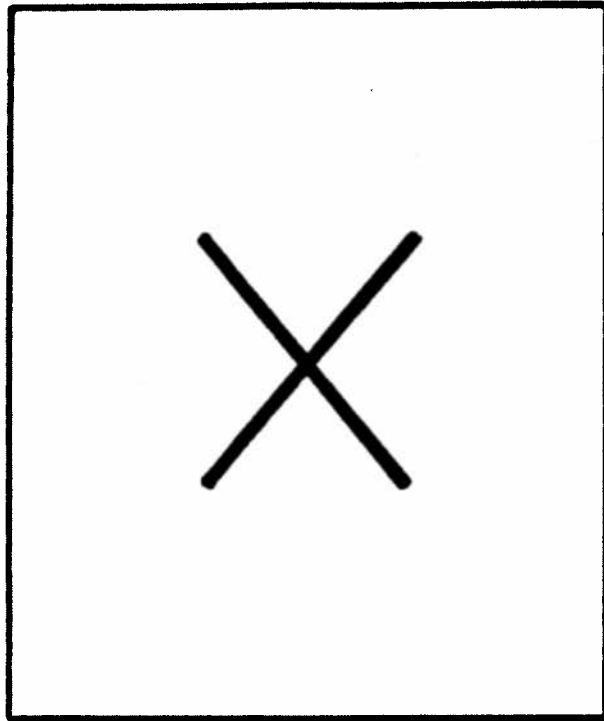
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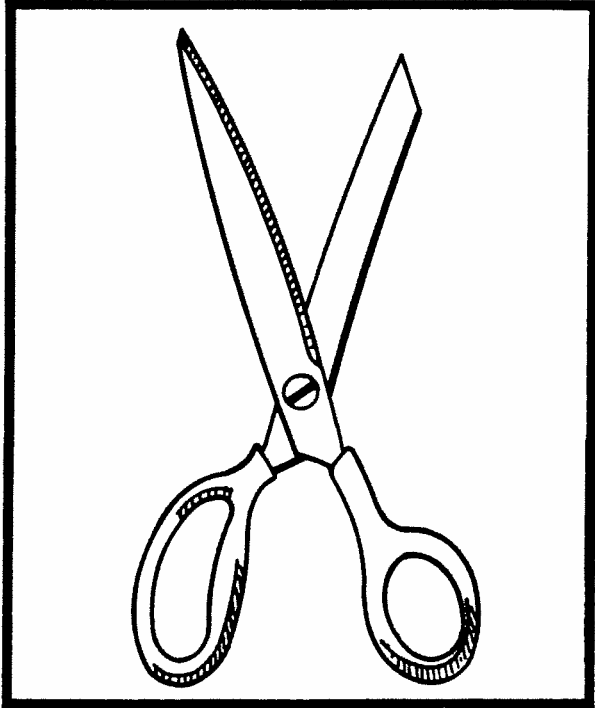
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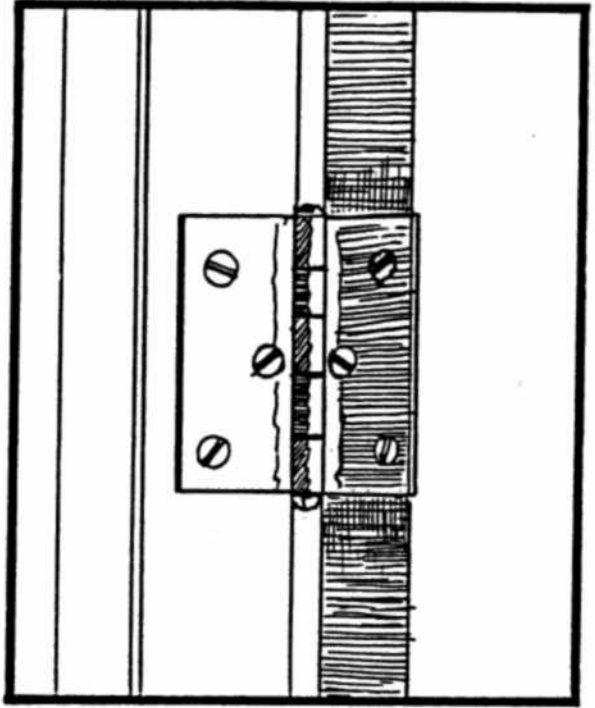




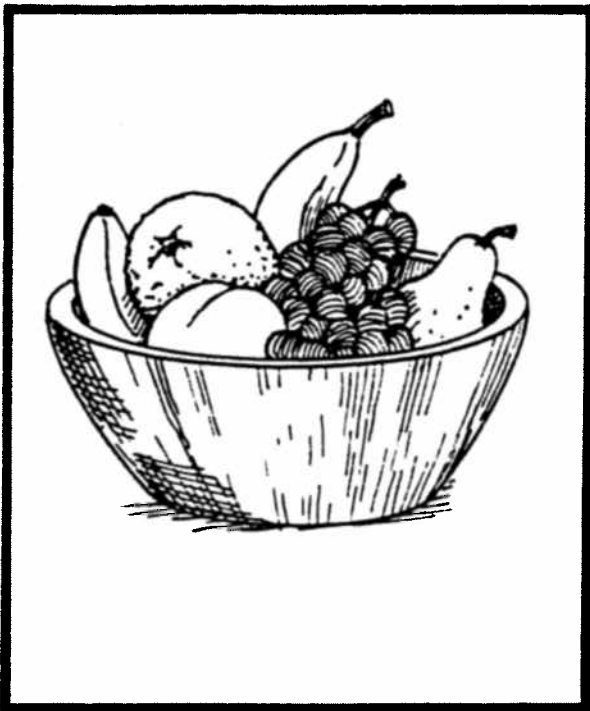
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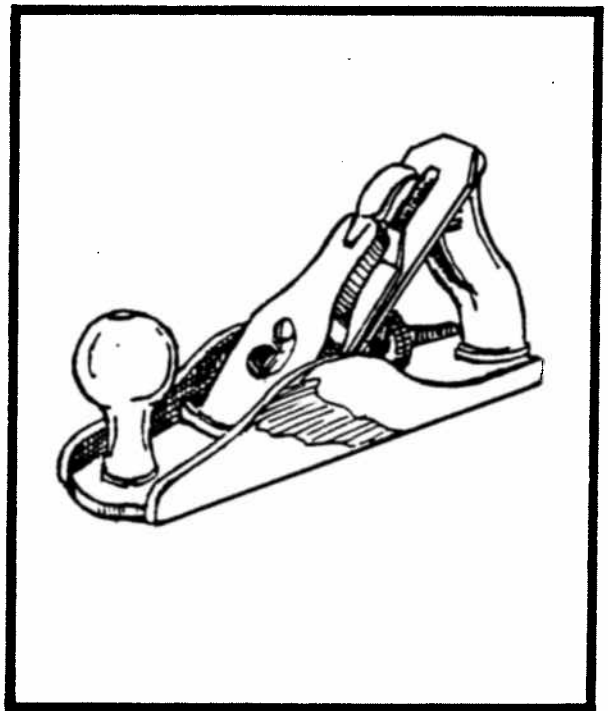
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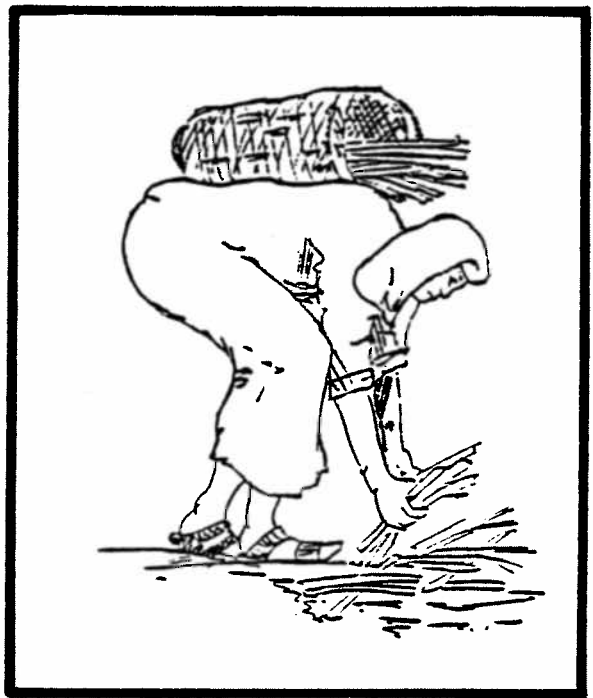
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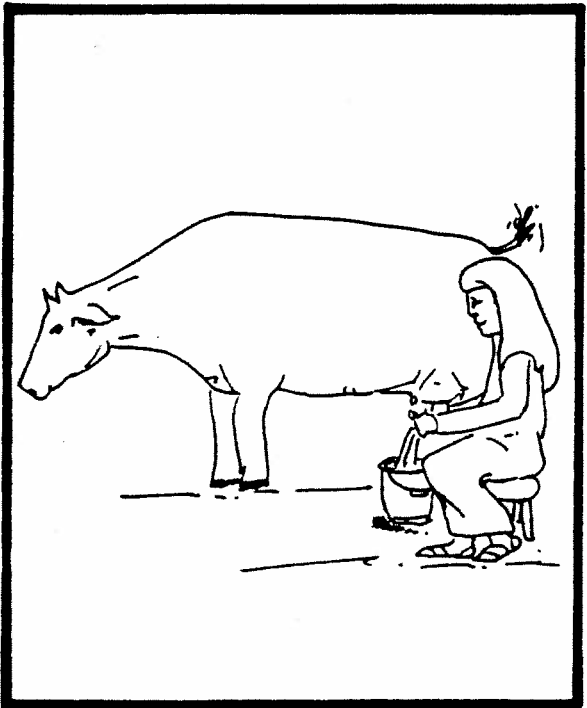
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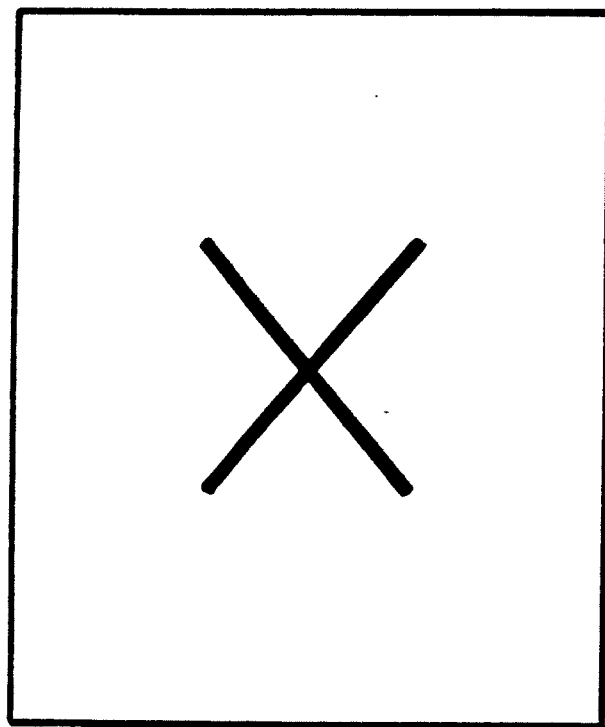


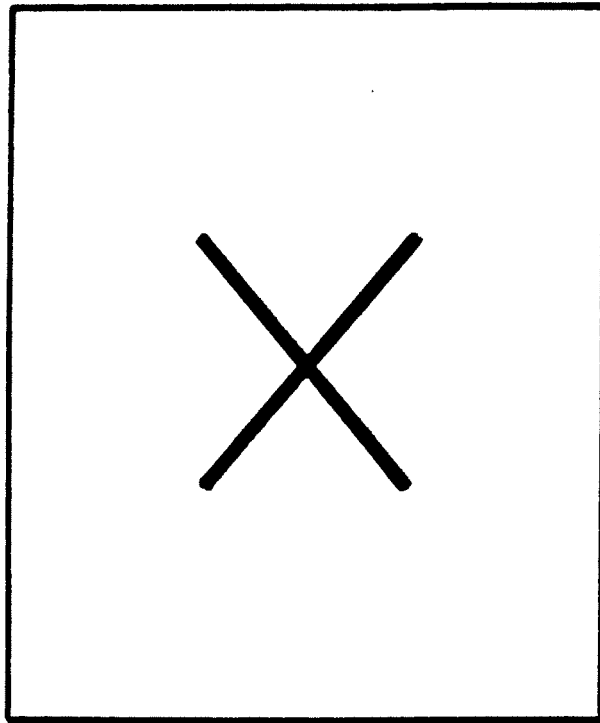
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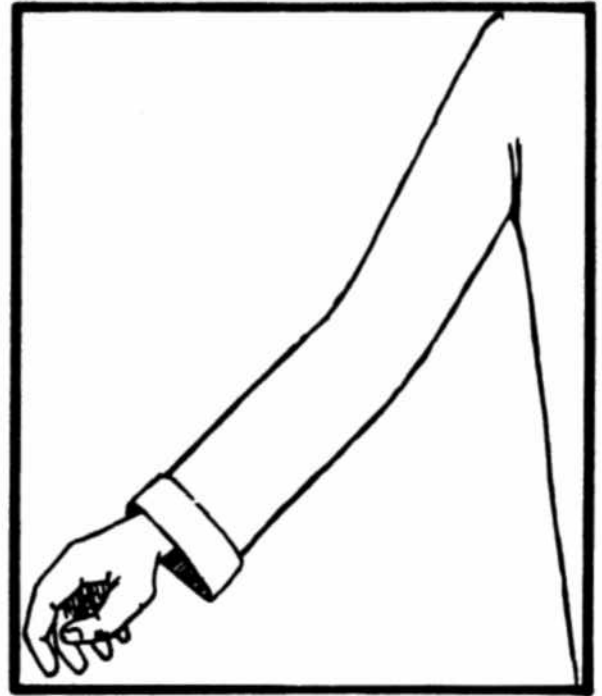




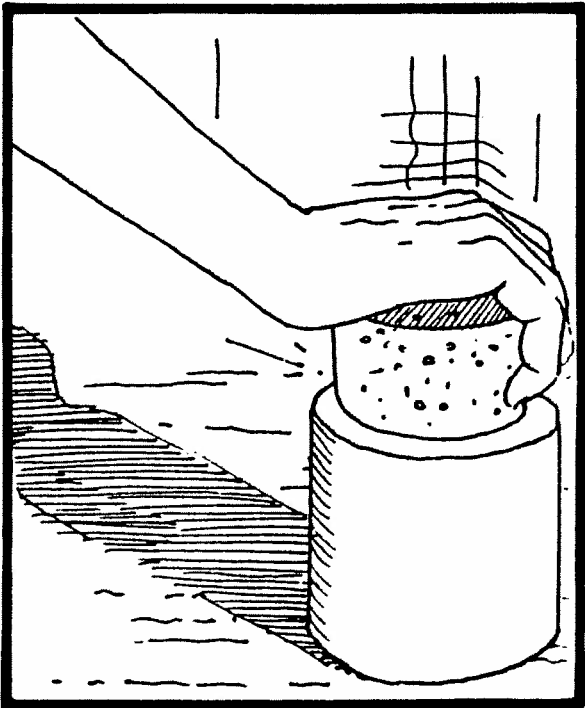
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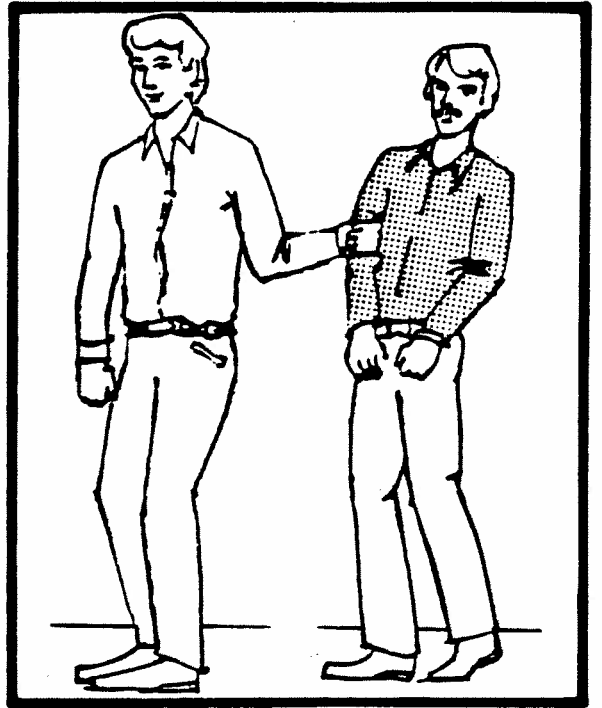
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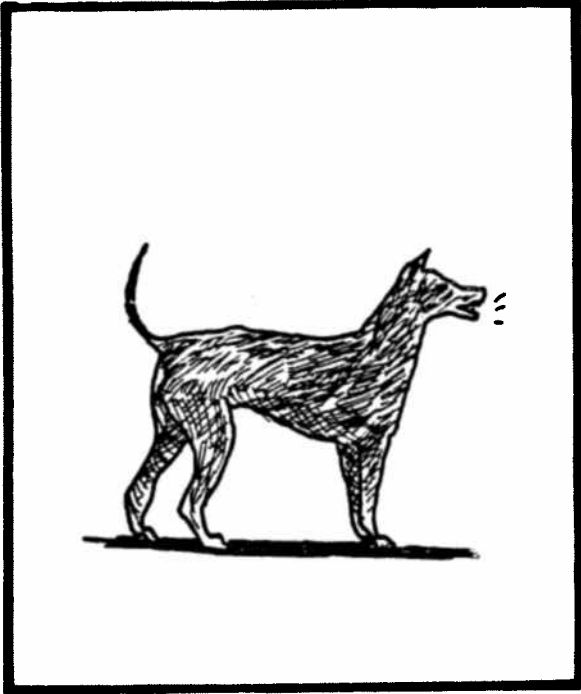
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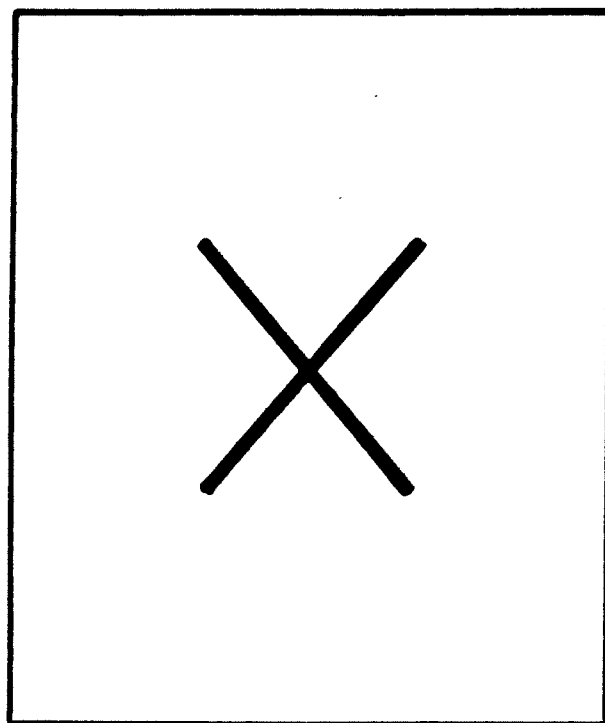


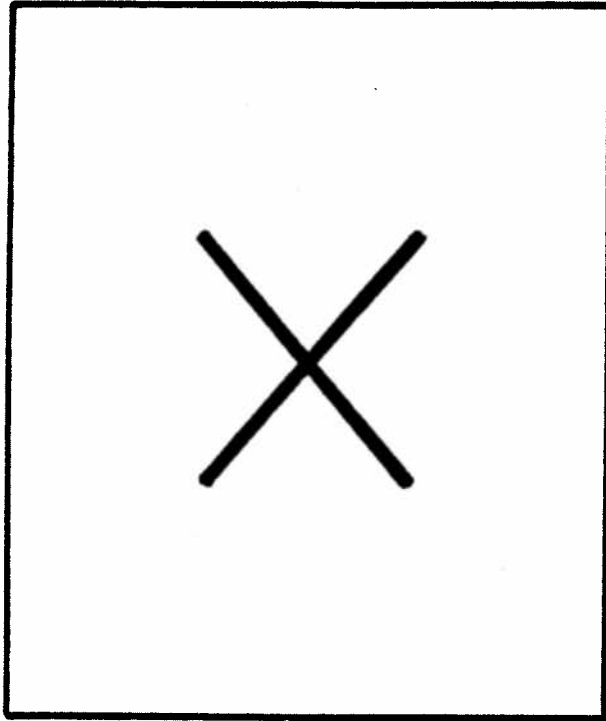
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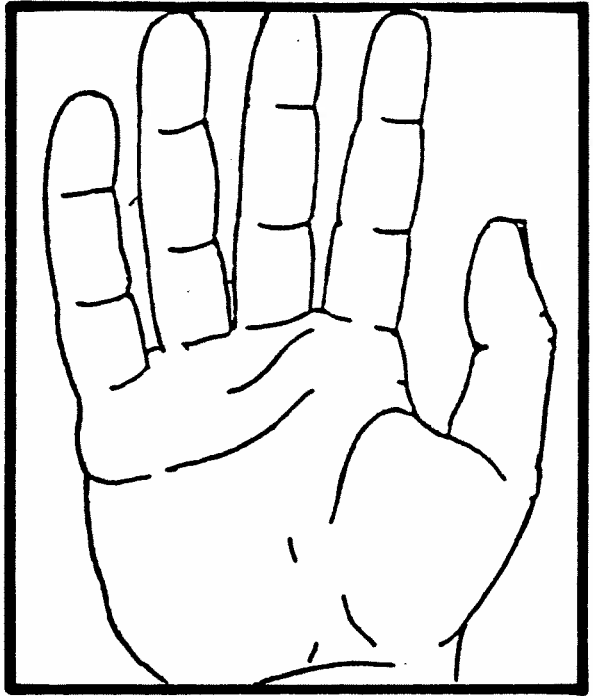




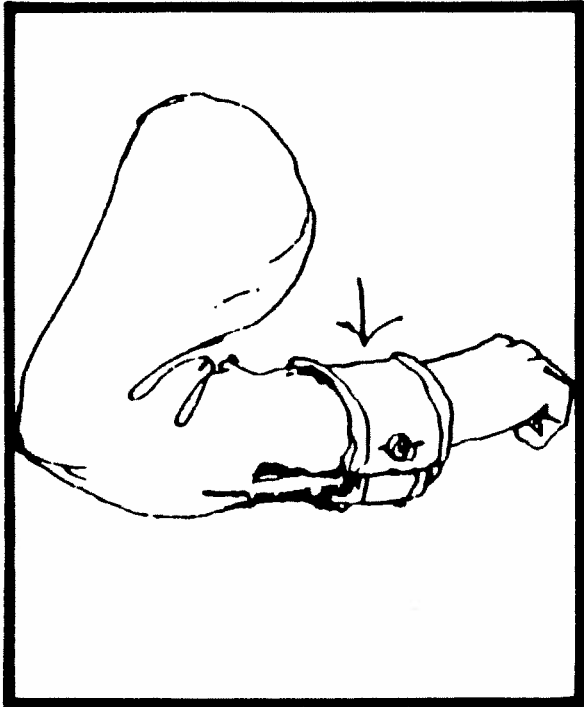
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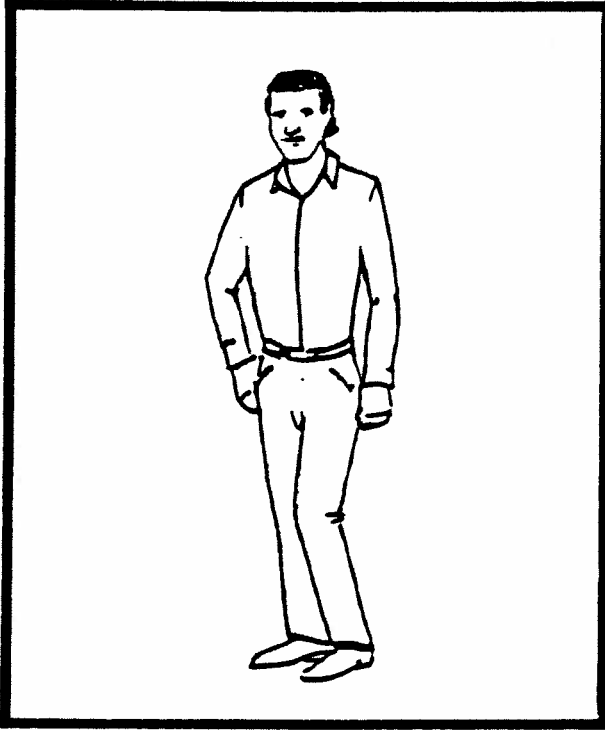


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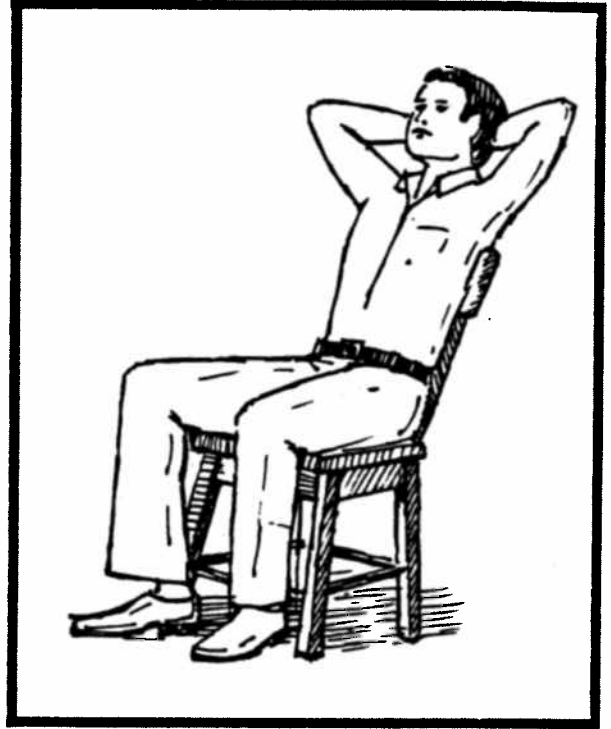


فهم التراكييب اللغوية

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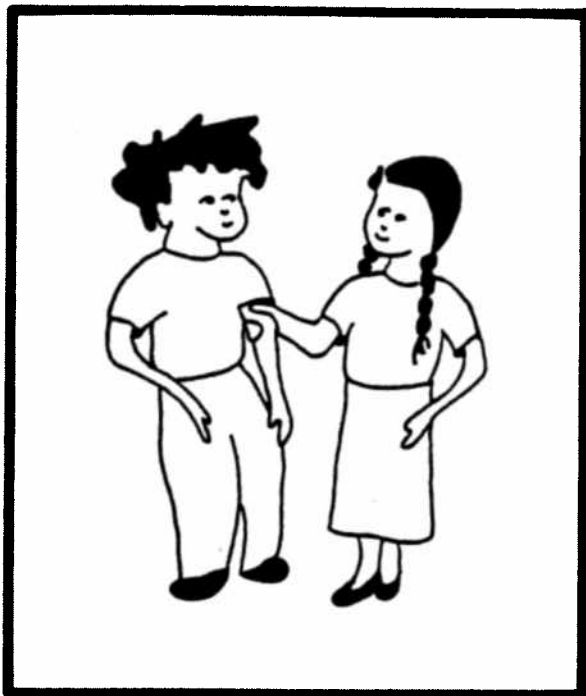


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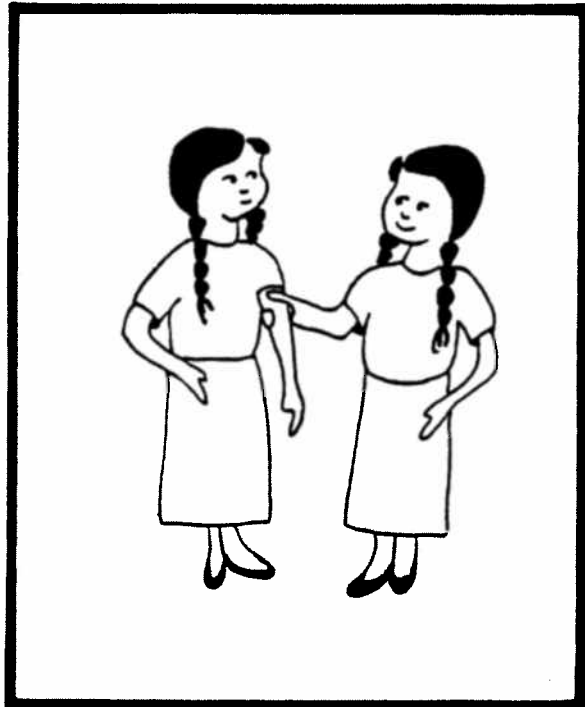
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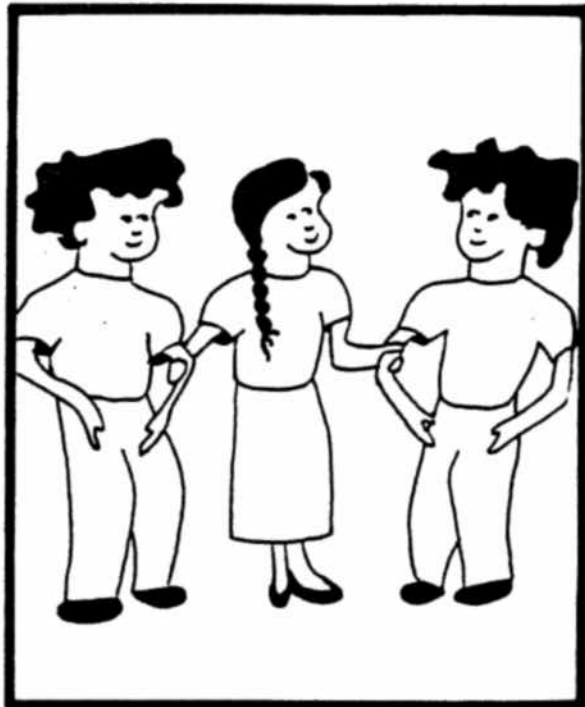
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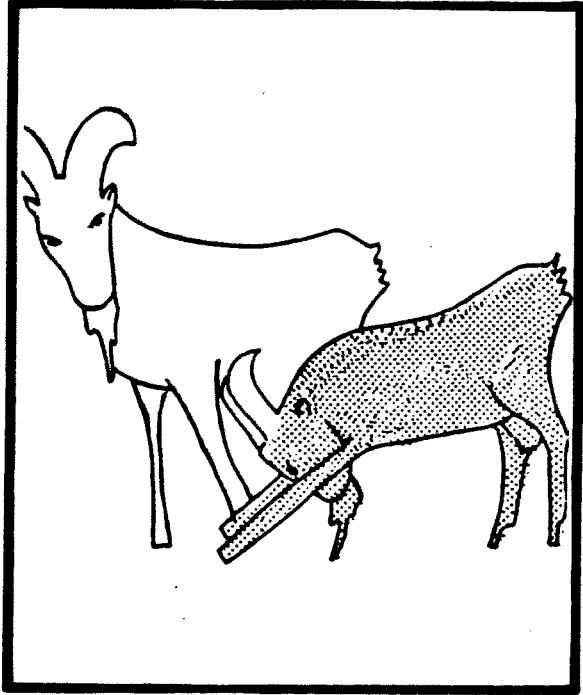


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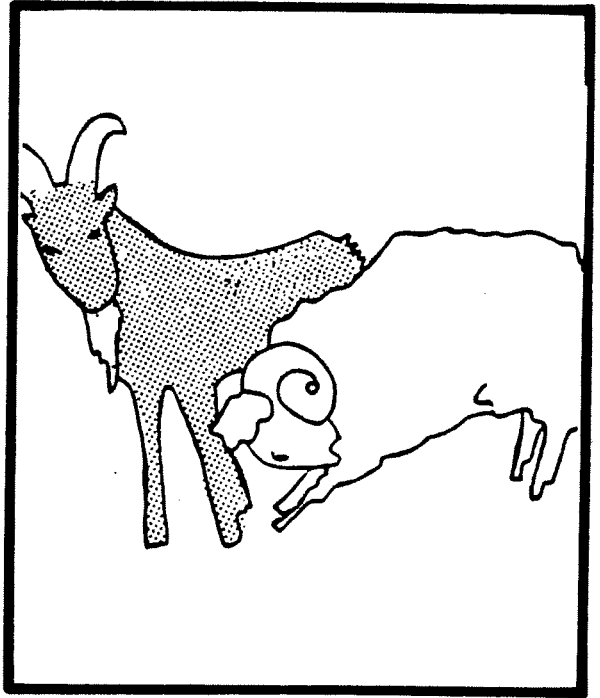


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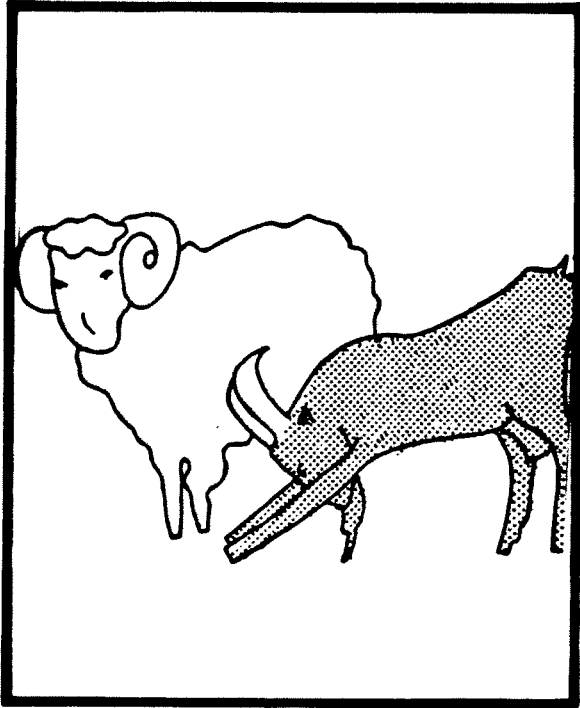
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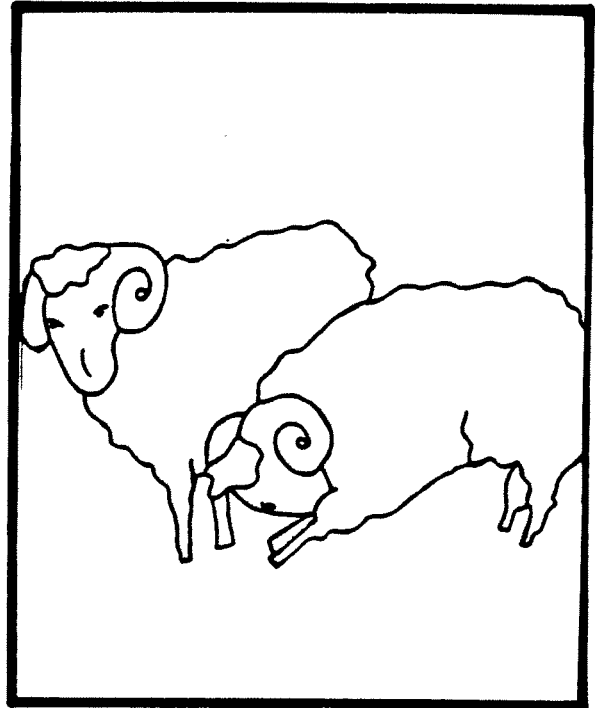
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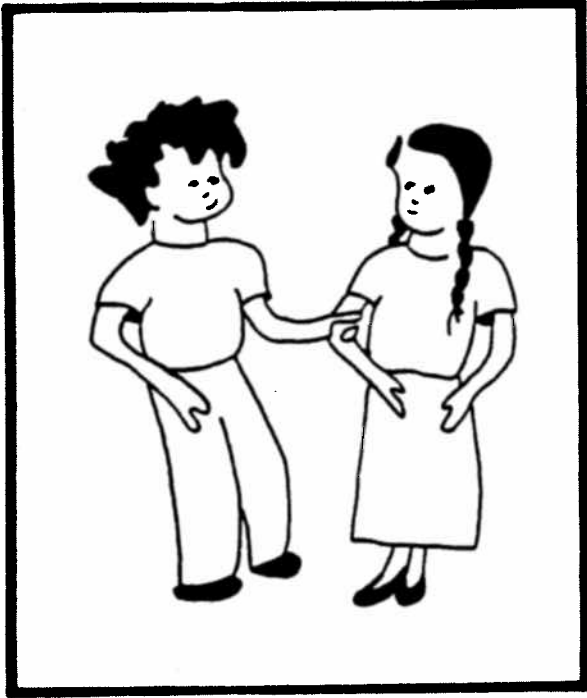


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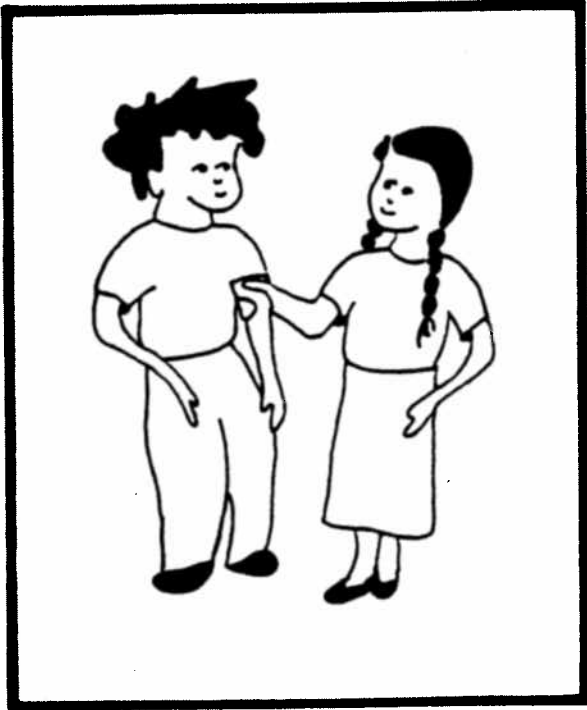
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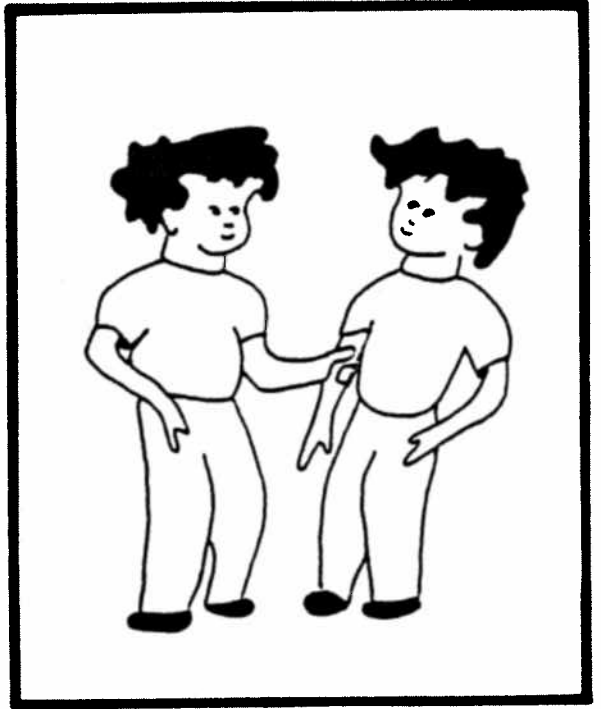
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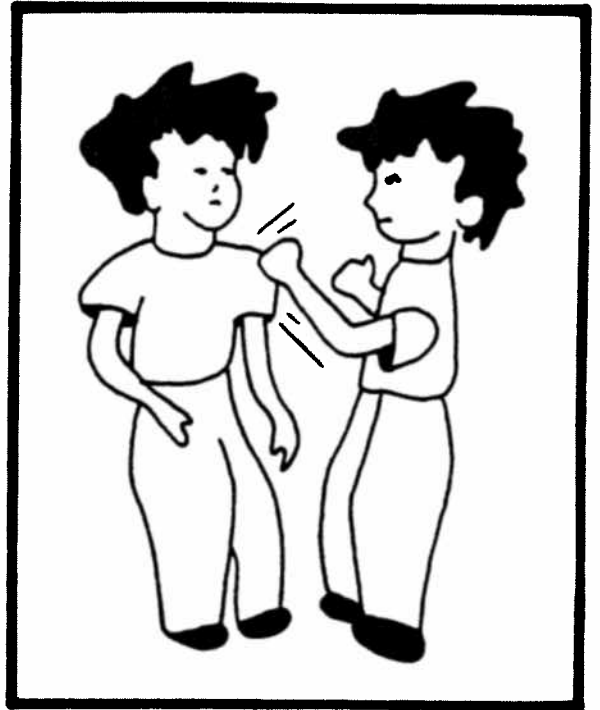
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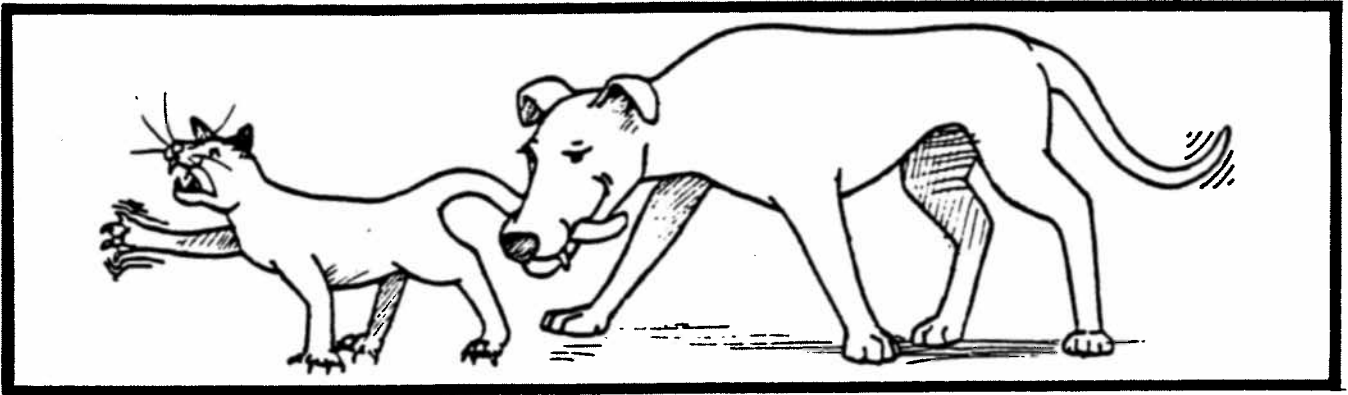


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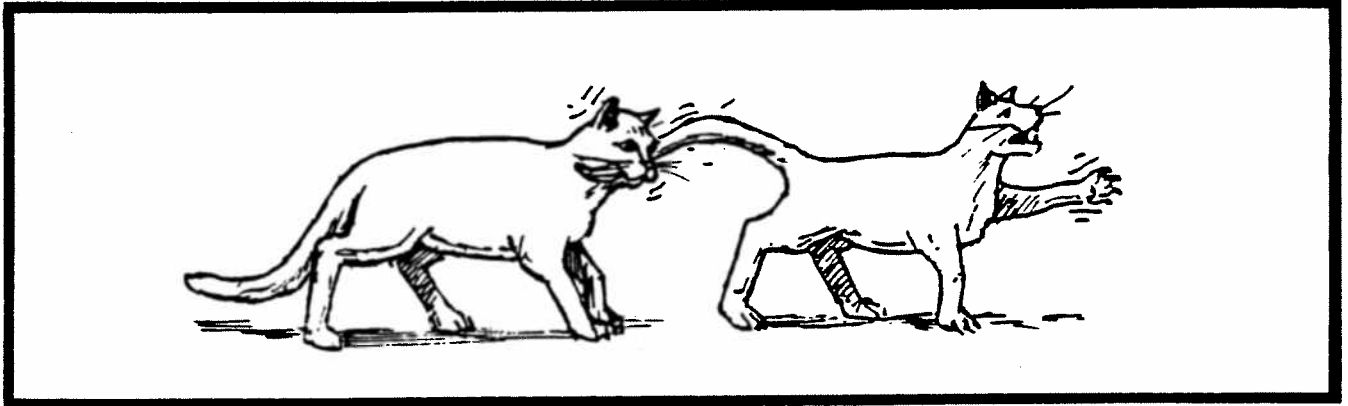


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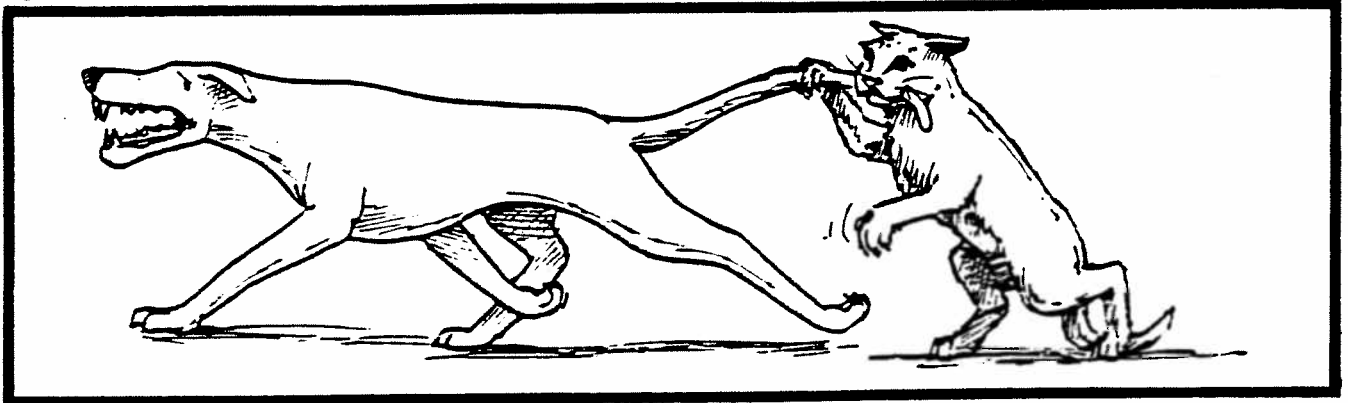
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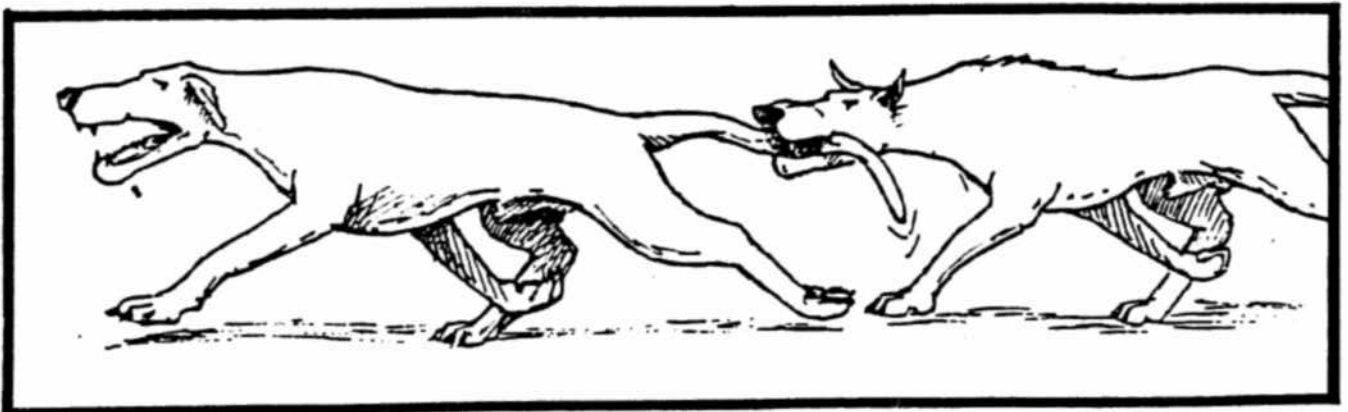
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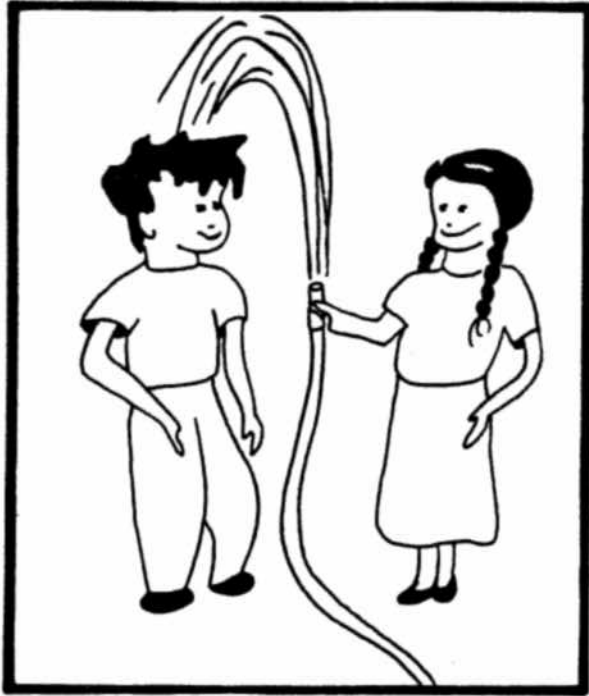


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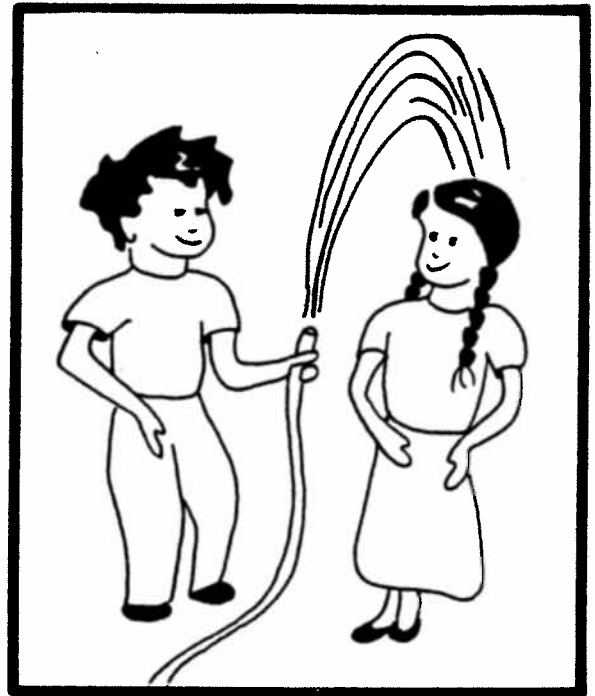


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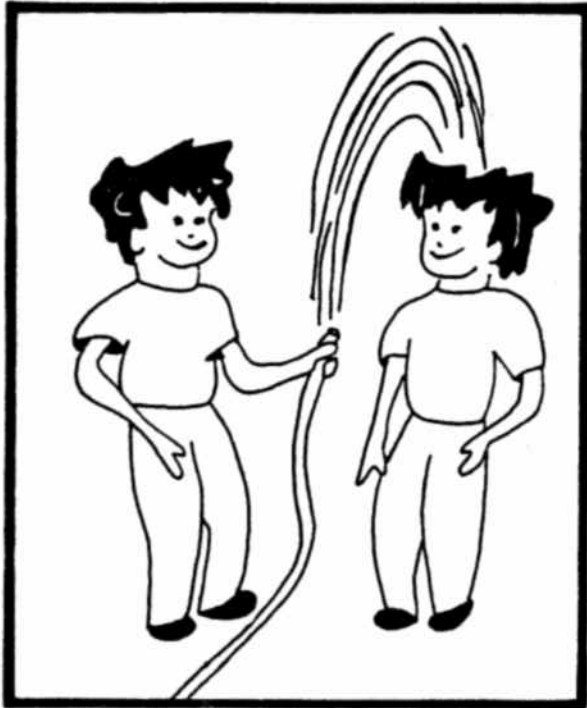
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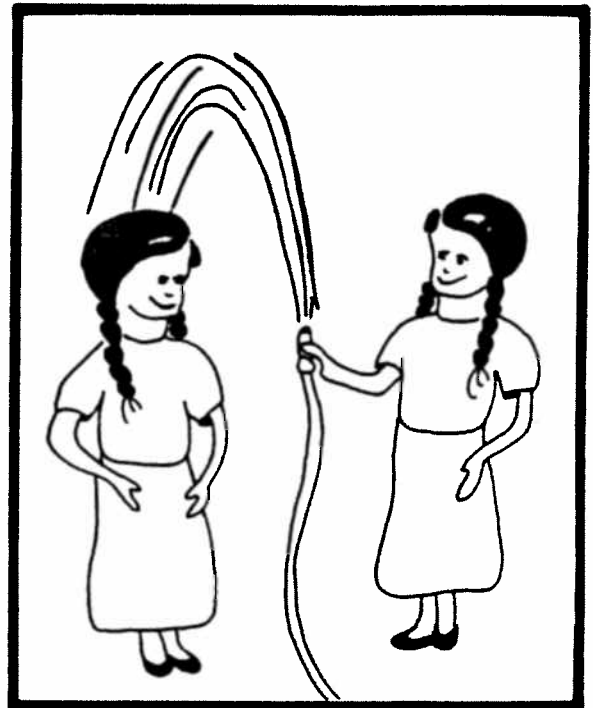
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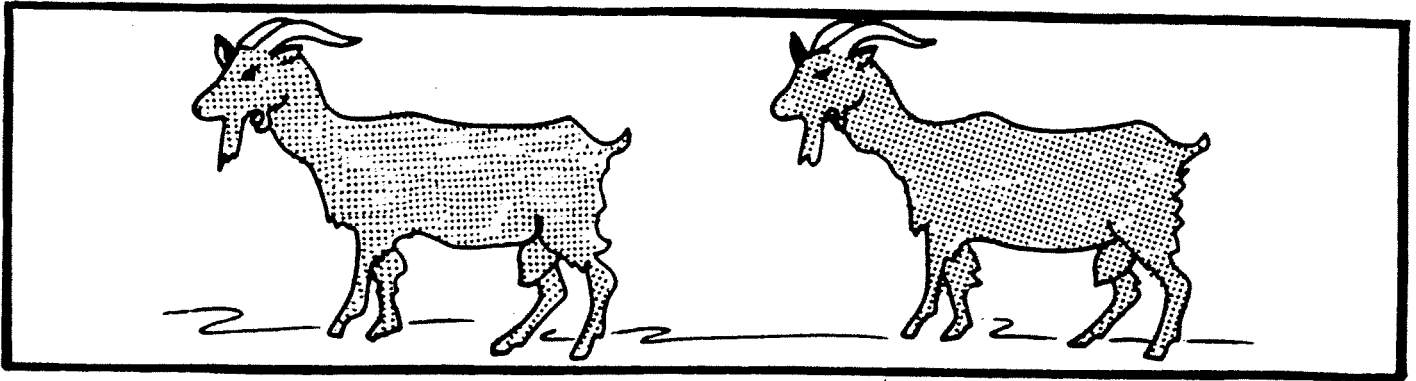


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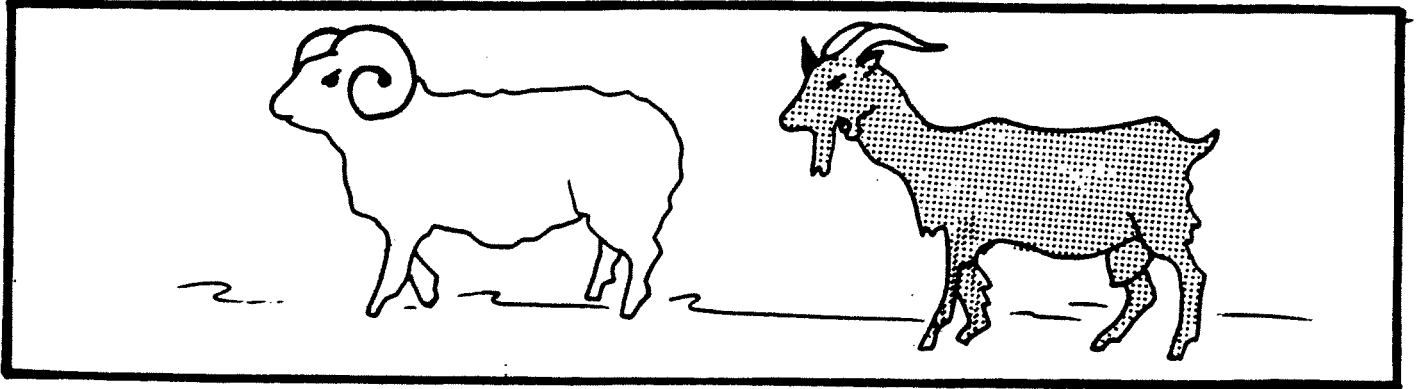


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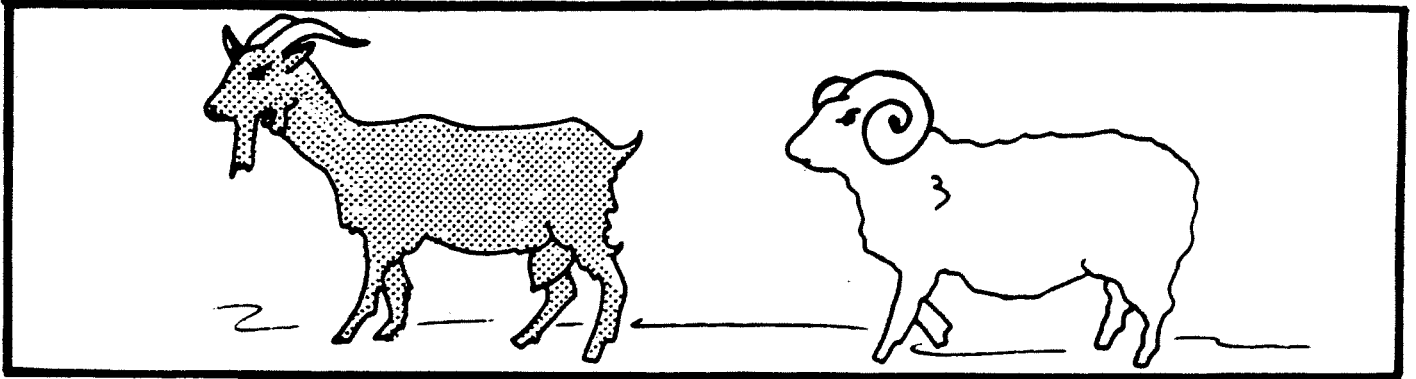
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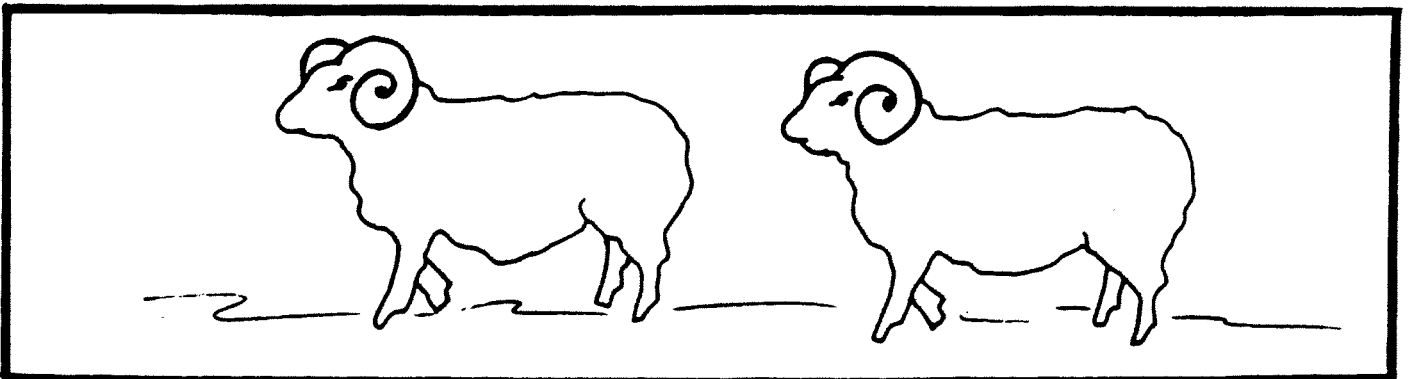
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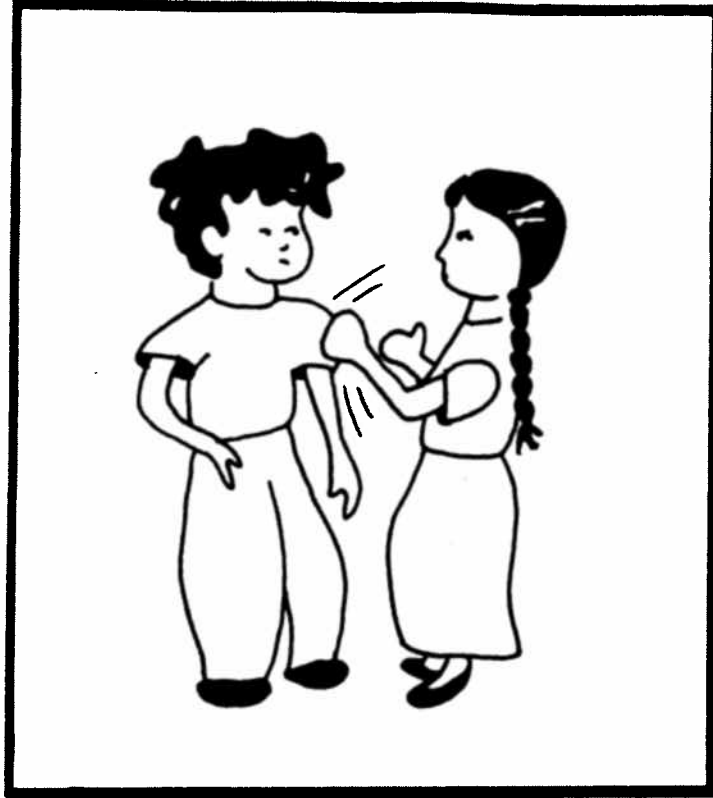


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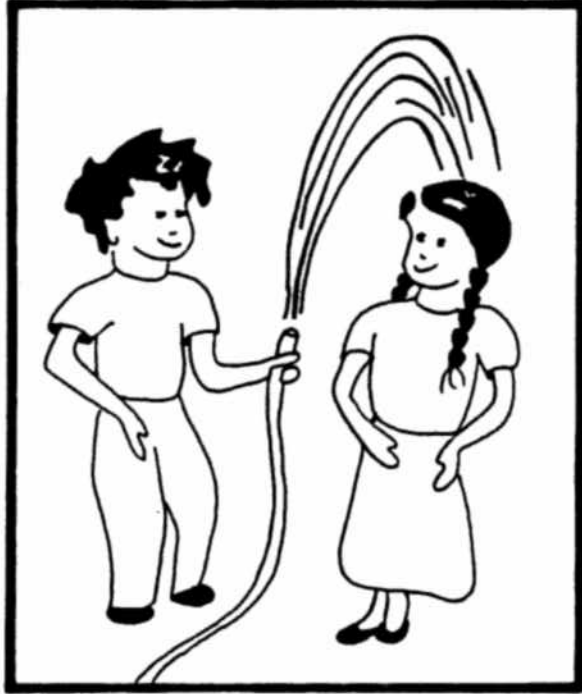


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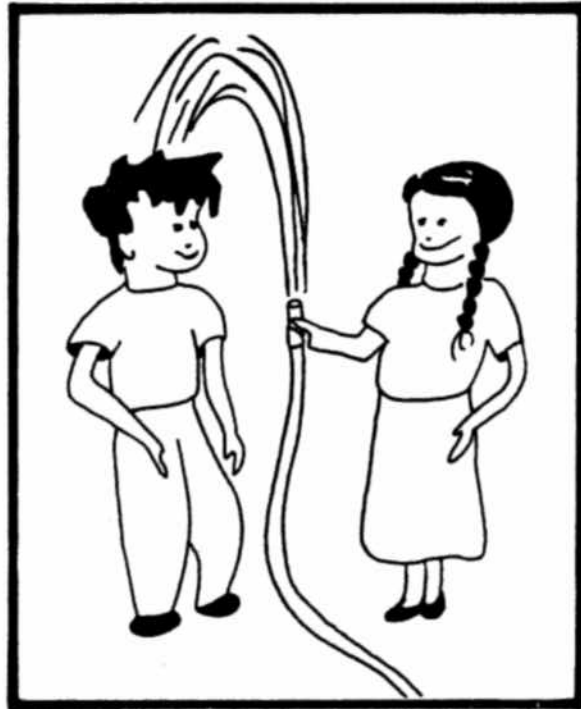


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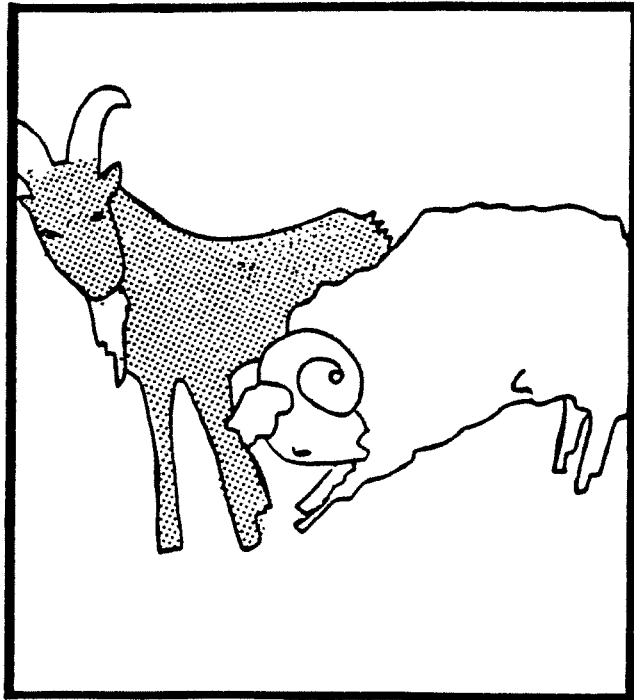


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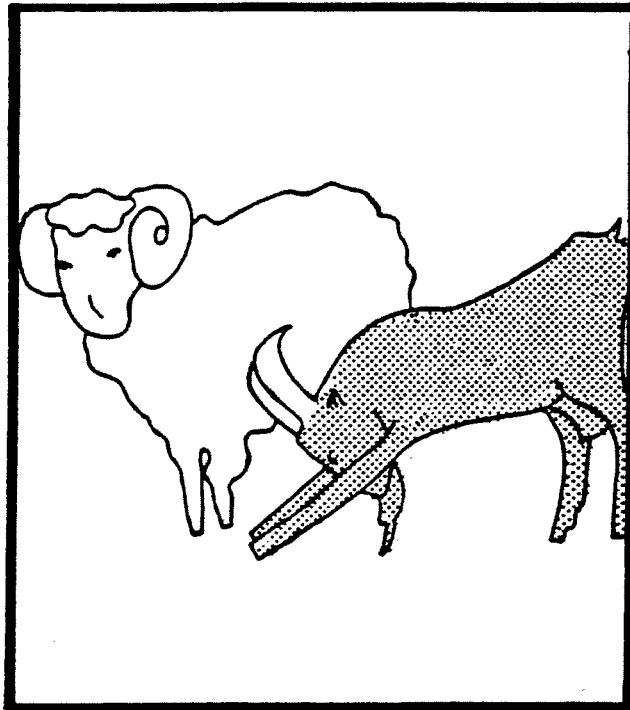


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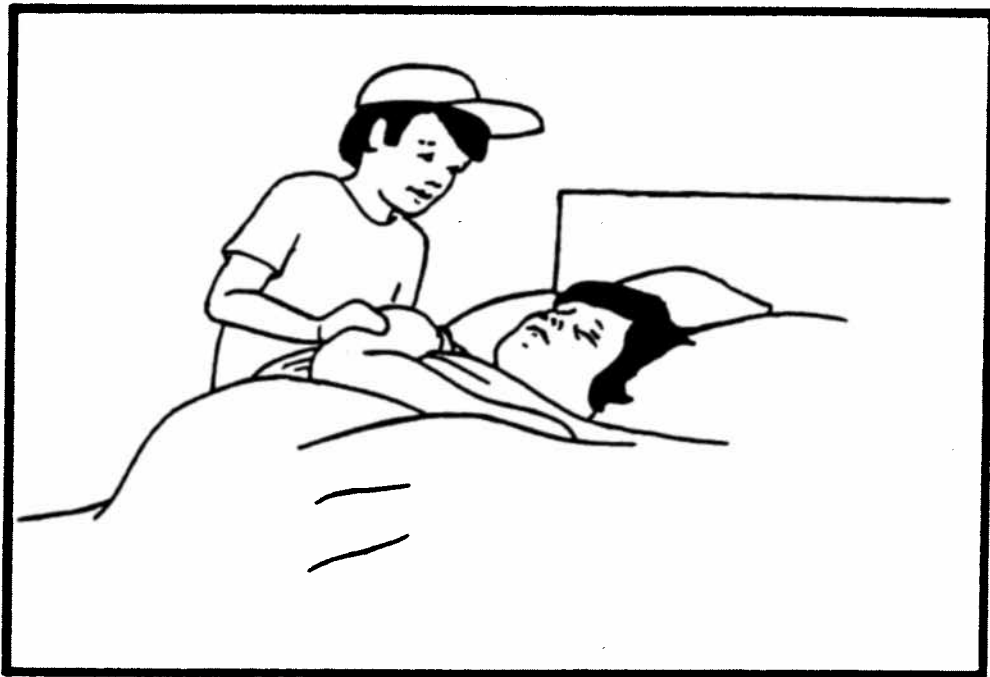


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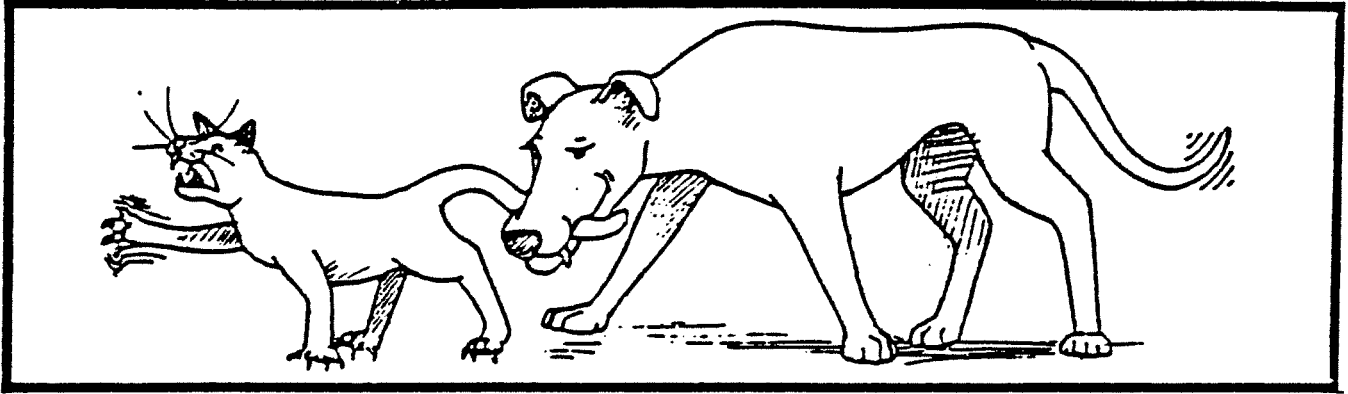
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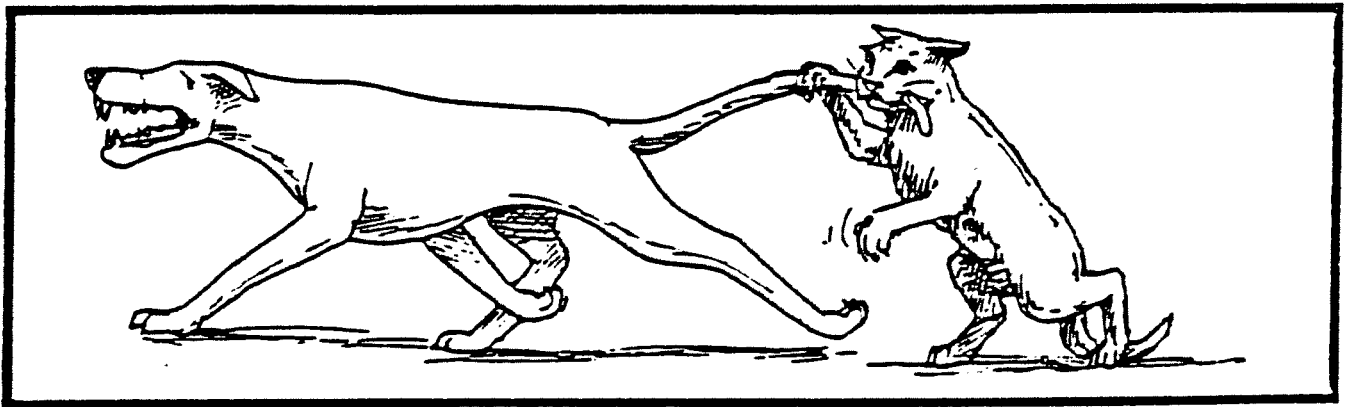
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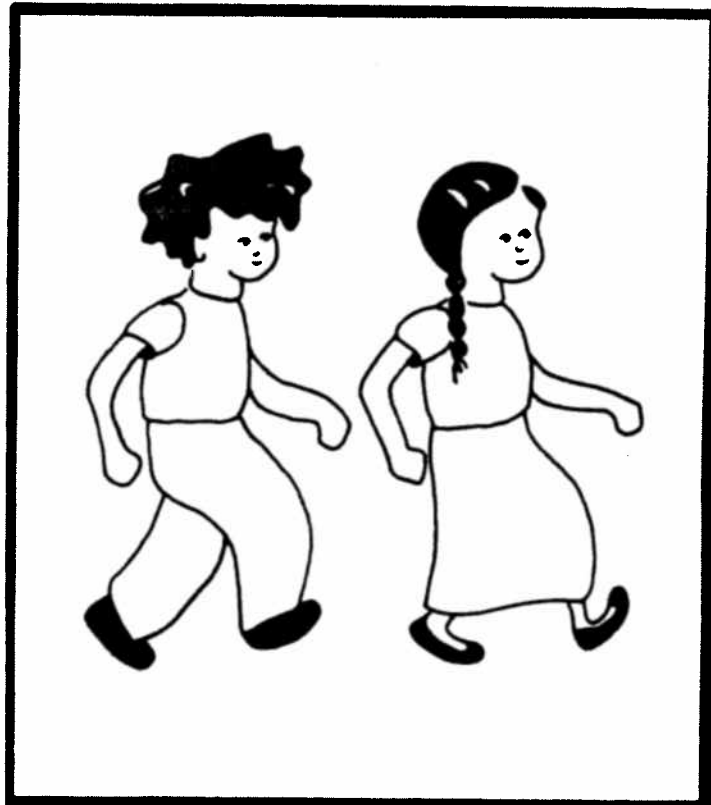


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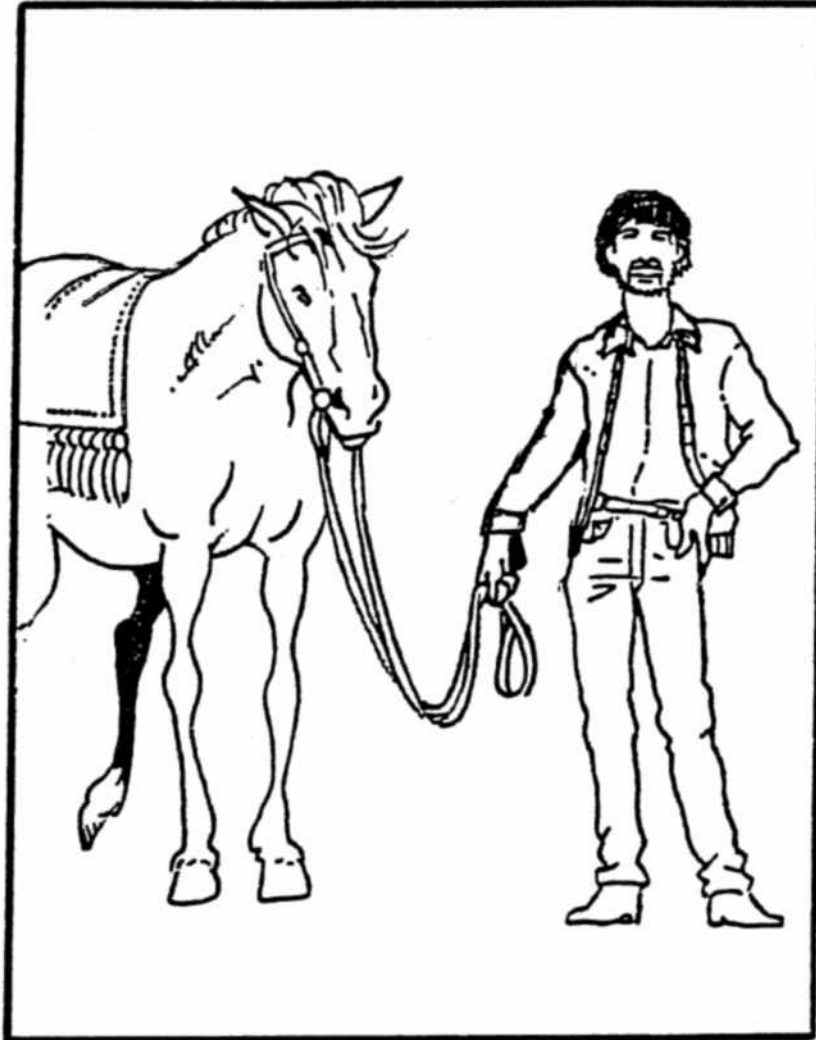


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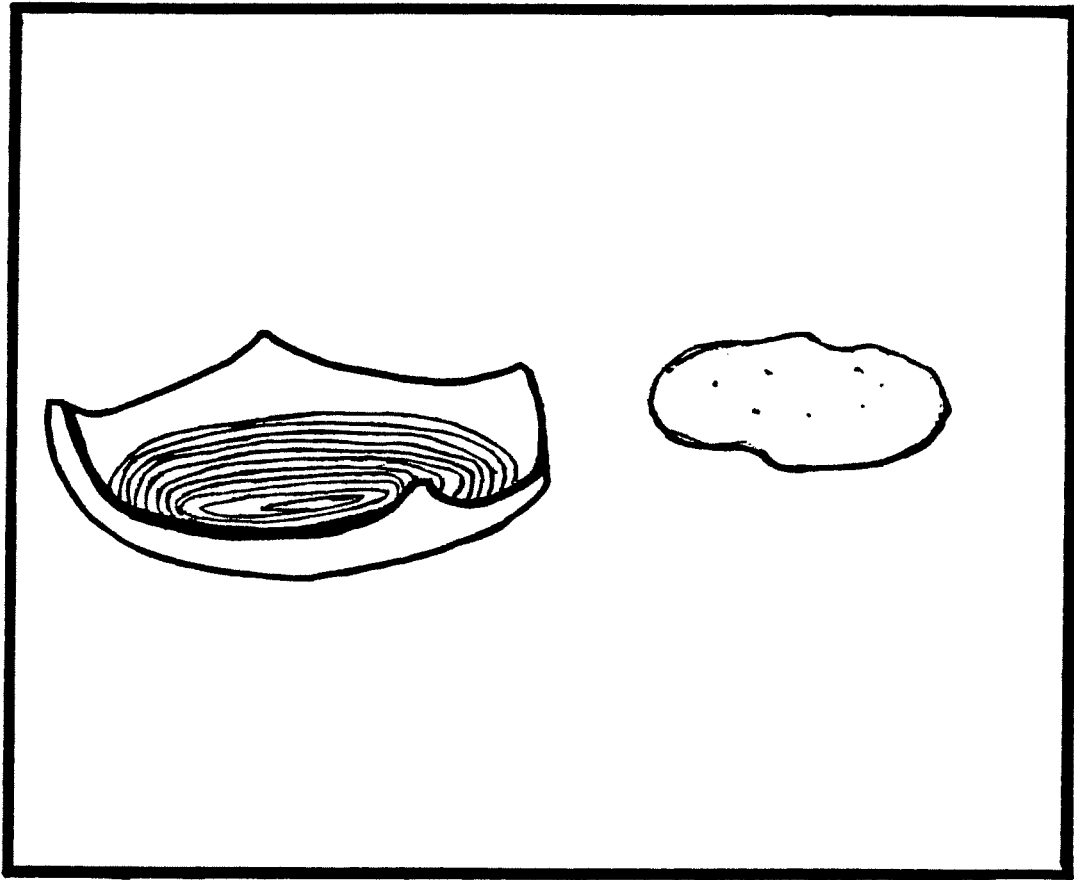
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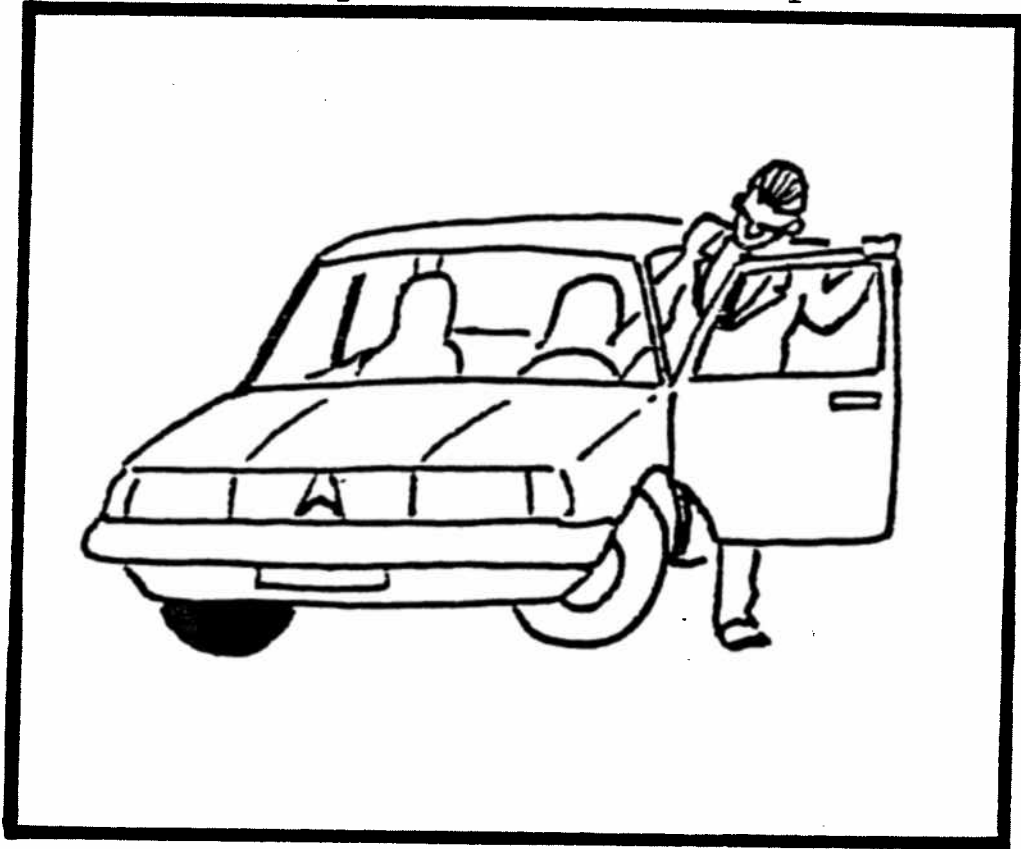
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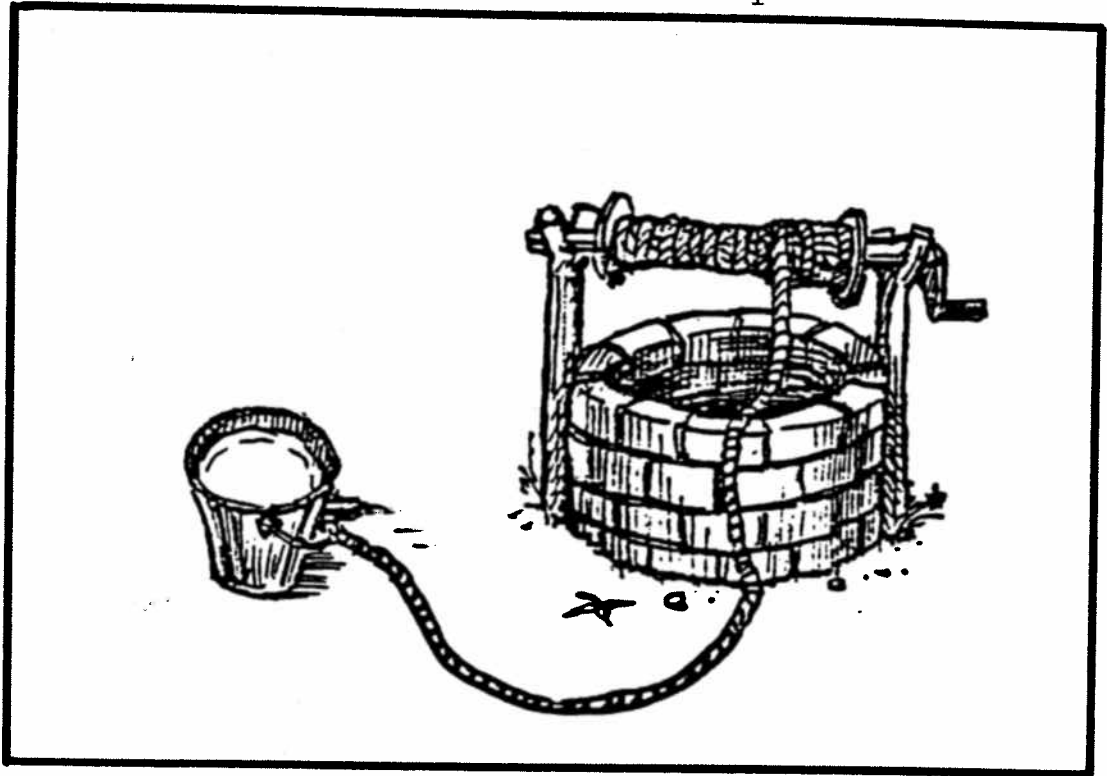
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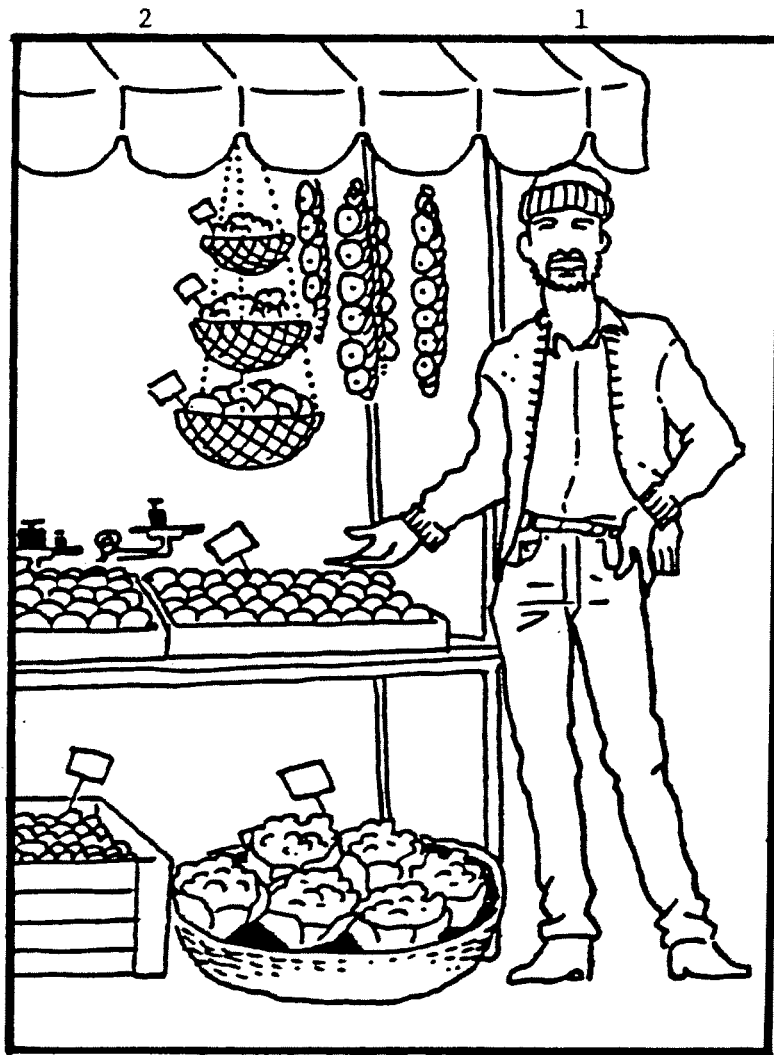
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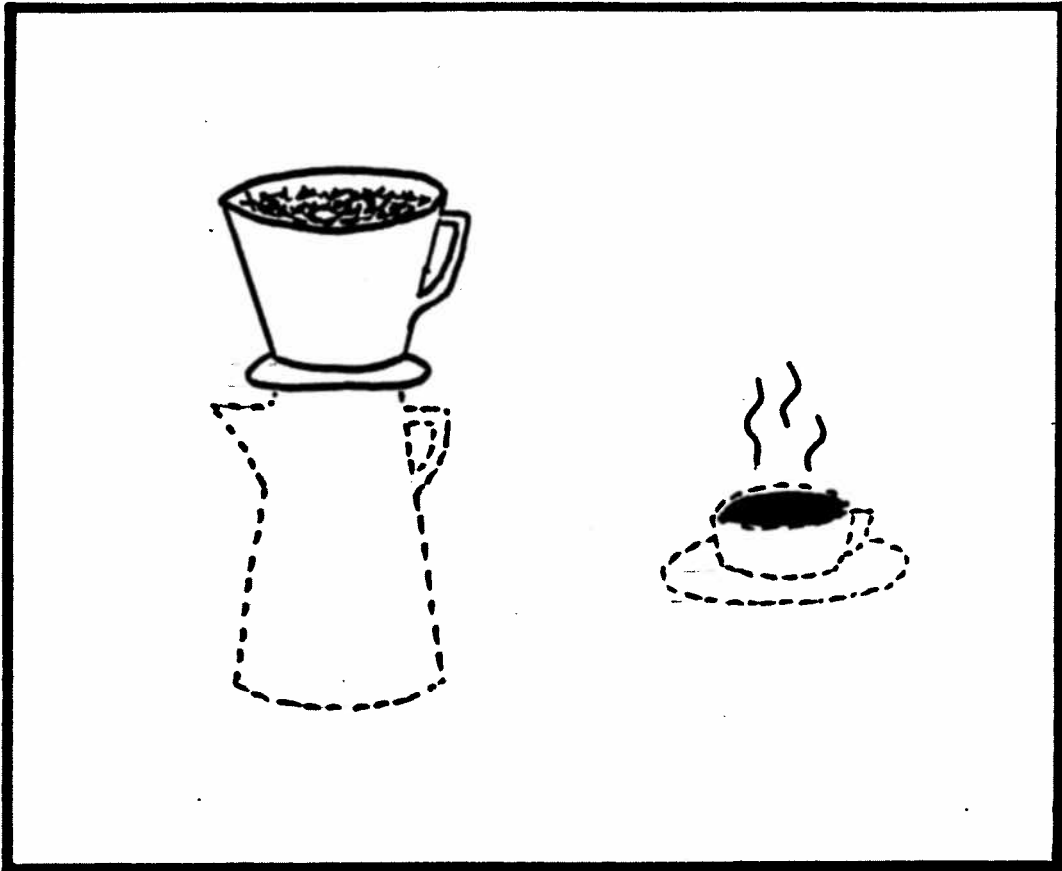
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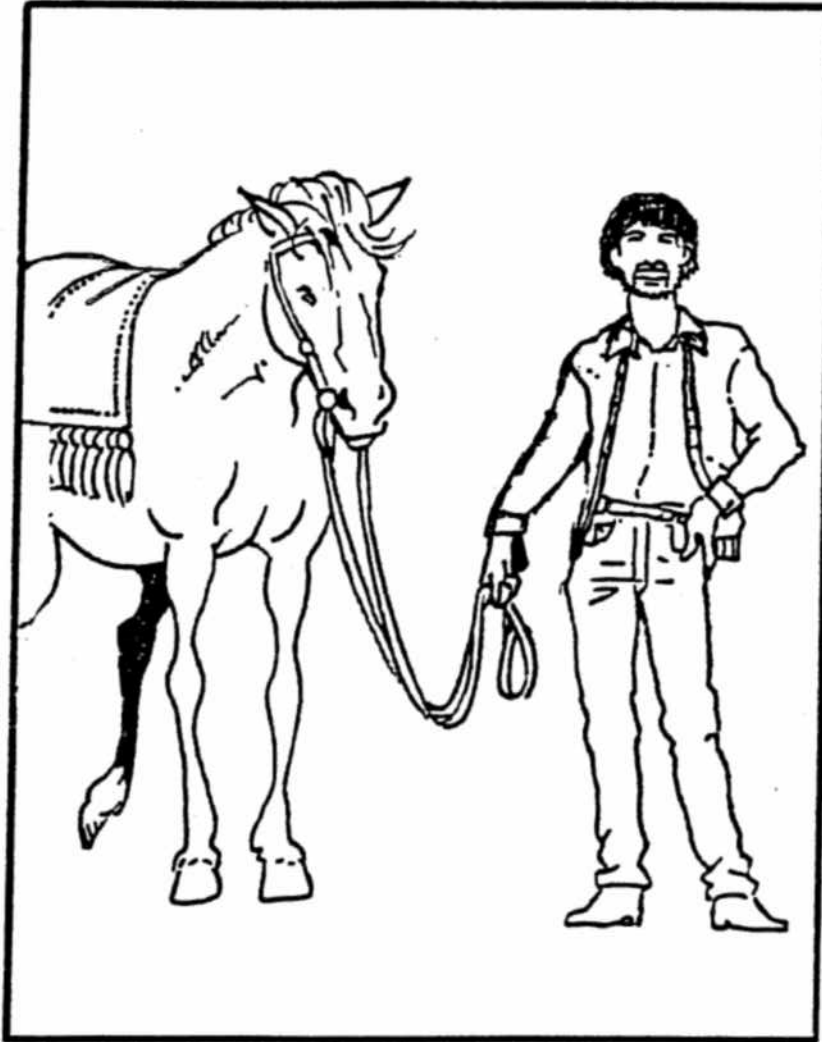
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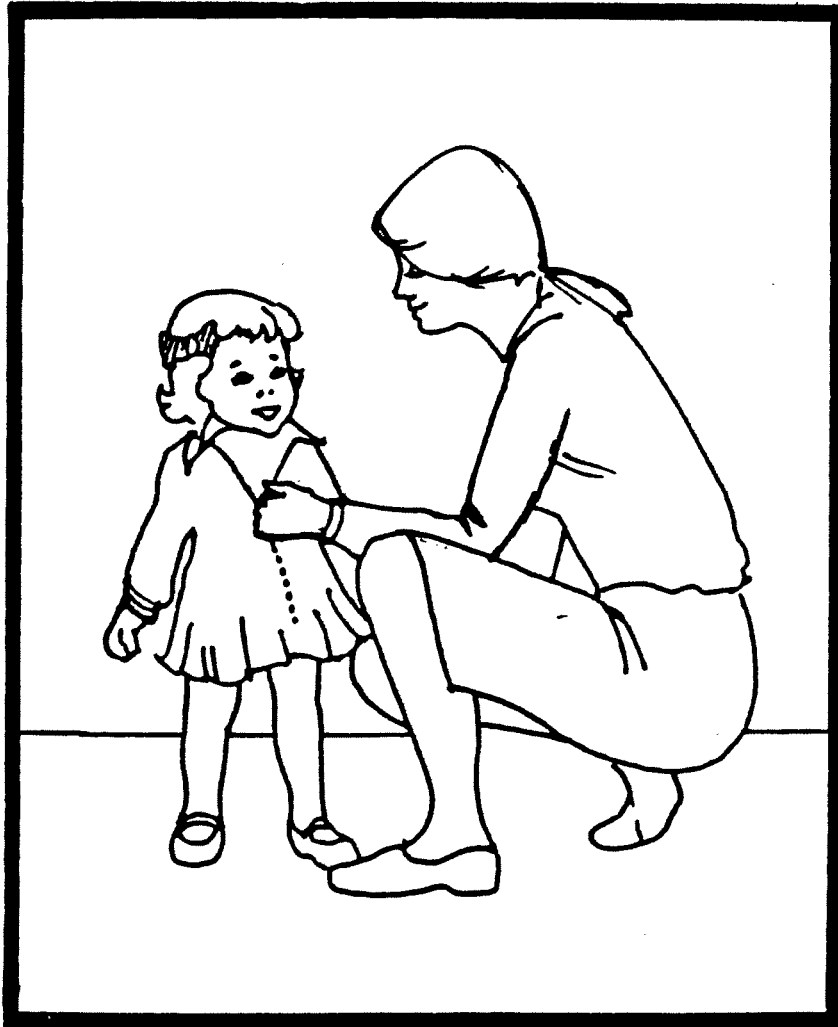
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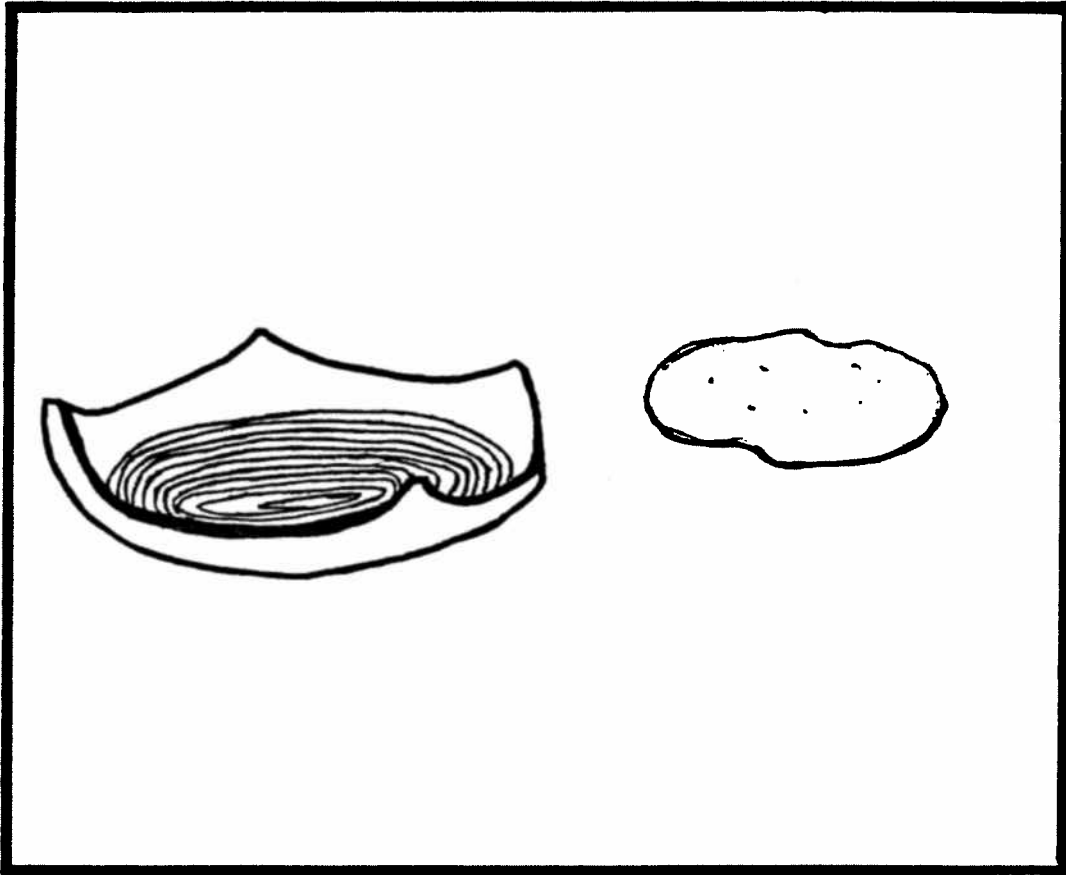
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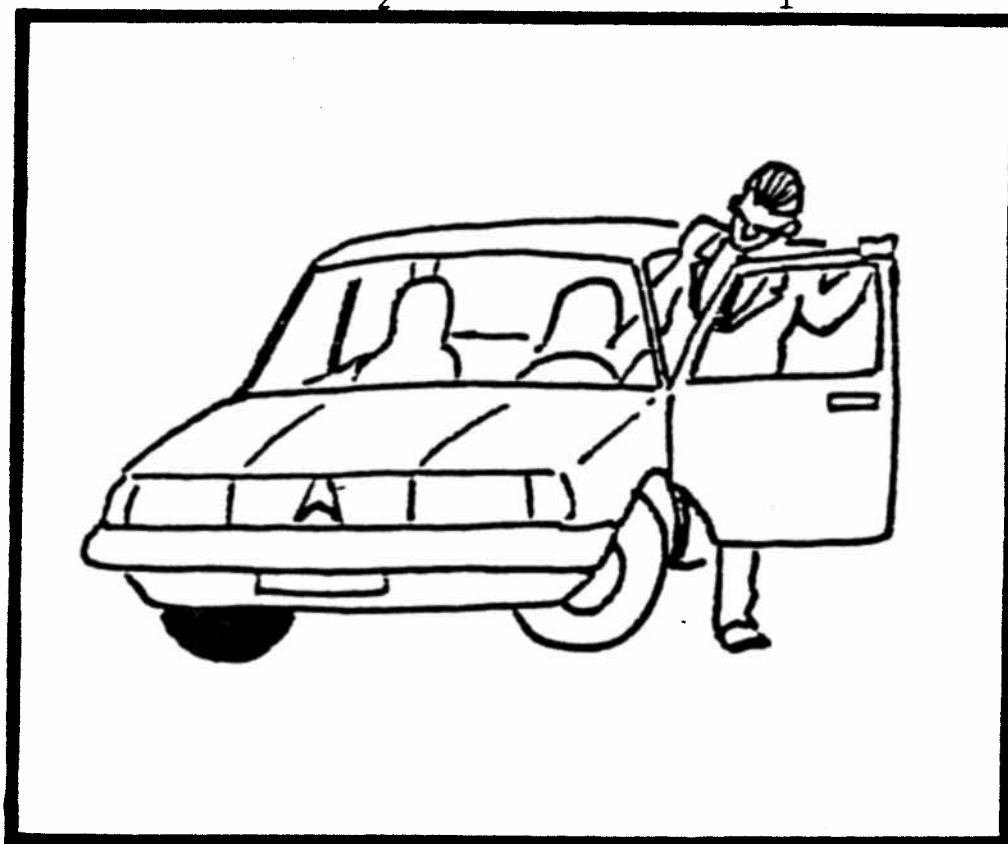
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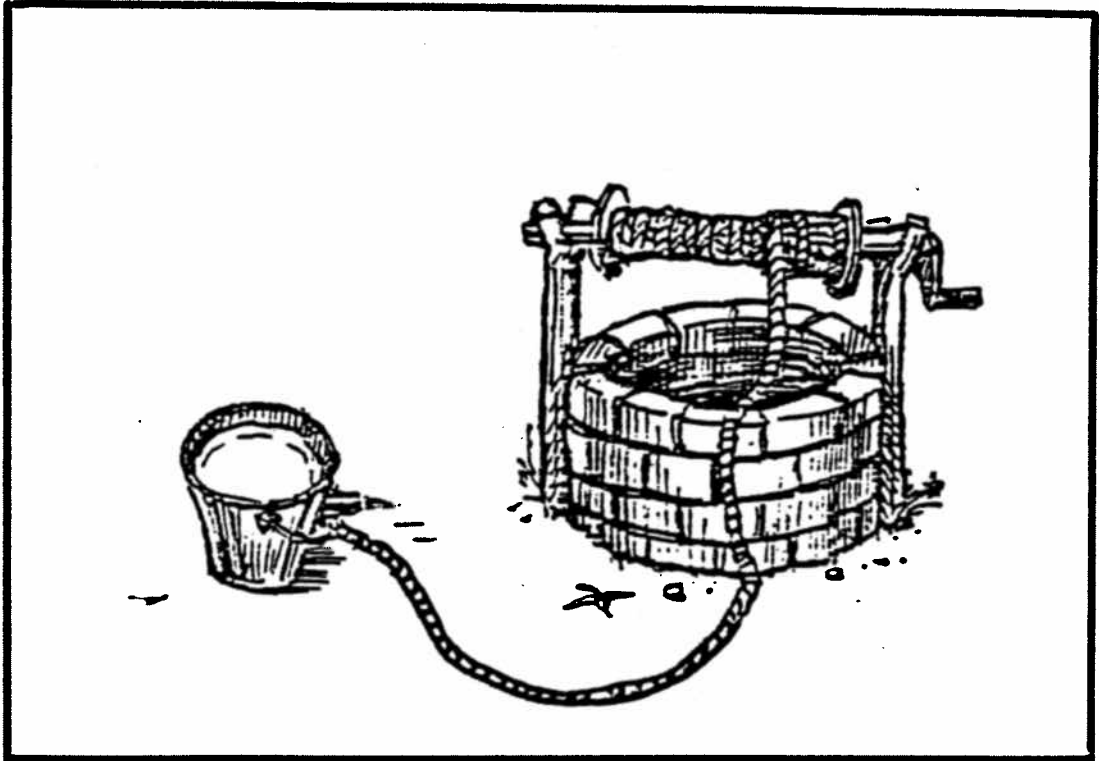
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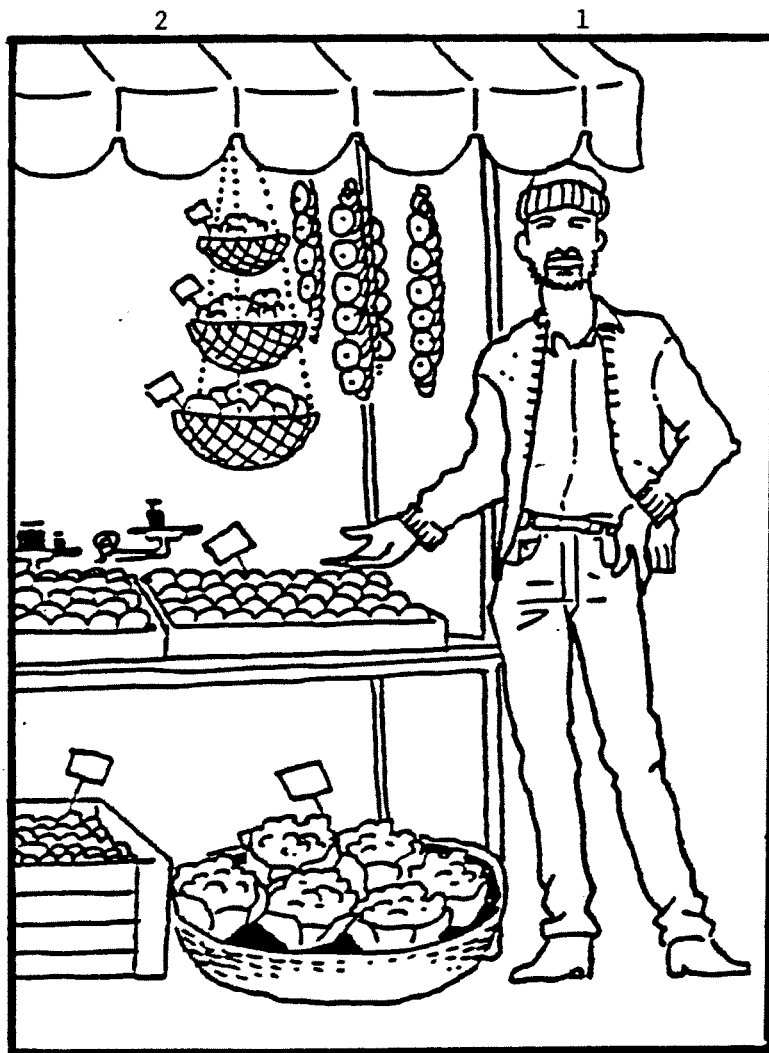
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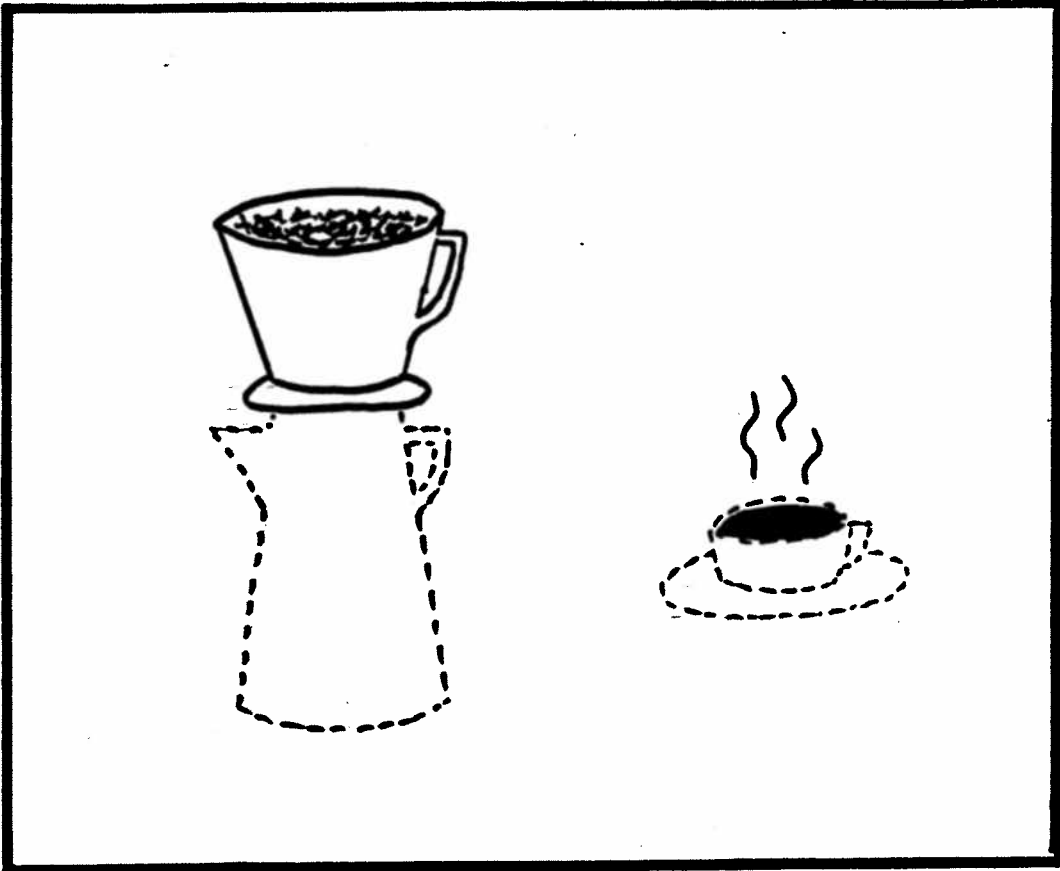
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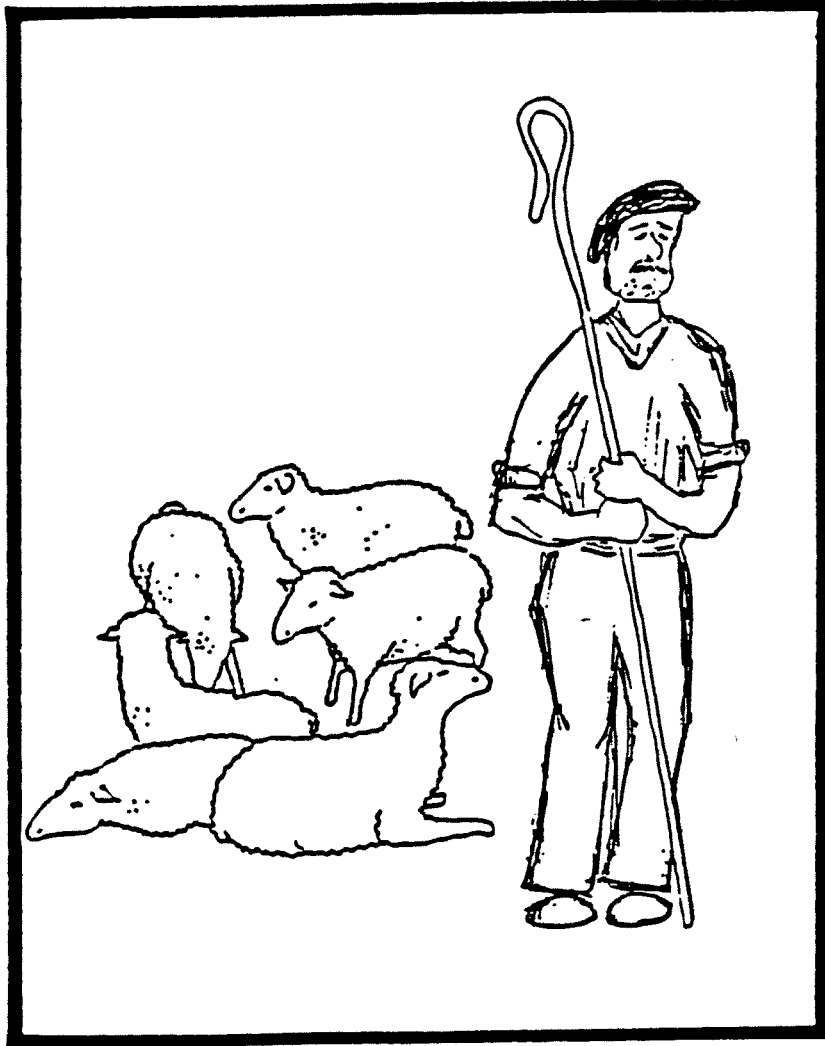
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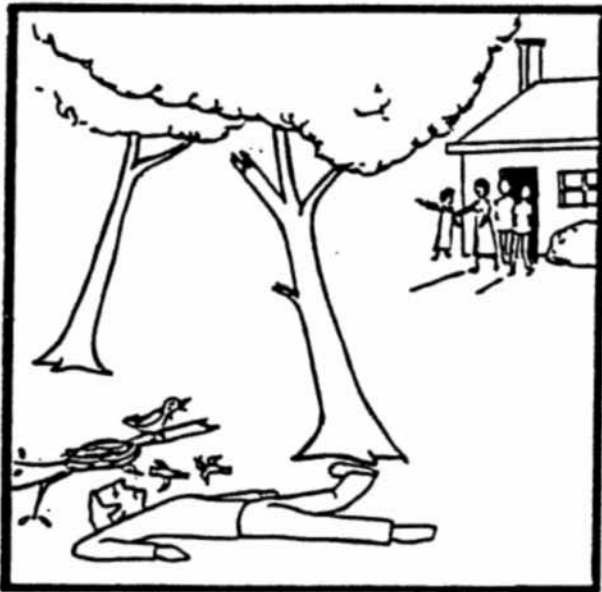
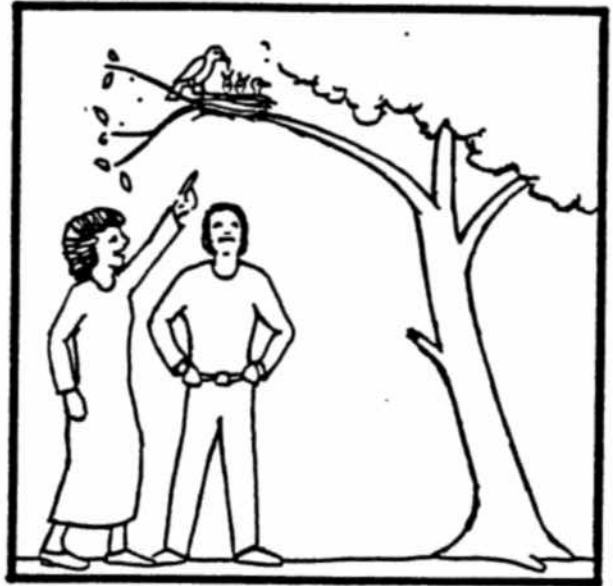
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2

1





صومعة

ورد

نحلة

باب

نار

كاس

دم

تاج

ثمر

تهرب

الولد يشدّ البنت

هي تضربه

الكلب يعصه القطّ

الكبش هو الليّ ينطح المعزة

الولد ما يضربش البنت

الولد ما ترشّهوش البنت

الكلب هو الليّ يعضّه القَطّ

هو يشدّها

البنت يضربها الولد

المعزة ما ينطحهاش الكبش

خرج رجل فقير مع ابنه الى
الصيد وذهبا الى الغابة
فوجدوا وردة عجيبة فقطفها
الرجل ورجع بها الى المدينة
أهداها الى الملك ونال عوضا عنها
كيس ذهب.

دار

نملة

راس

تضرب

نمر

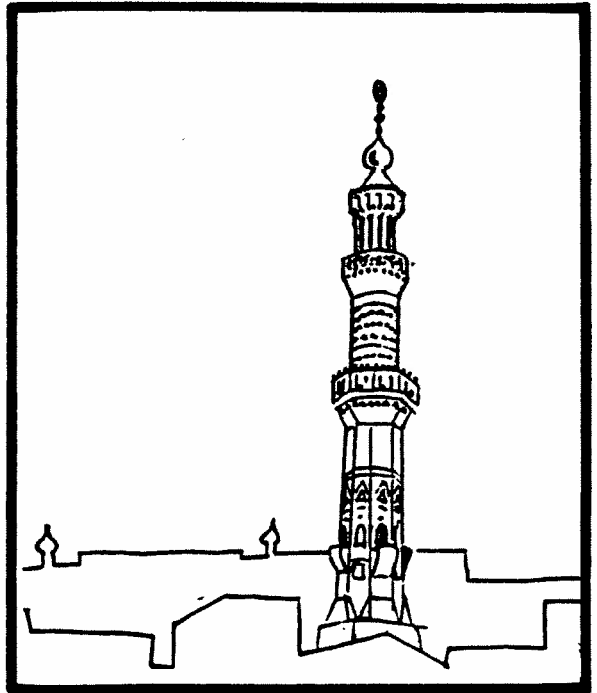
قراءة و فهم الكلمات

صومعة

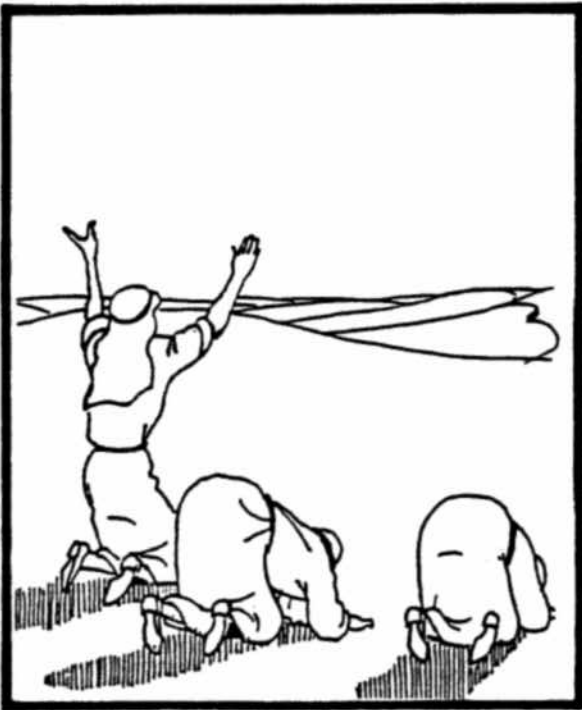
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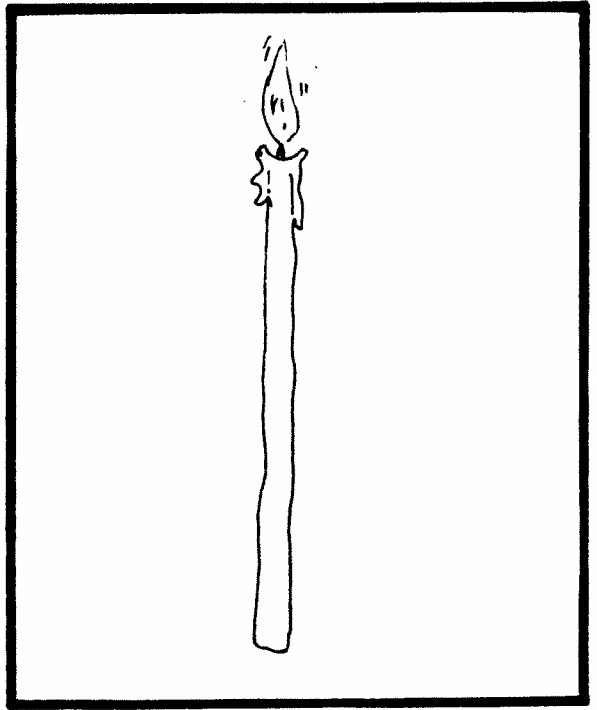
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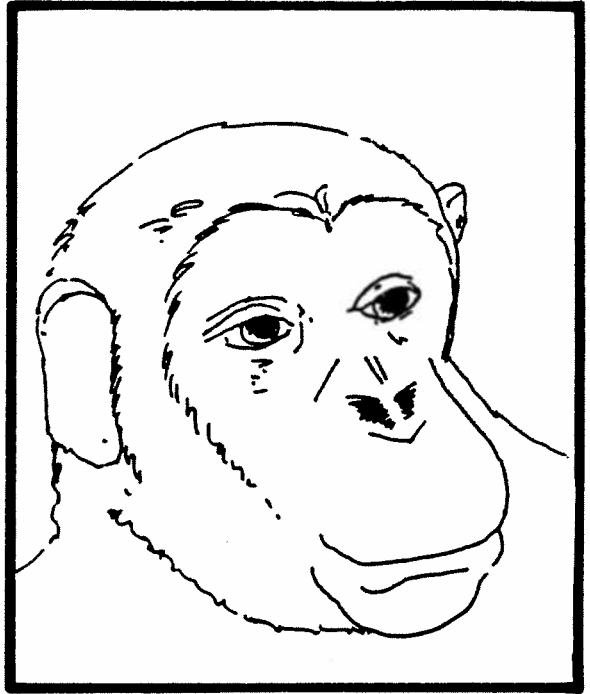


ورد

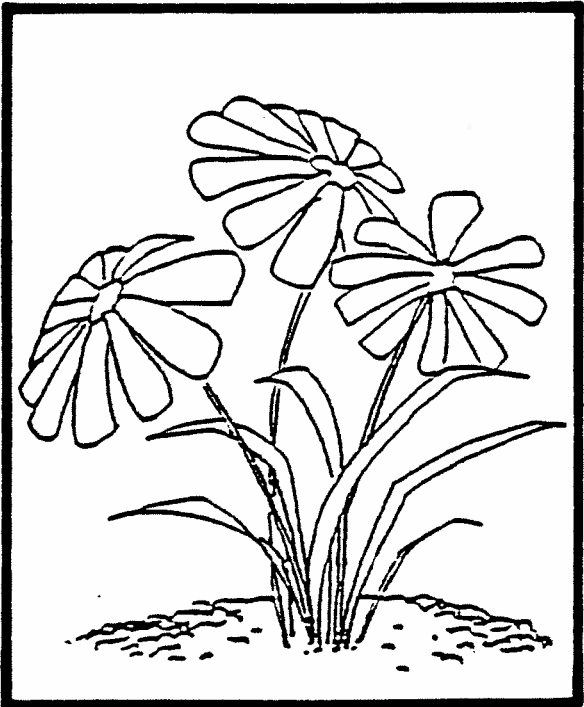
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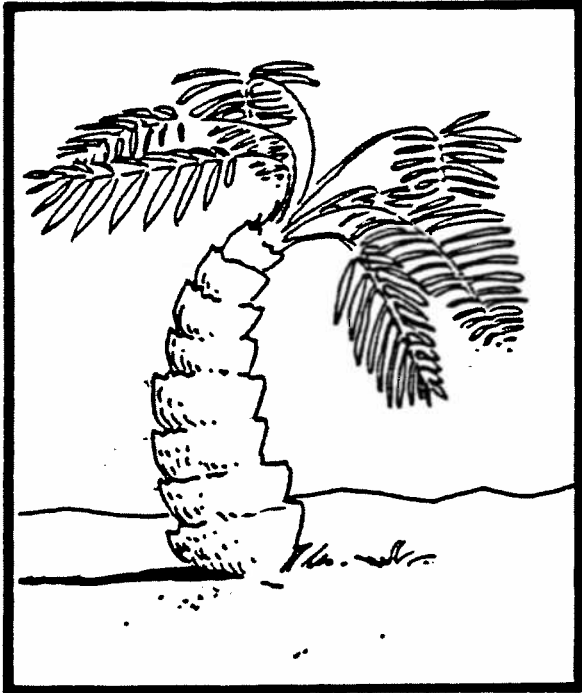


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نحلة

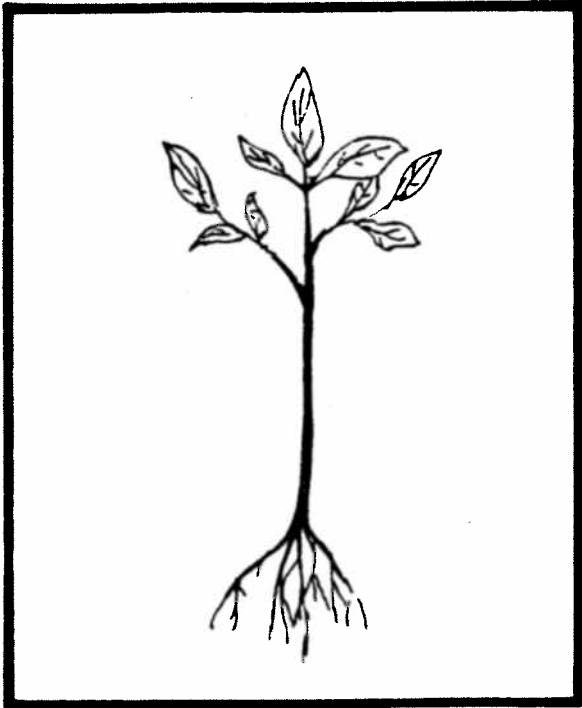
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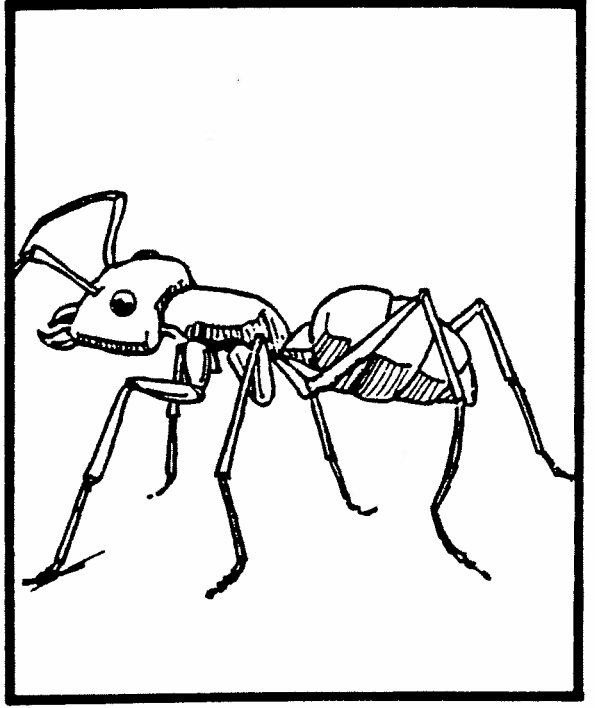
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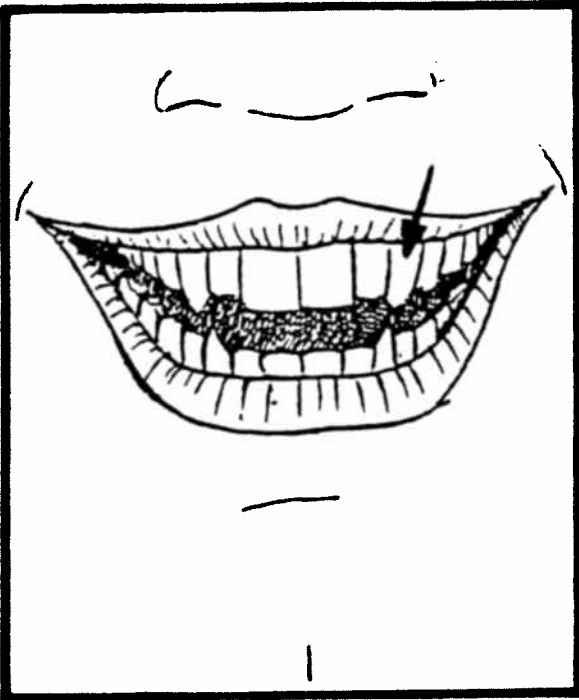


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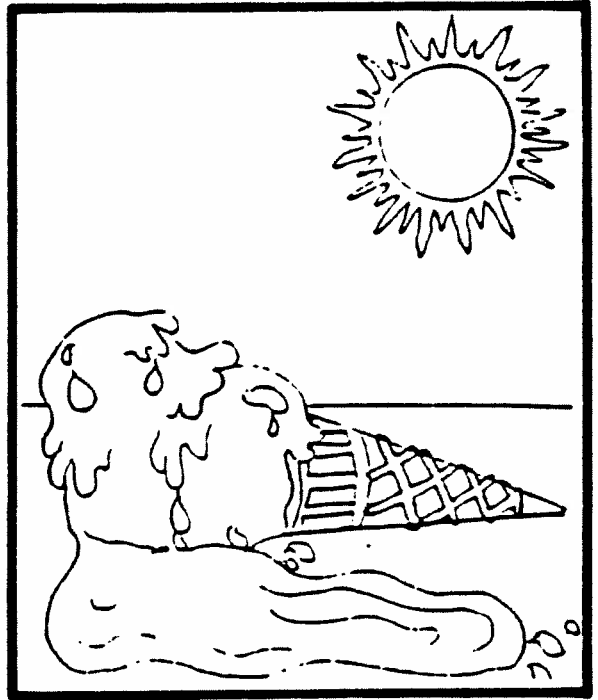


باب

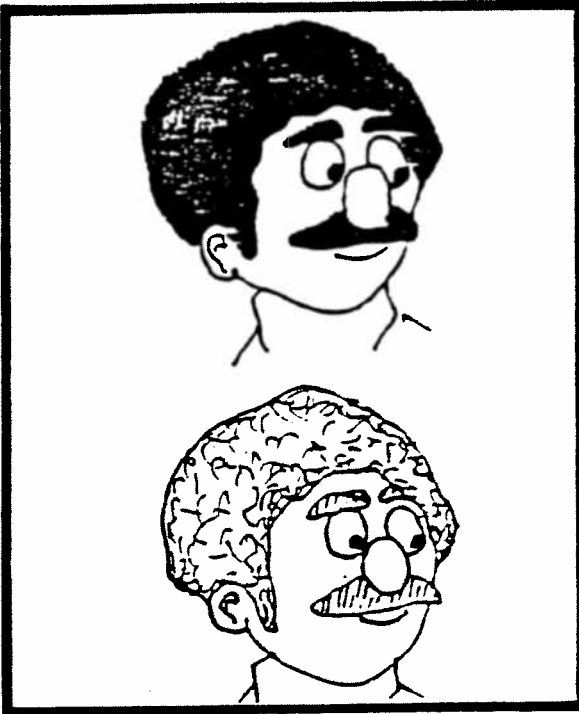
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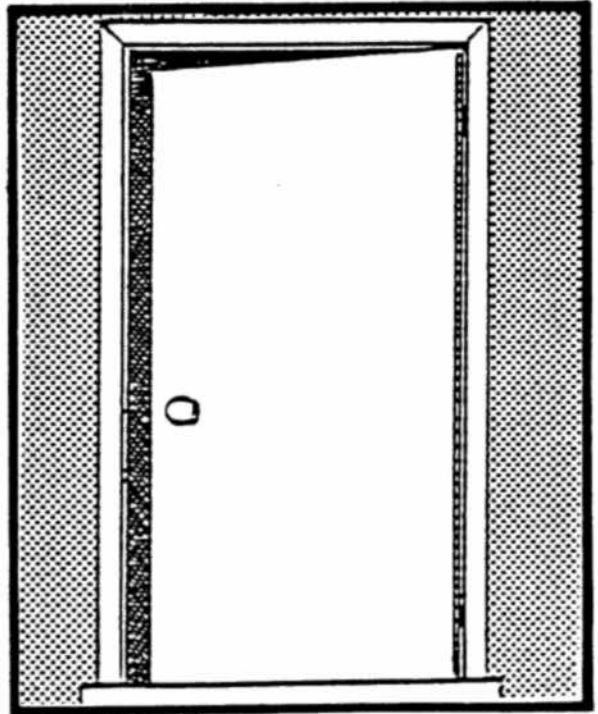
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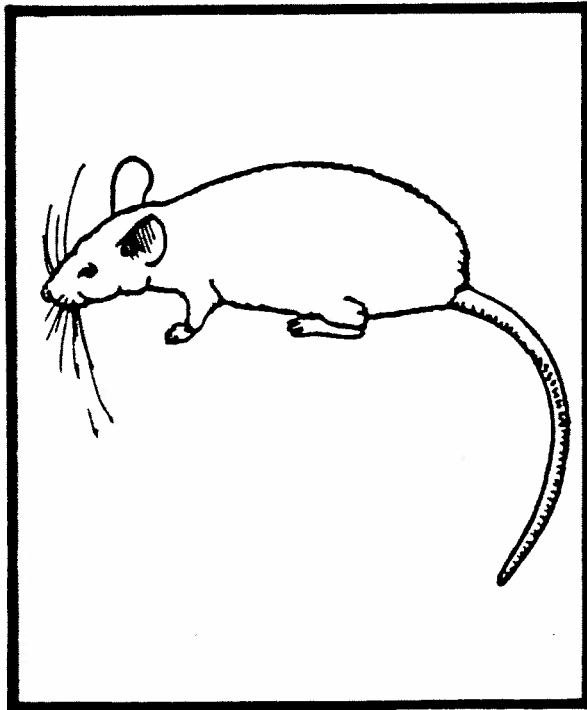
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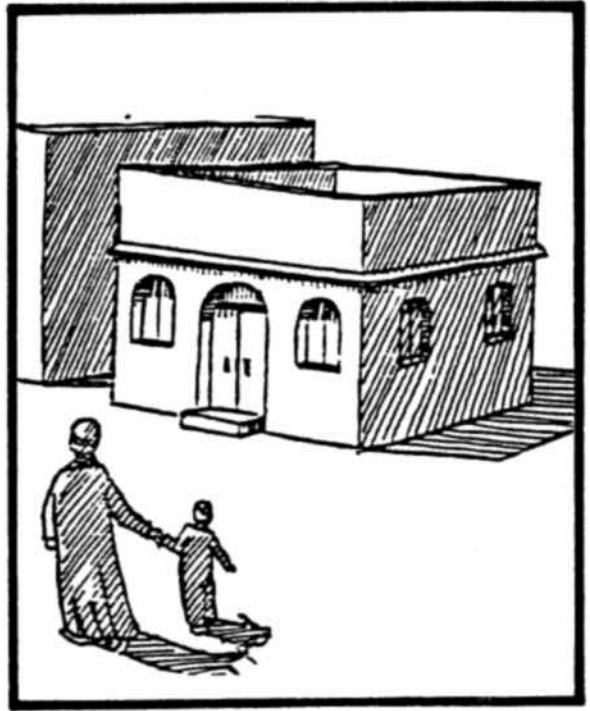
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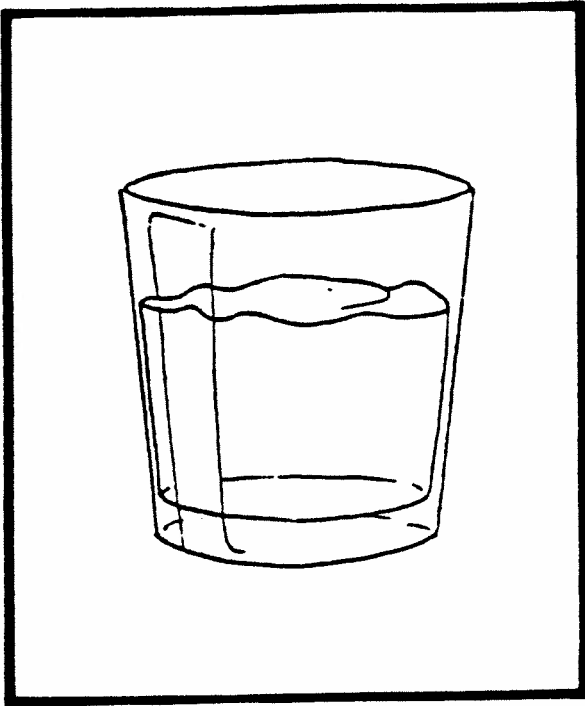


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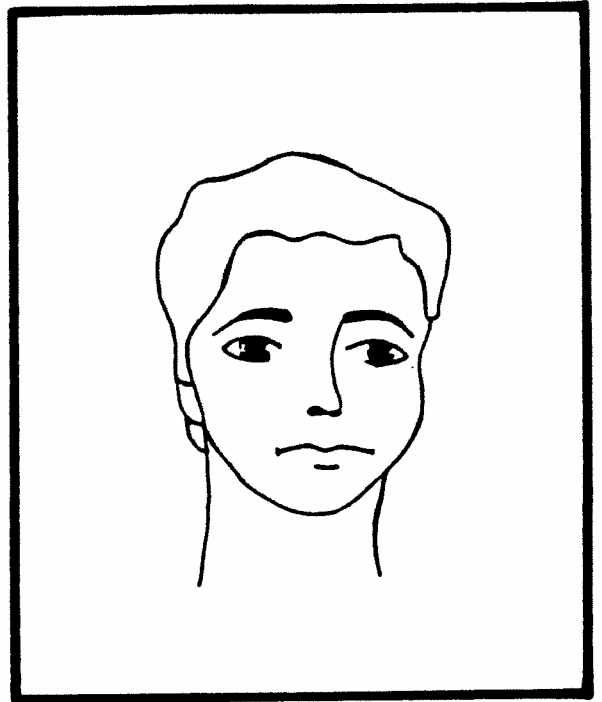


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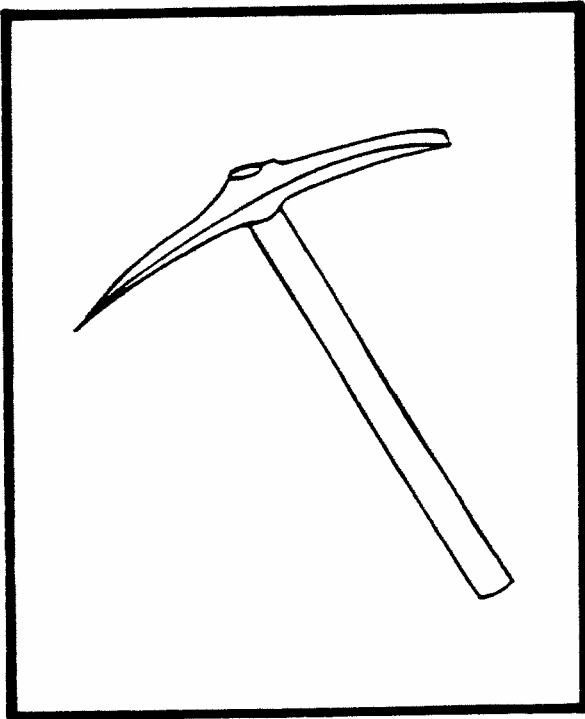
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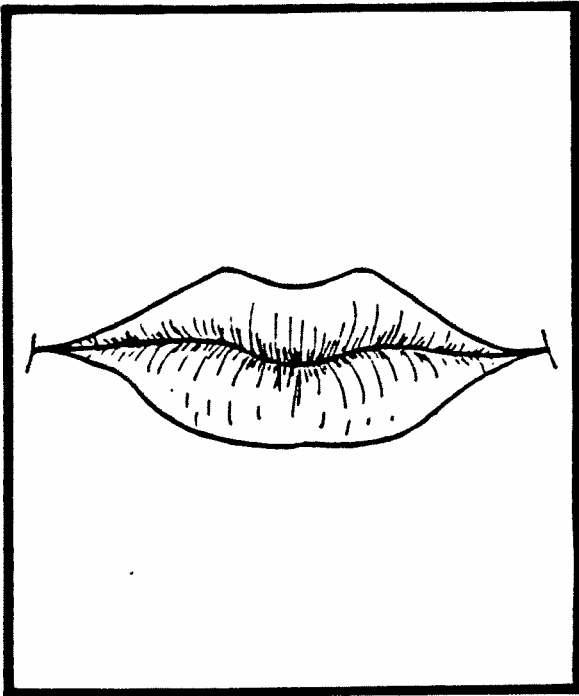


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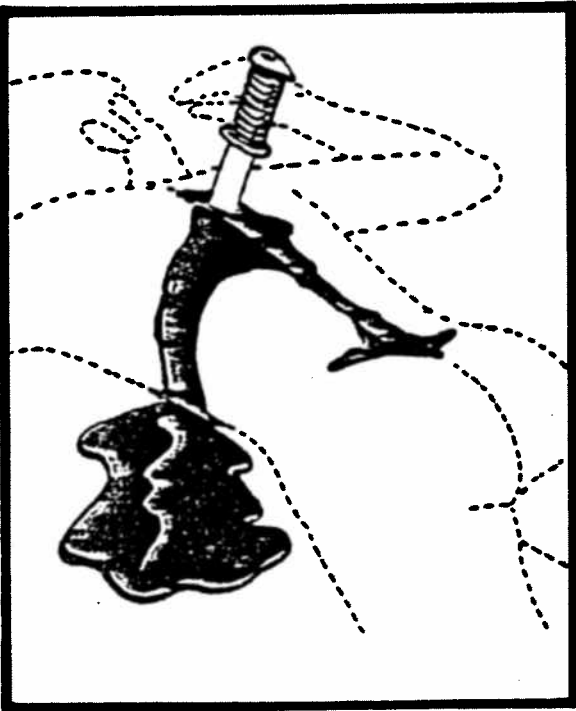
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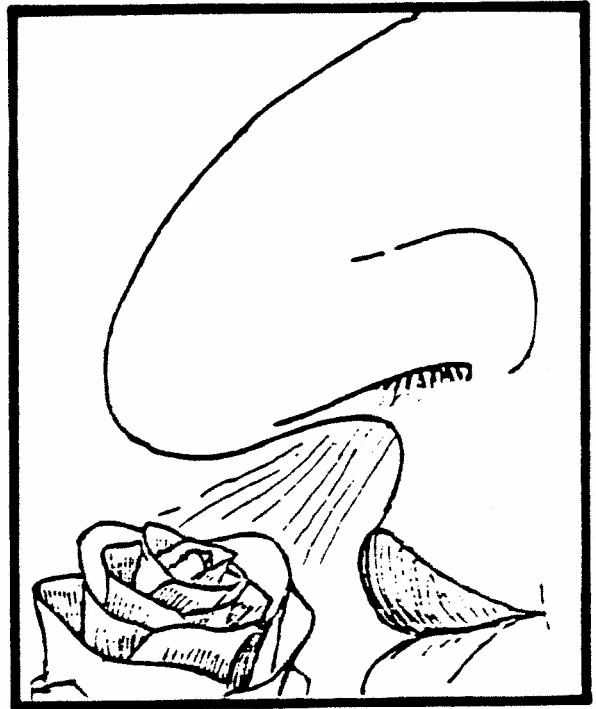
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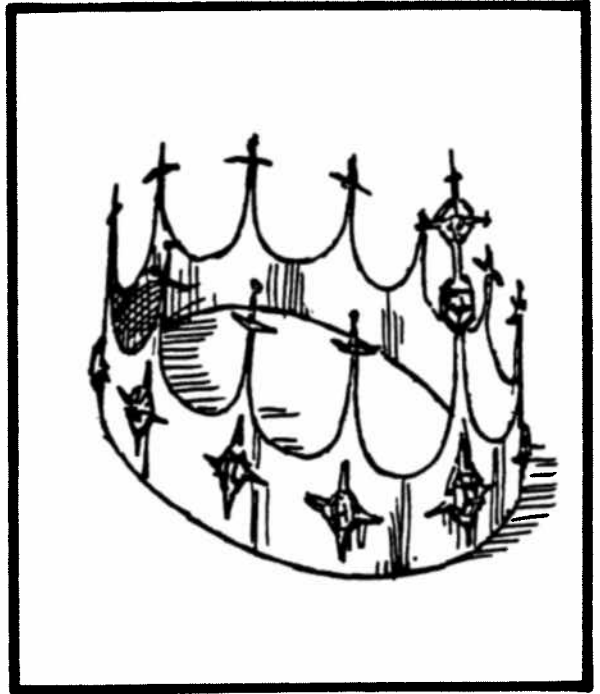


تاج

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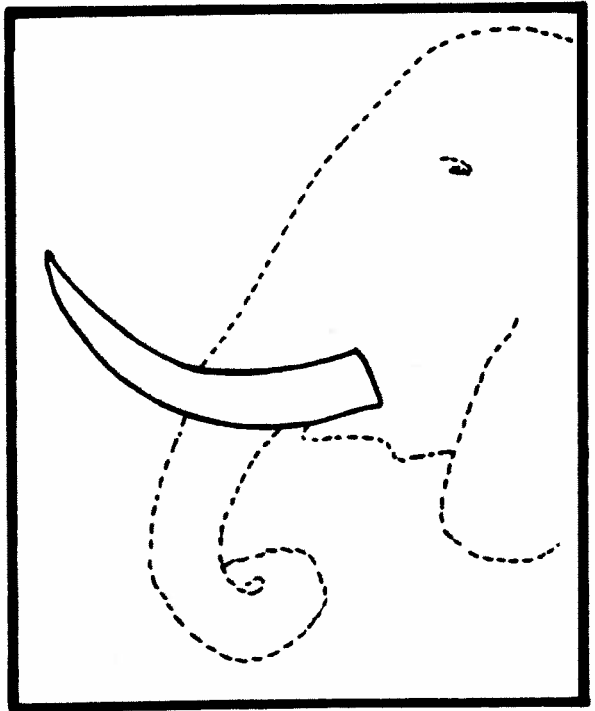
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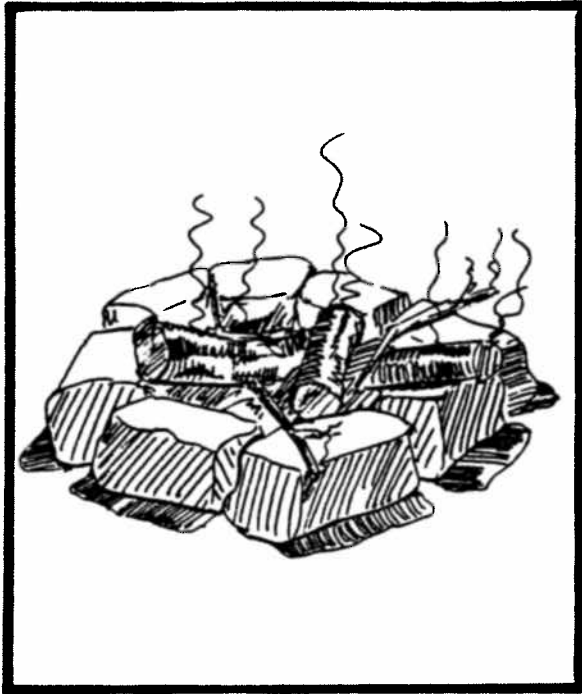


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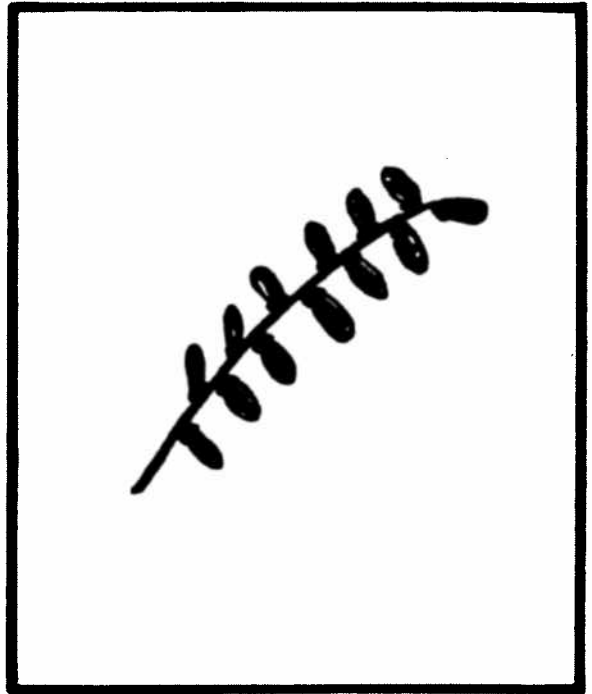


ثمر

2



1



4



3

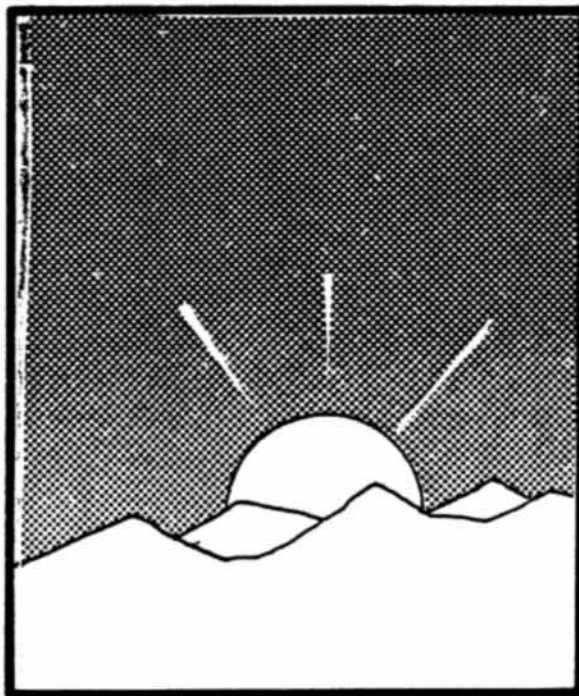


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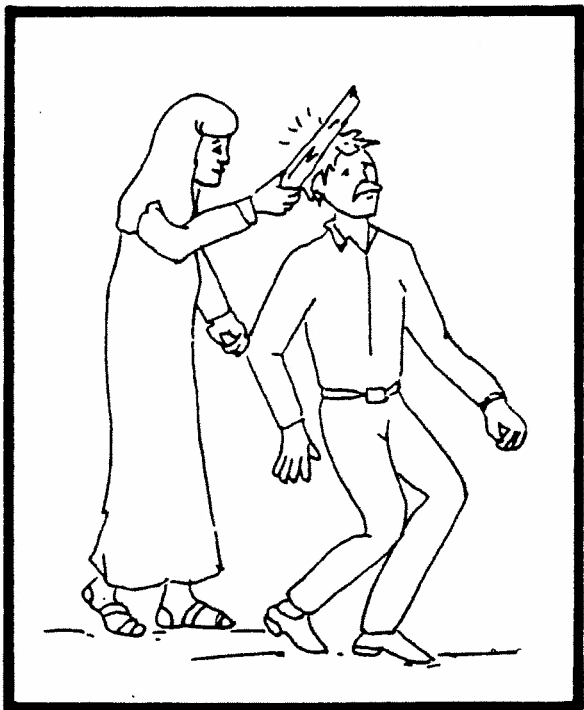
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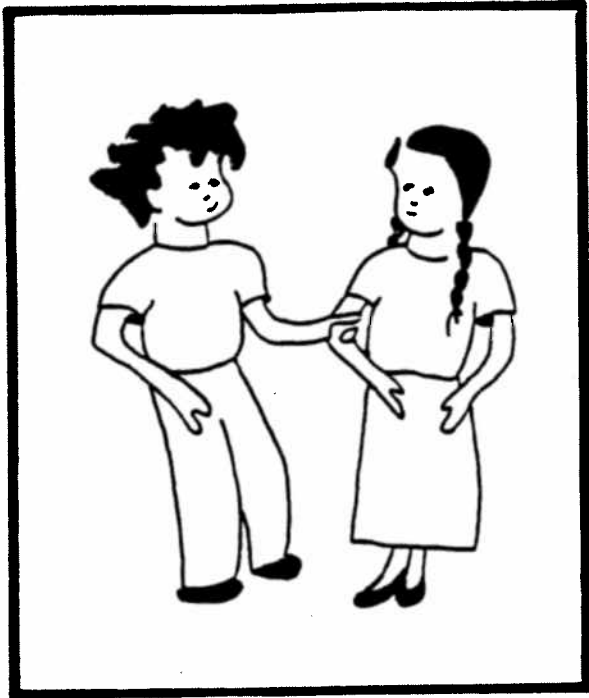
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قراءة و فهم الجمل

الولد يشدّ البنت

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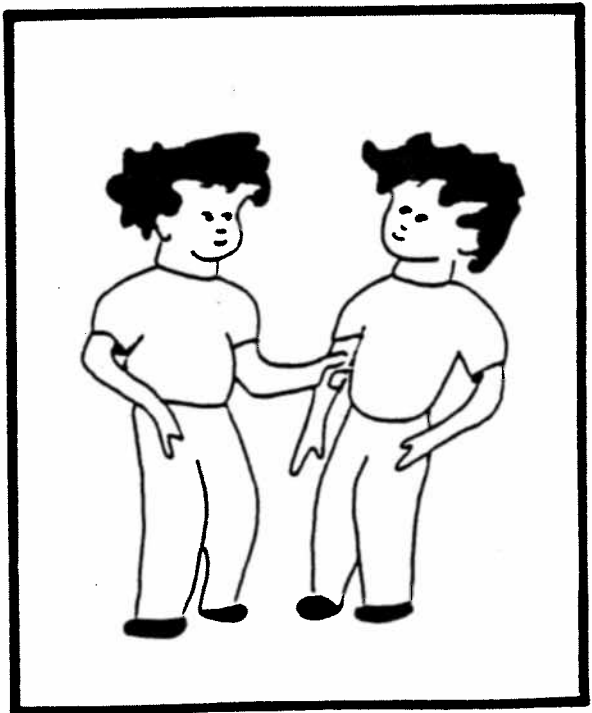
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هي تضريره

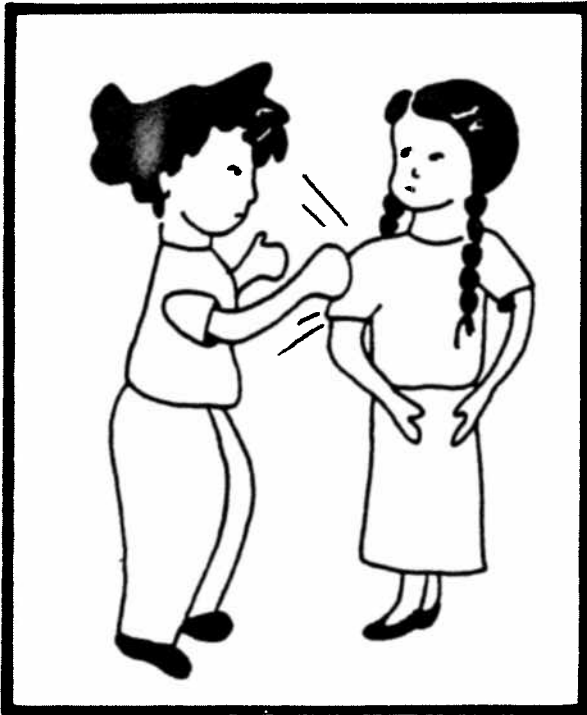
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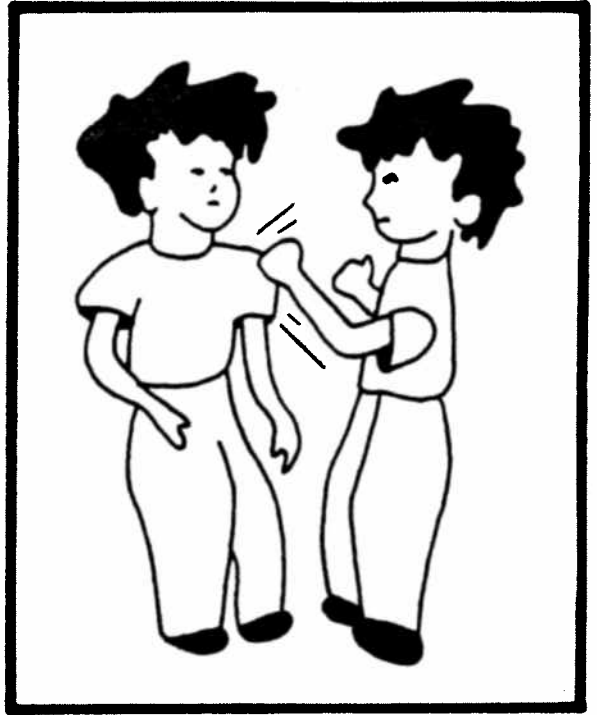
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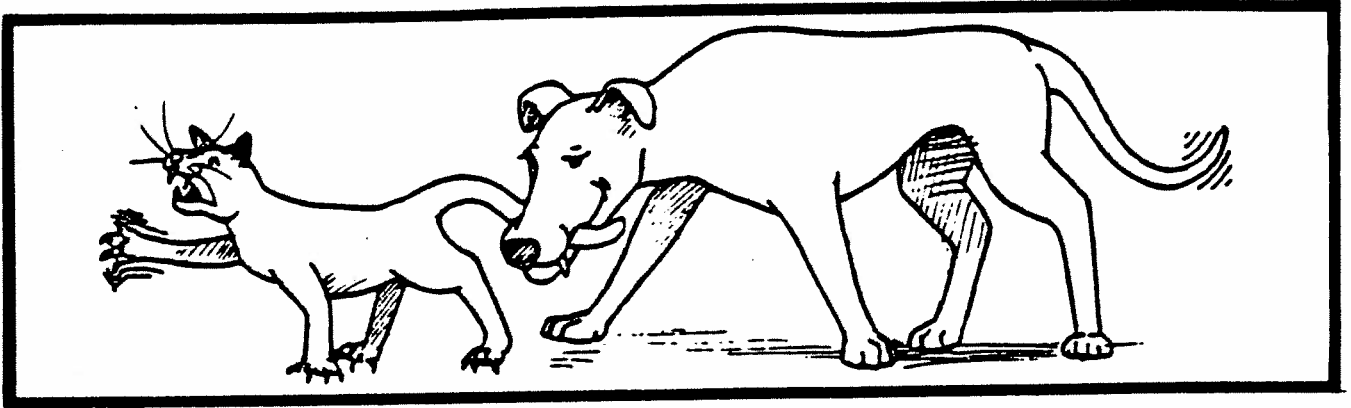


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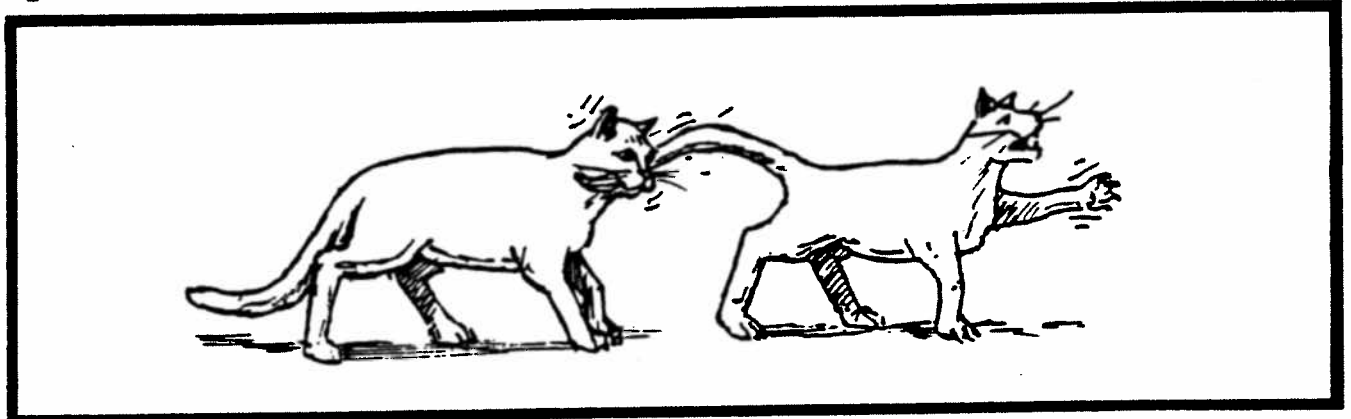


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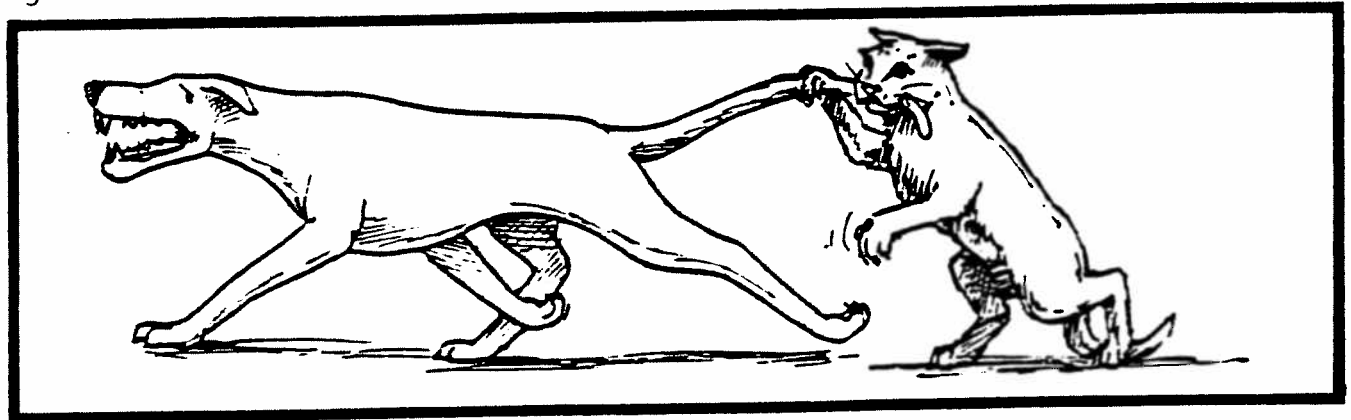
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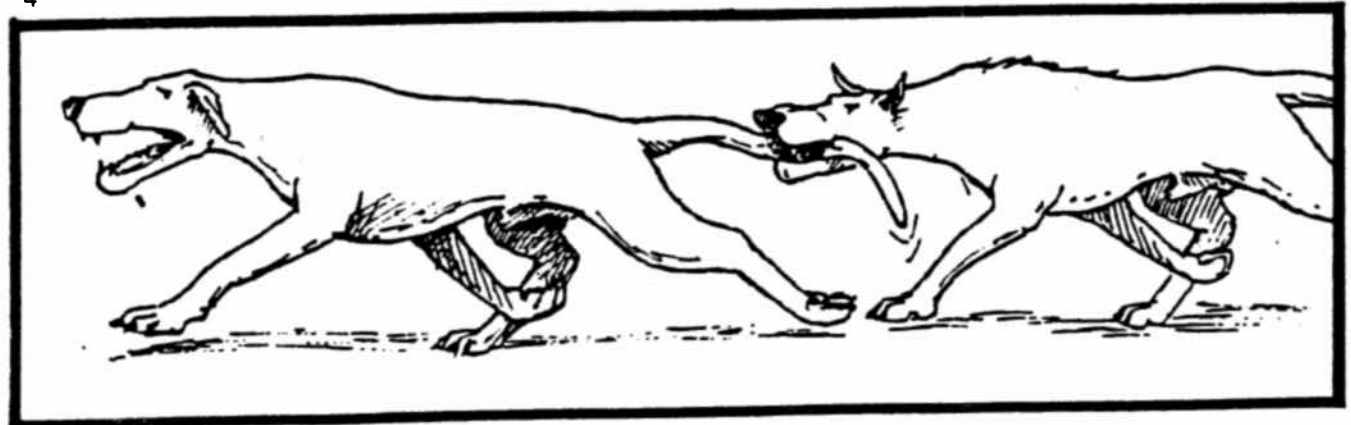
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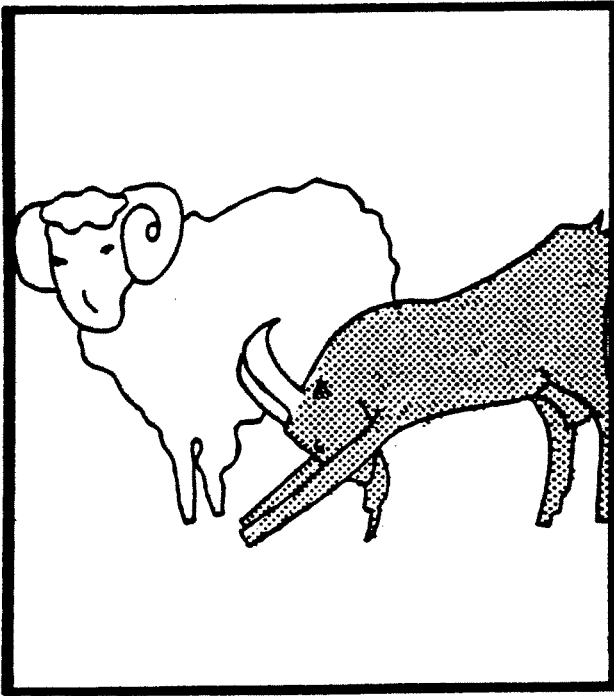


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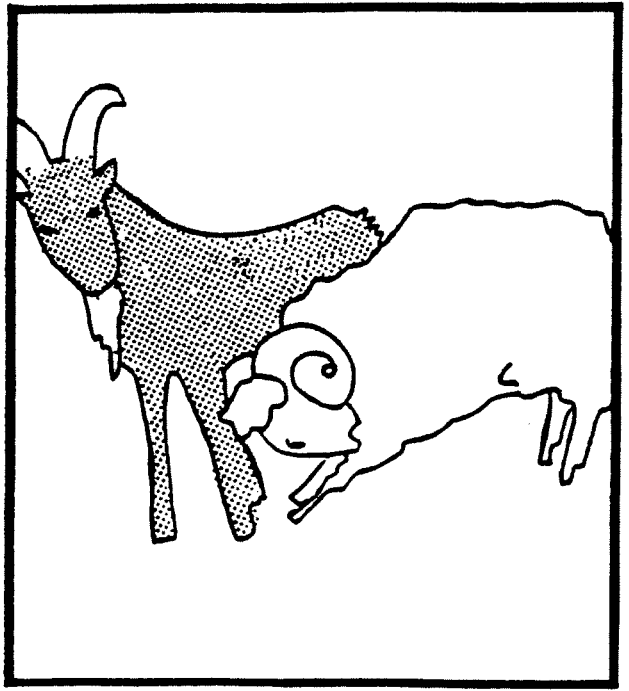


الكبش هو اللي ينطح المعزة

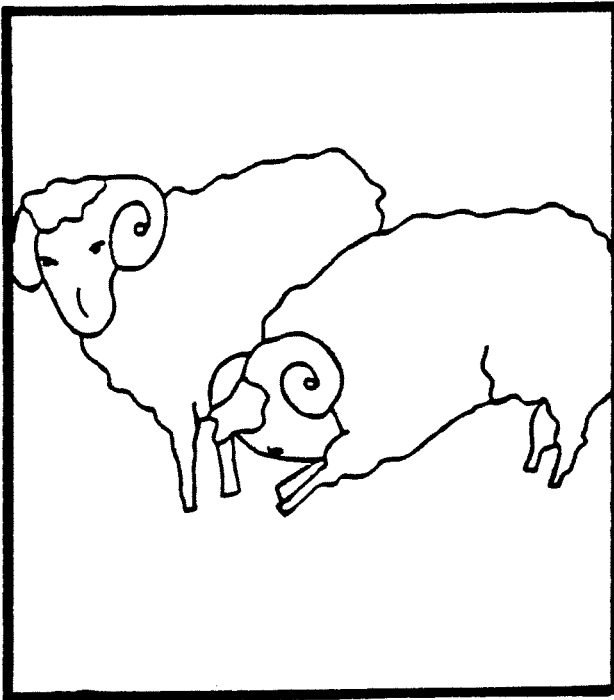
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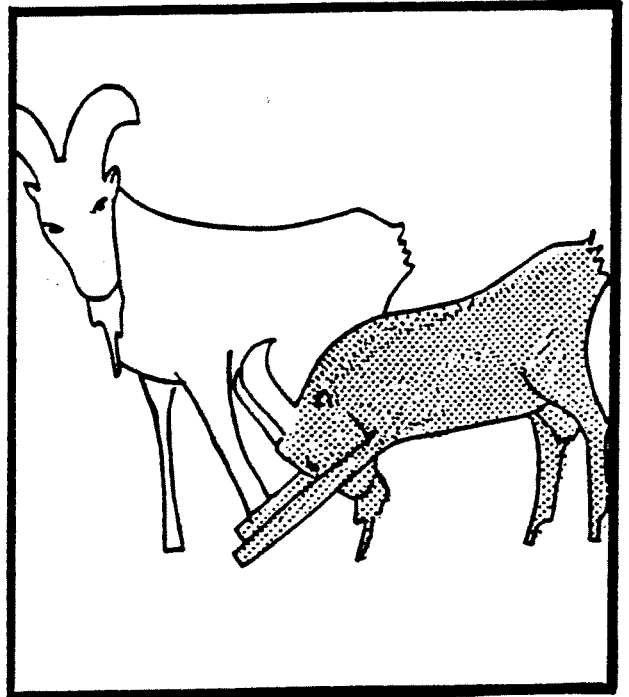
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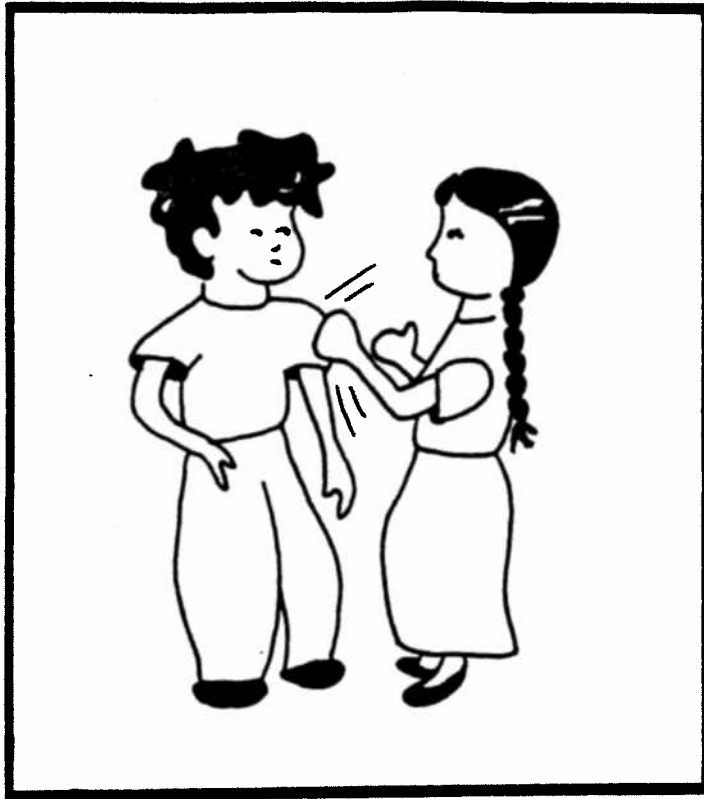


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الولد ما يضربش البنت

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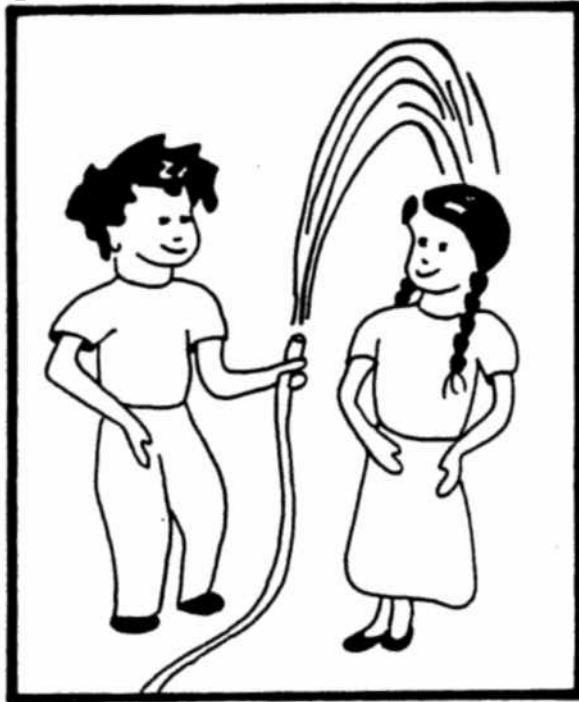


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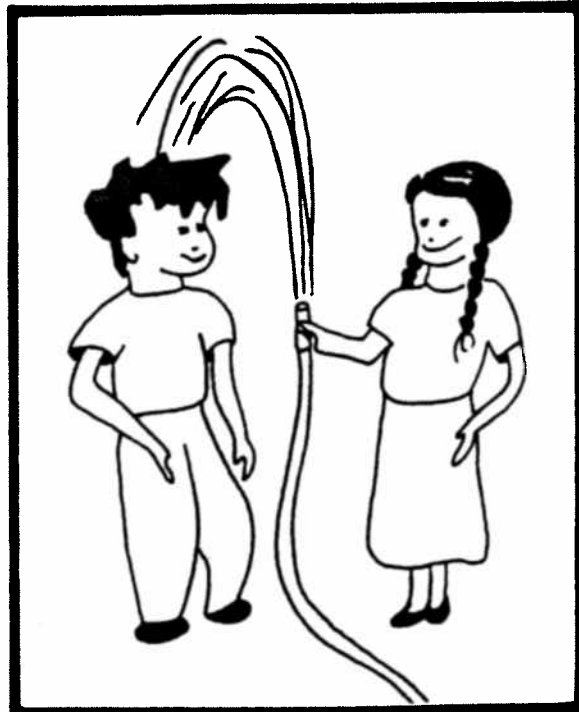


الولد ما ترشّهوش البننته

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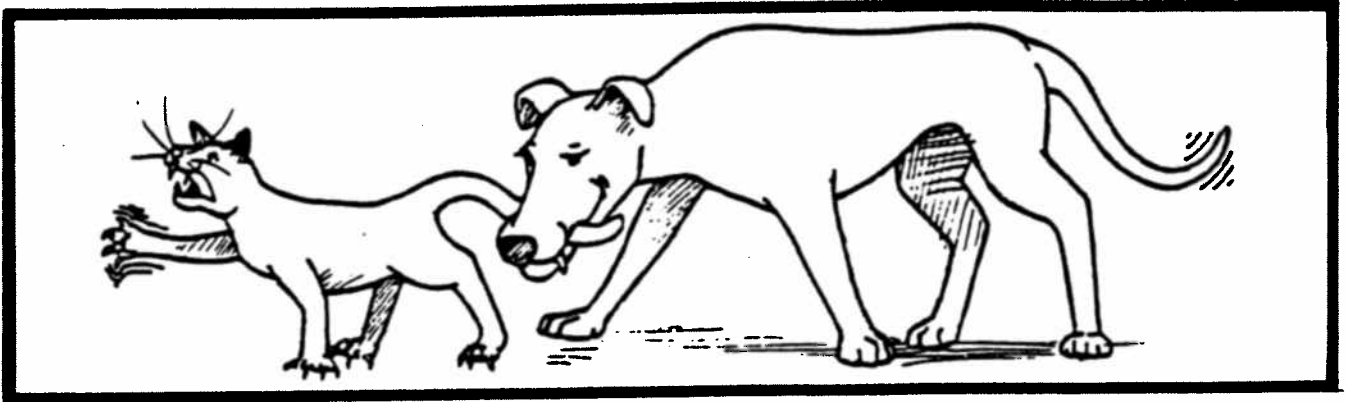


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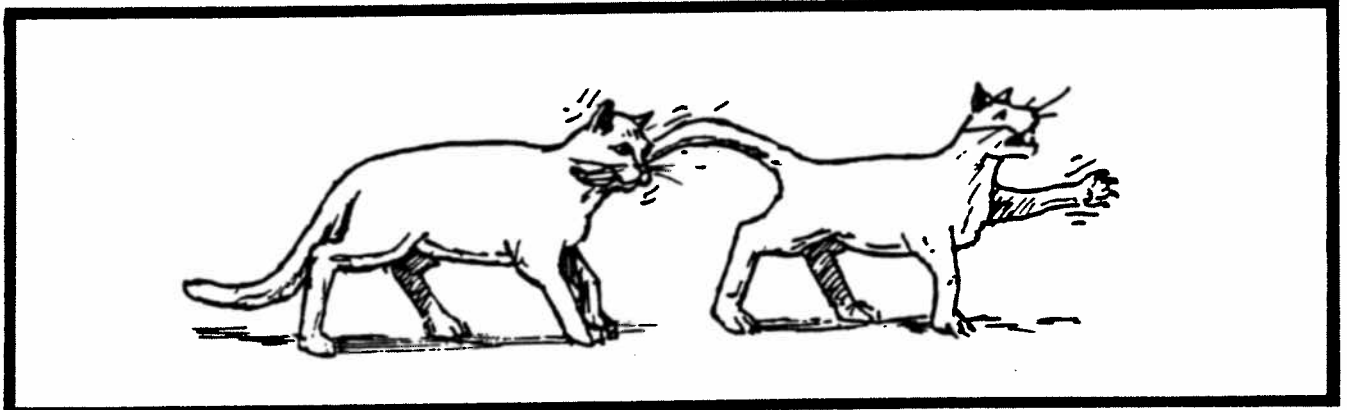


الكلب هو الليّ يعضّه القَطّ

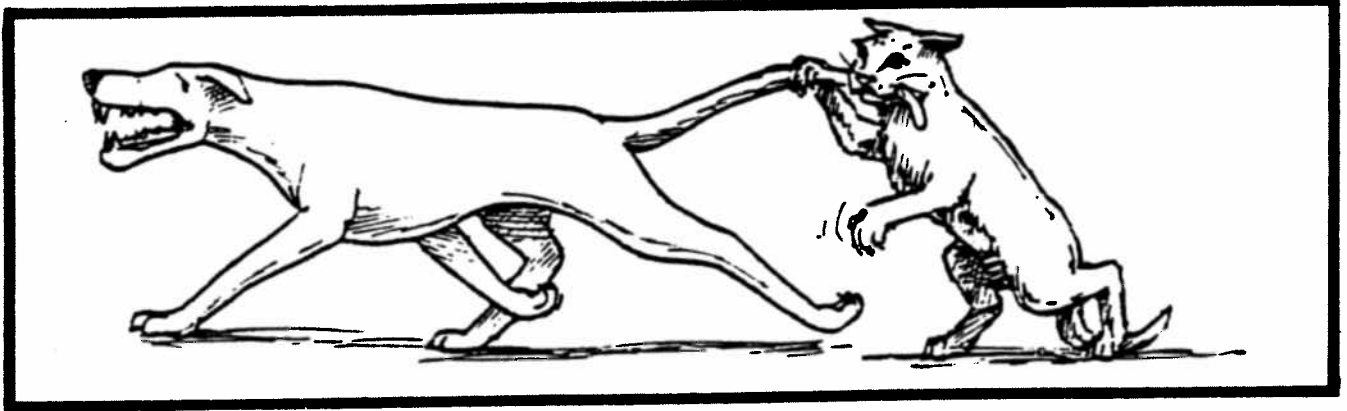
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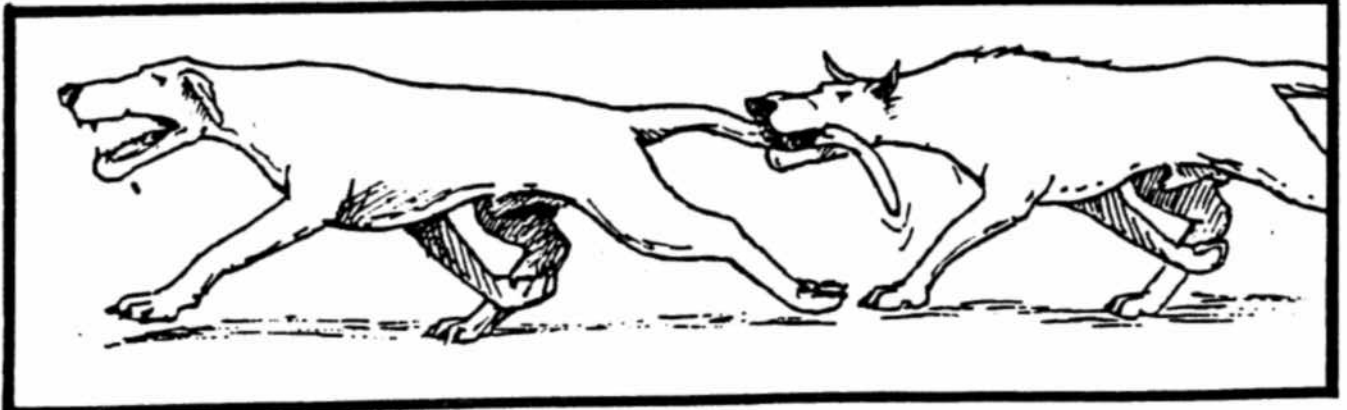
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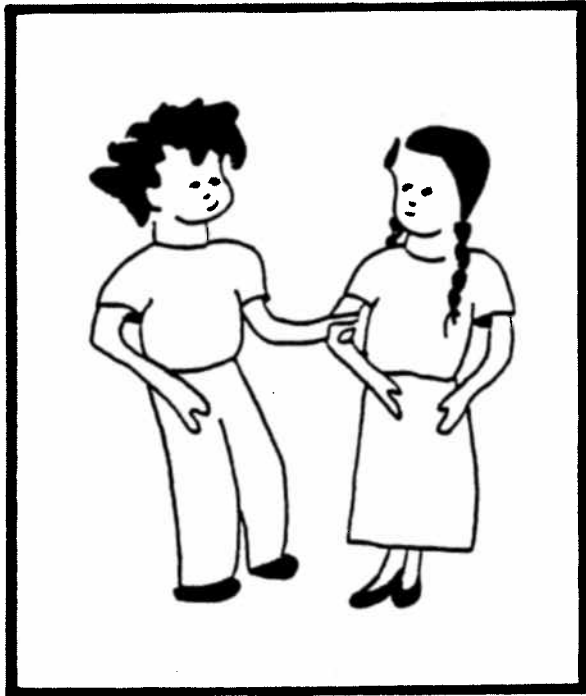


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هو يشدها

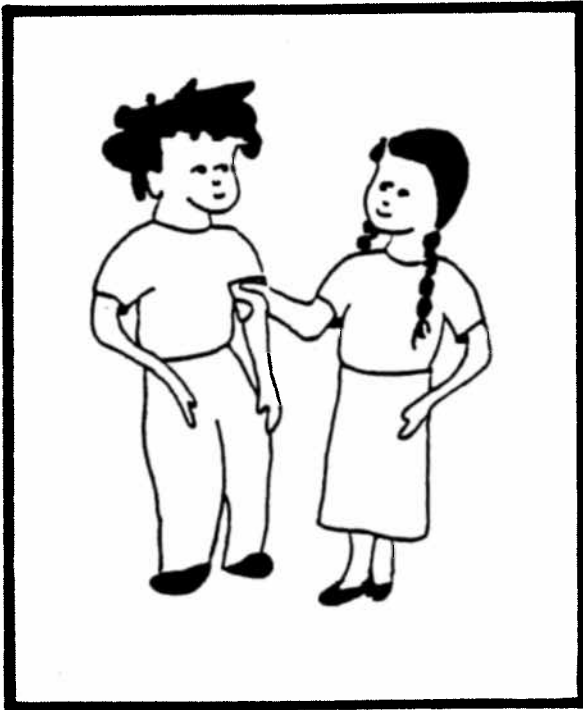
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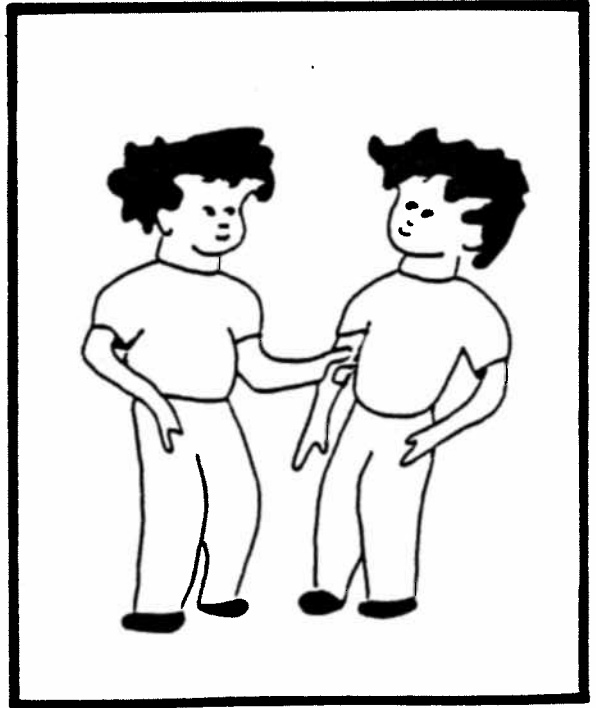
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4



3



البنت يضربها الولد

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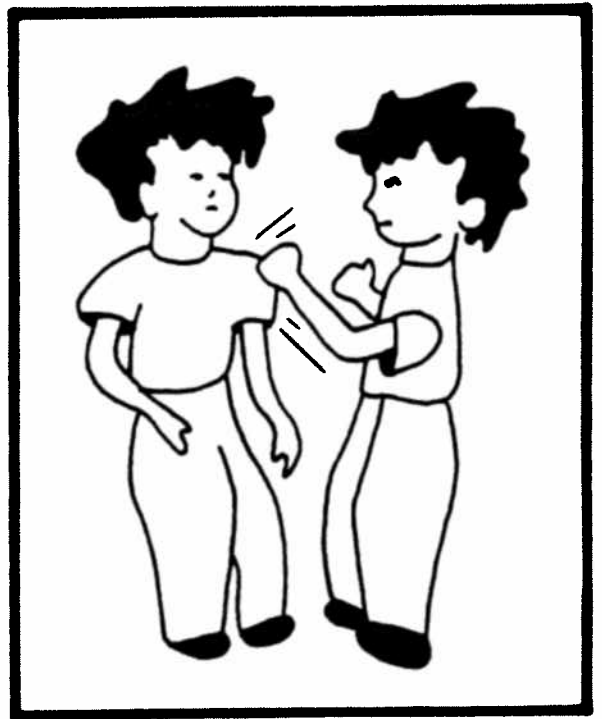
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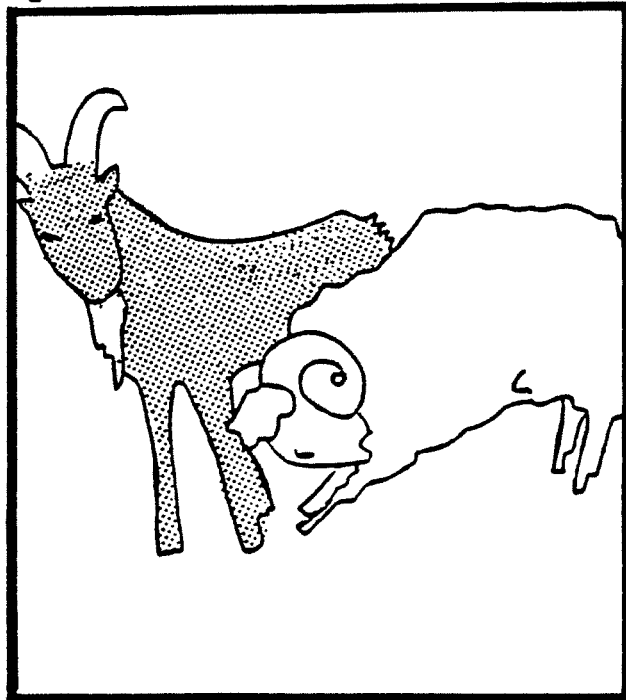


3



المعزة ما ينطحهاش الكباش

1



2

