

Michel Paradis
McGill University

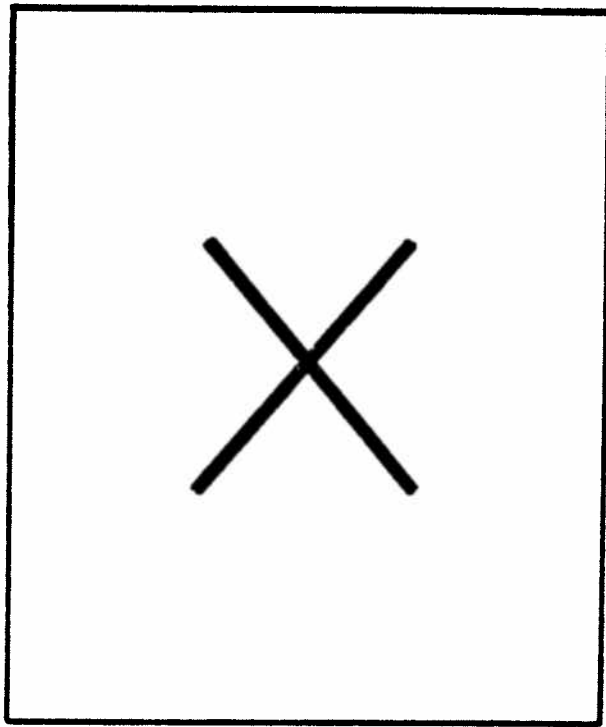
BILINGUAL APHASIA TEST
(FRENCH VERSION)

STIMULUS BOOK

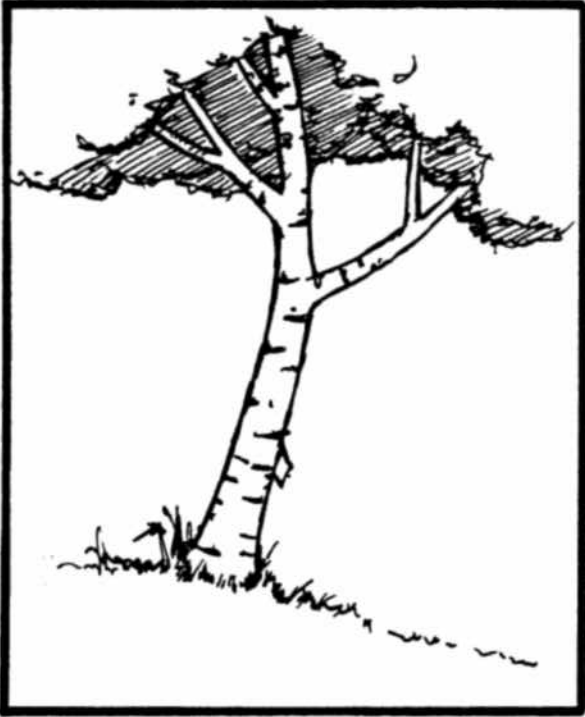
VERSION FRANÇAISE

The development of the Bilingual Aphasia Test materials was supported by Grant MEQ 01-07-k (1976-1983) from the Quebec Ministry of Intergovernmental Affairs, Grant EQ 1660 (1980-1985) from the Quebec Ministry of Education FCAC Fund, and Grants 410-83-1028 (1984, 1985) and 410-88-0821 (1989-1991) from the Social Sciences and Humanities Research Council of Canada.

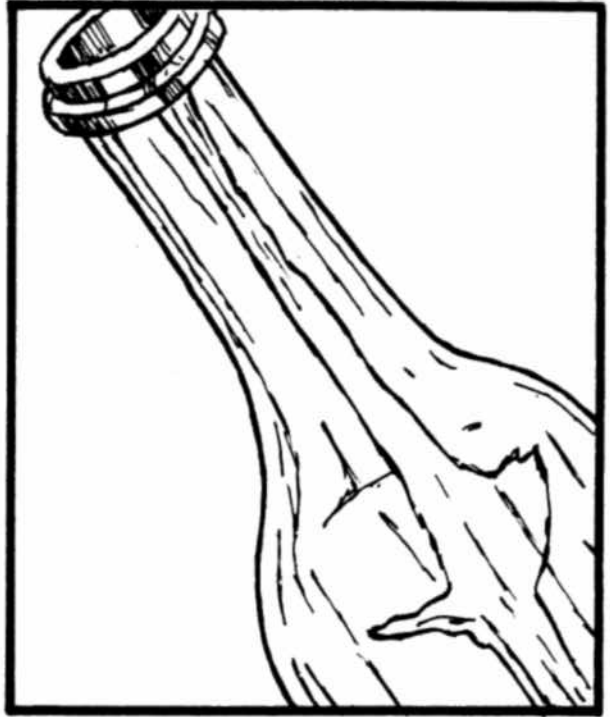
DISCRIMINATION AUDITIVE VERBALE



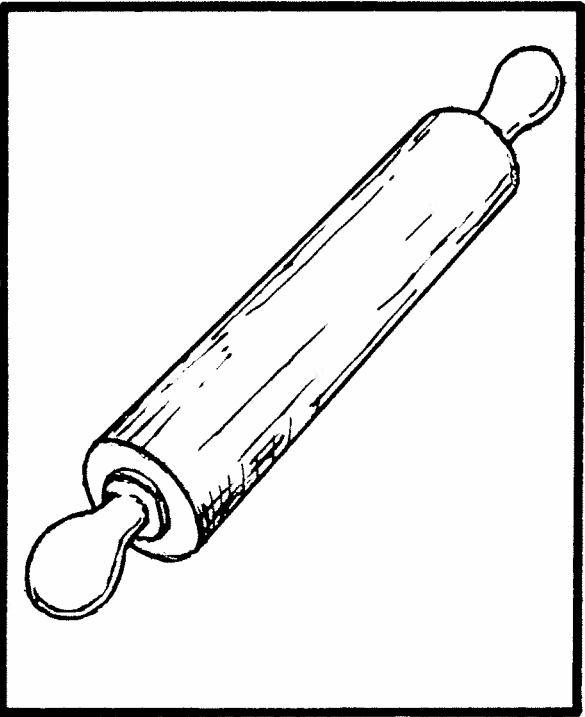
1



2



3

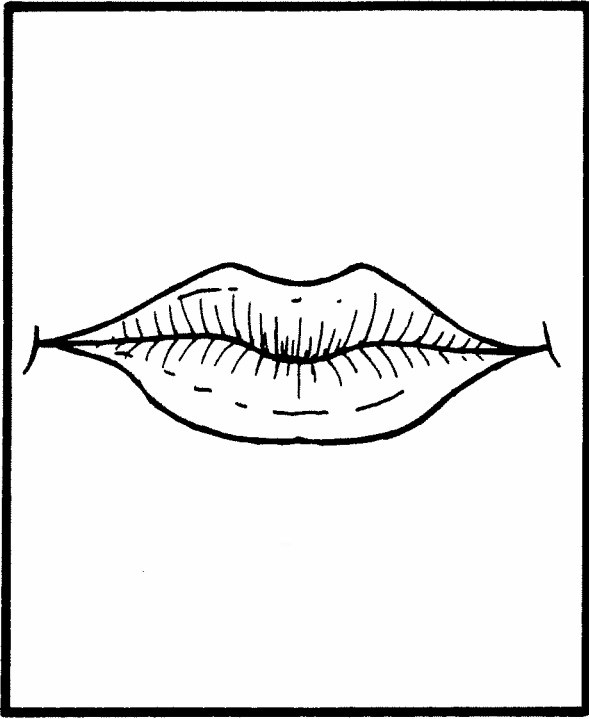


4



Ex.

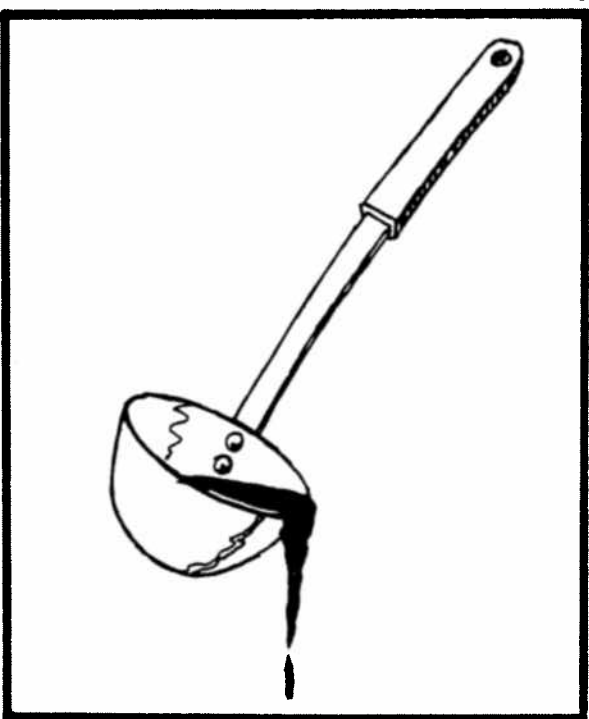
1



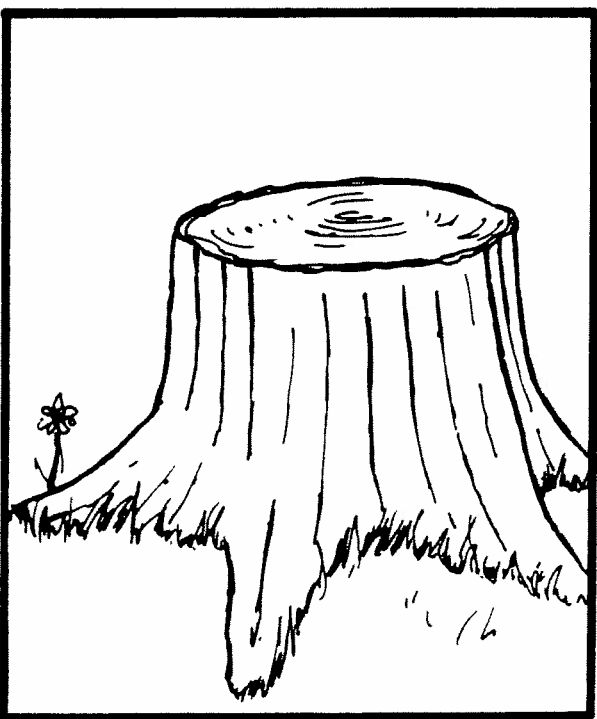
2

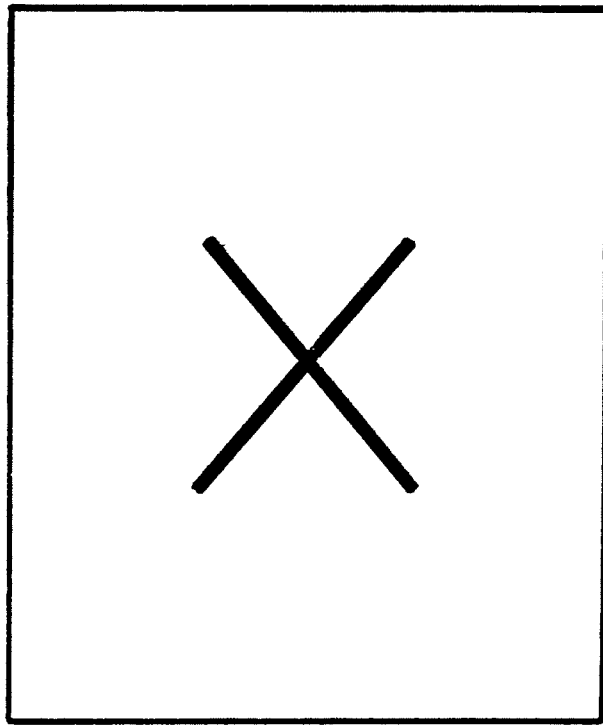


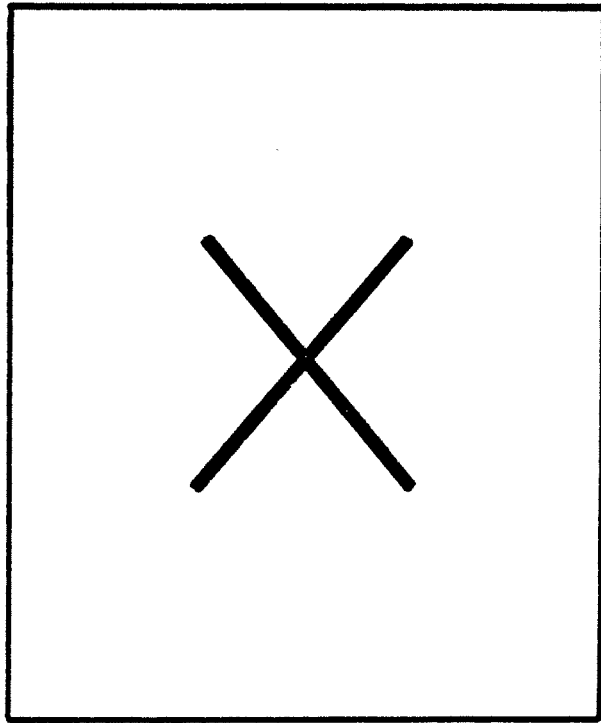
3



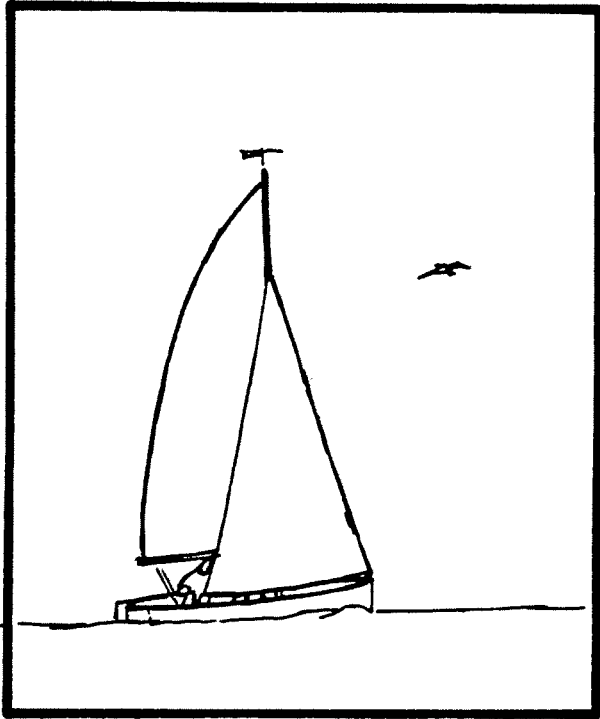
4



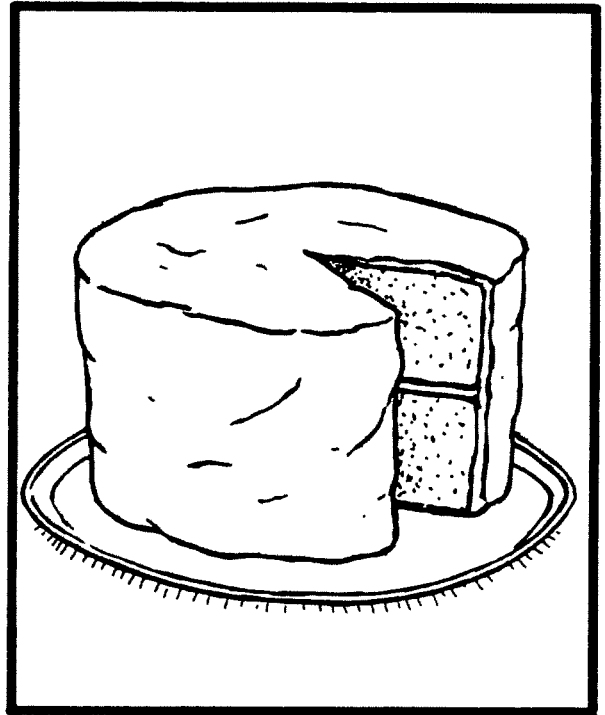




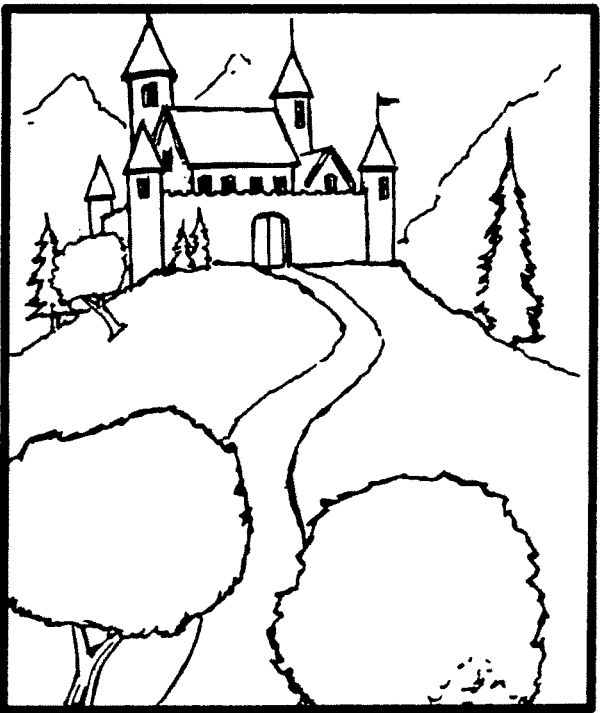
1



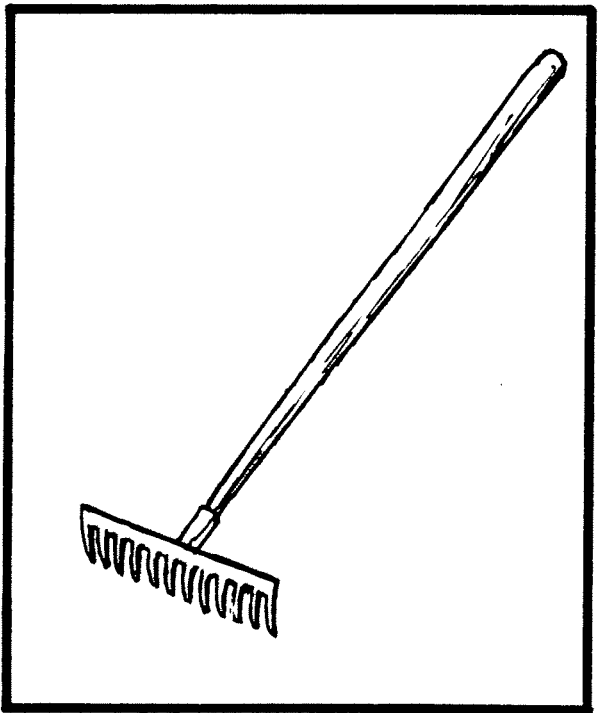
2



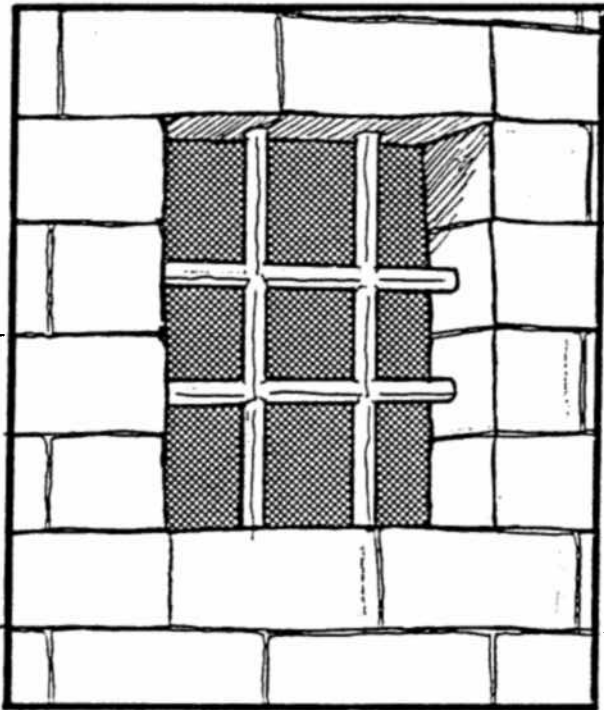
3



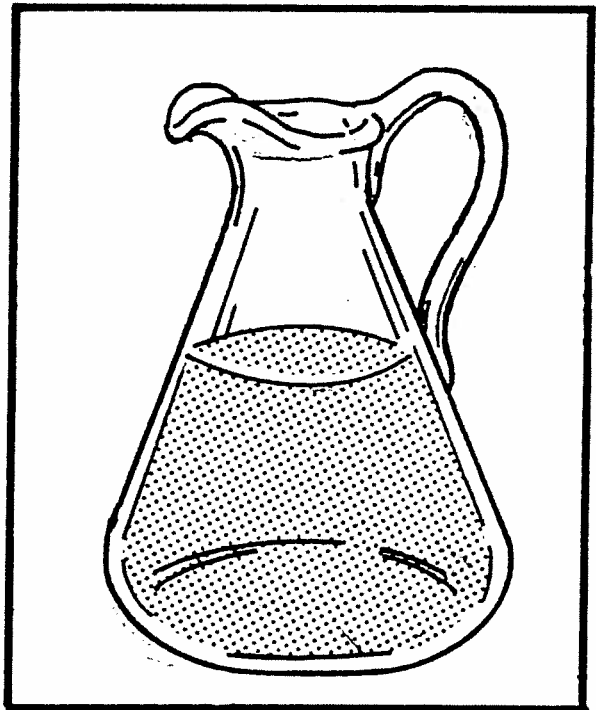
4



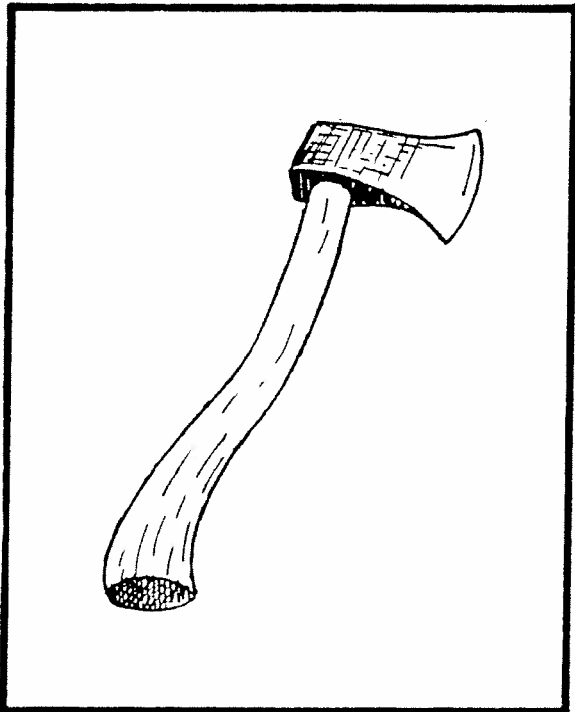
1



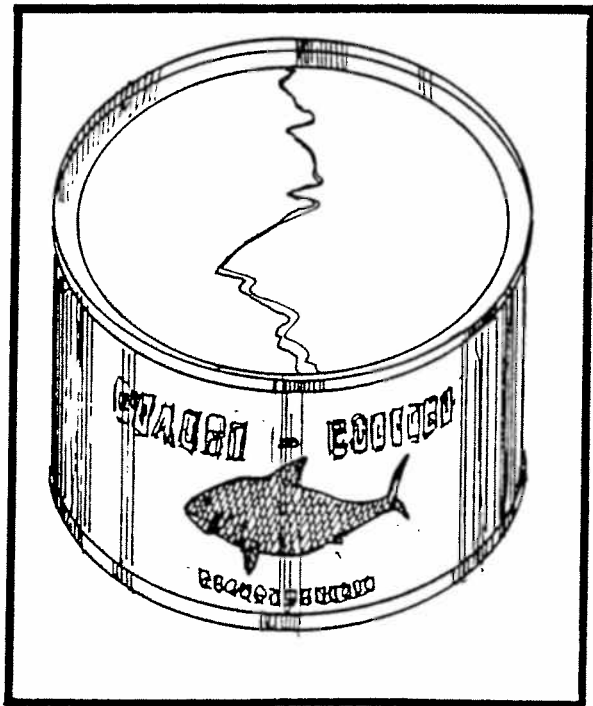
2

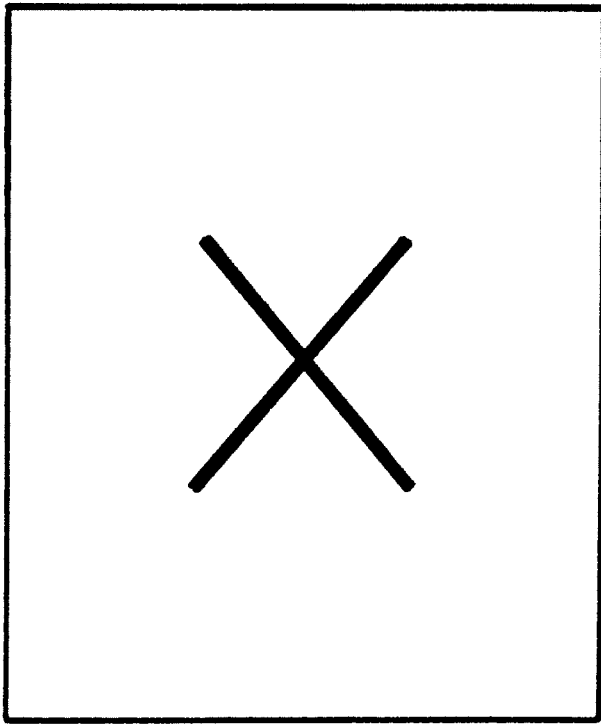


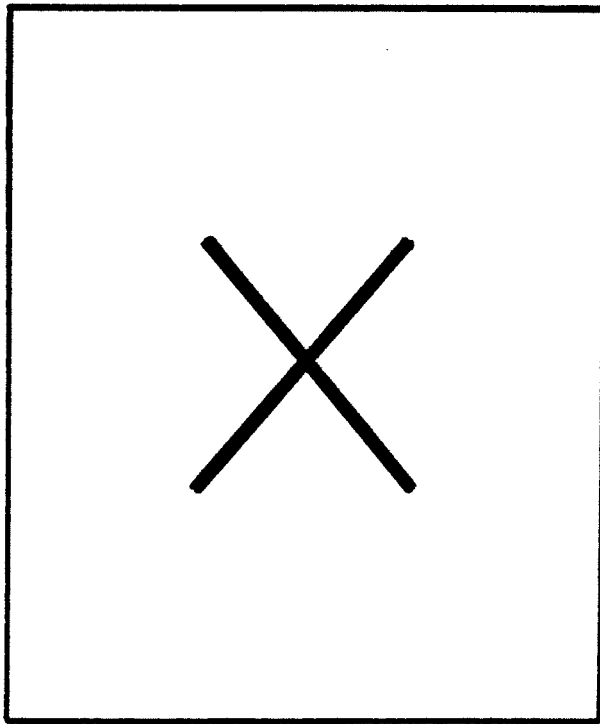
3



4



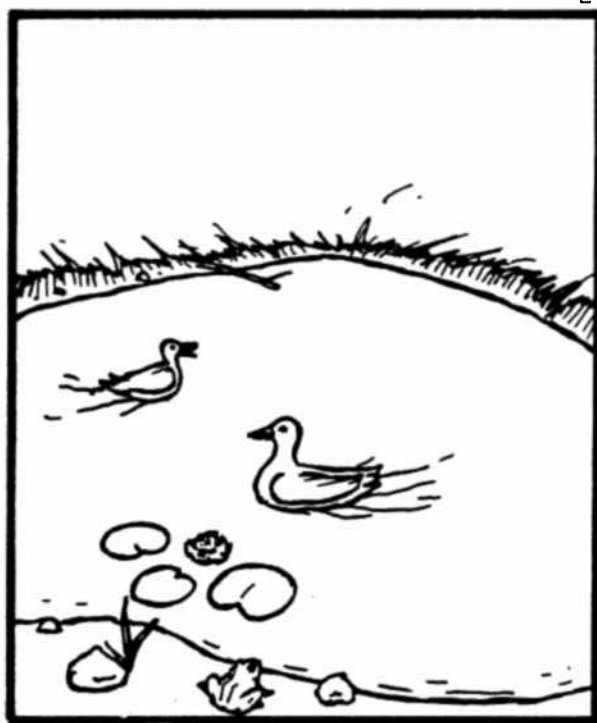




1



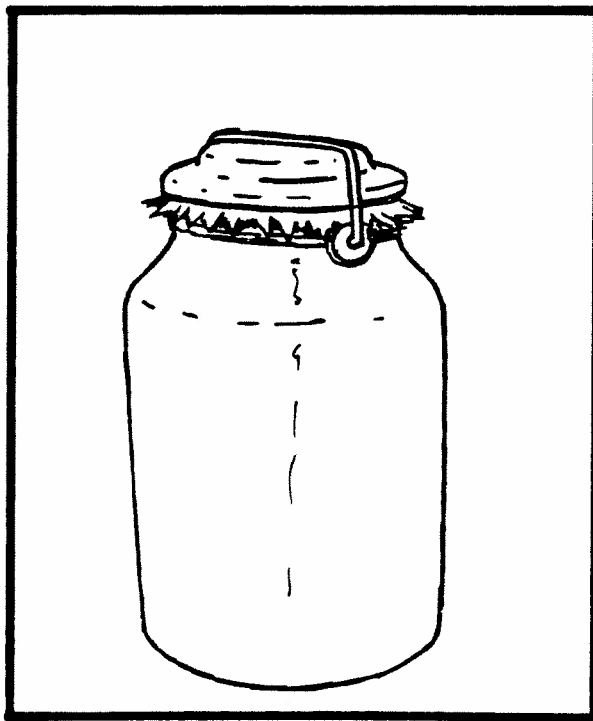
2



3



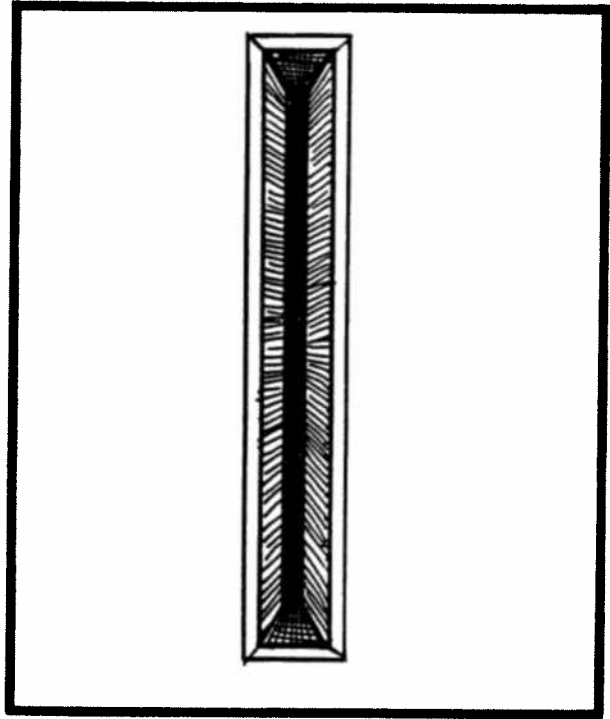
4



1



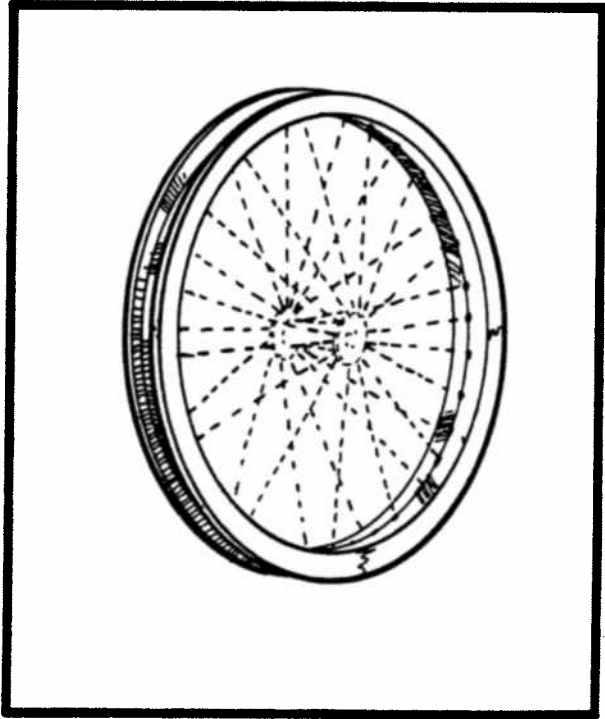
2

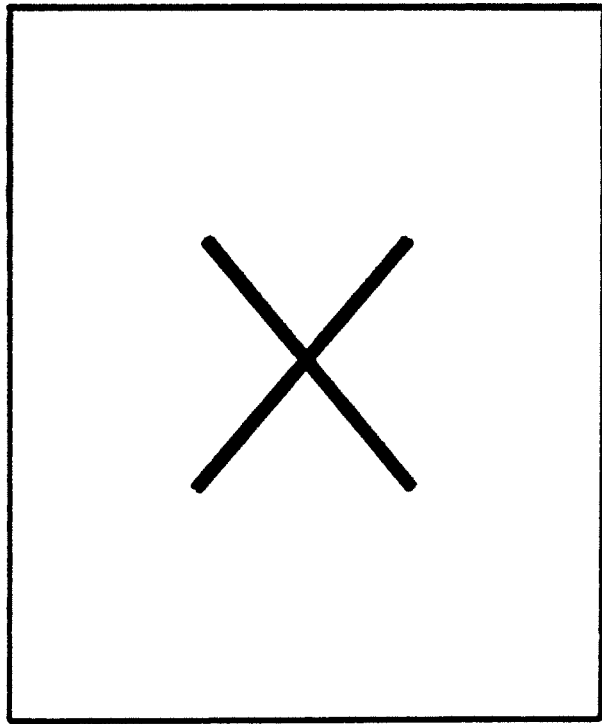


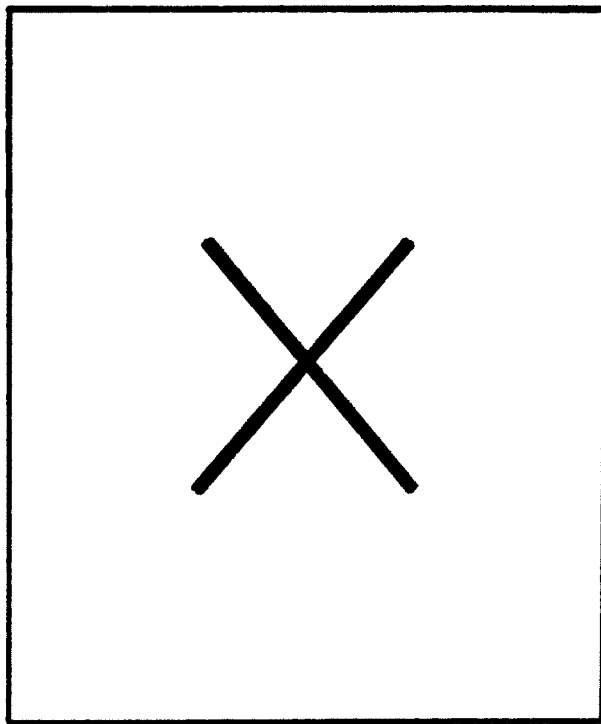
3



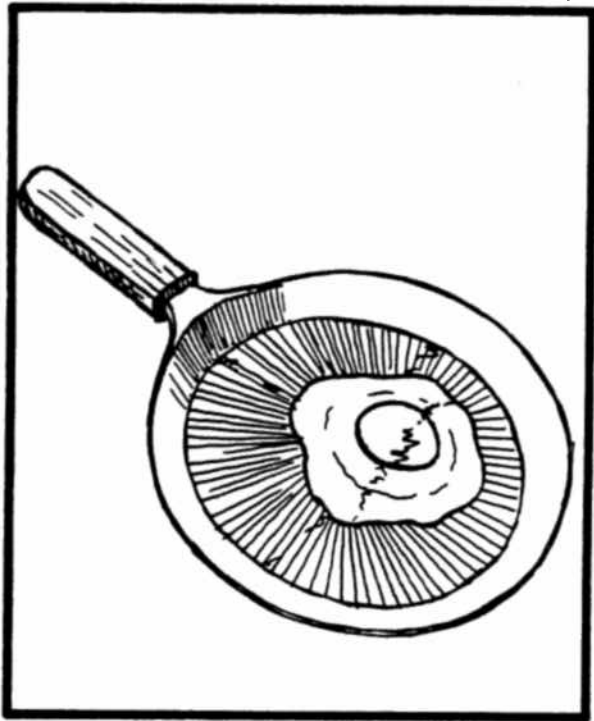
4







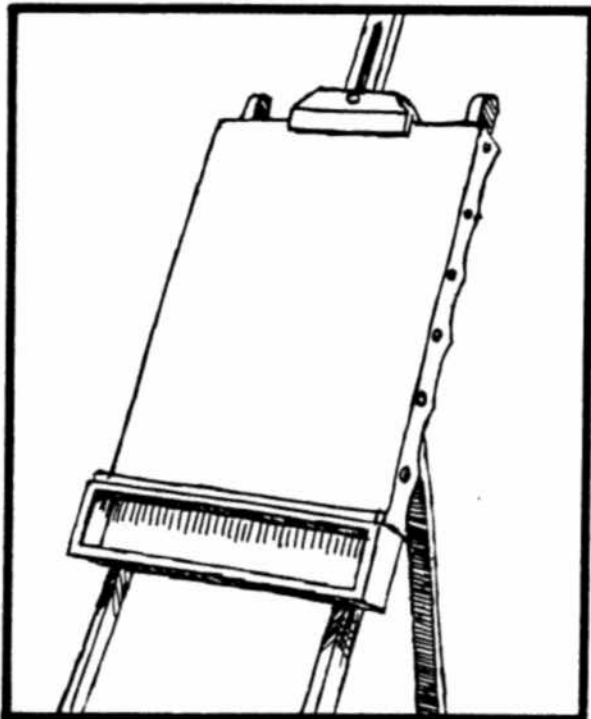
1



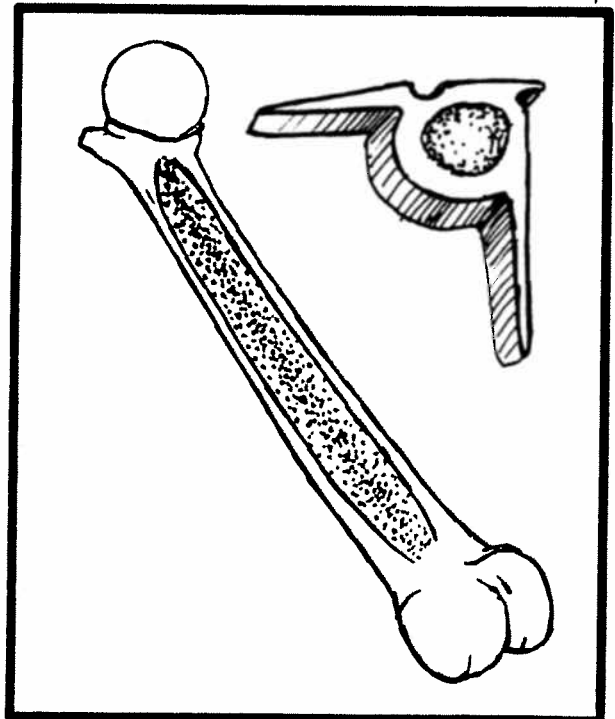
2



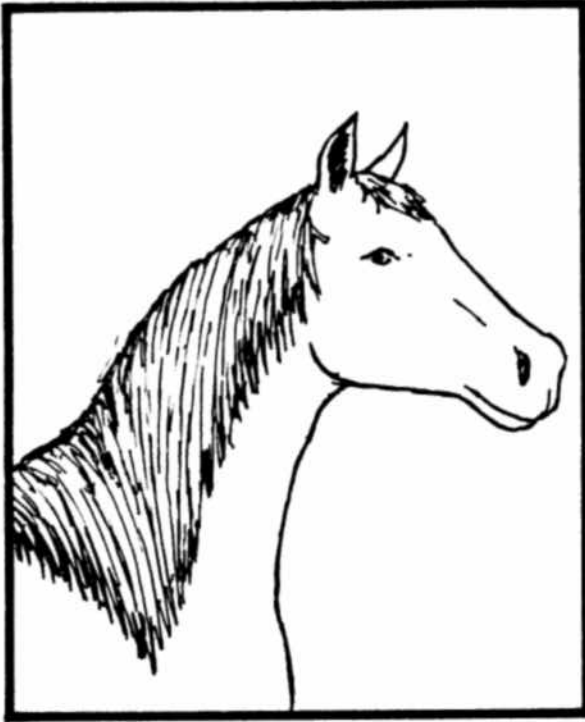
3



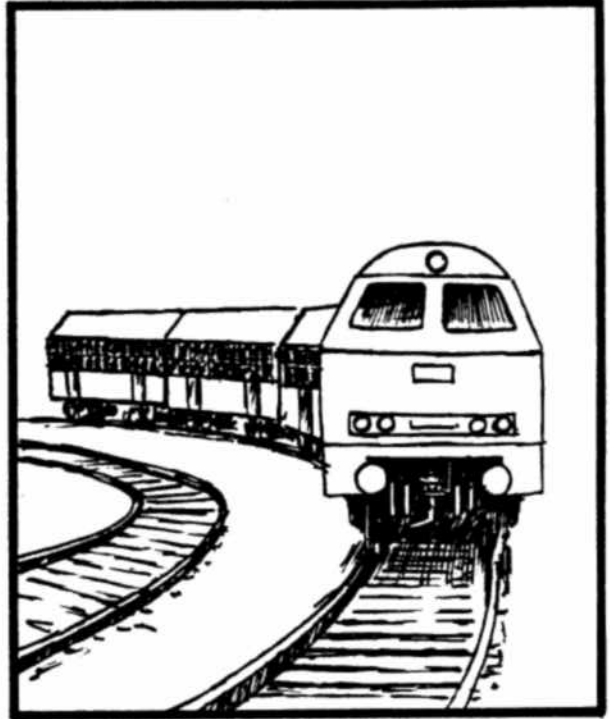
4



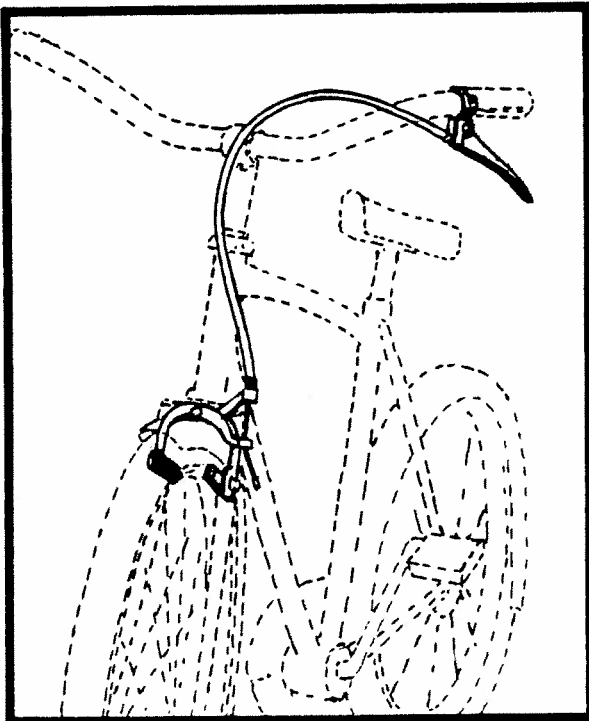
1



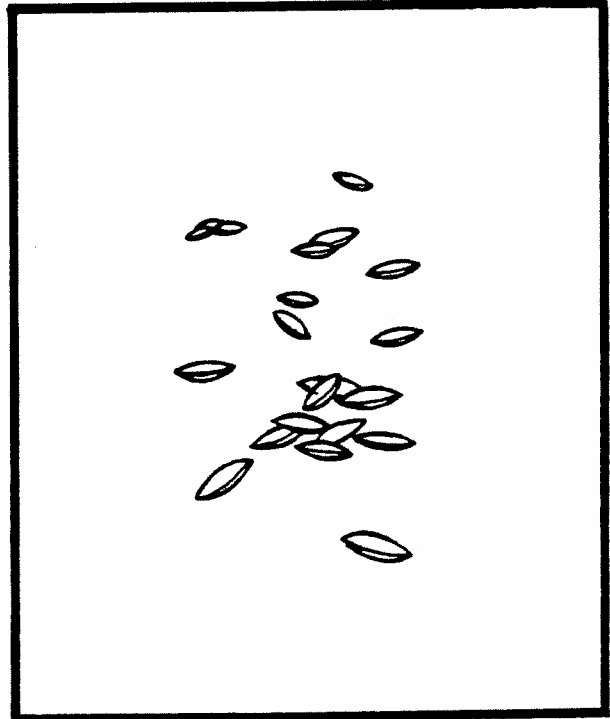
2

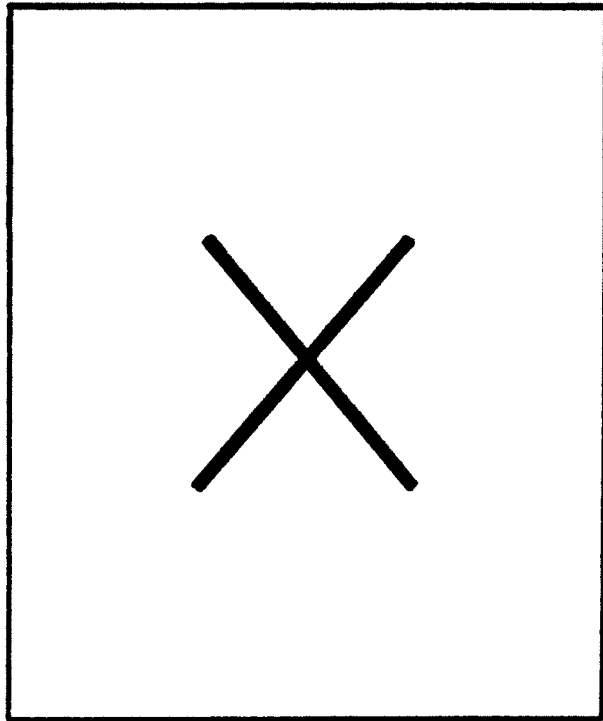


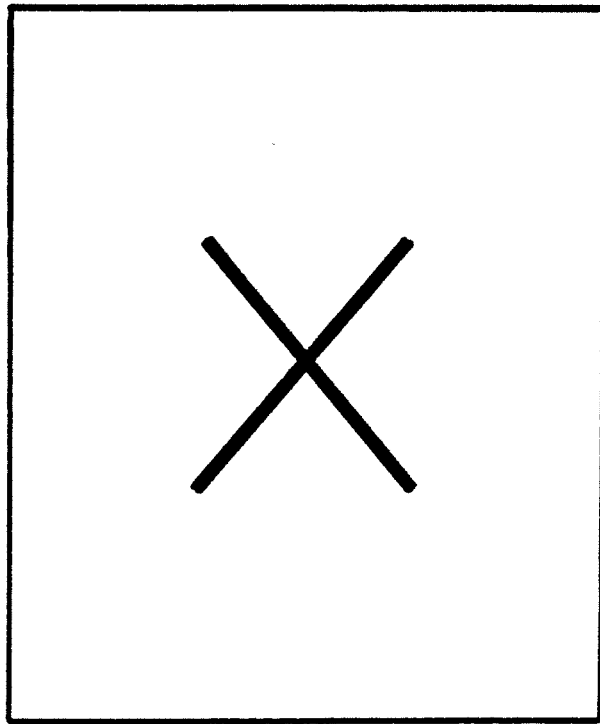
3



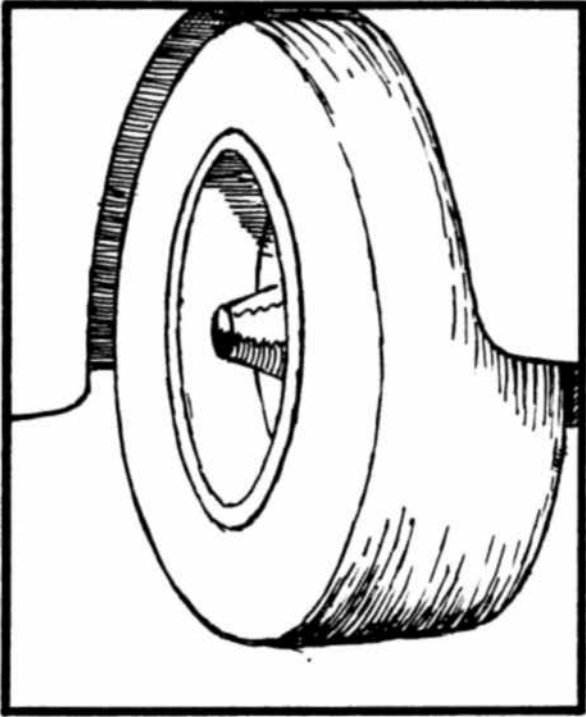
4



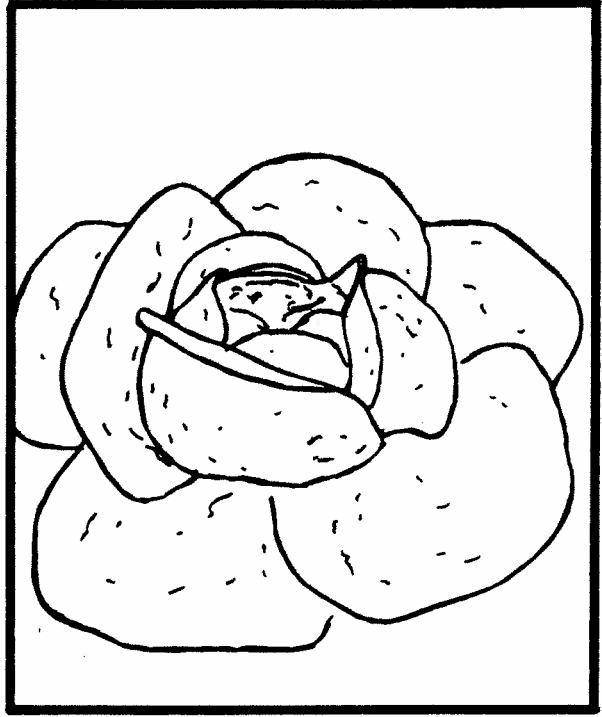




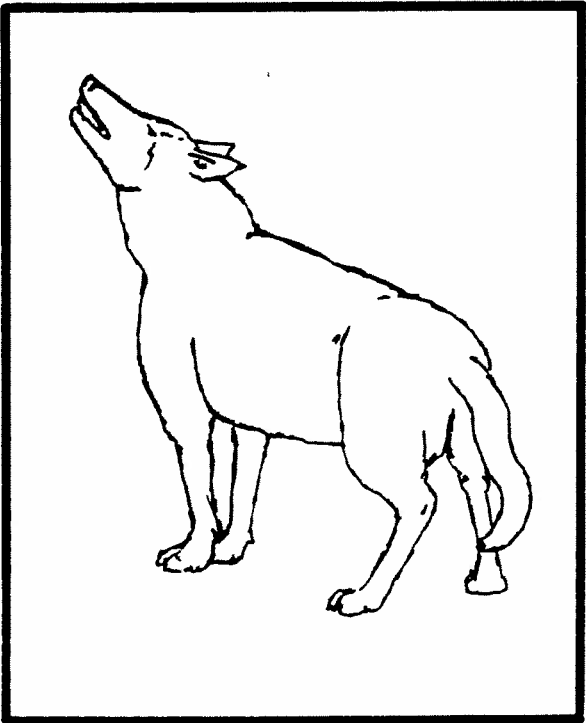
1



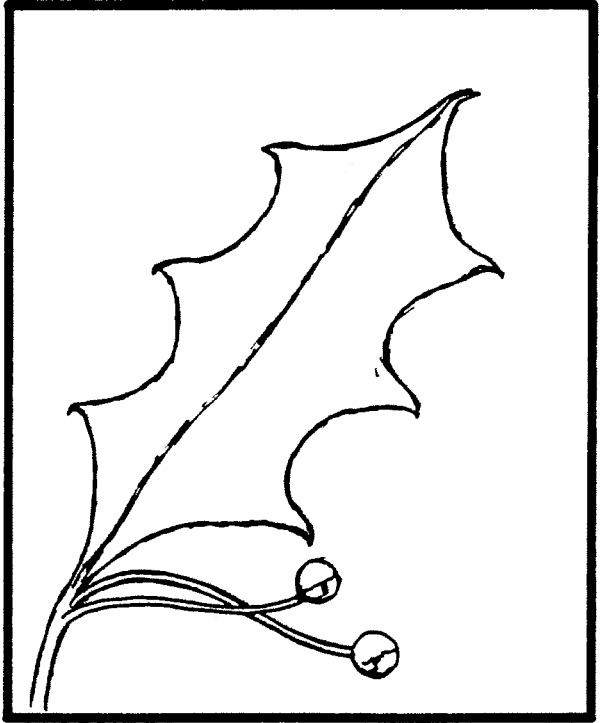
2



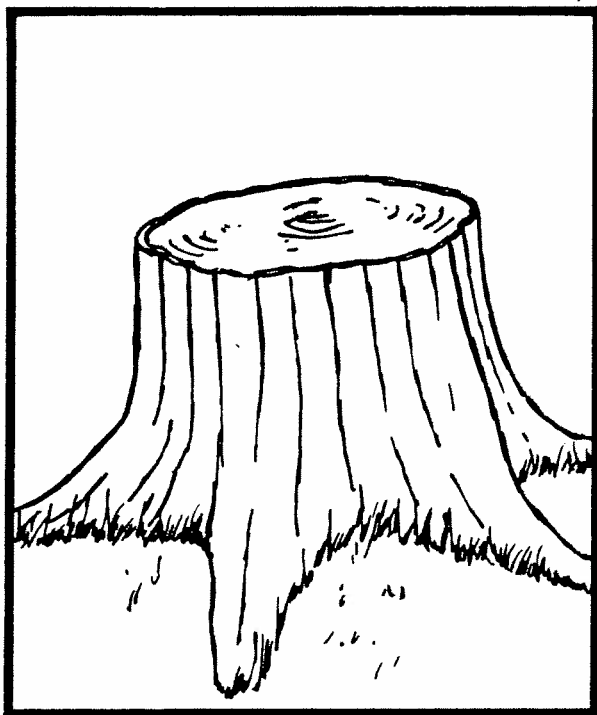
3



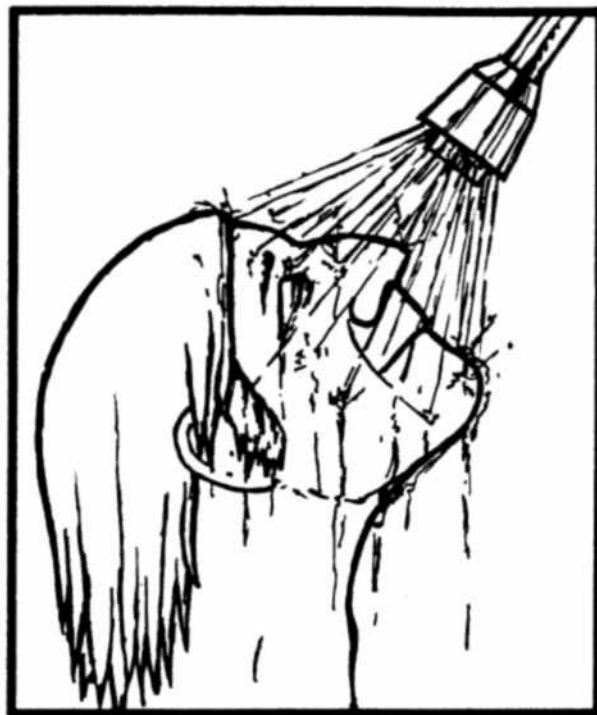
4



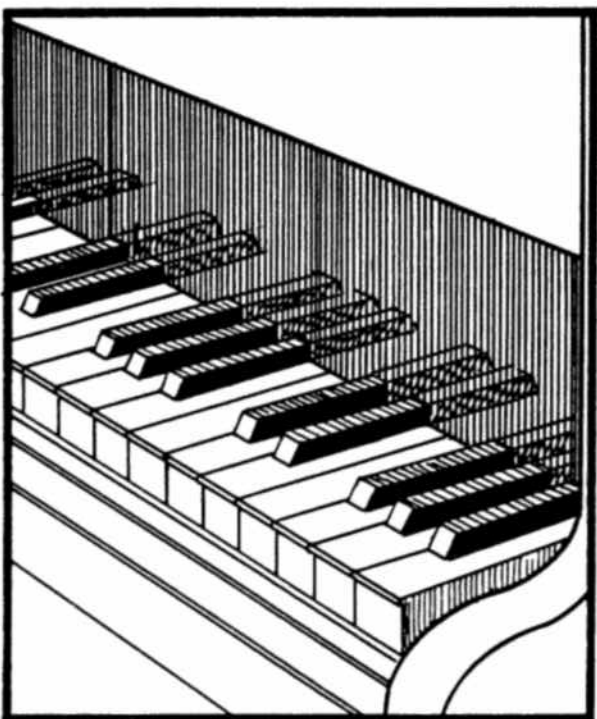
1



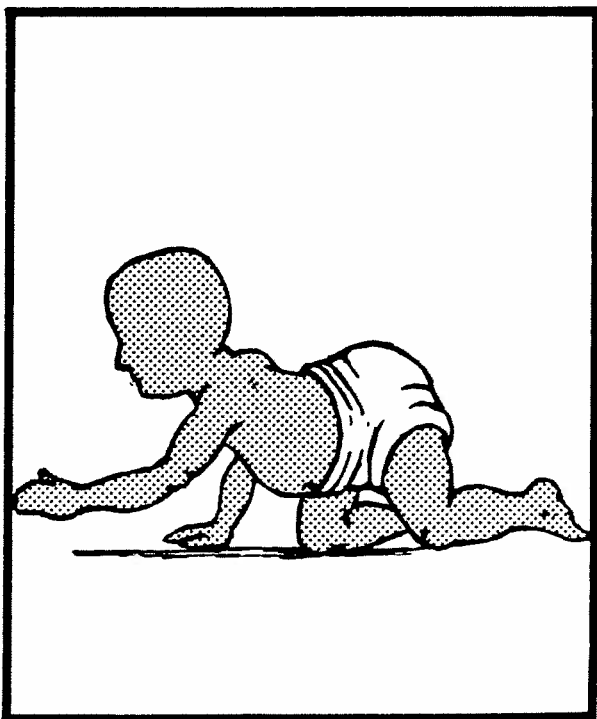
2

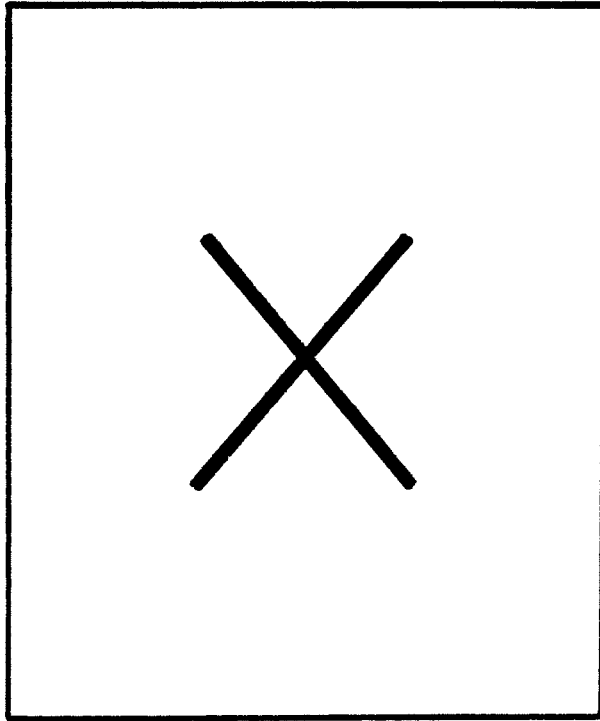


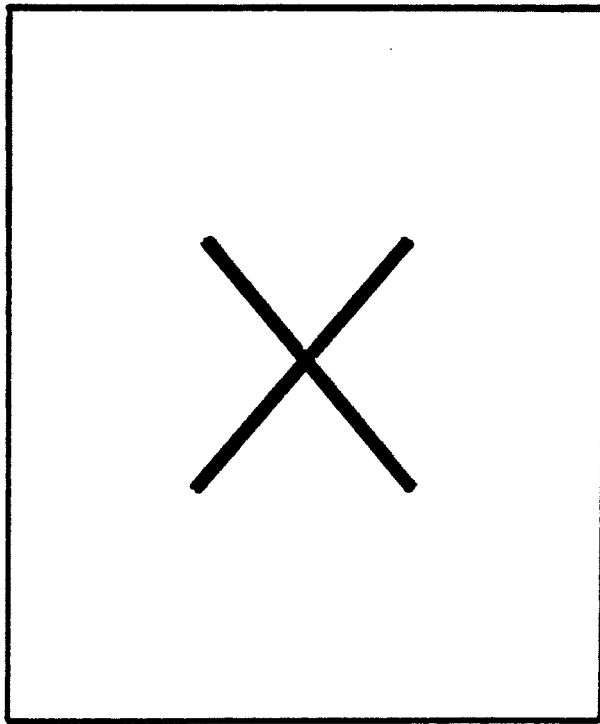
3



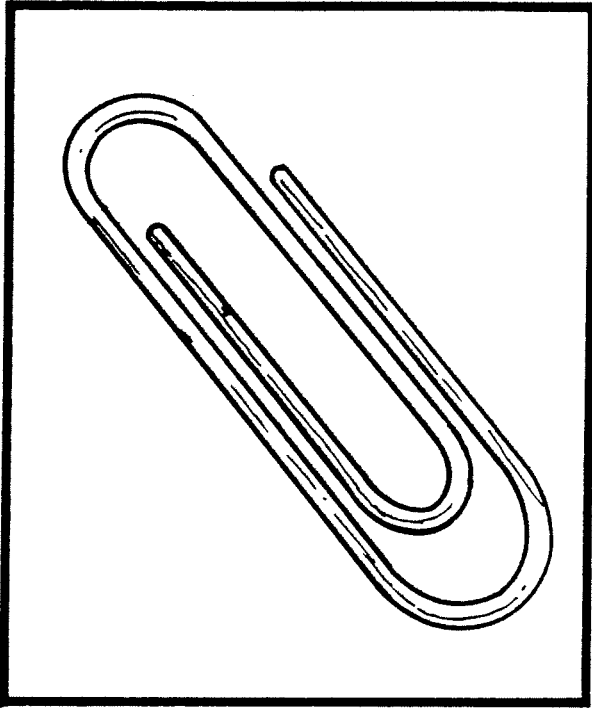
4



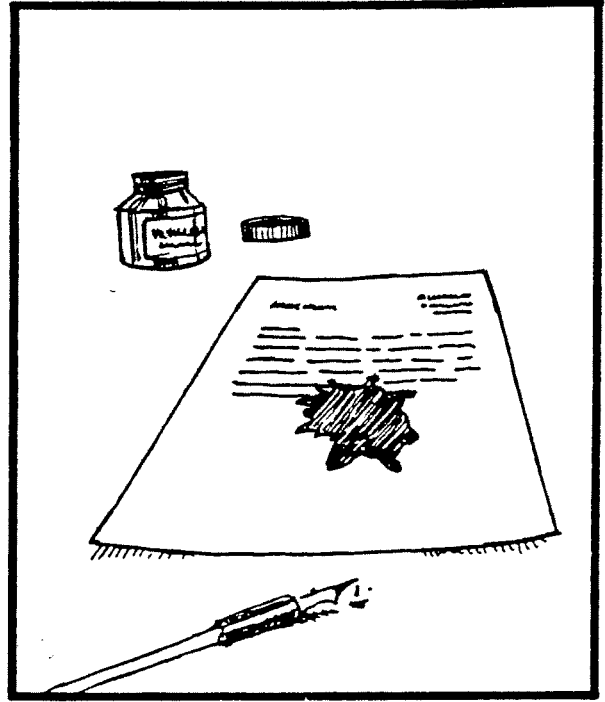




1



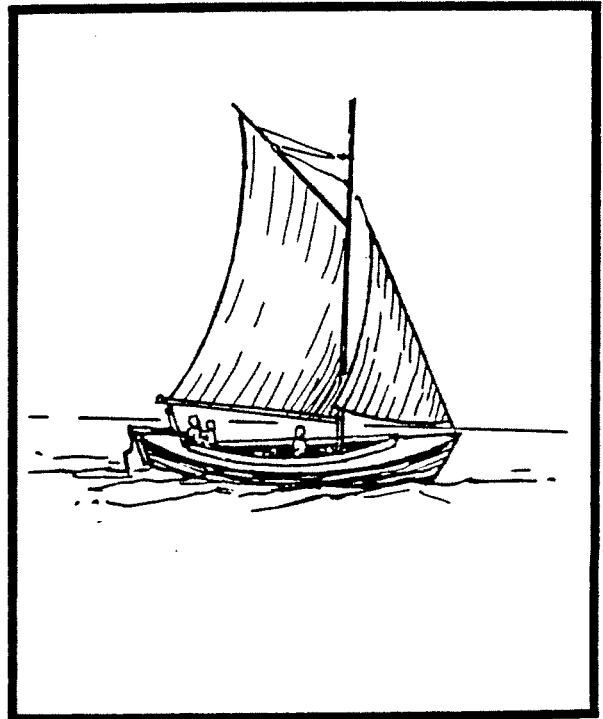
2



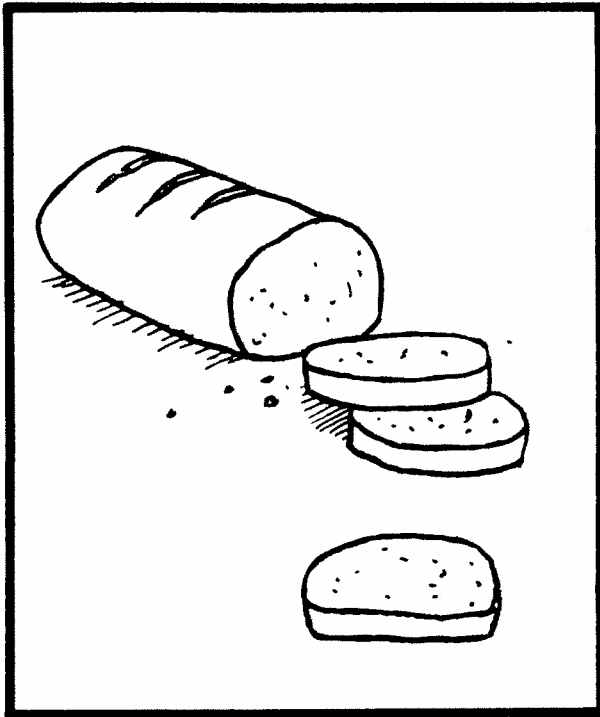
3



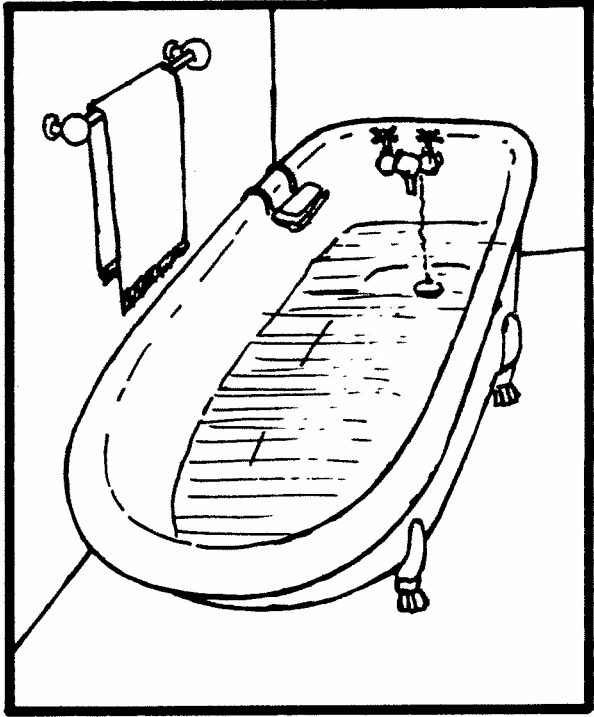
4



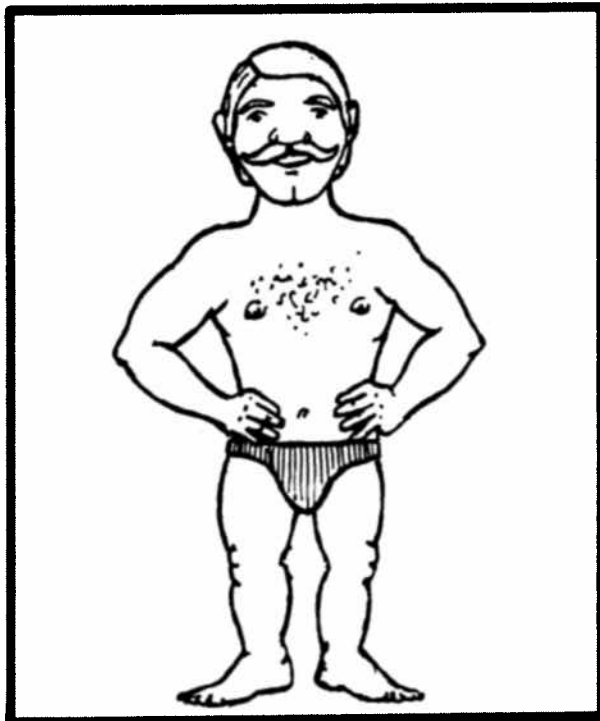
1



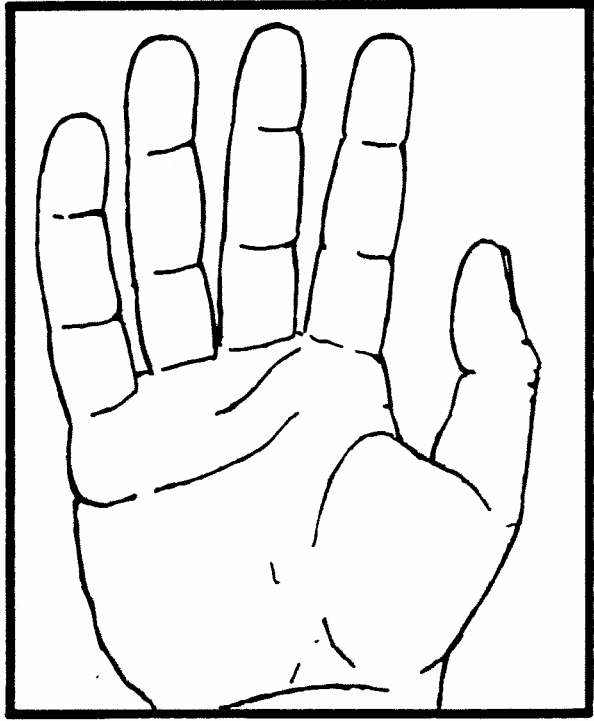
2

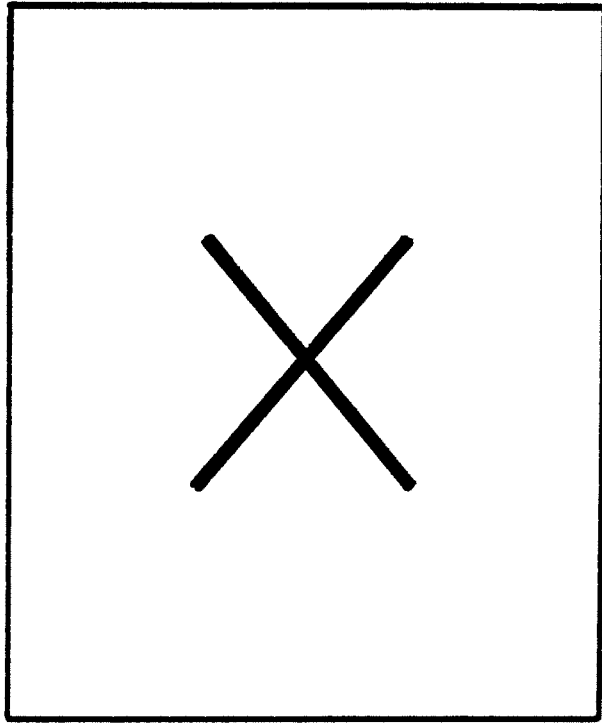


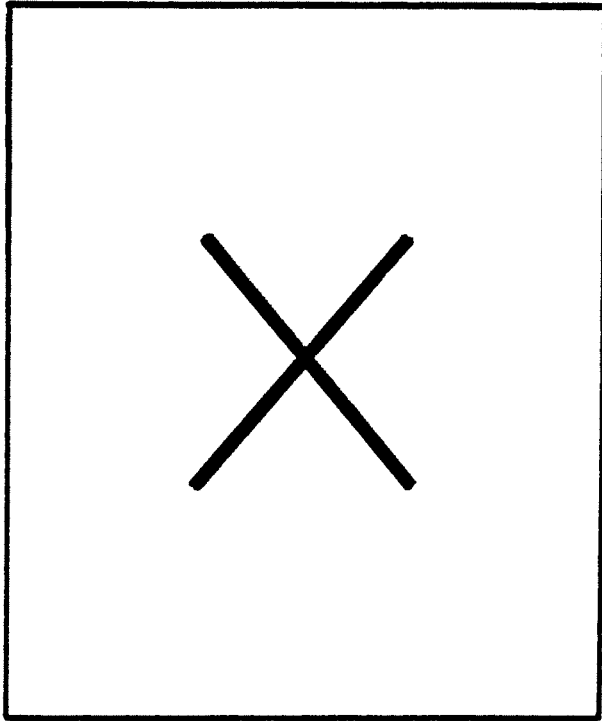
3



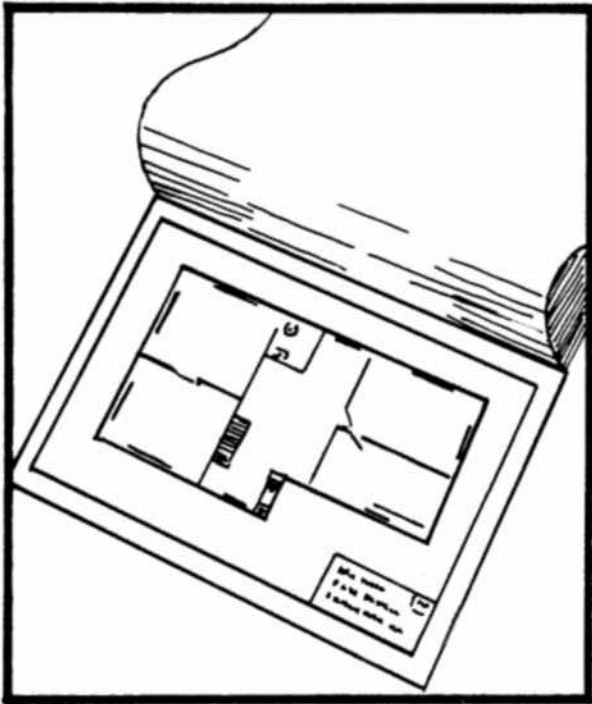
4







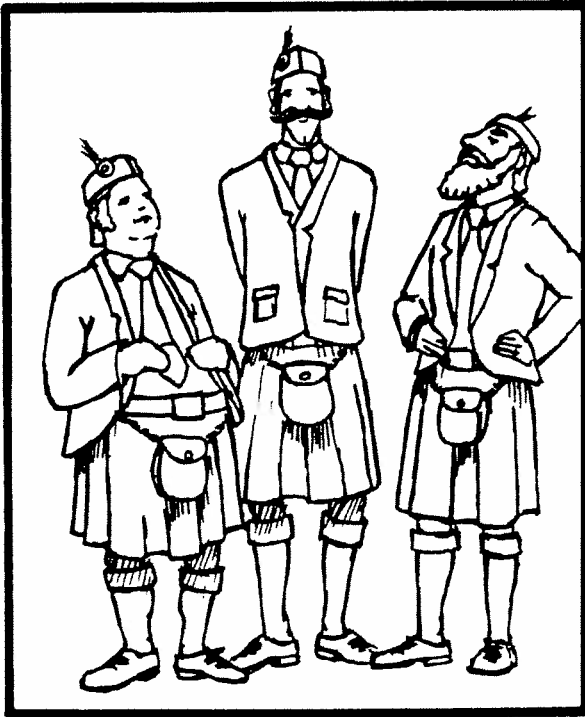
1



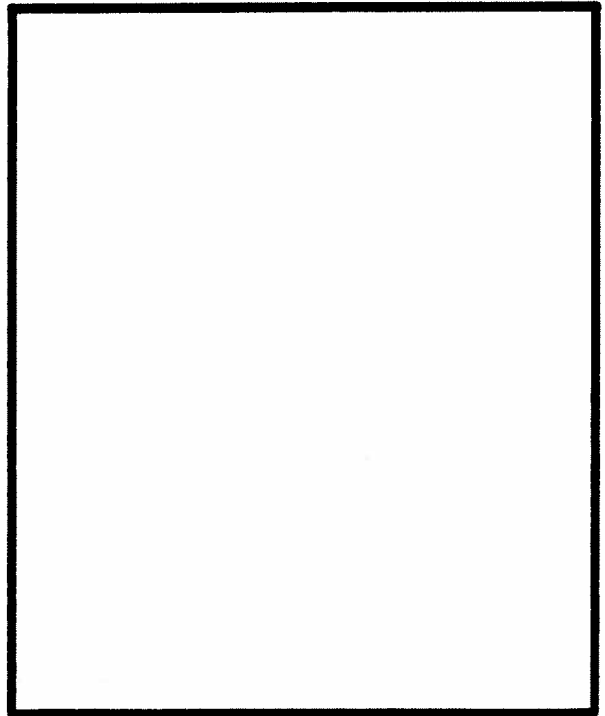
2



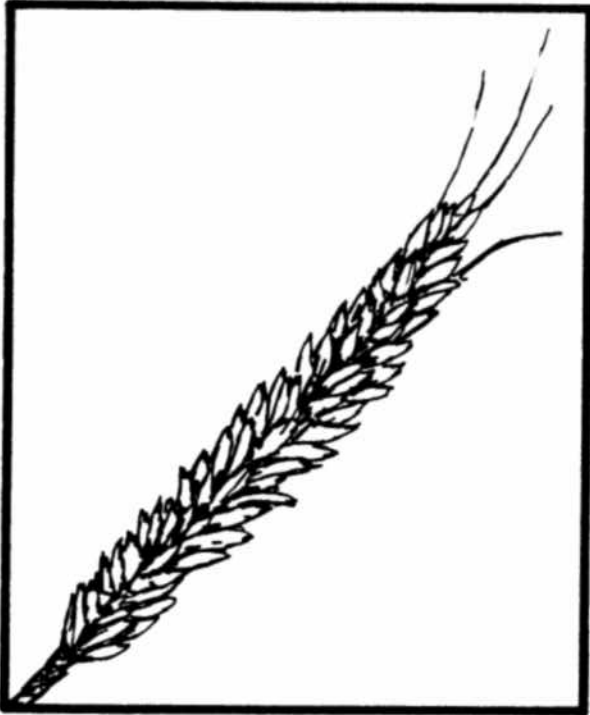
3



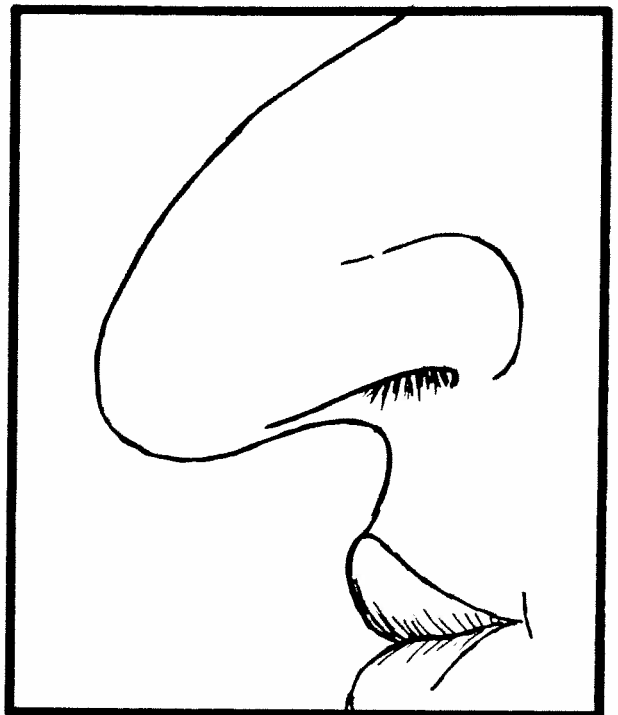
4



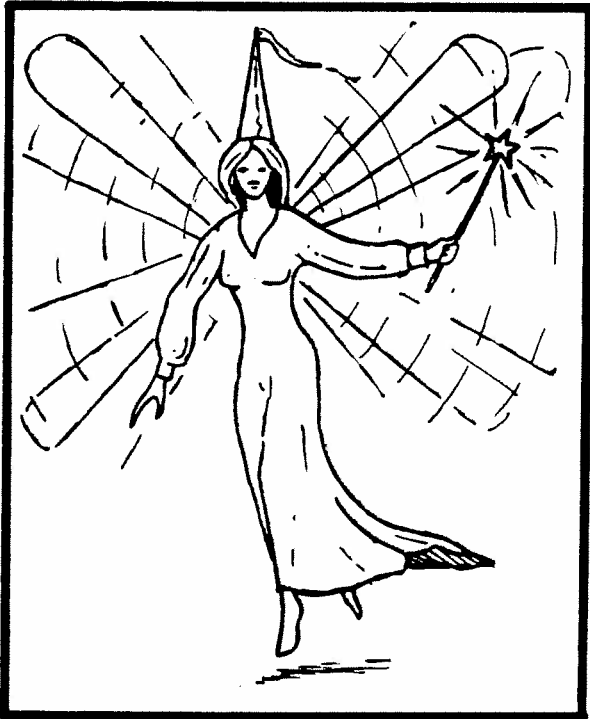
1



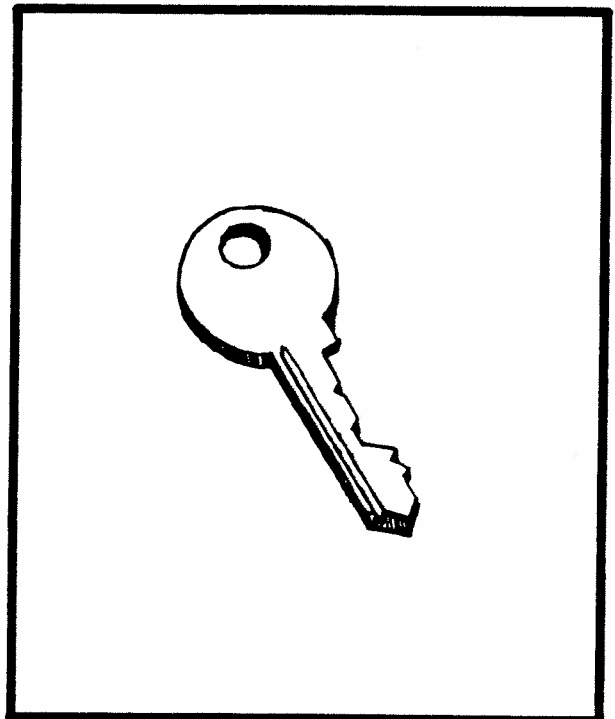
2

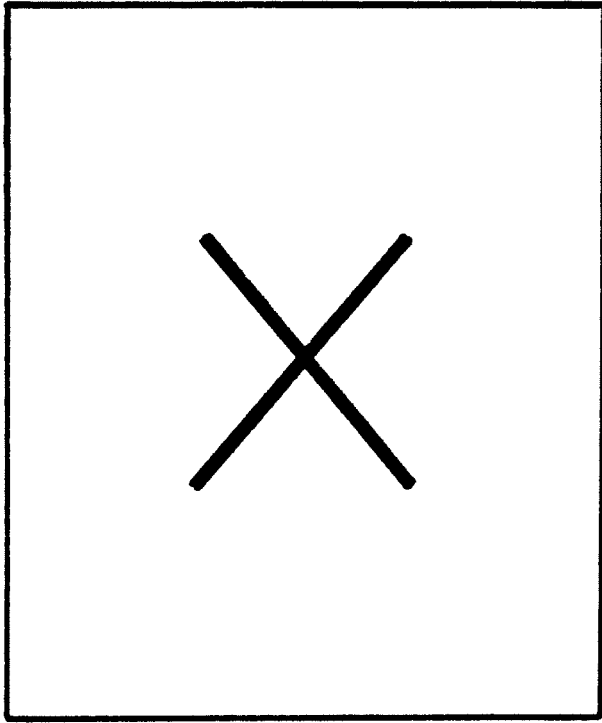


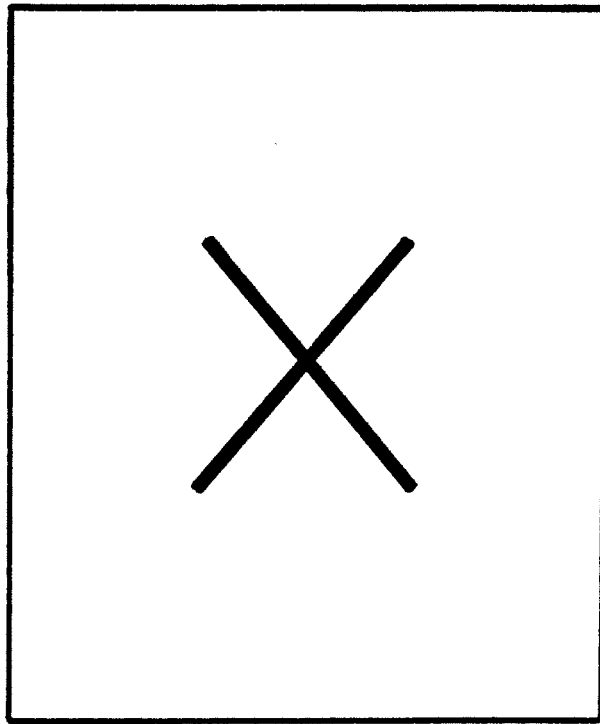
3



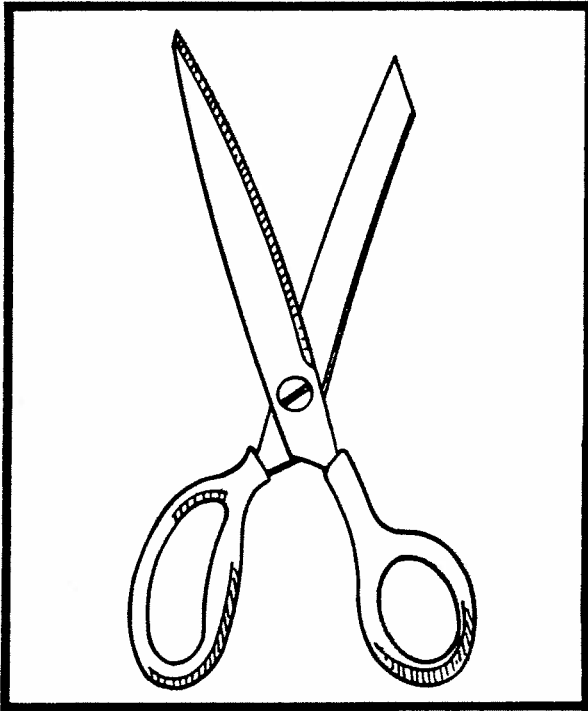
4



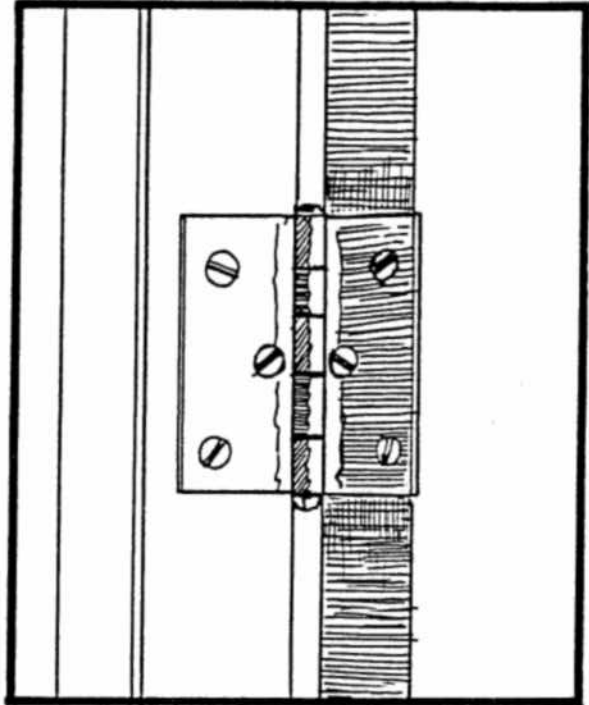




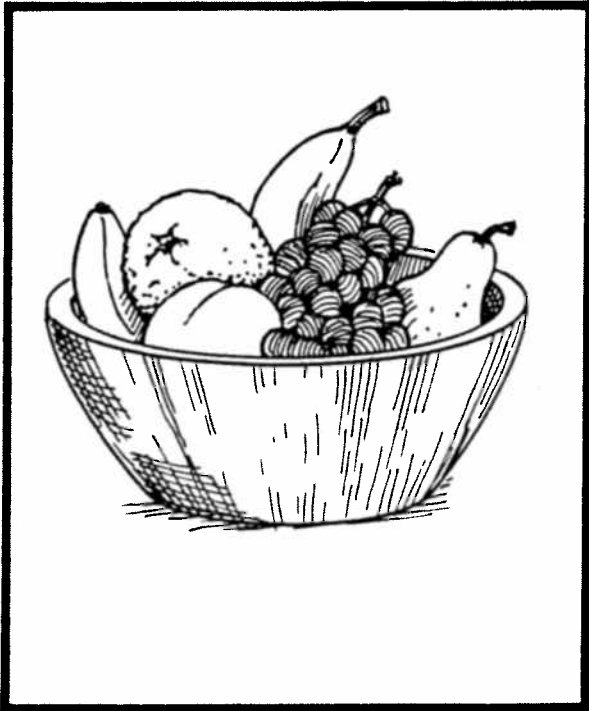
1



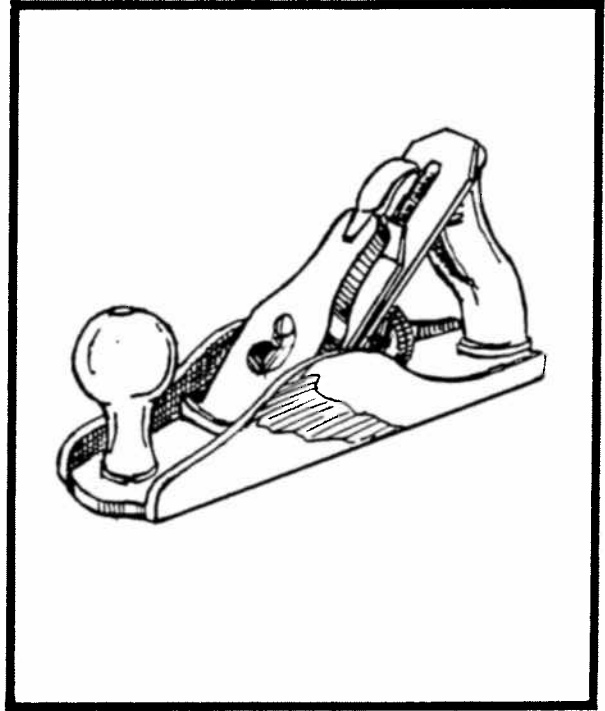
2



3



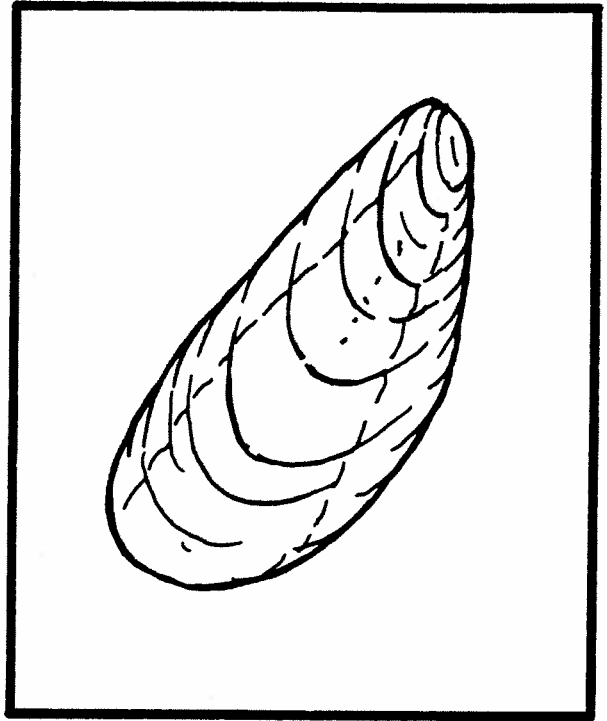
4



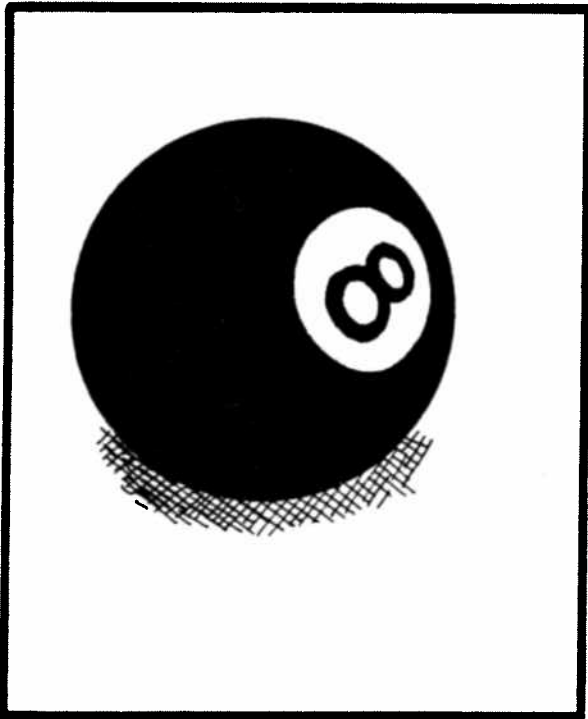
1



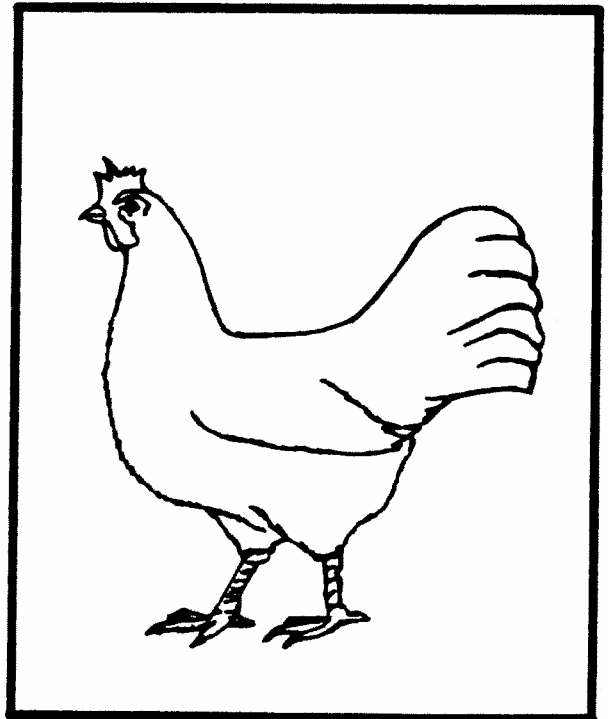
2

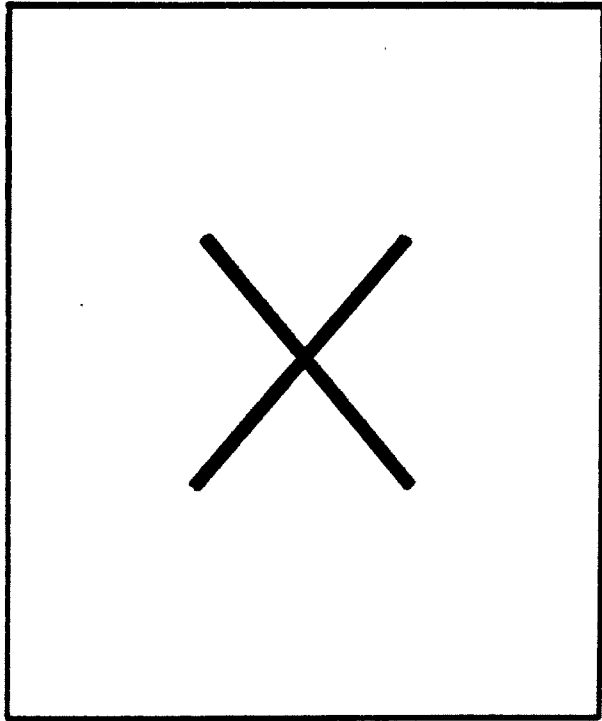


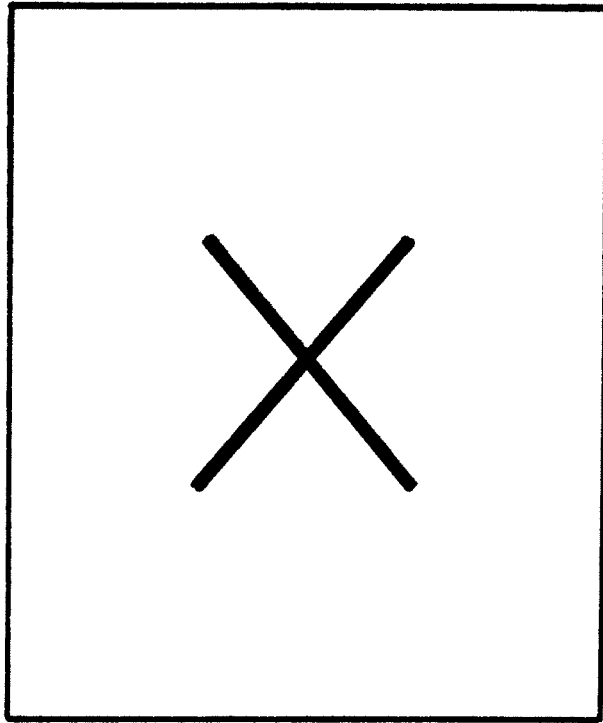
3



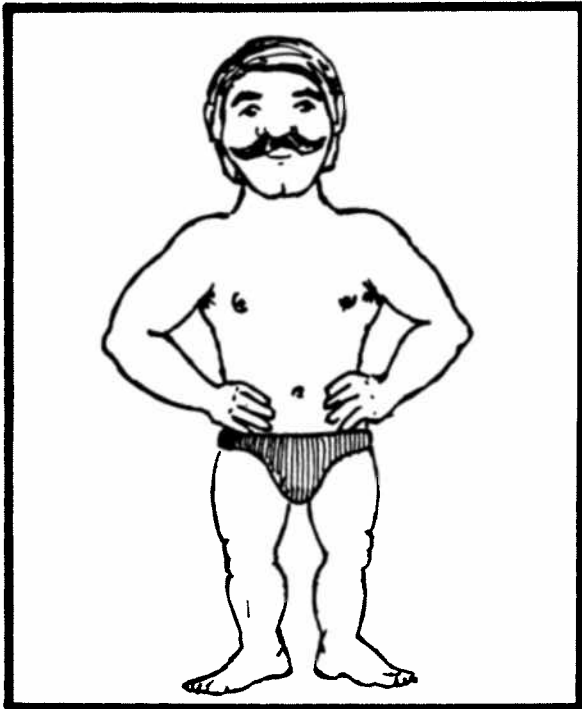
4



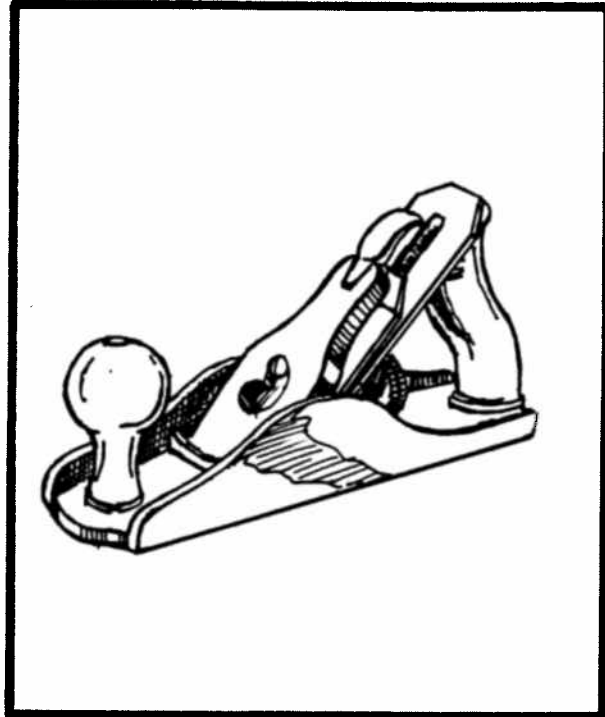




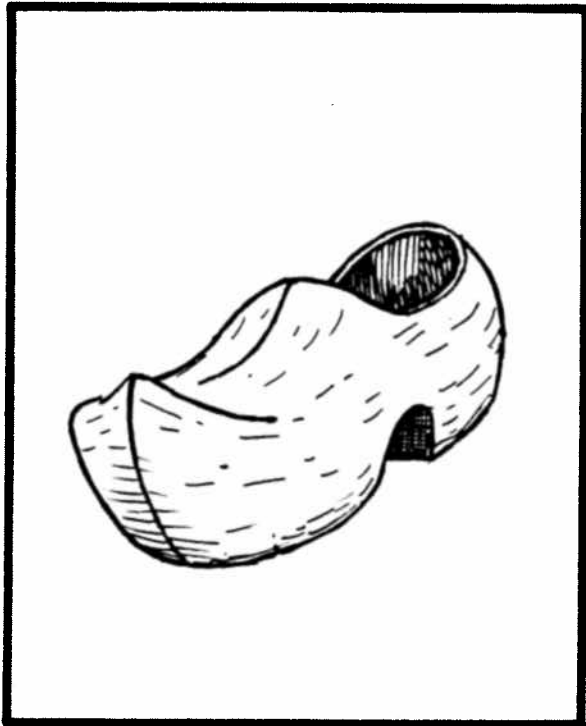
1



2



3



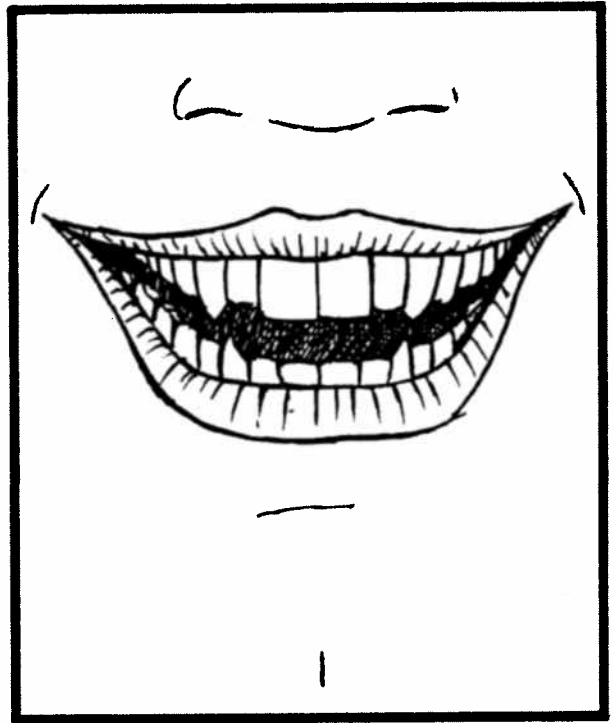
4



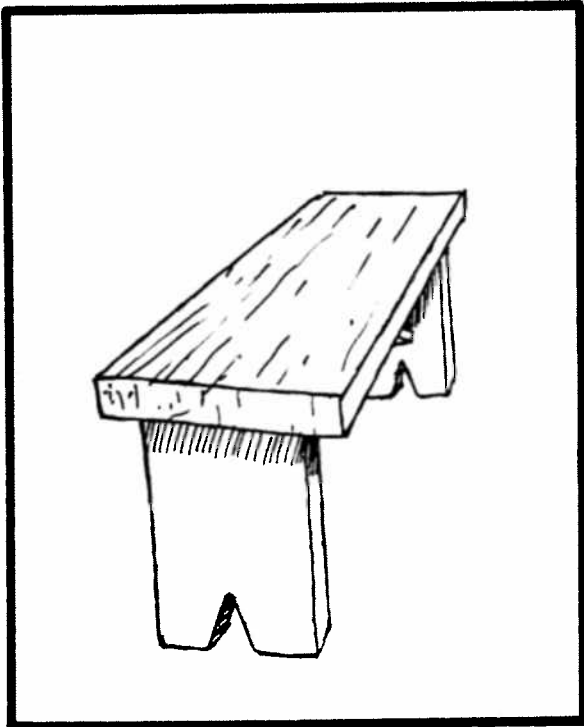
1



2

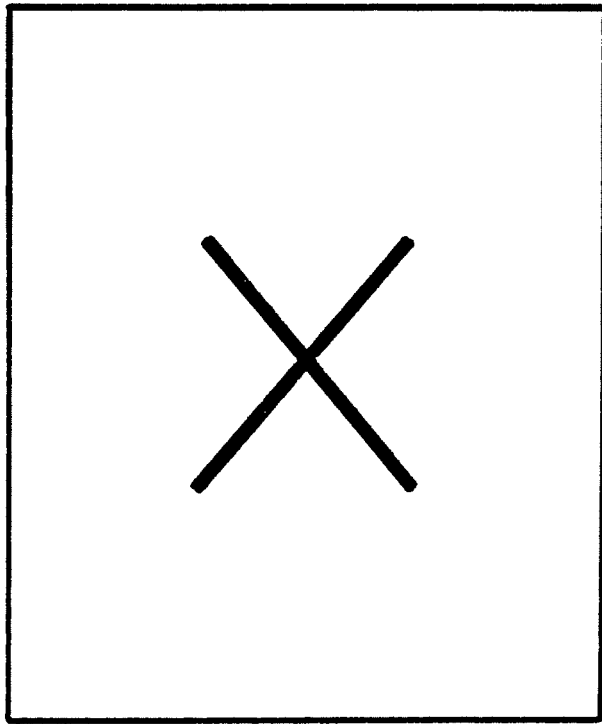


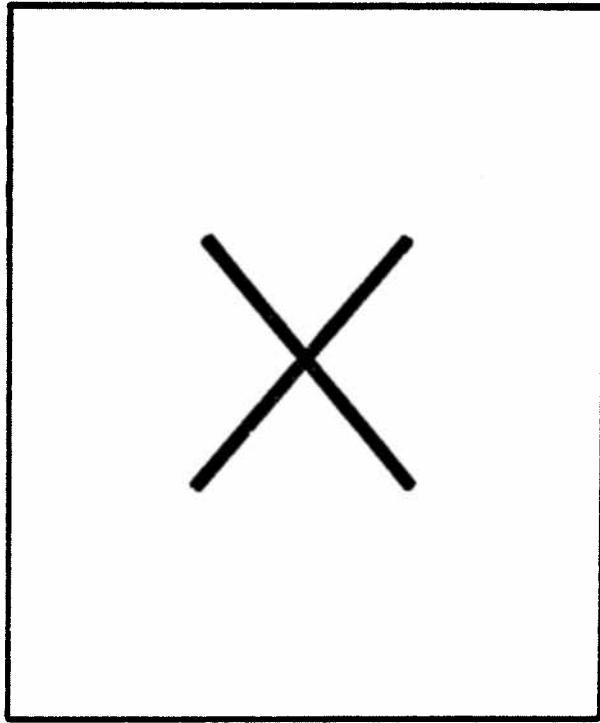
3



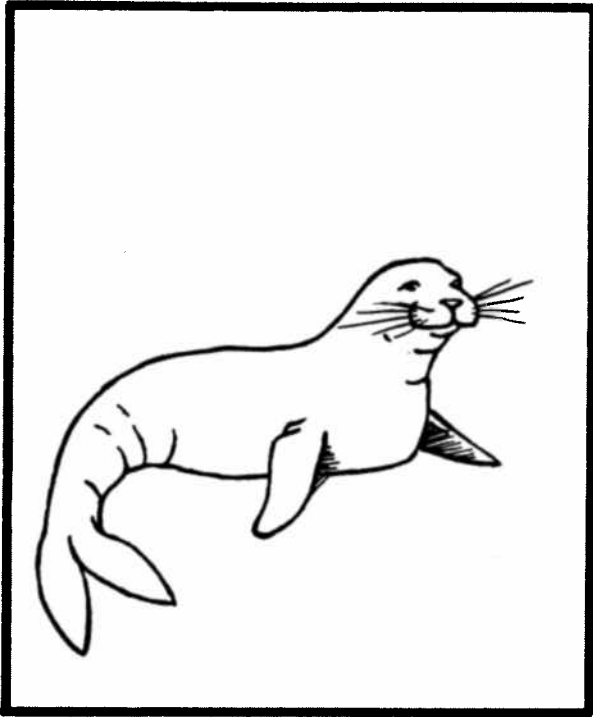
4



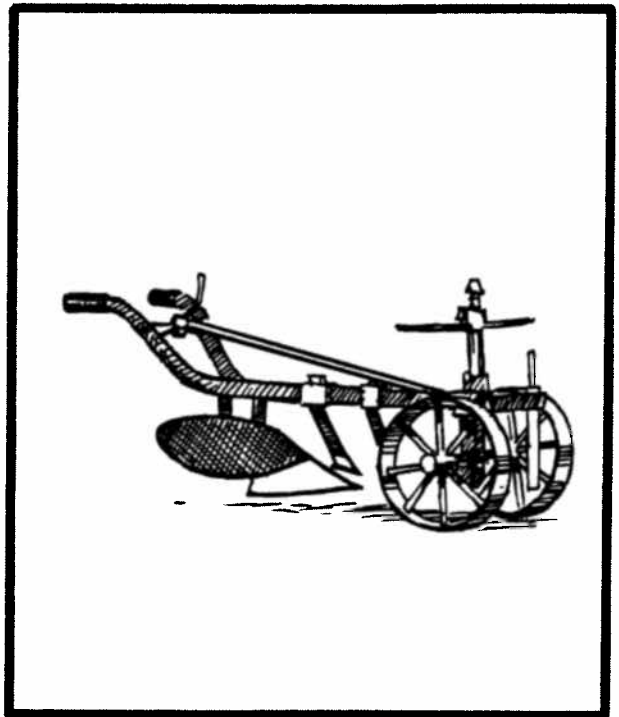




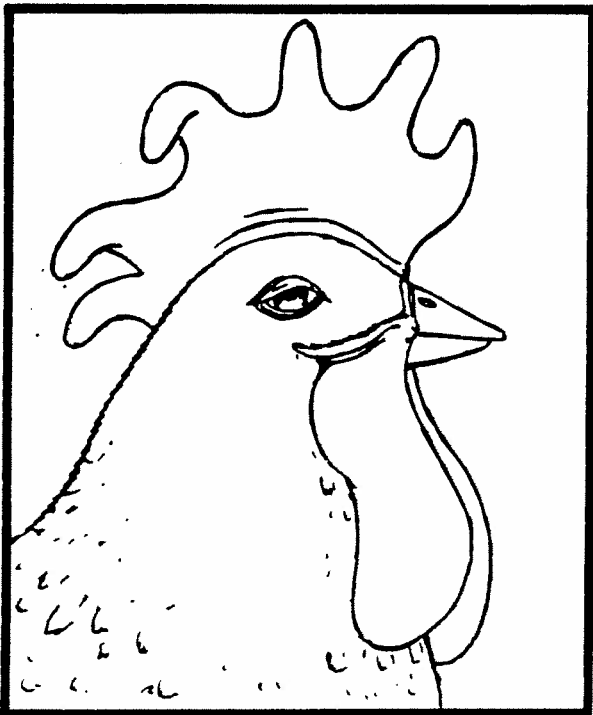
1



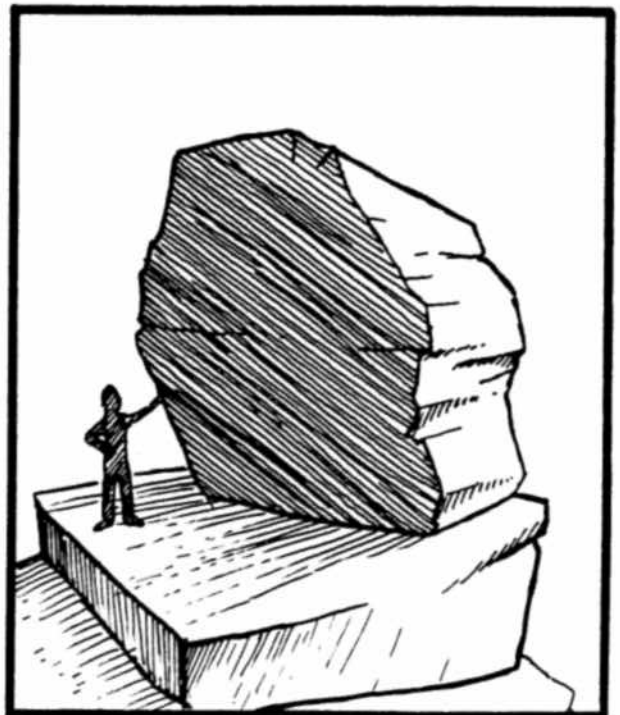
2



3

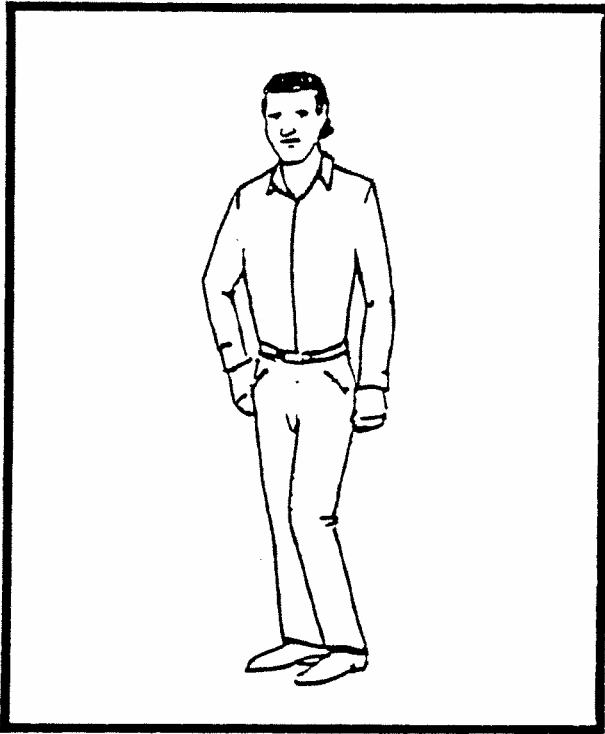


4

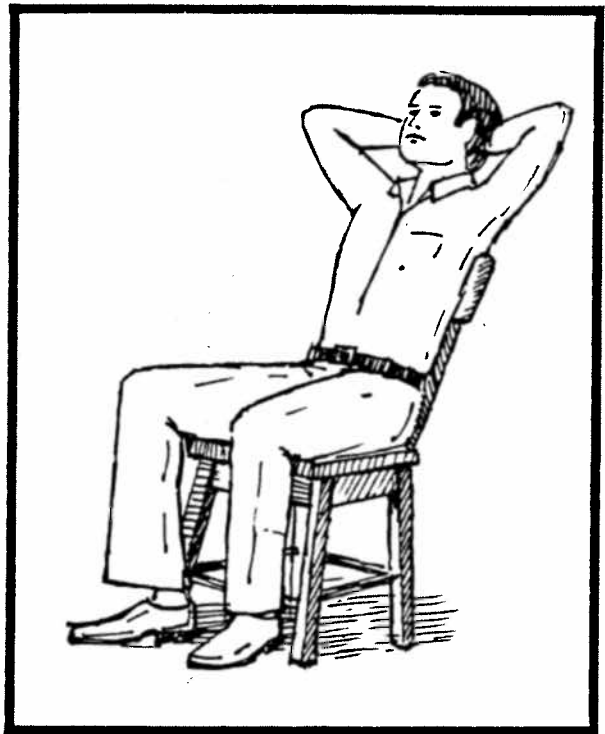


COMPREHENSION DE STRUCTURES SYNTAXIQUES

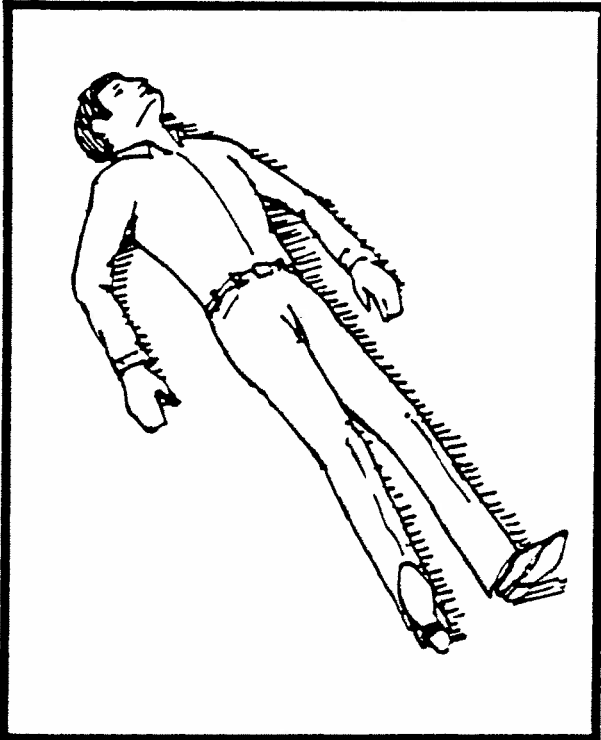
1



2



3

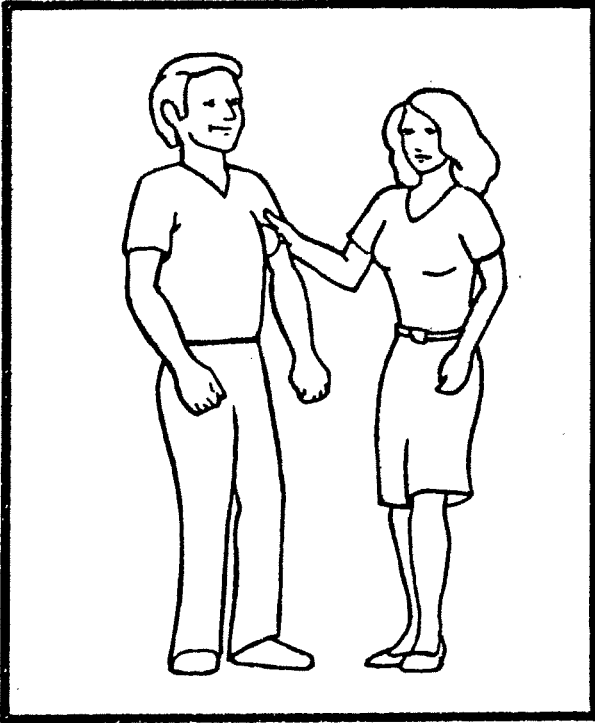


4

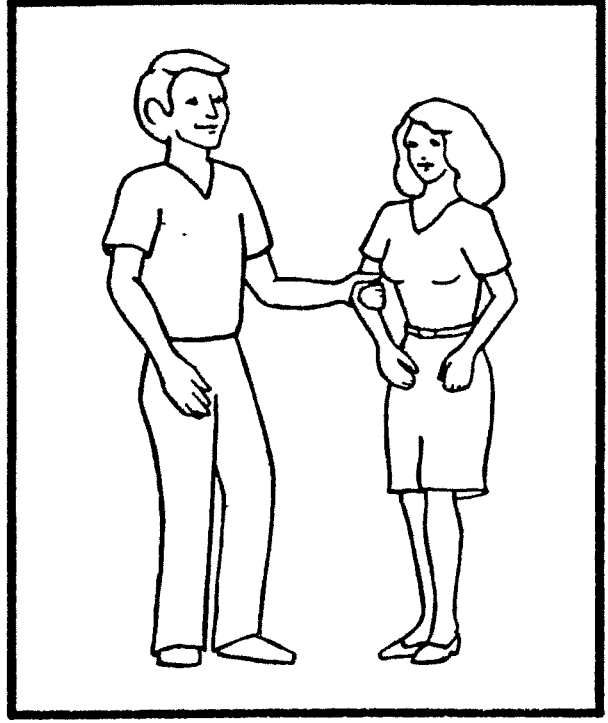


Ex.

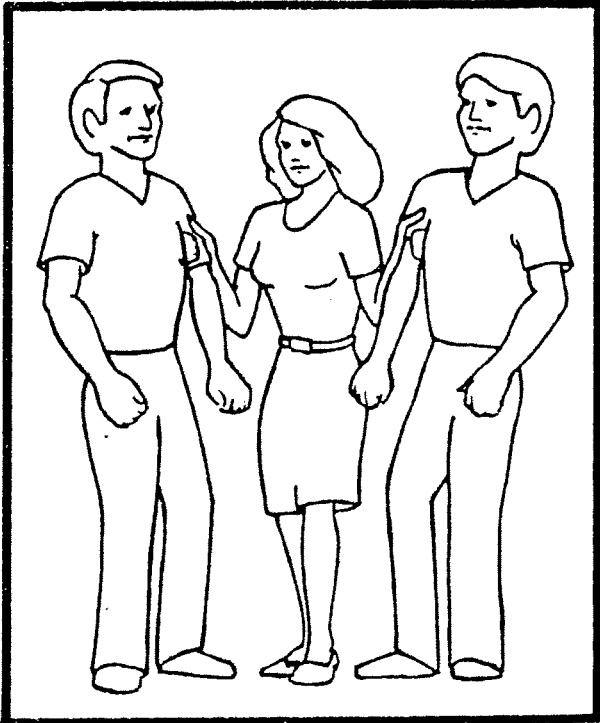
1



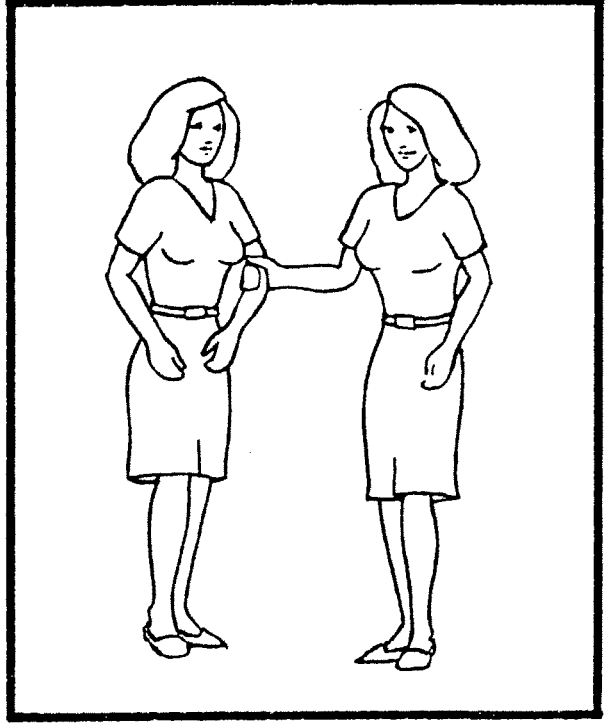
2



3

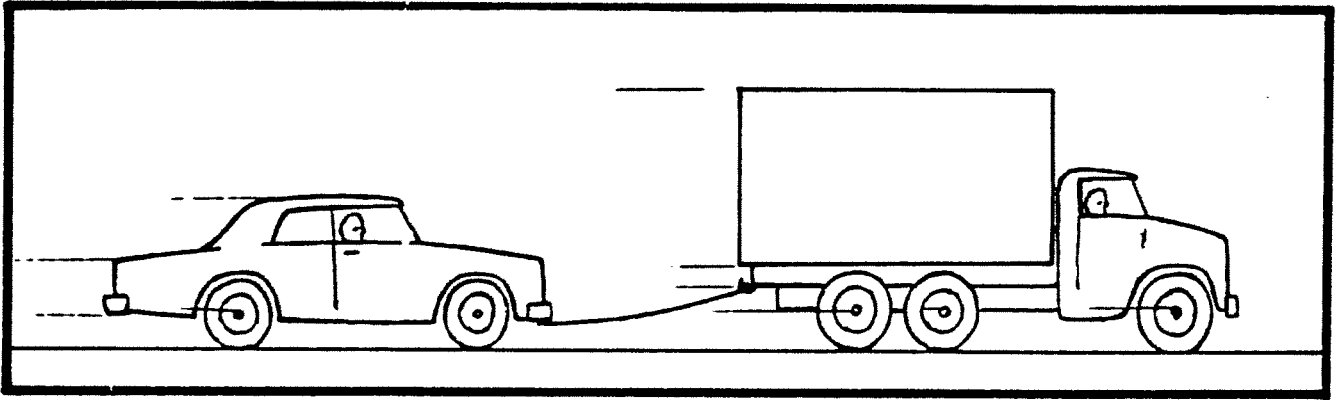


4

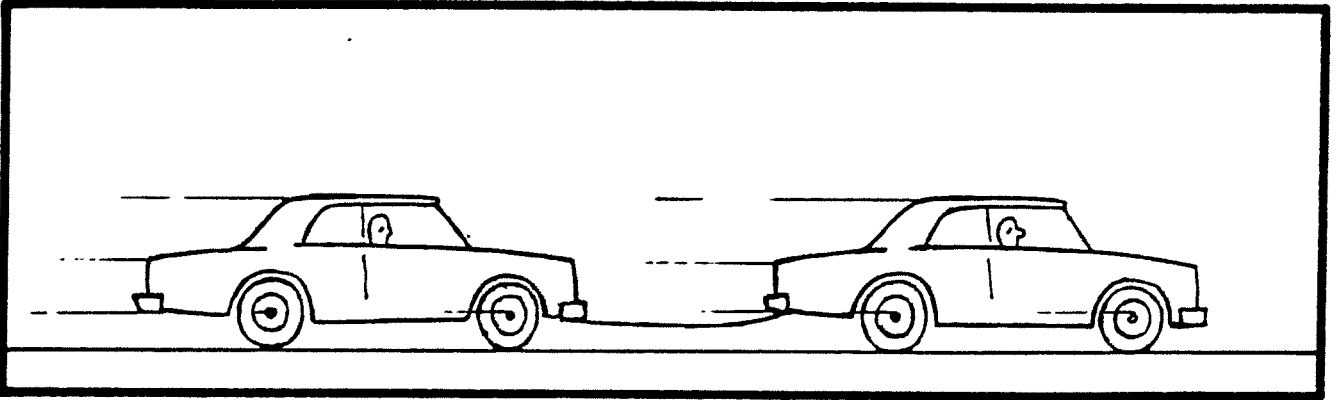


1

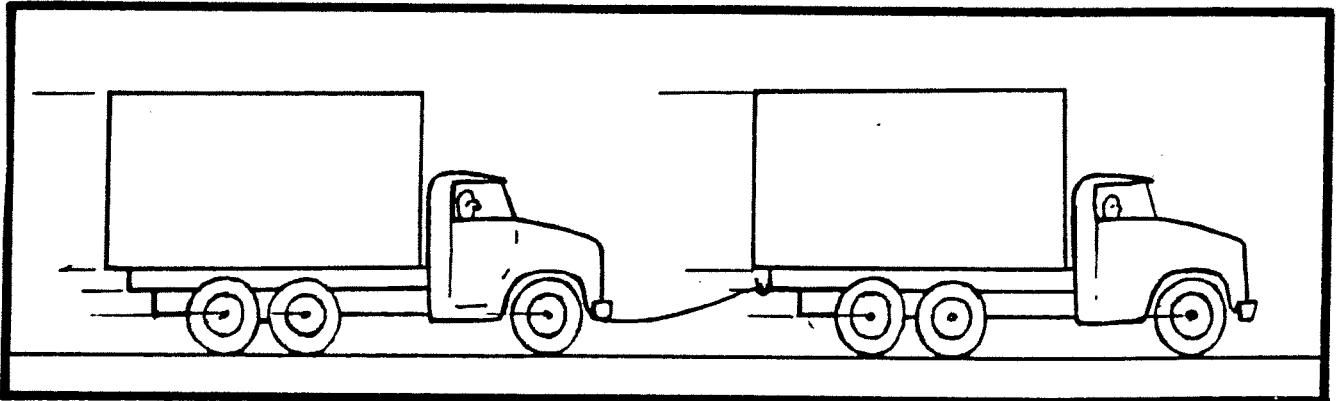
1



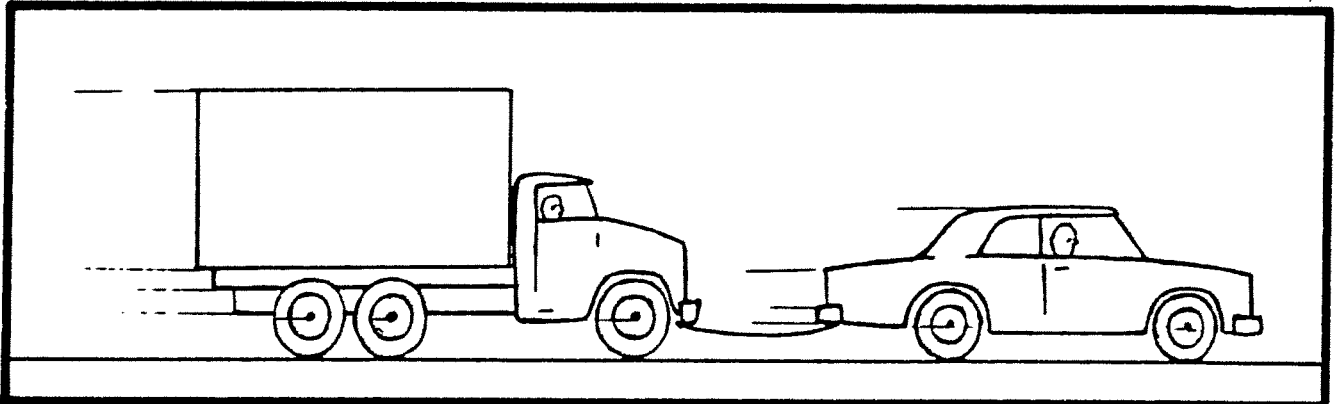
2



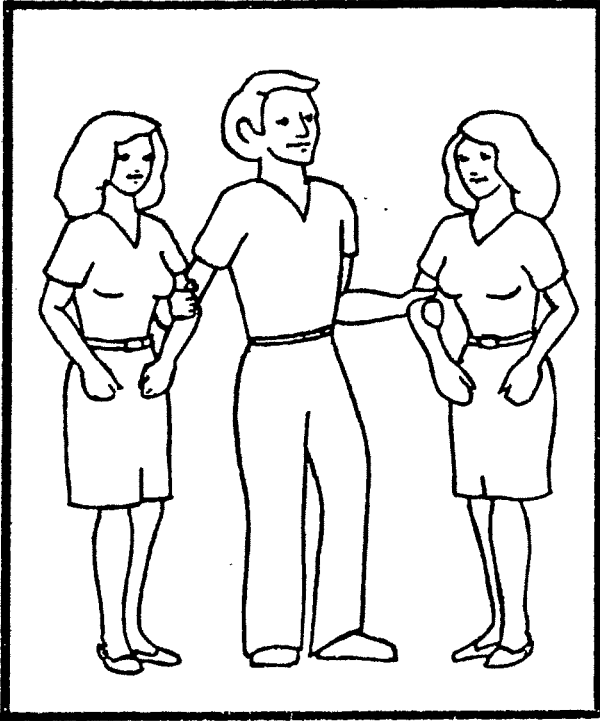
3



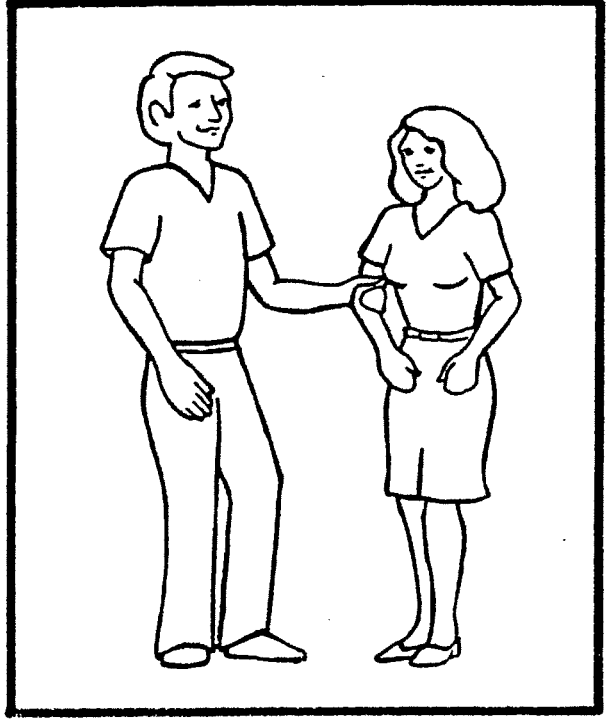
4



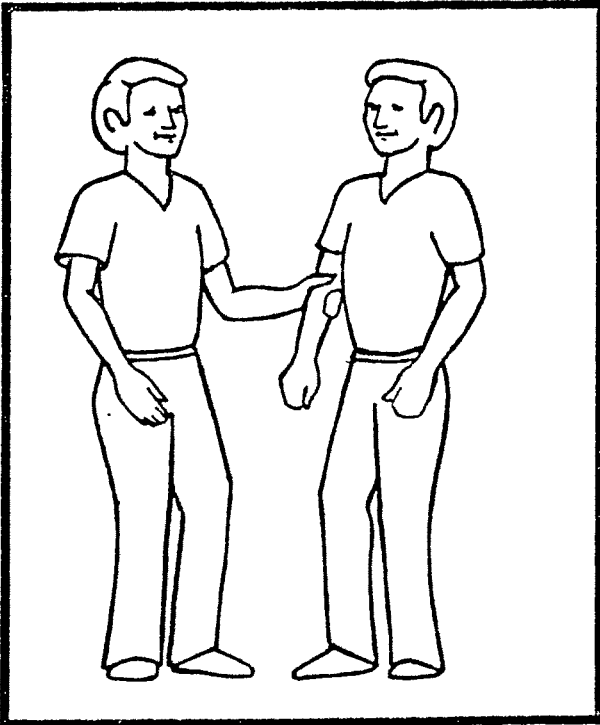
1



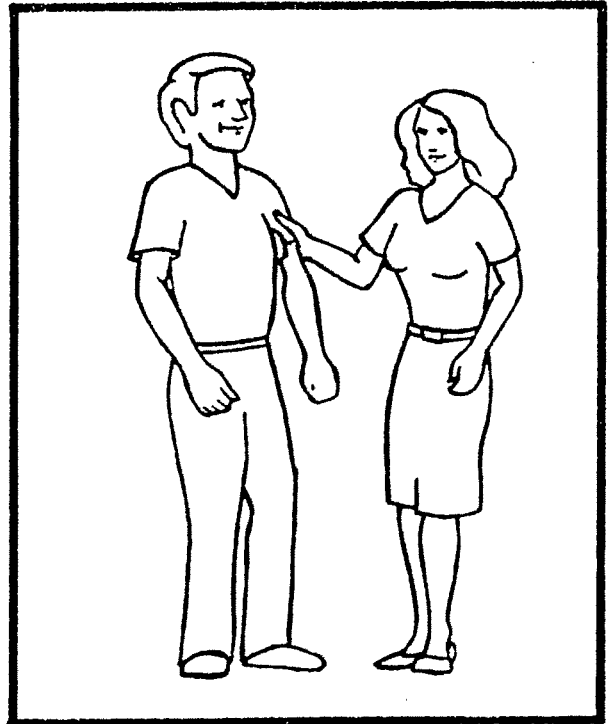
2



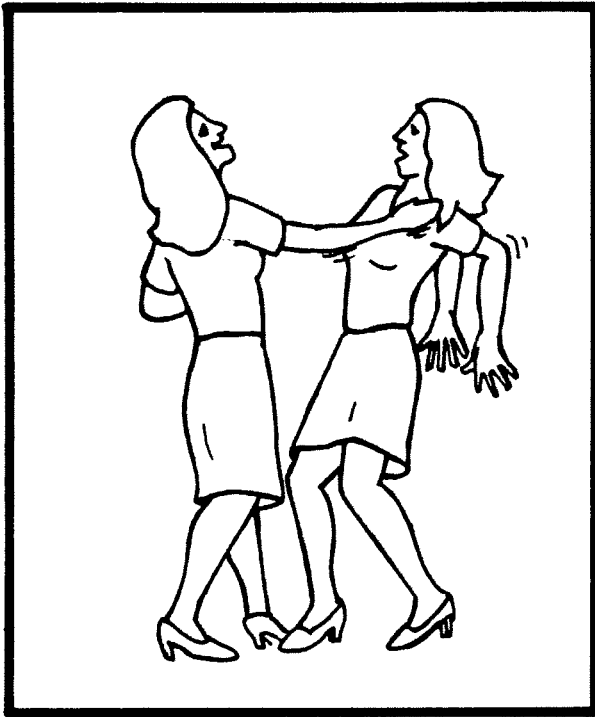
3



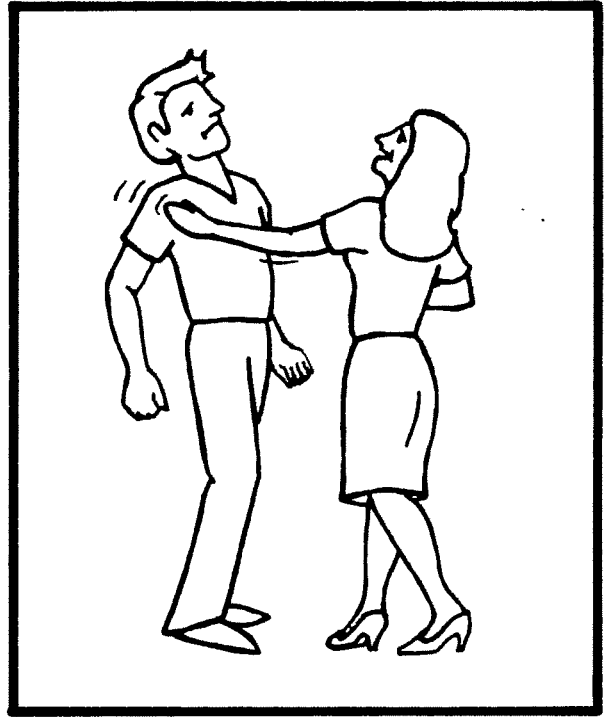
4



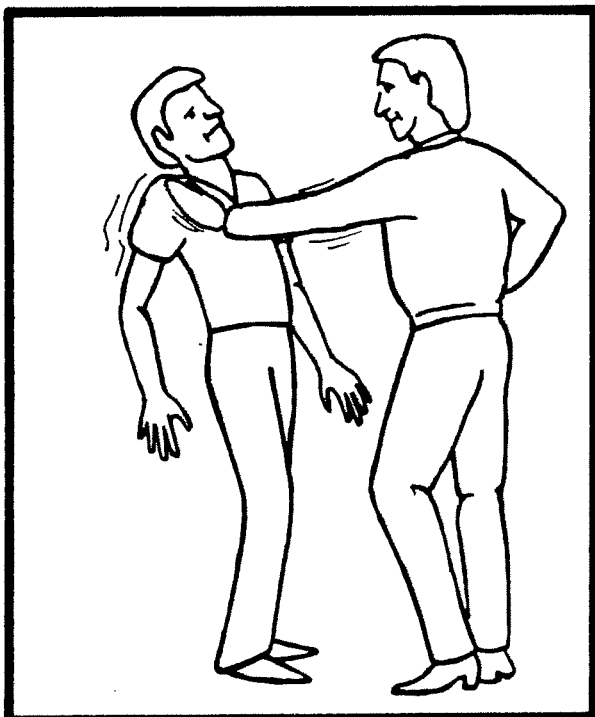
1



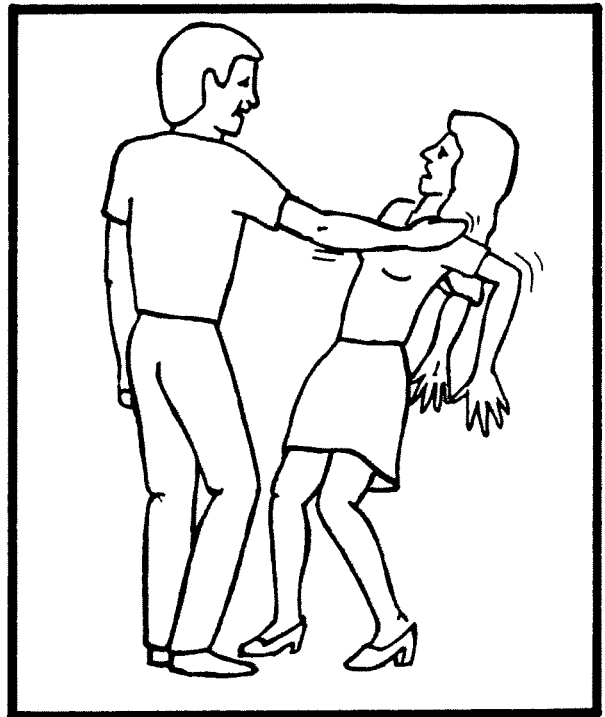
2



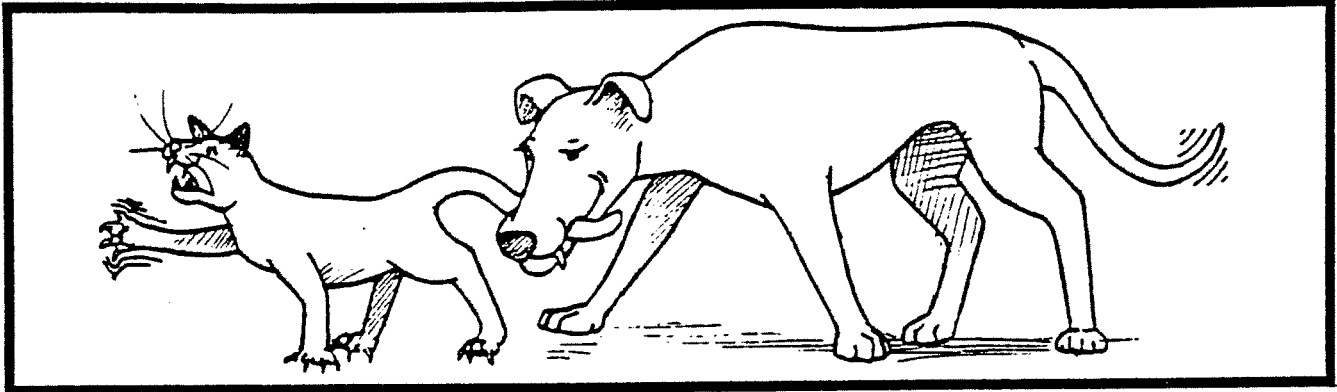
3



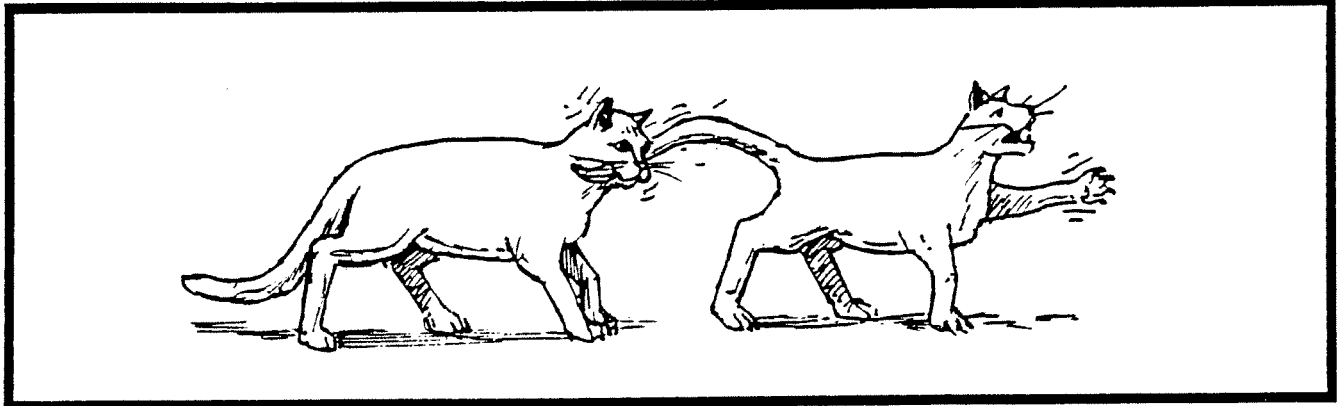
4



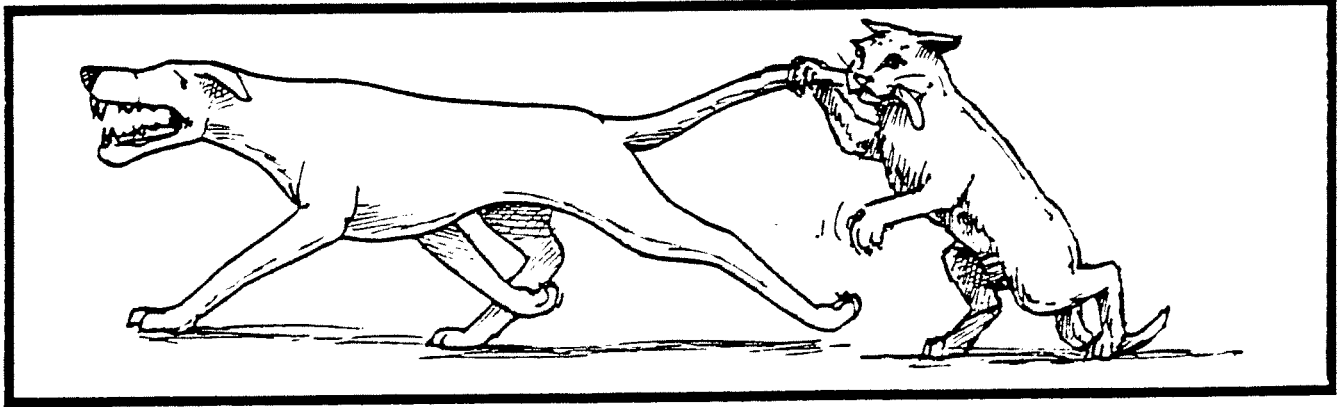
1



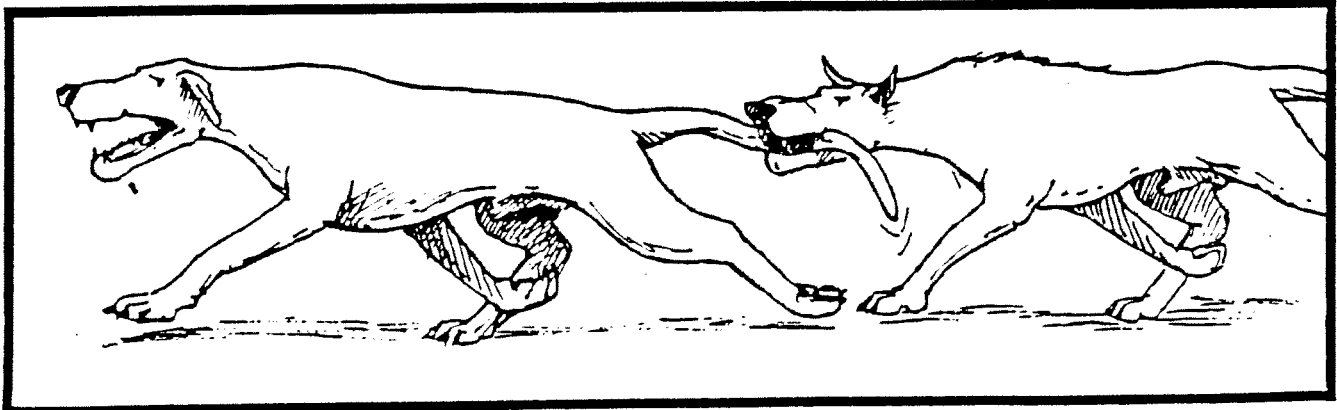
2



3

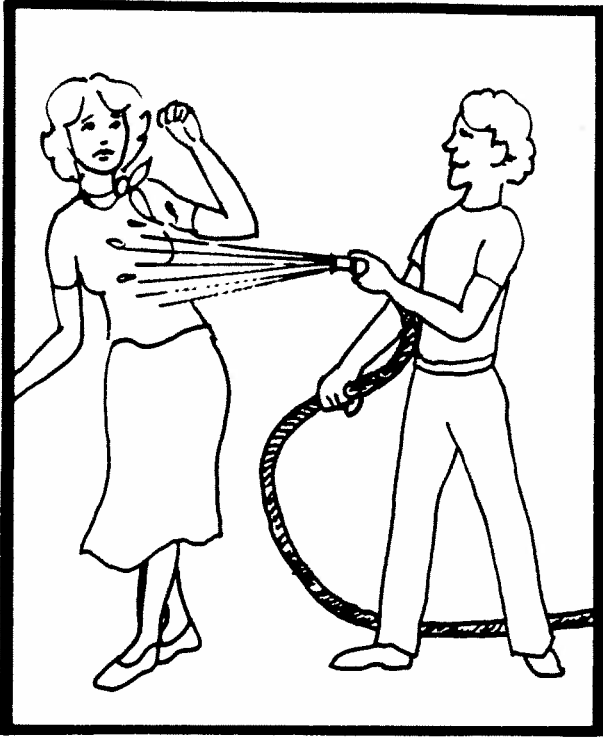


4

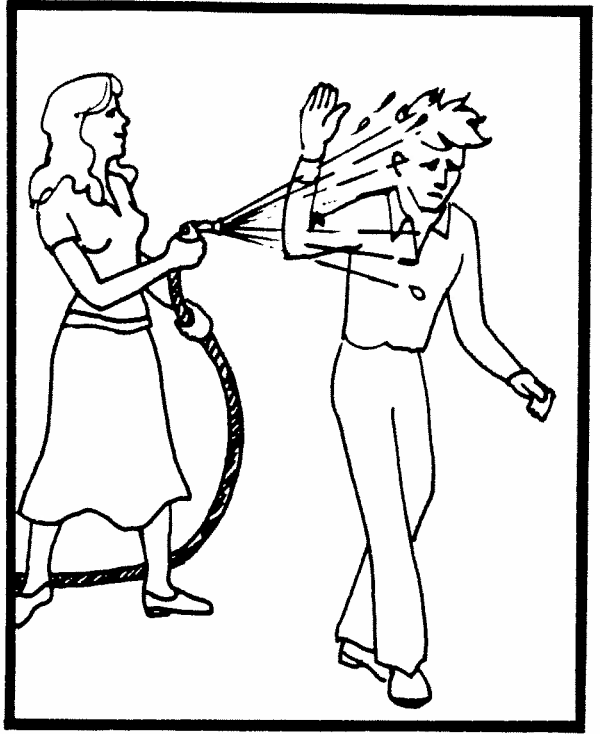


5

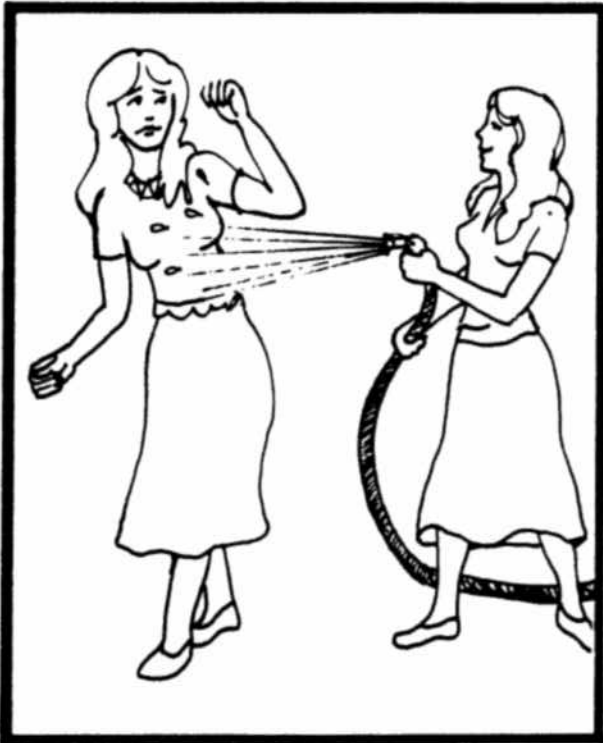
1



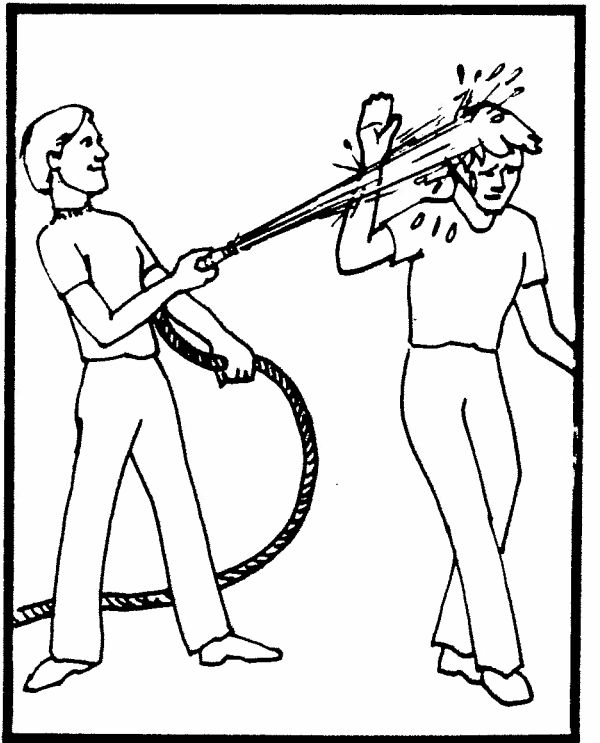
2



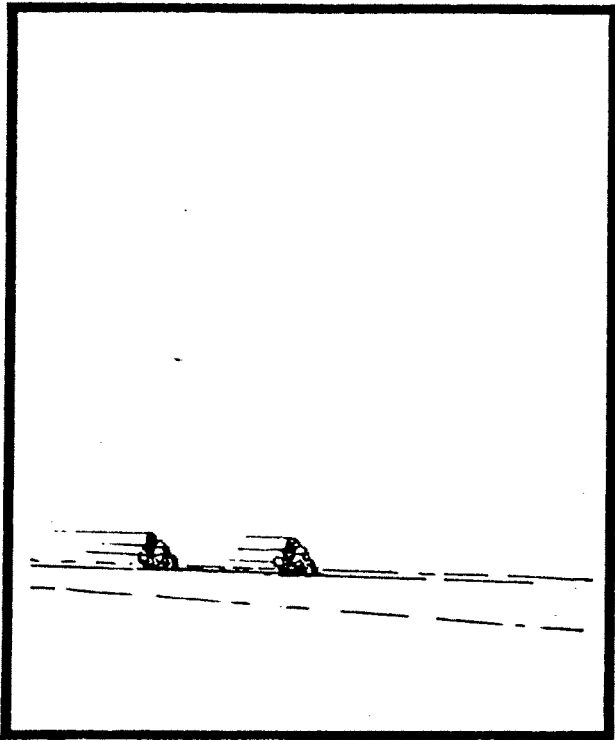
3



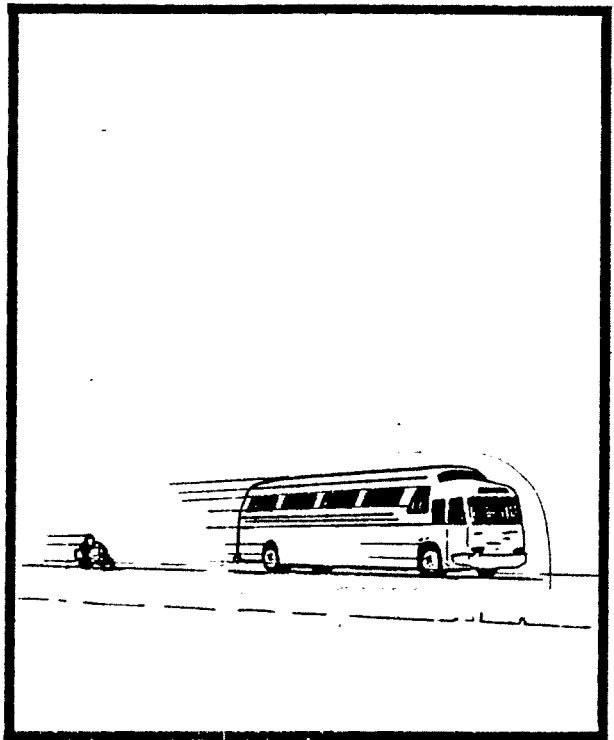
4



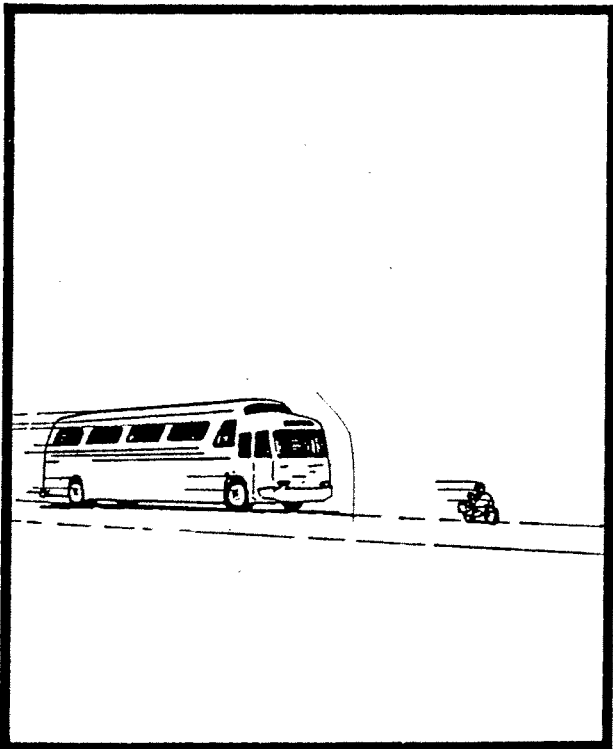
1



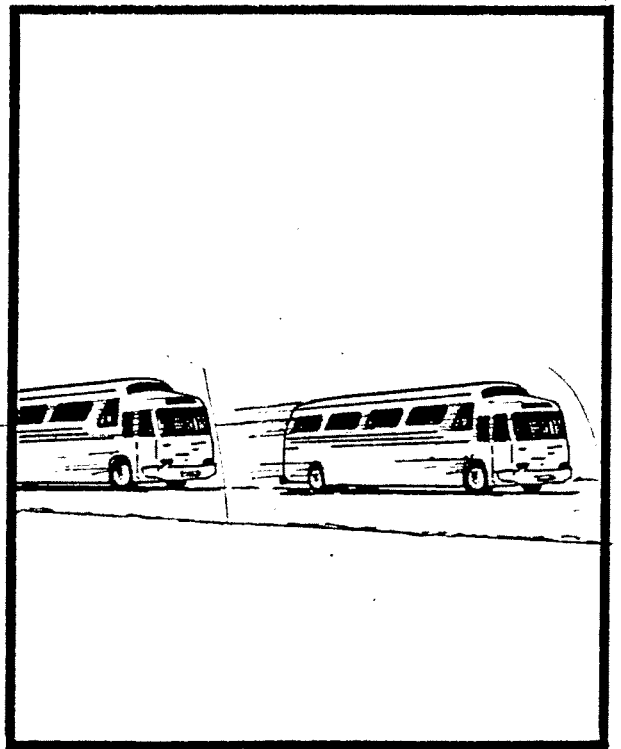
2



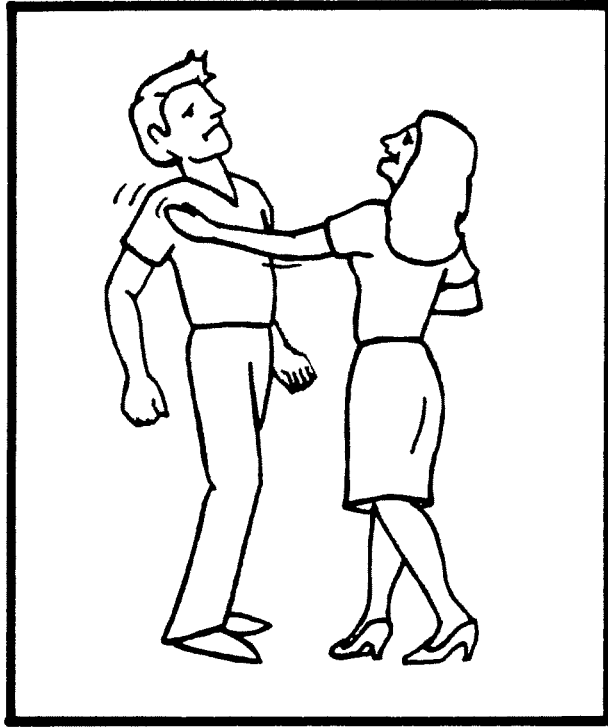
3



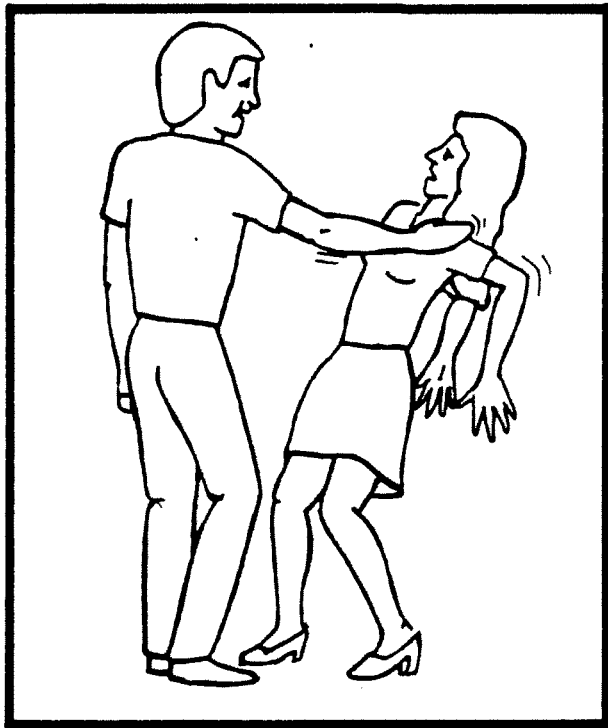
4



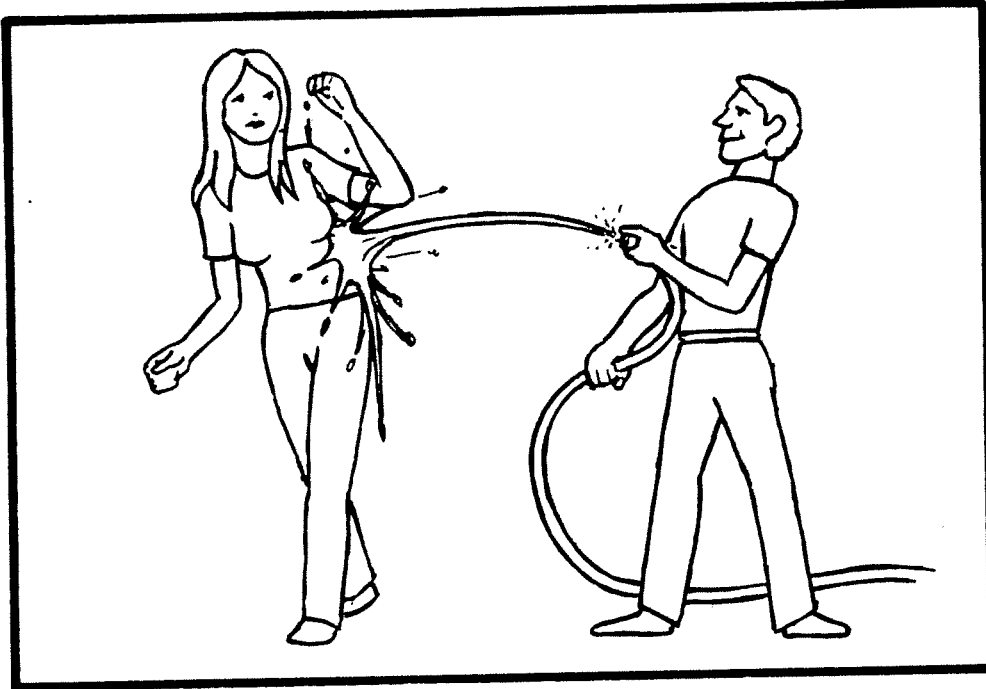
1



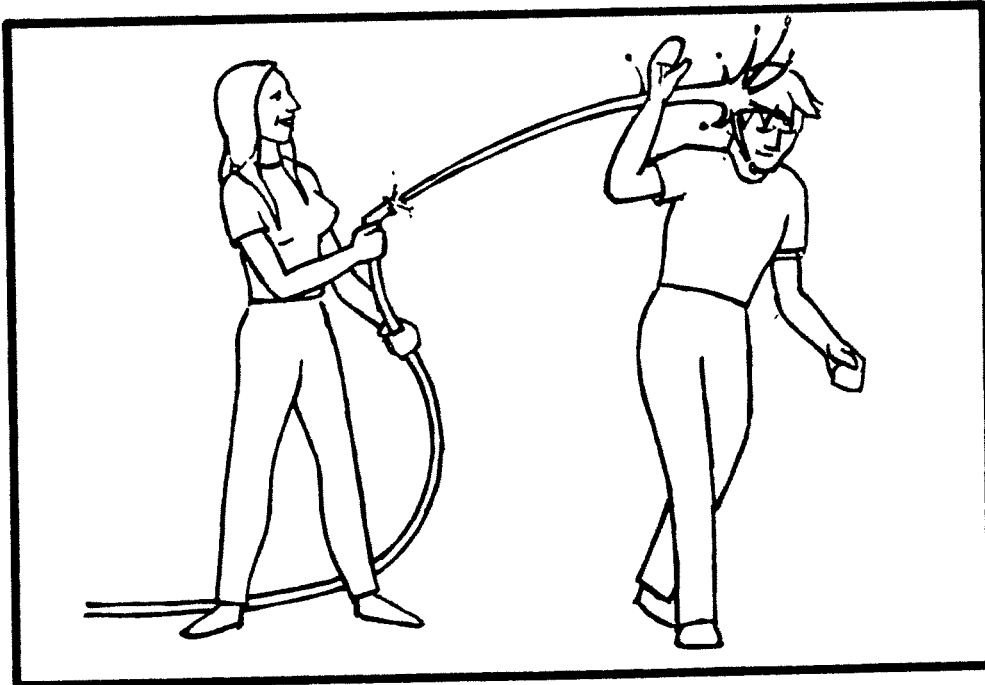
2



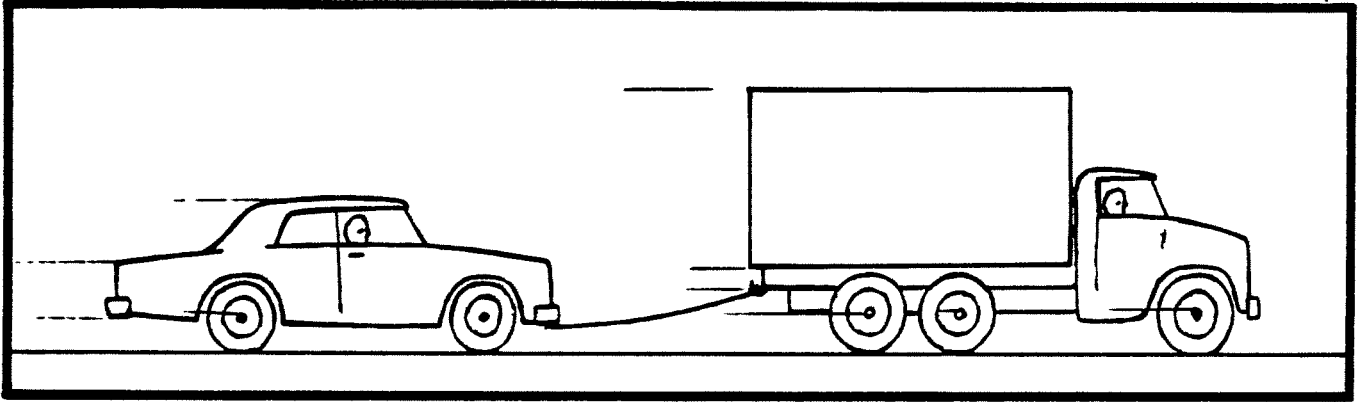
1



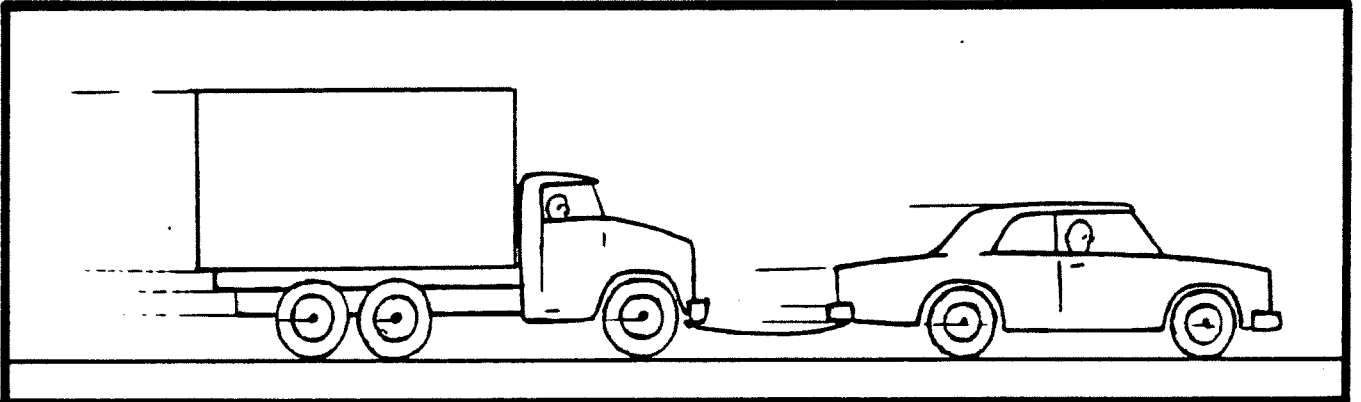
2



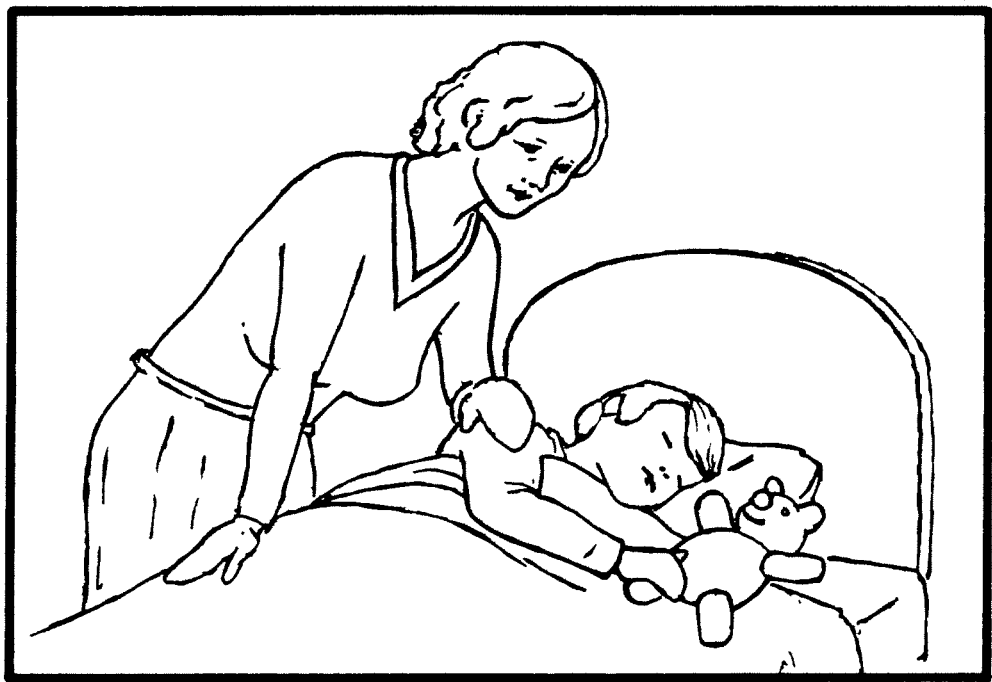
1



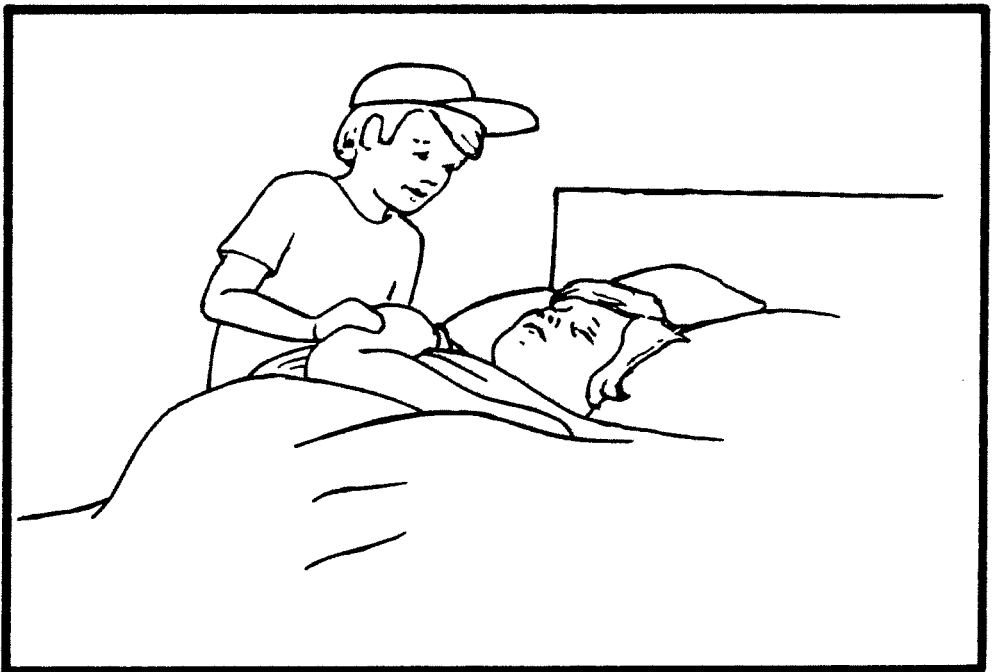
2



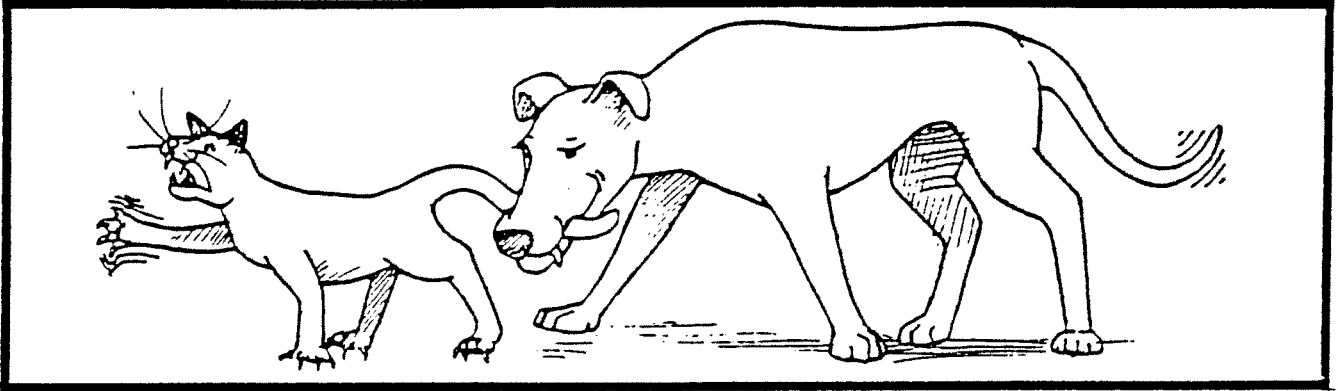
1



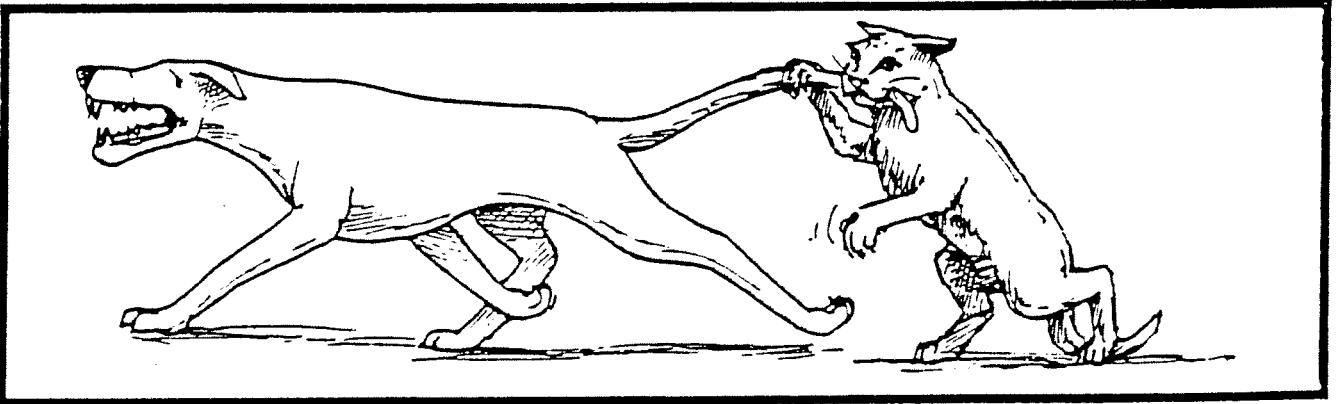
2



1



2



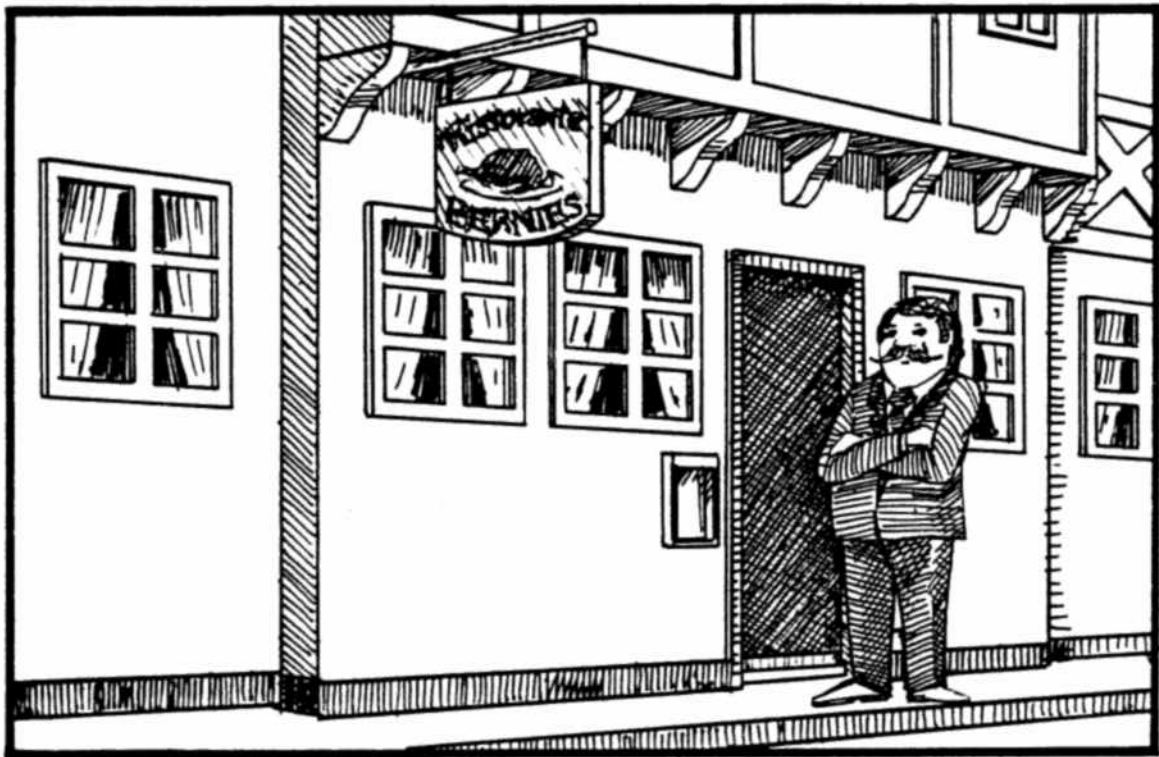
1



2



1

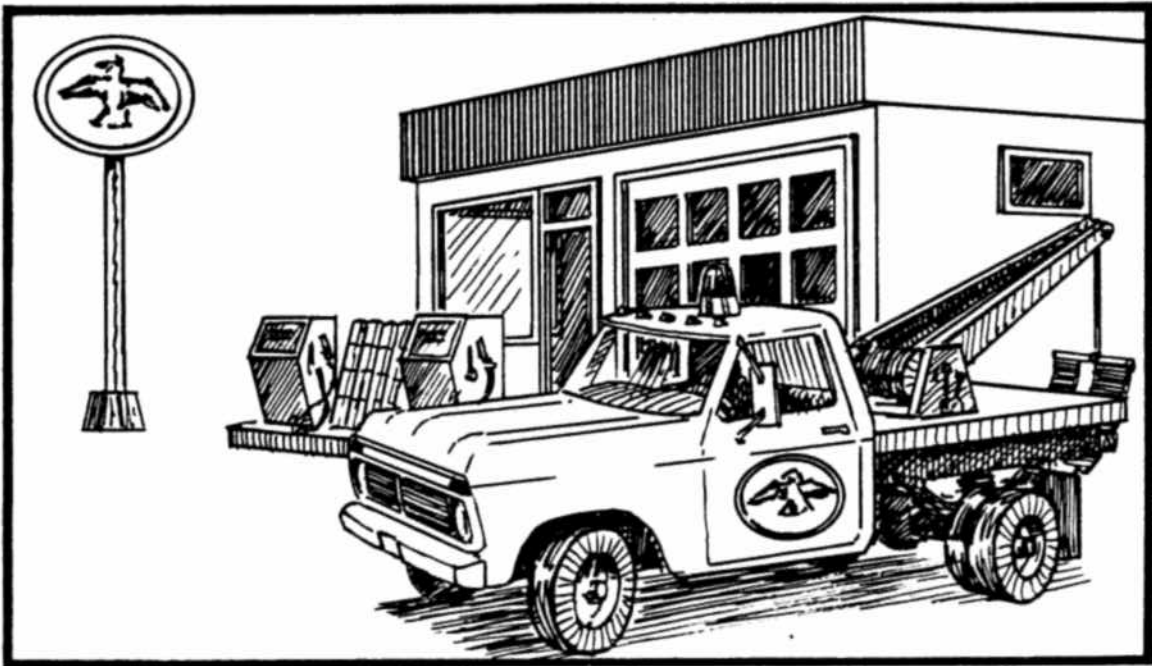


2



2

1



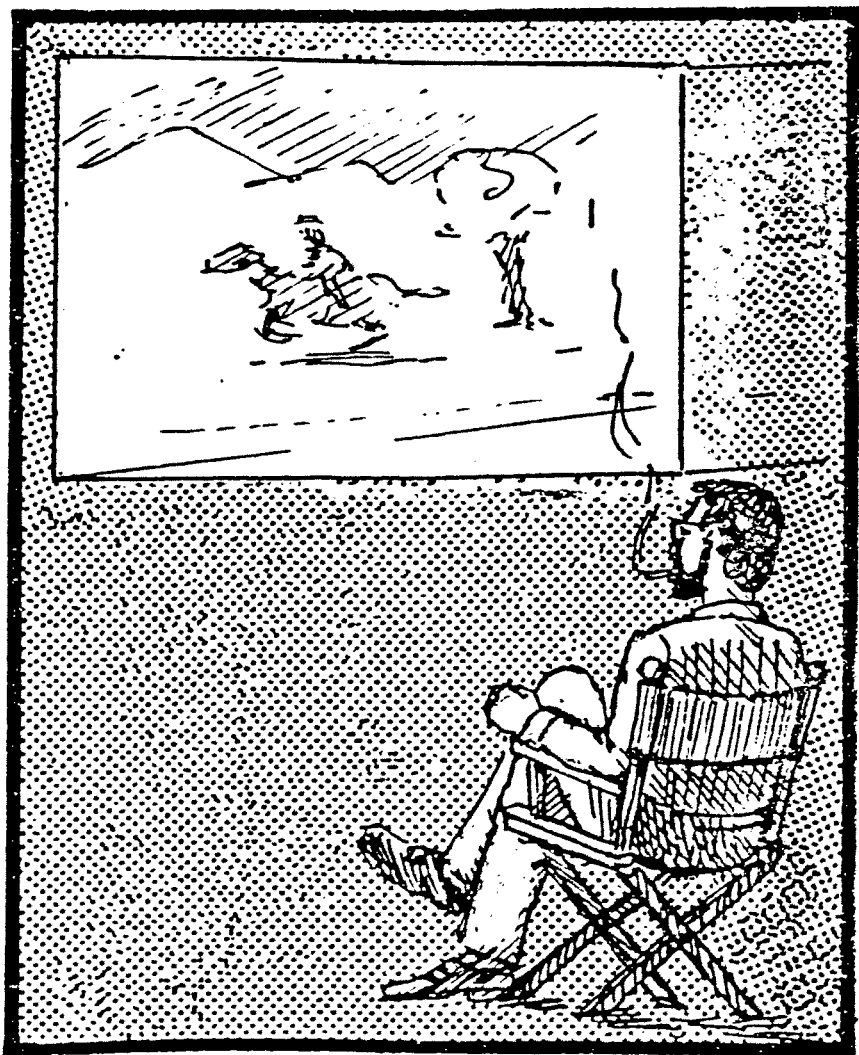
2



1

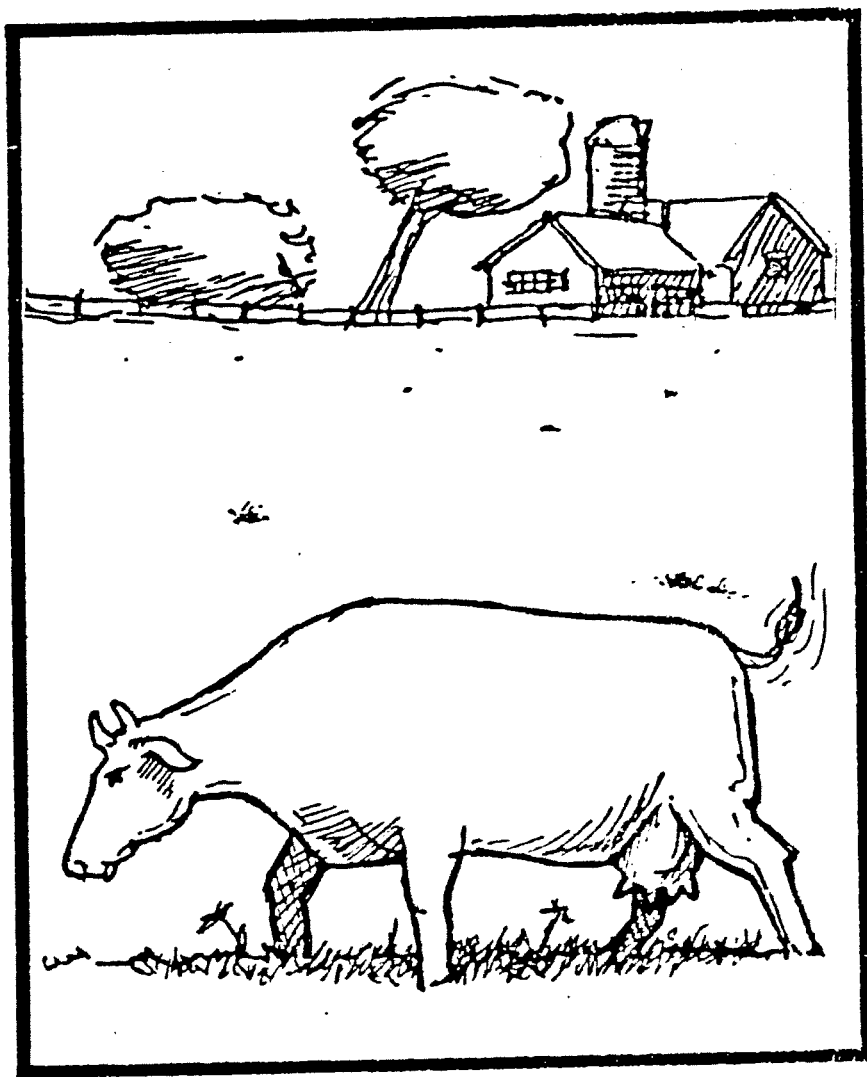
2

1

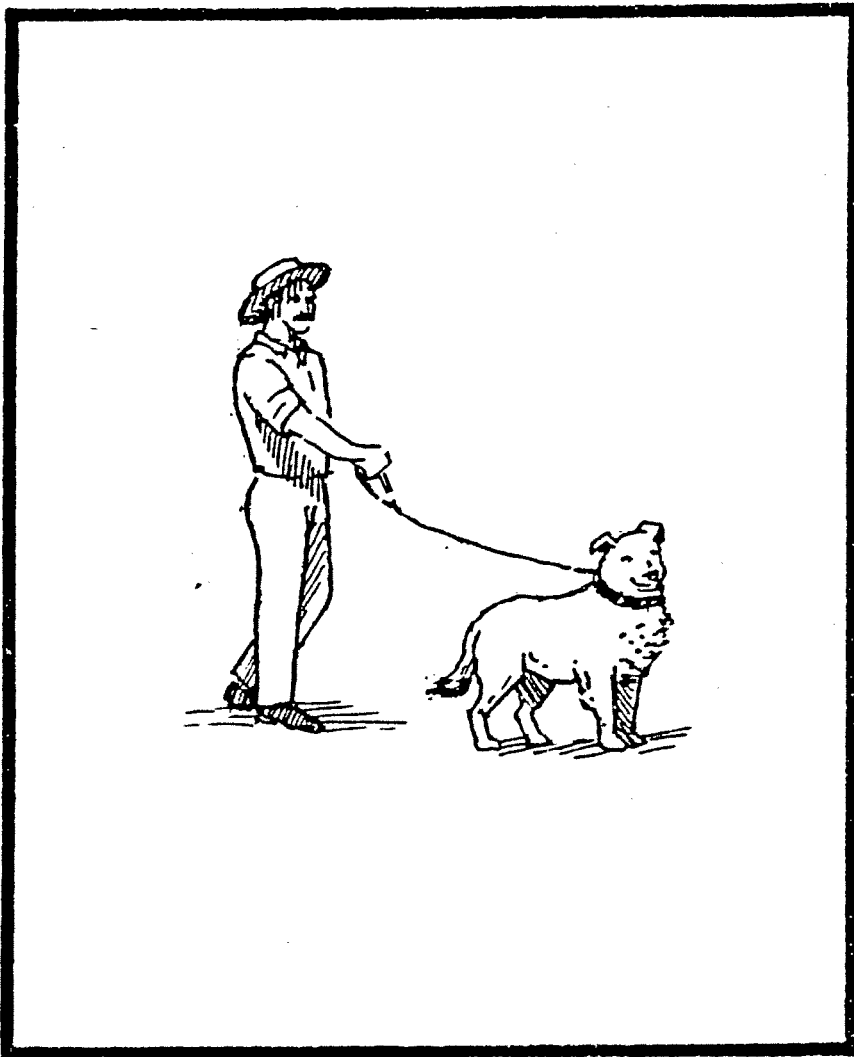


2

1



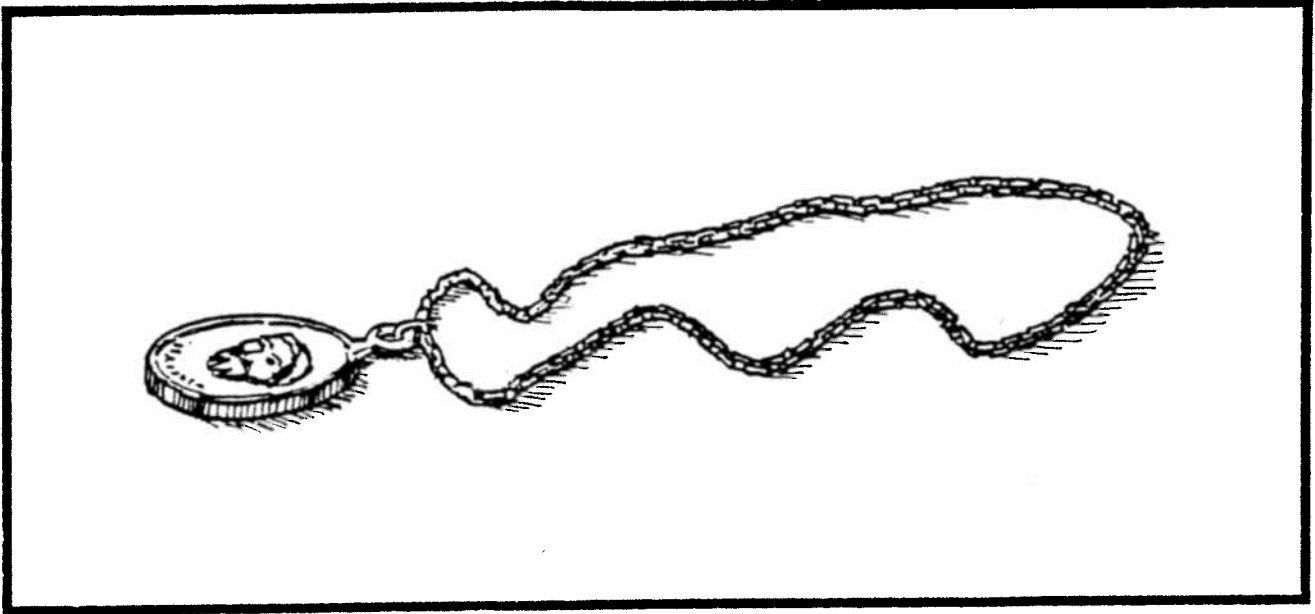
2



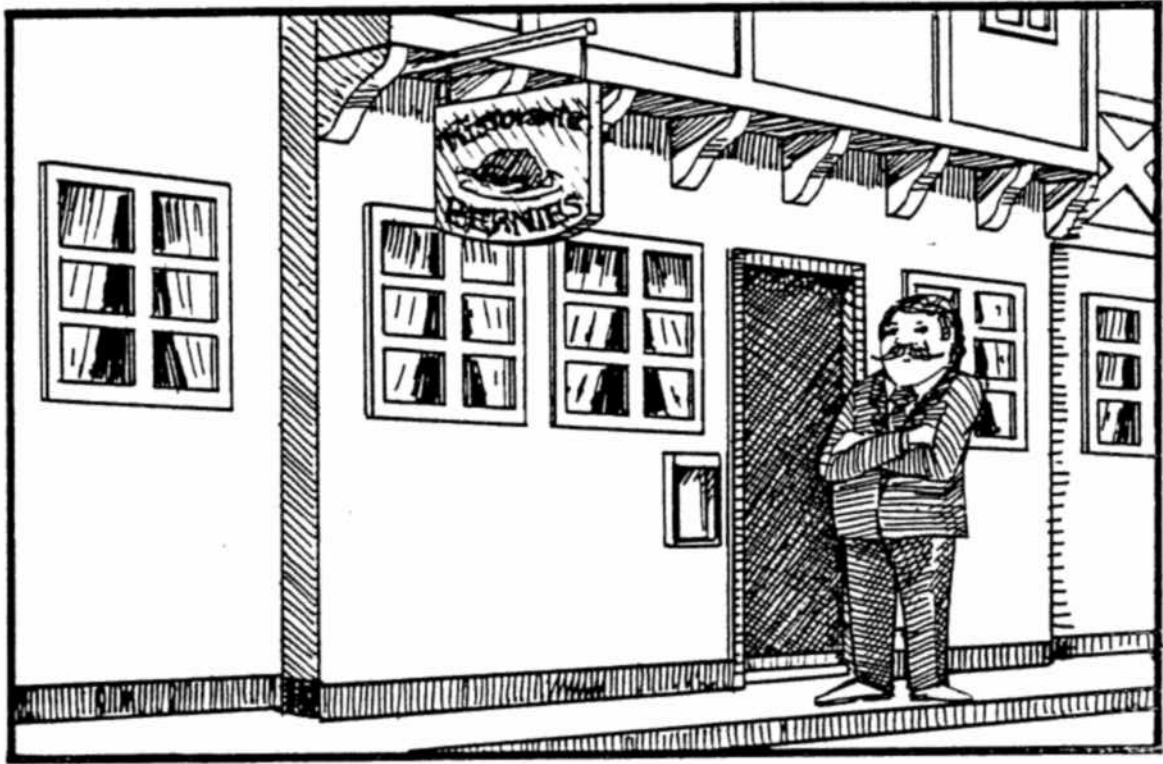
1

2

2



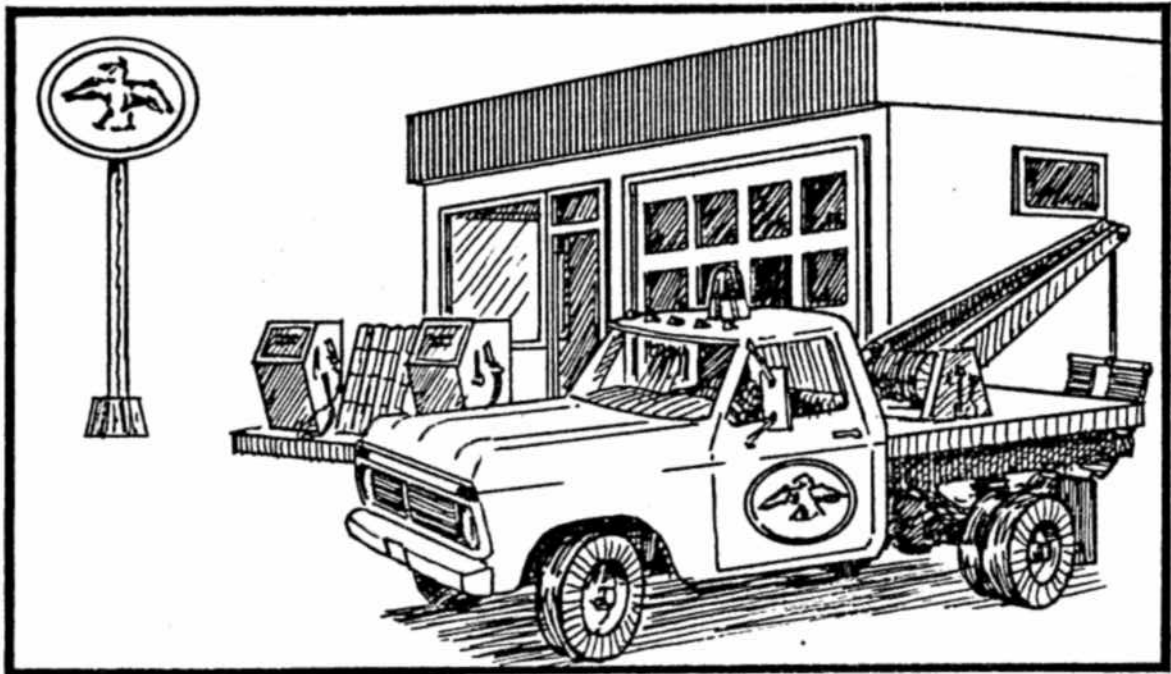
1





1

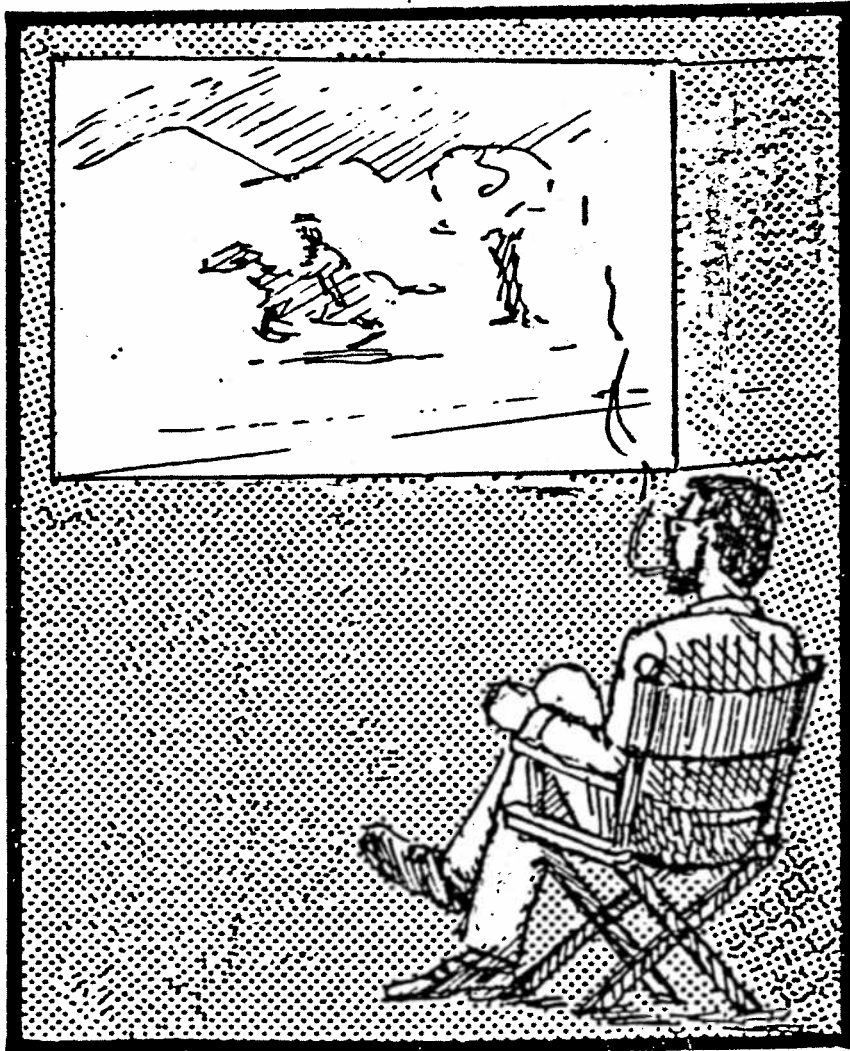
2

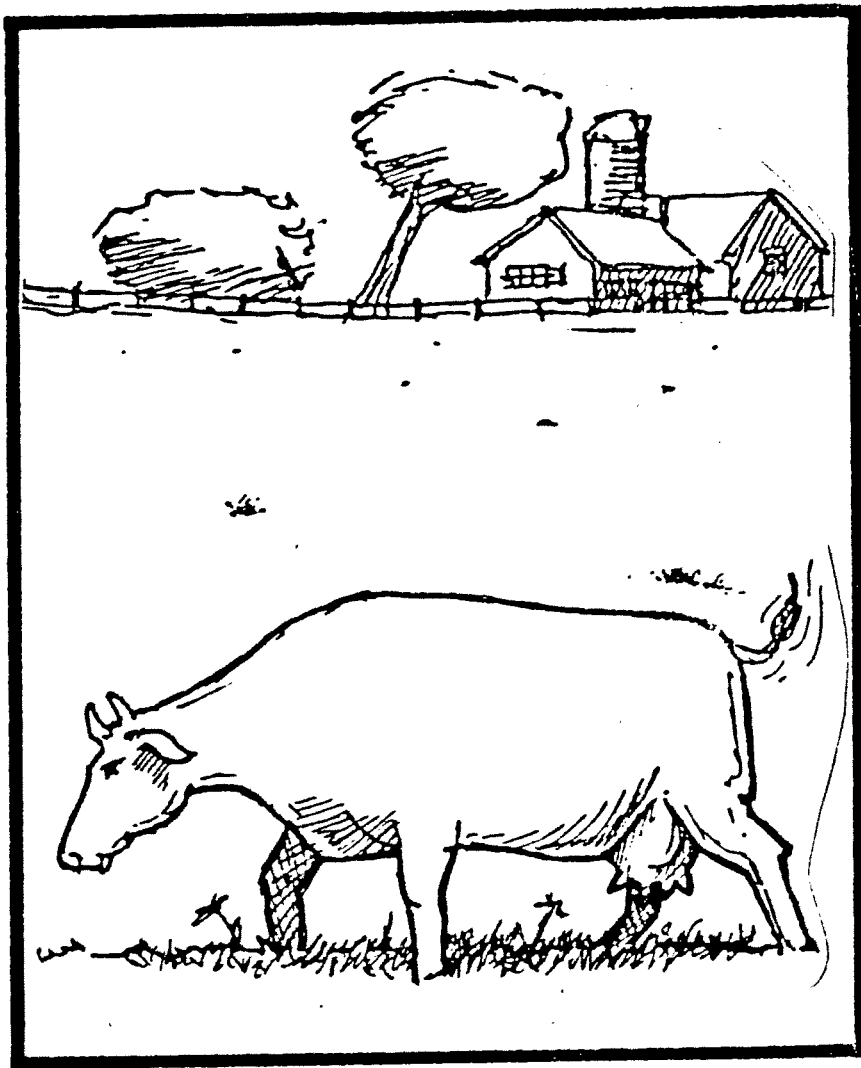




1

2

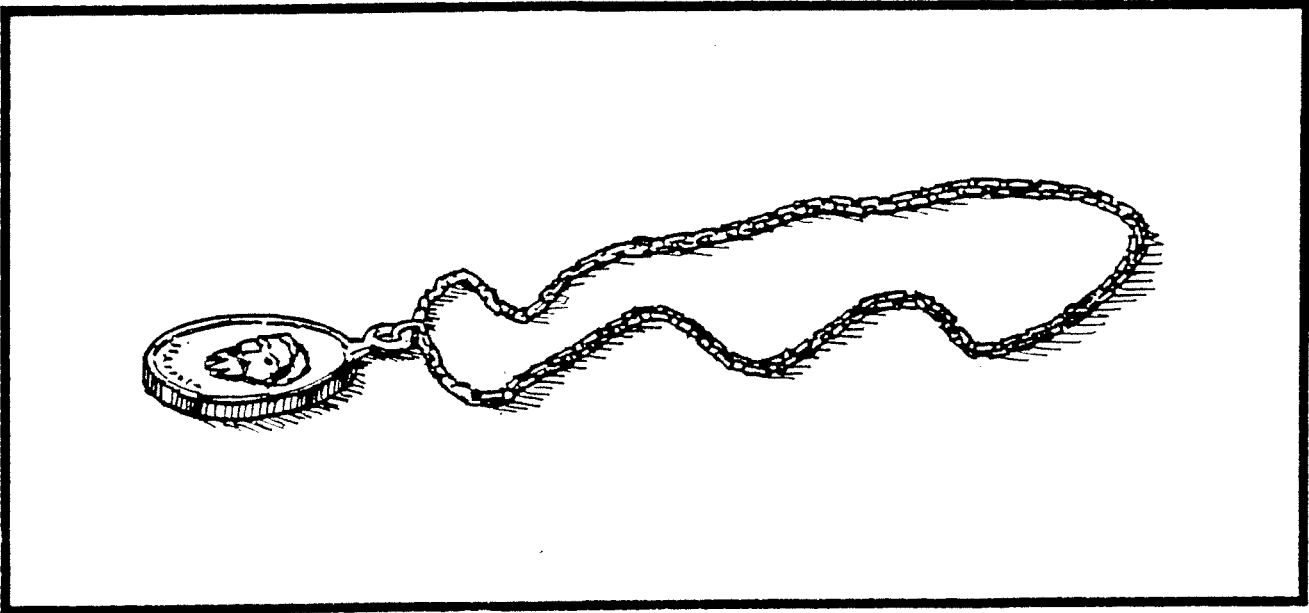




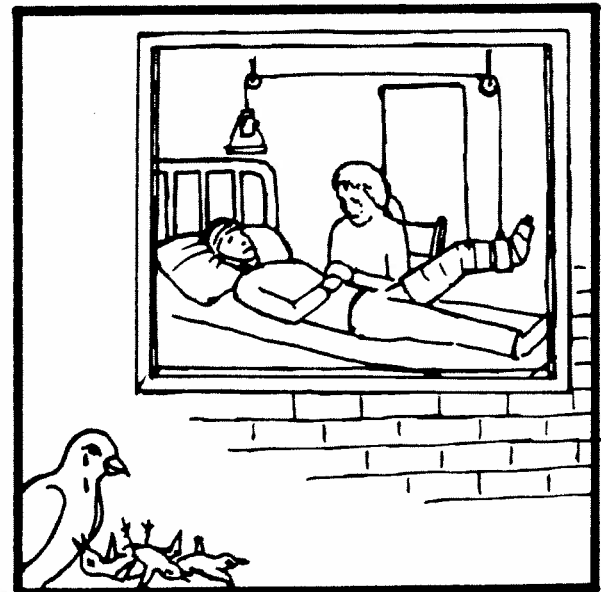
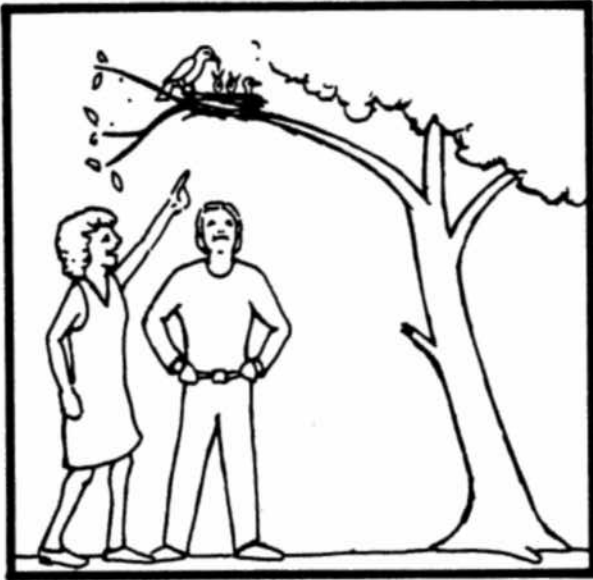
2



2



1



roue

blanc

tente

train

voile

goulot

couche

foule

blé

bain

Le garçon tient la fille.

Elle le pousse.

Le chat est mordu par le chien.

C'est le camion qui tire la voiture.

Le garçon ne pousse pas la fille.

Le camion n'est pas tiré par la voiture.

C'est le chien que mord le chat.

Il la tient.

La fille est poussée par le garçon.

Le garçon n'est pas arrosé par la fille.

Un homme est parti à la chasse dans la plaine avec son chien. Il a tué deux perdrix. A son retour au village, il est allé au marché et il a échangé ses perdrix contre des gâteaux.

fente

plan

loup

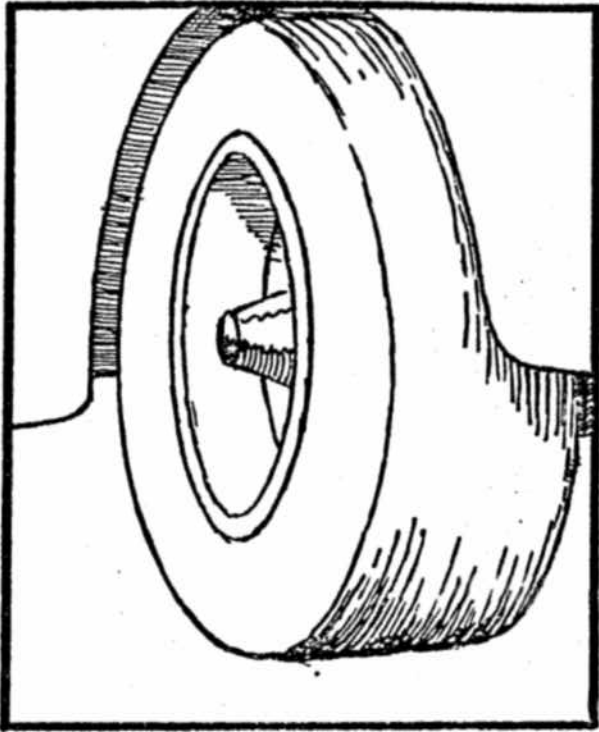
mare

mouche

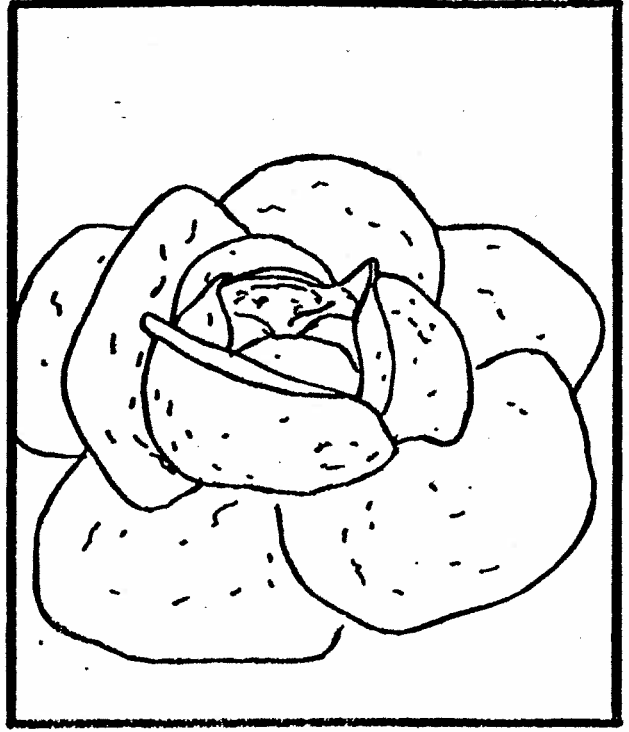
COMPRÉHENSION DES MOTS ÉCRITS

roue

1



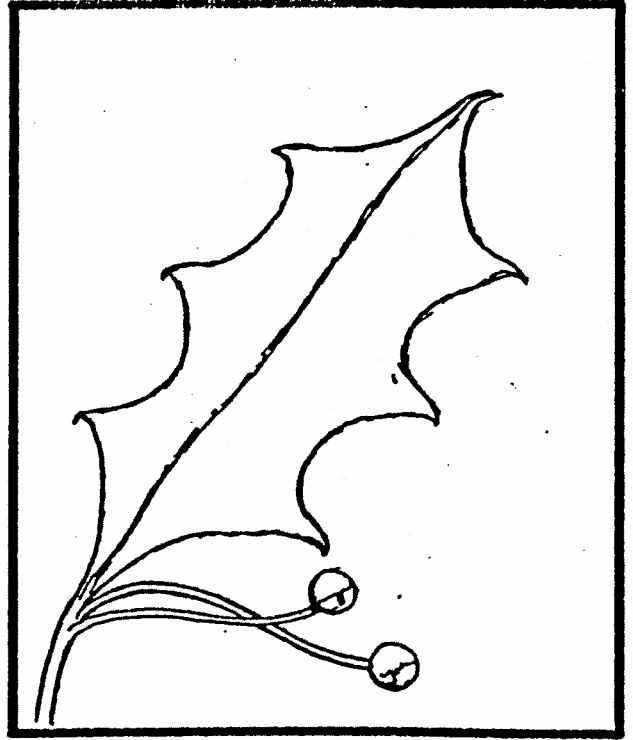
2



3

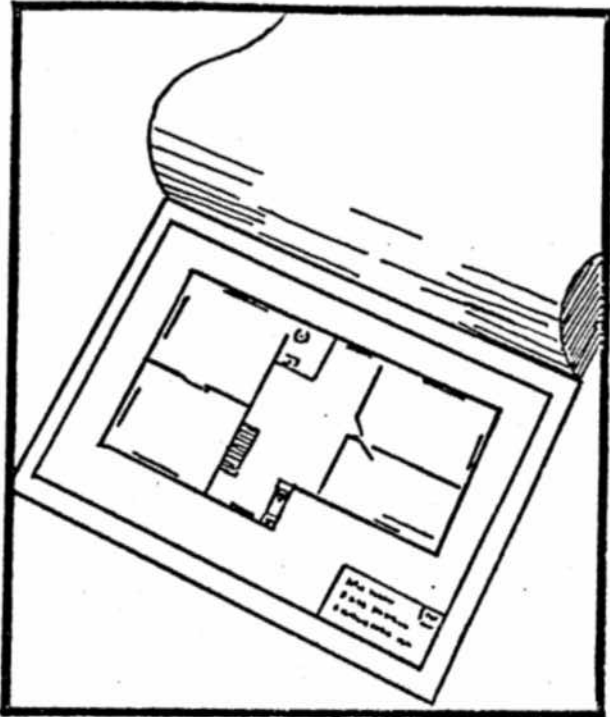


4

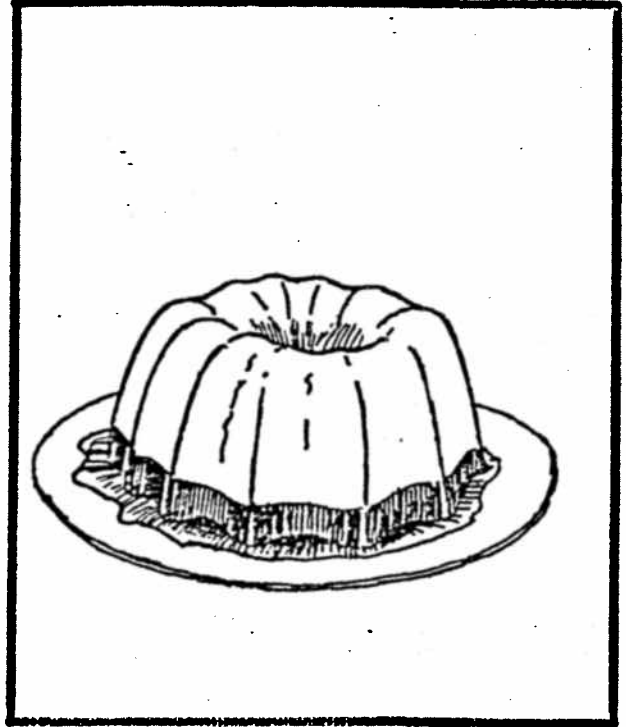


blanc

1



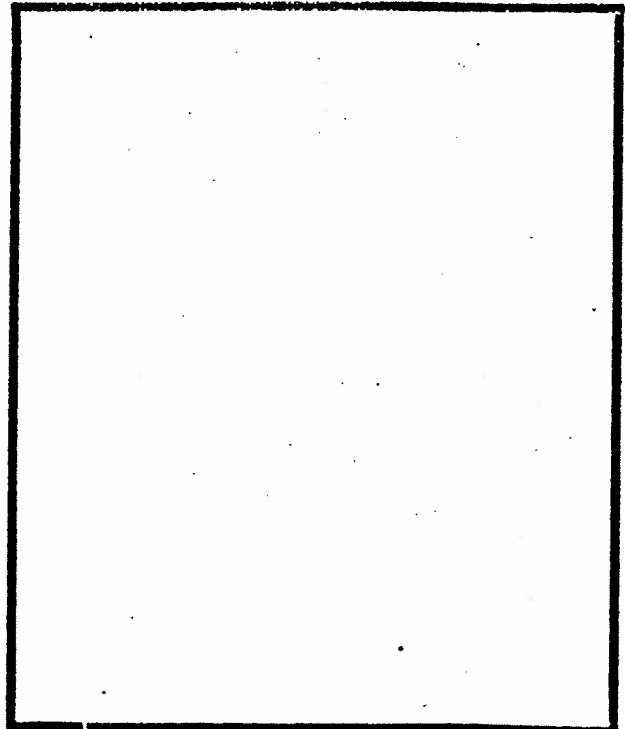
2



3



4

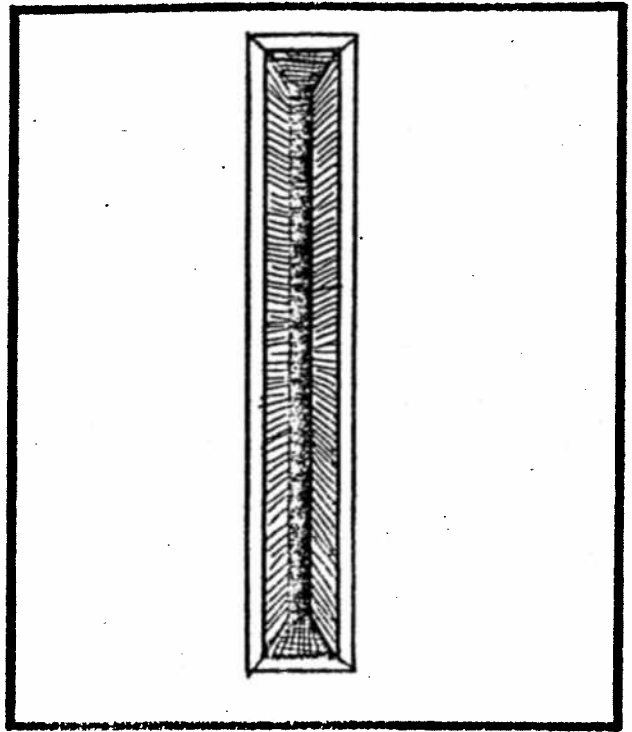


tente

1



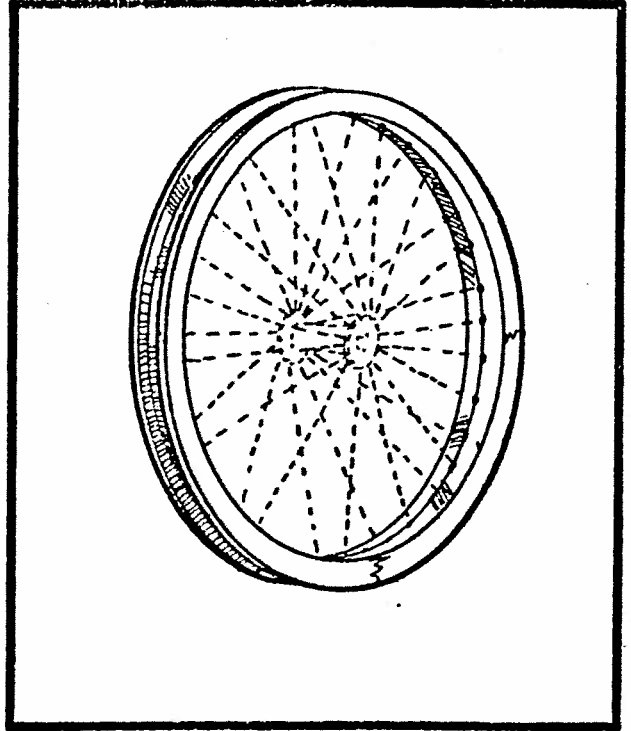
2



3

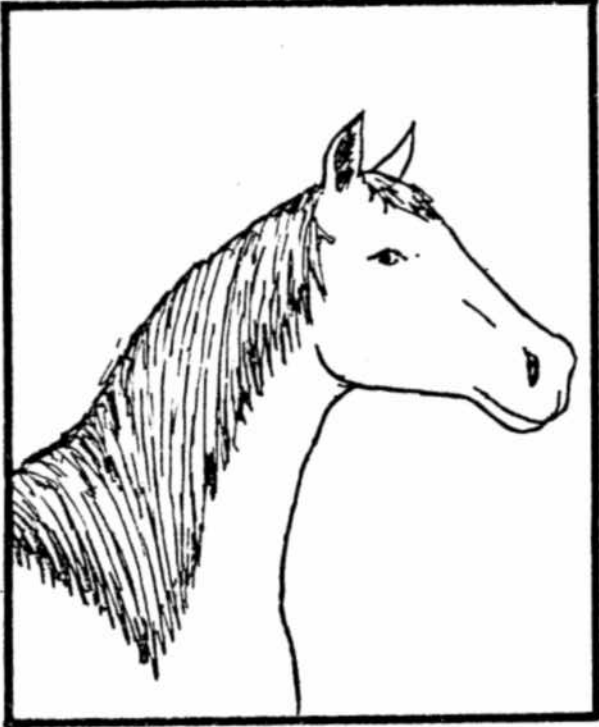


4

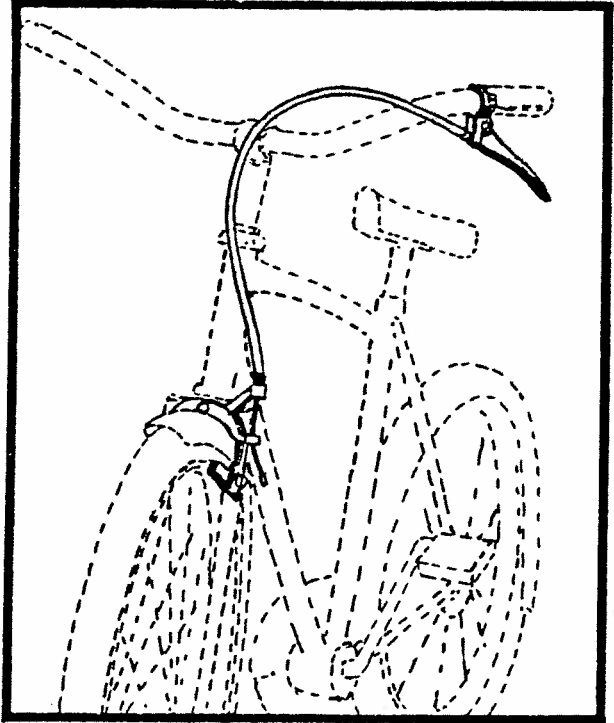


train

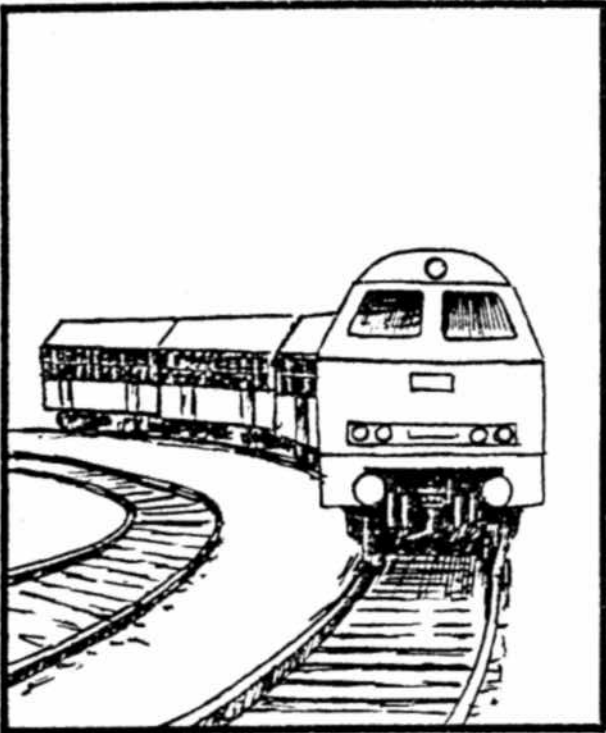
1



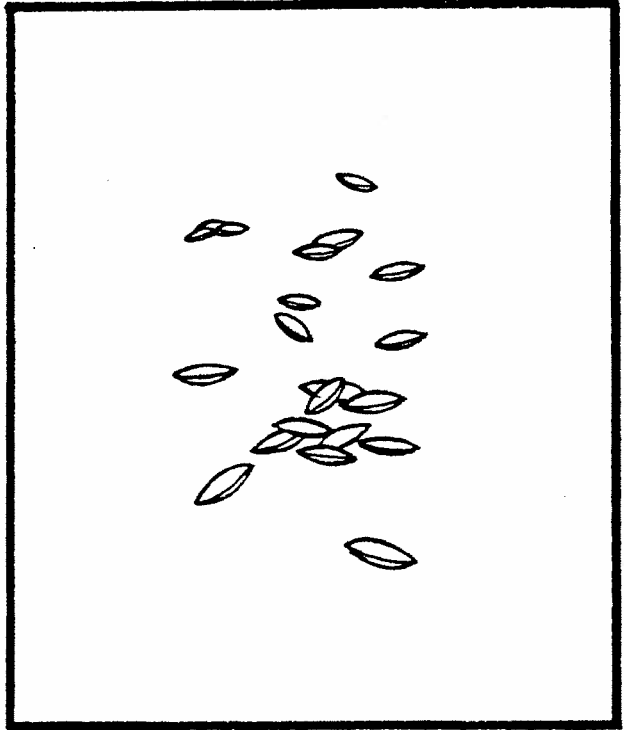
2



3

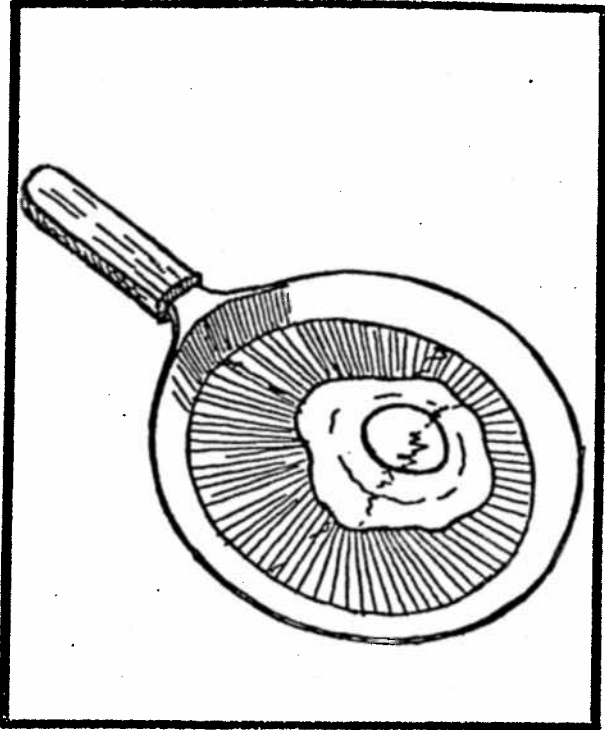


4

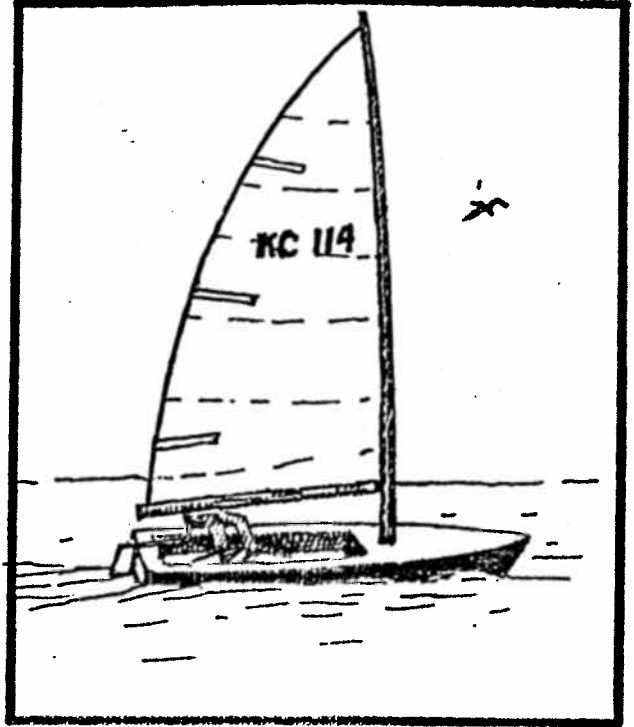


voile

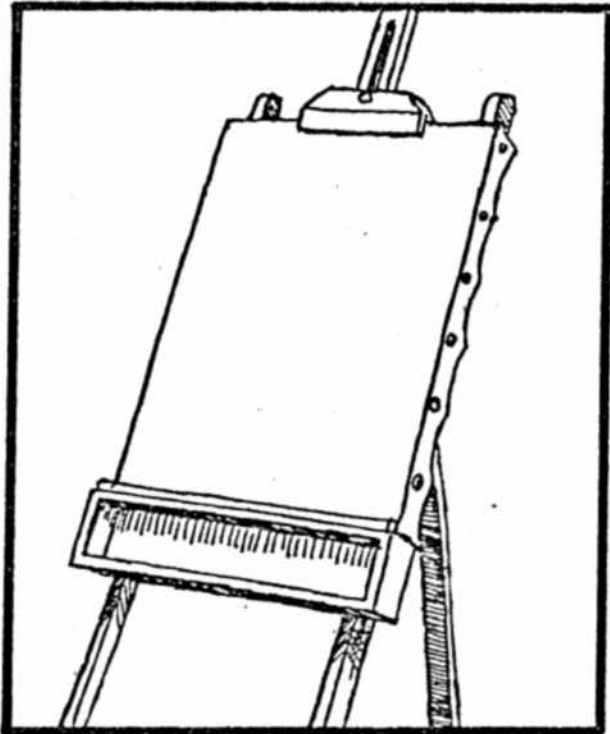
1



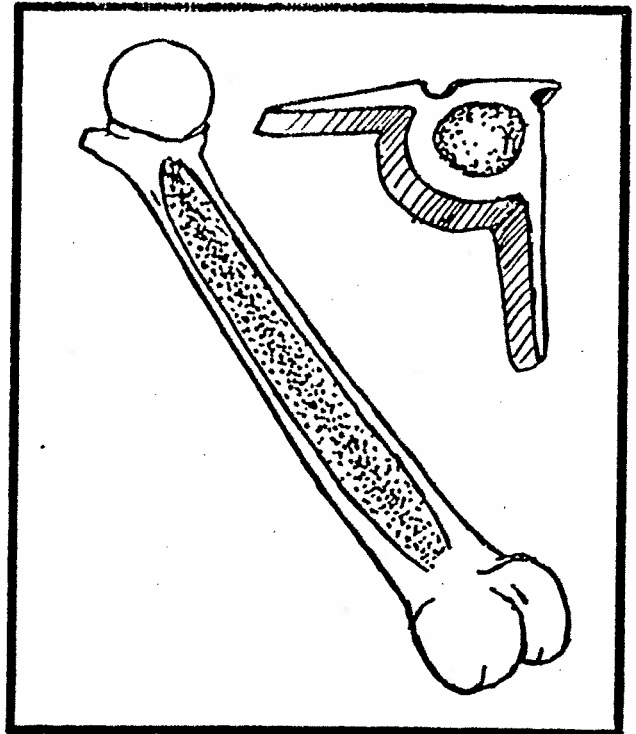
2



3

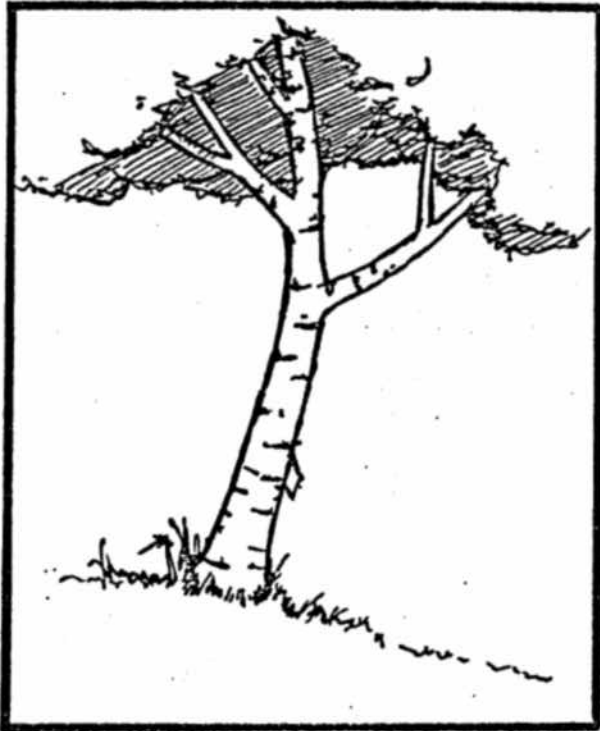


4

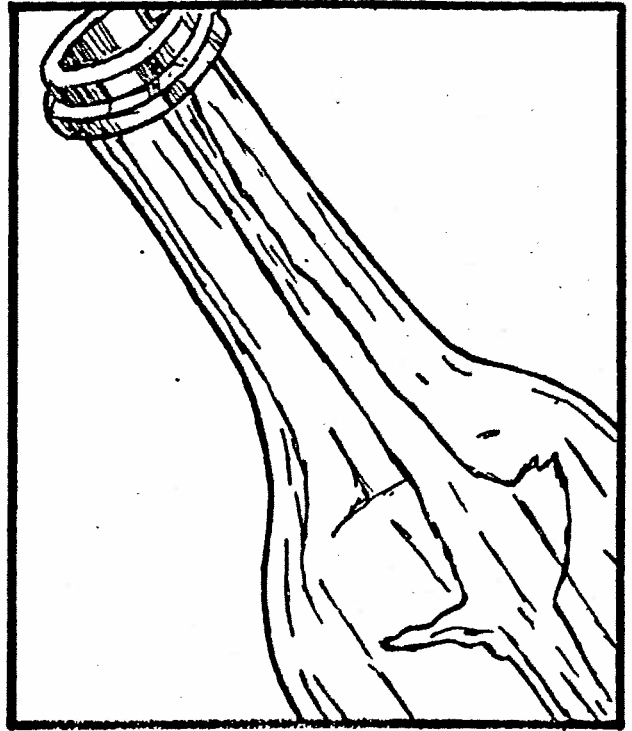


goulot

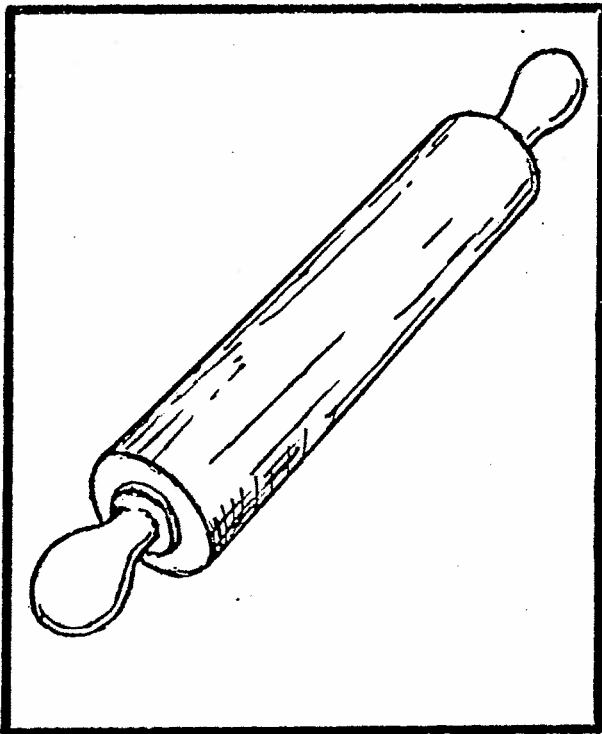
1



2



3

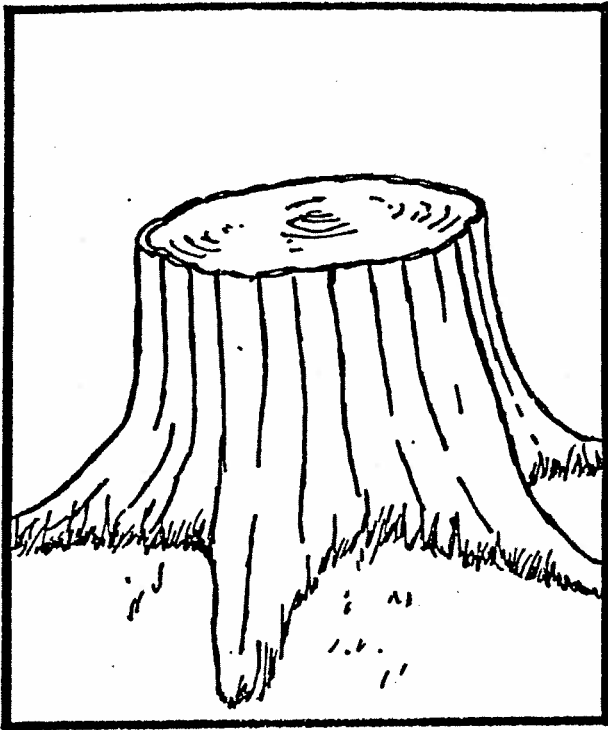


4



couche

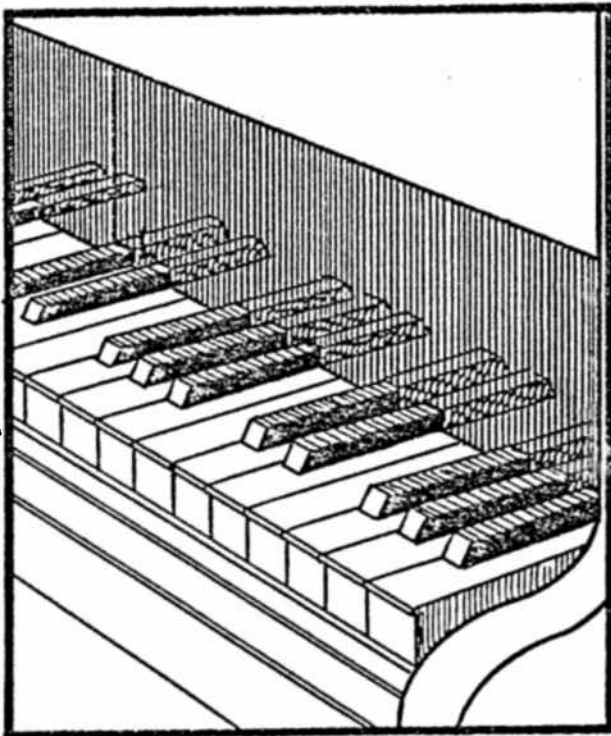
1



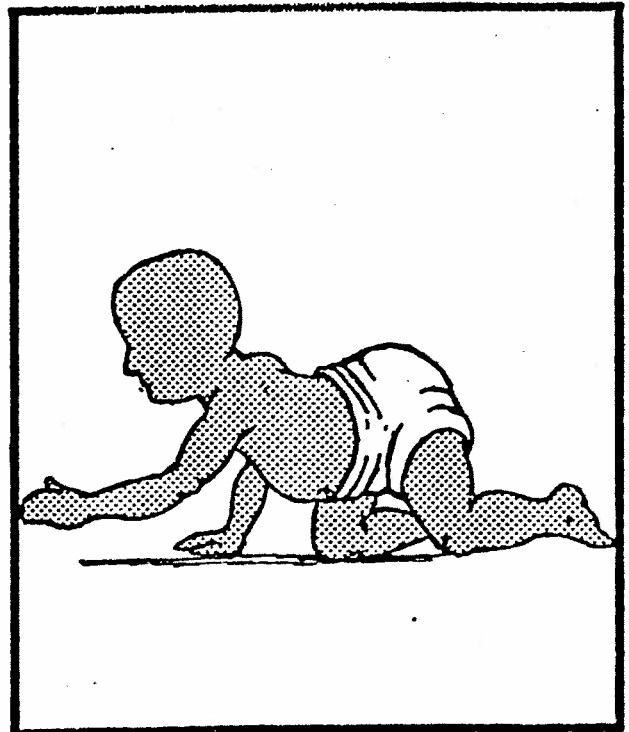
2



3



4

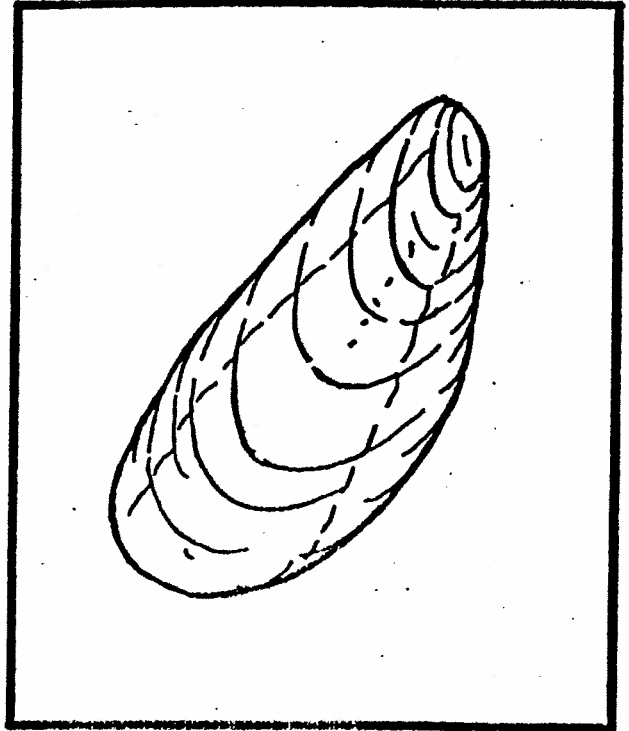


foule

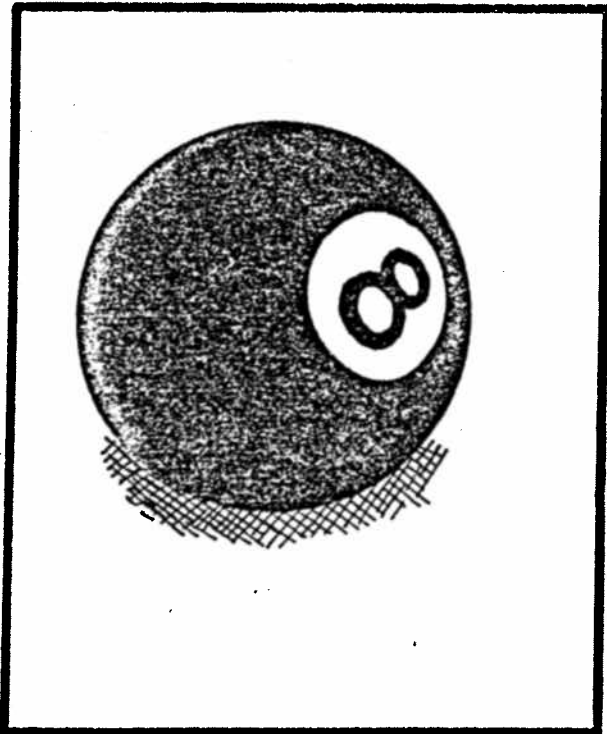
1



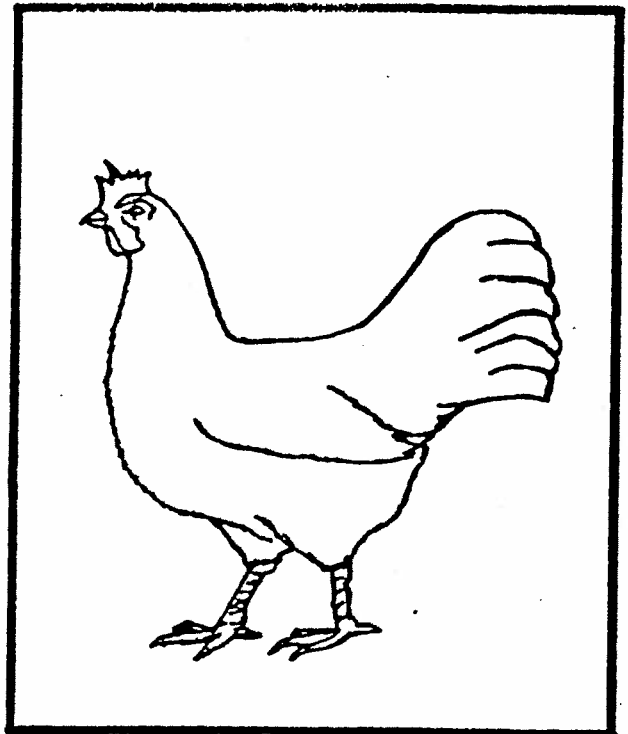
2



3

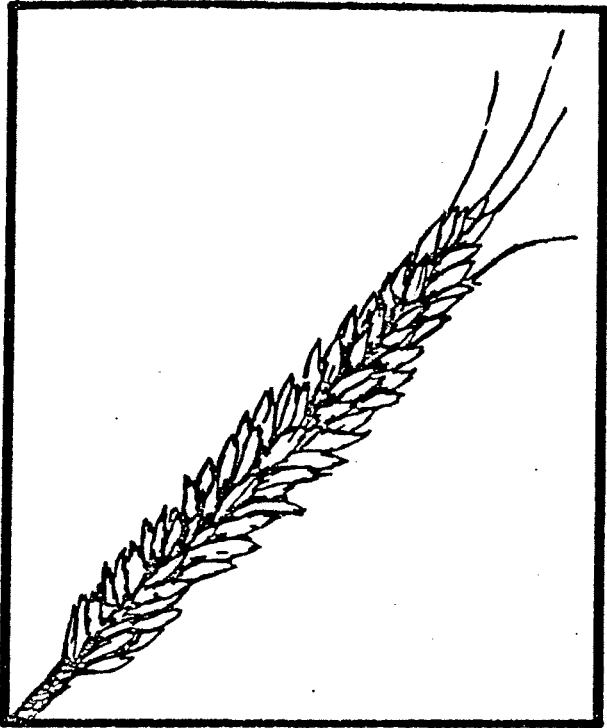


4

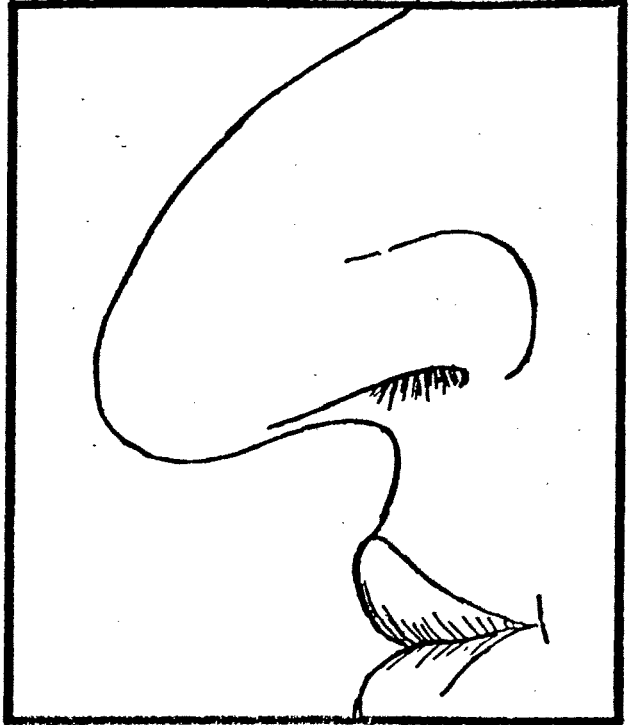


blé

1



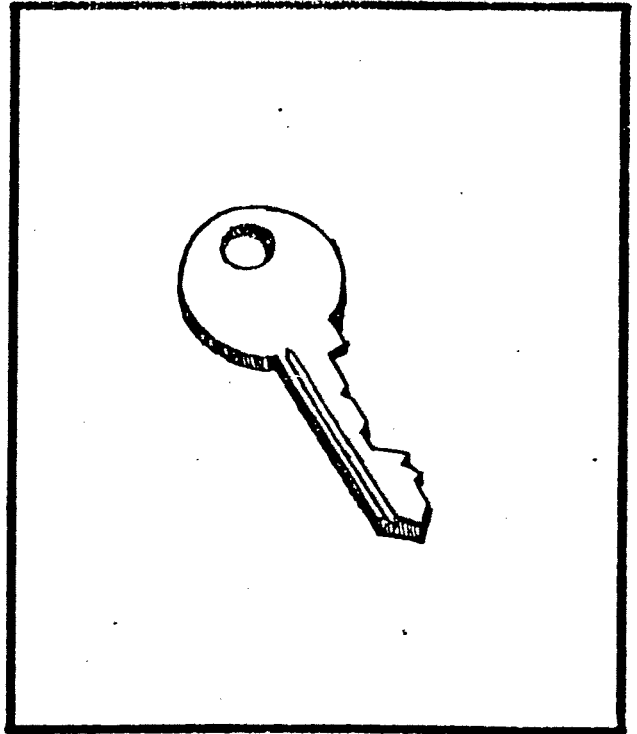
2



3

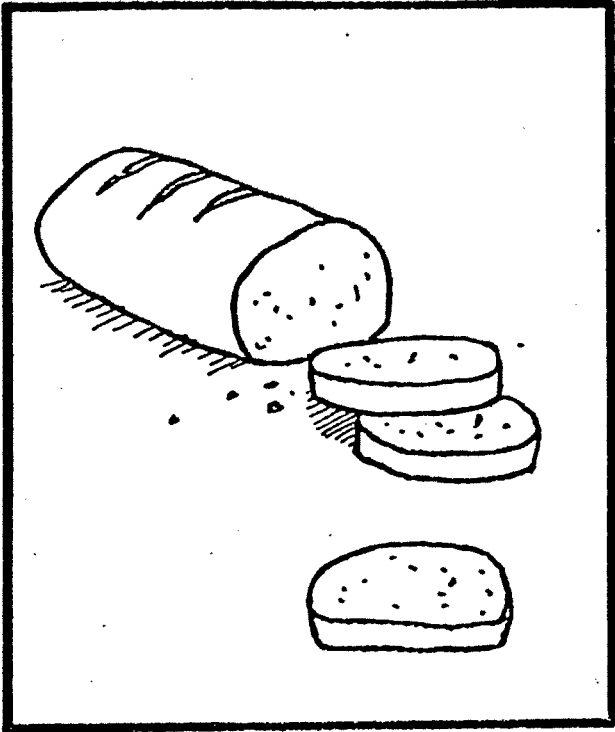


4

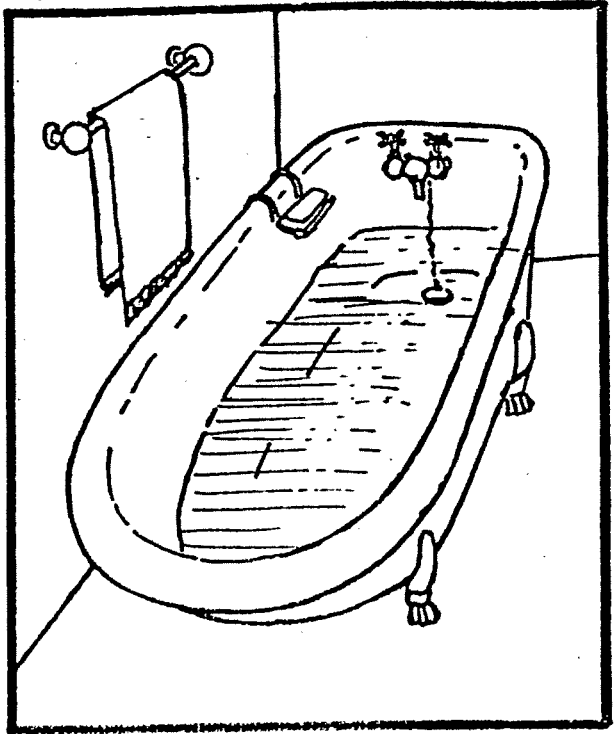


bain

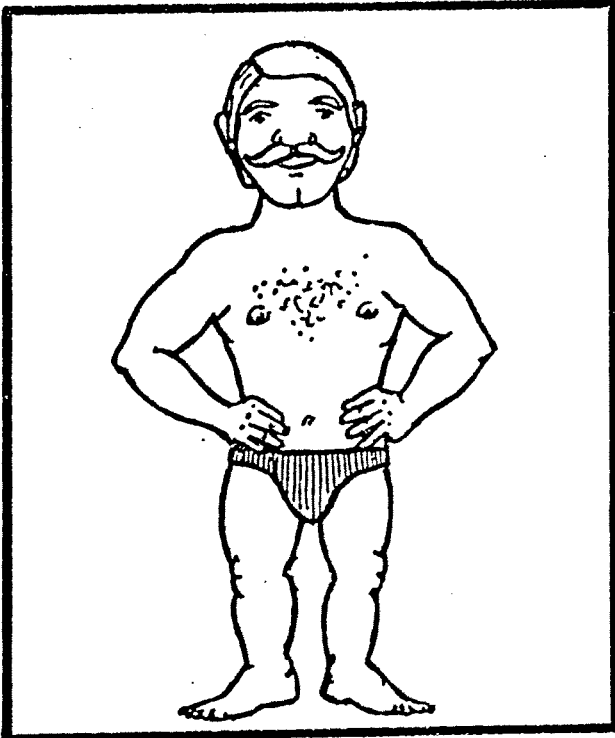
1



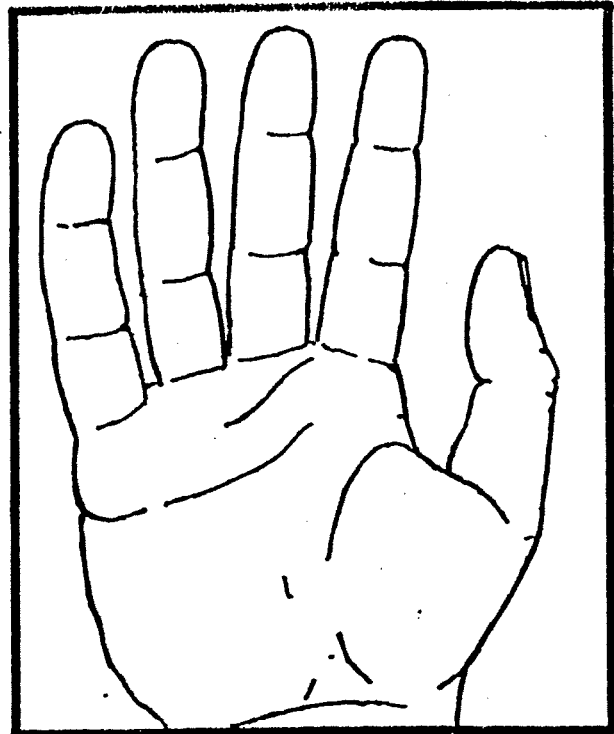
2



3



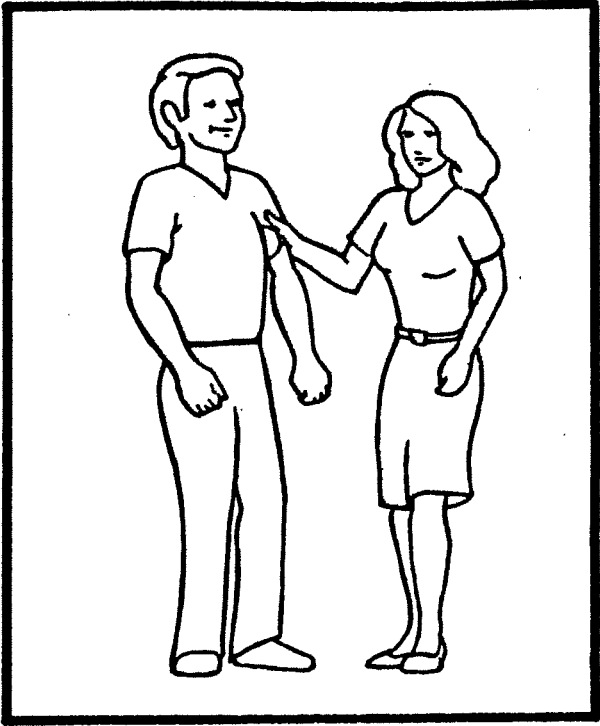
4



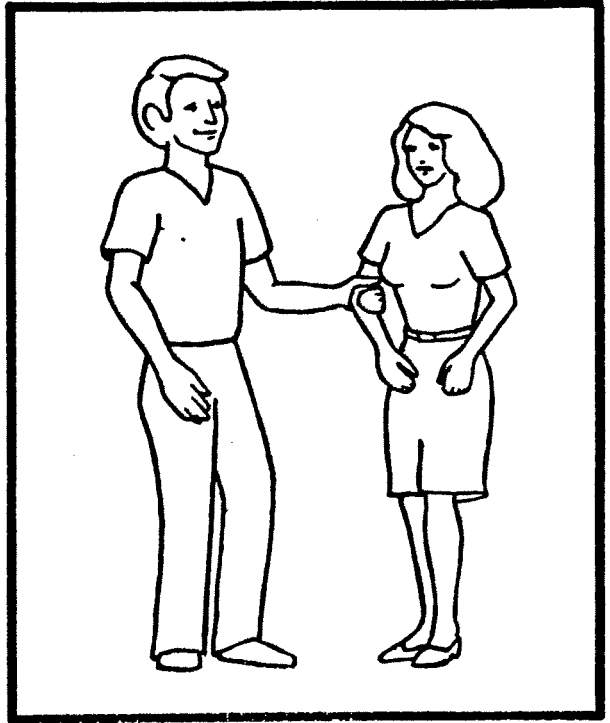
COMPRÉHENSION DES PHRASES ÉCRITES

Le garçon tient la fille

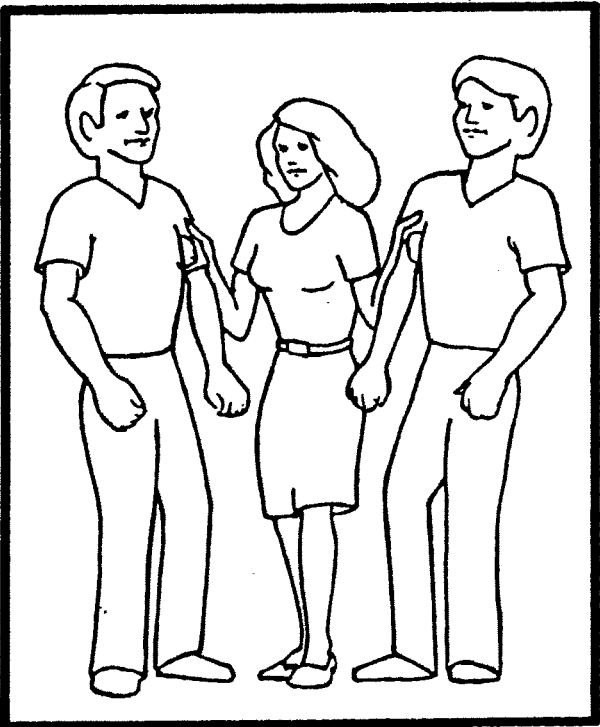
1



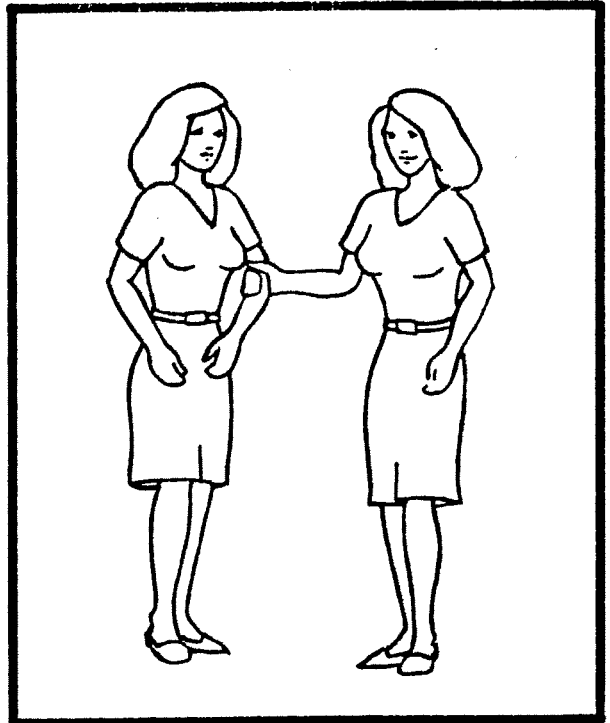
2



3

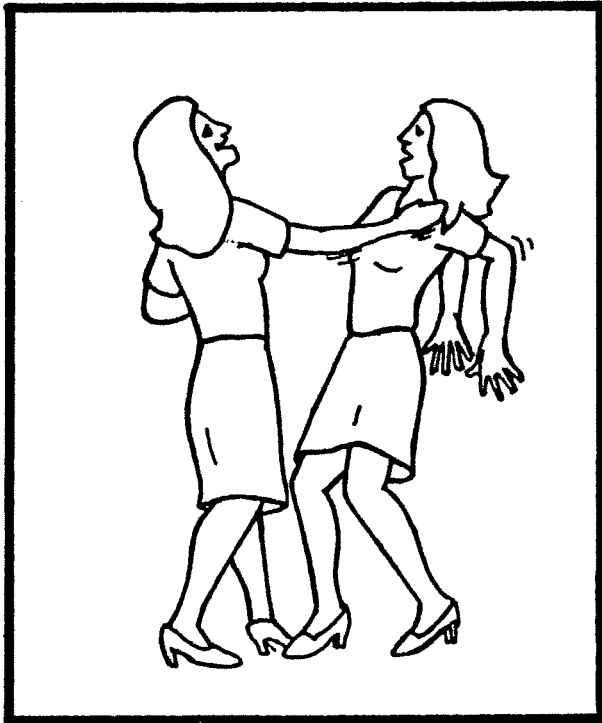


4

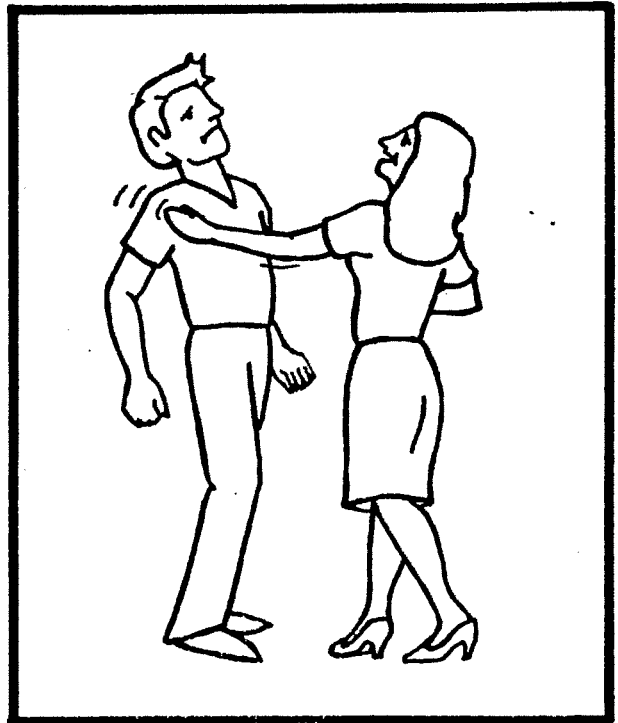


Elle le pousse

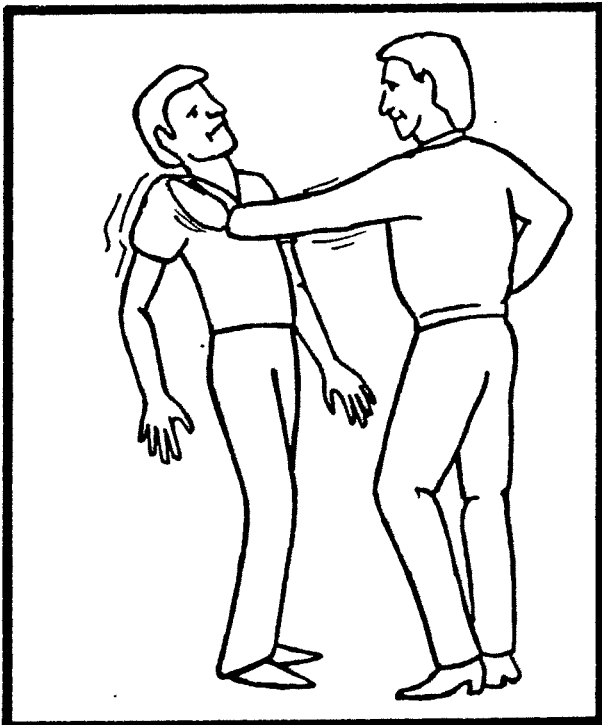
1



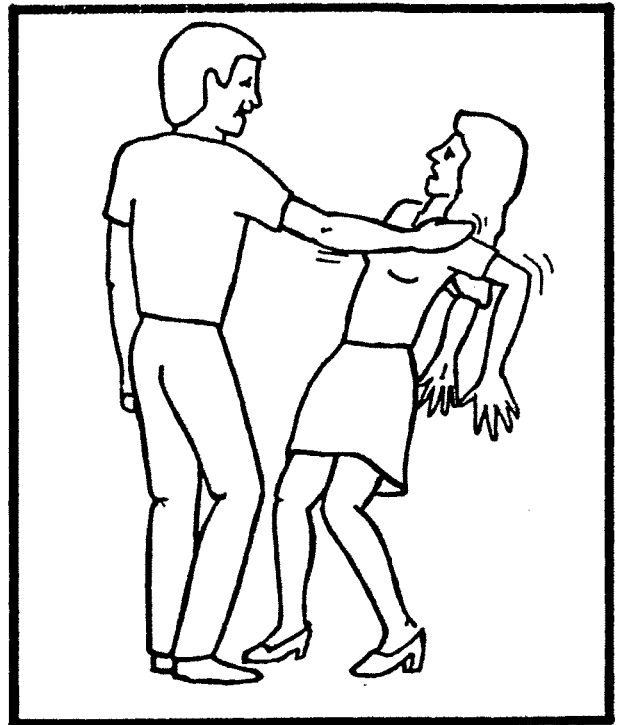
2



3

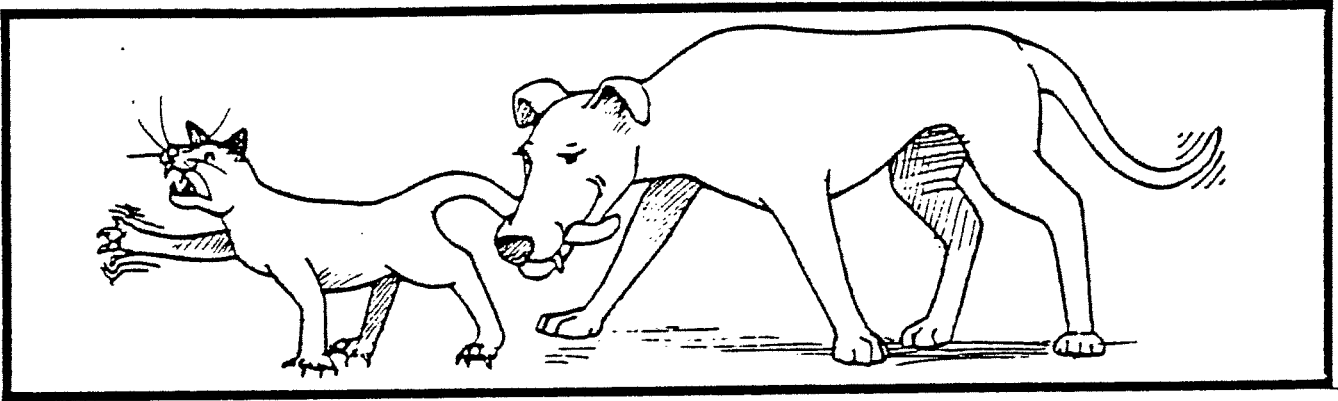


4

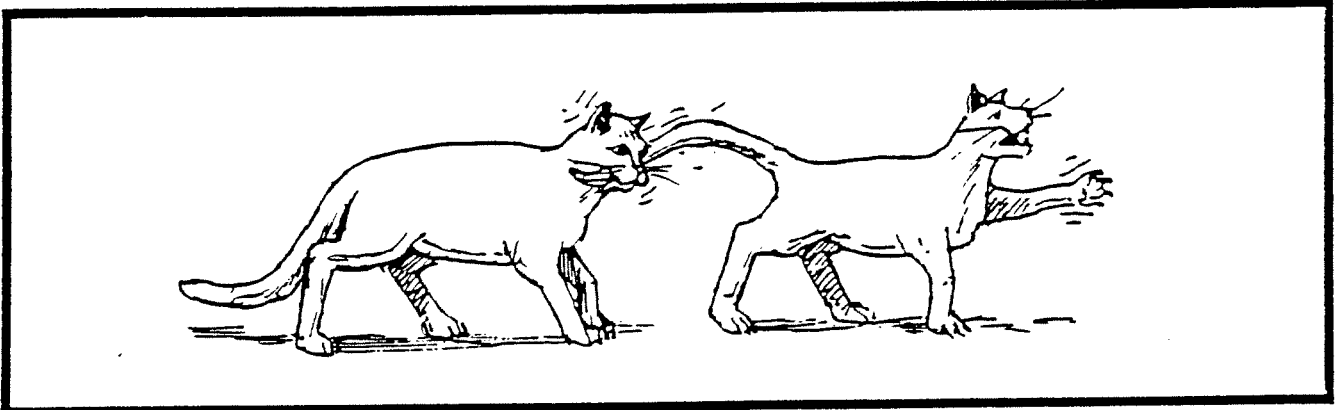


Le chien est mordu par le chat

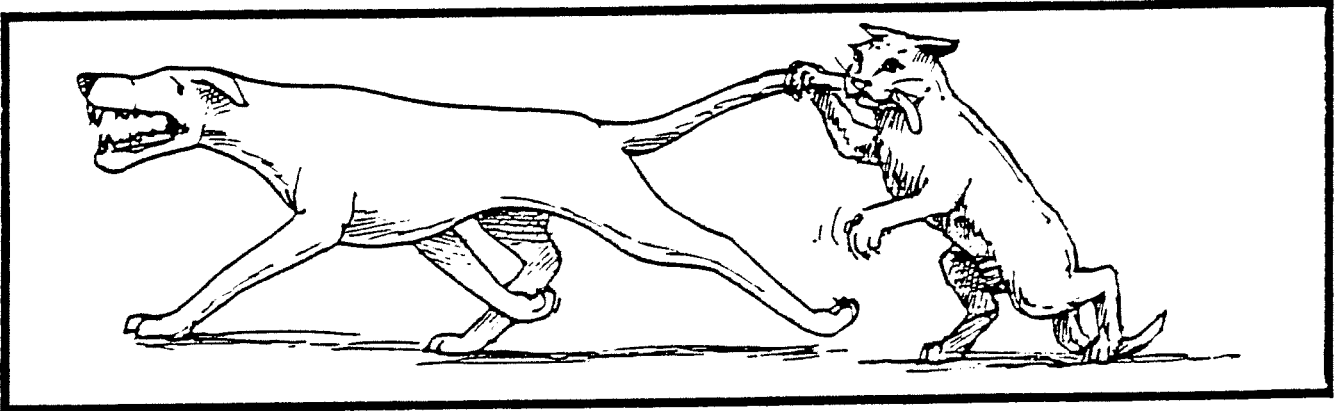
1



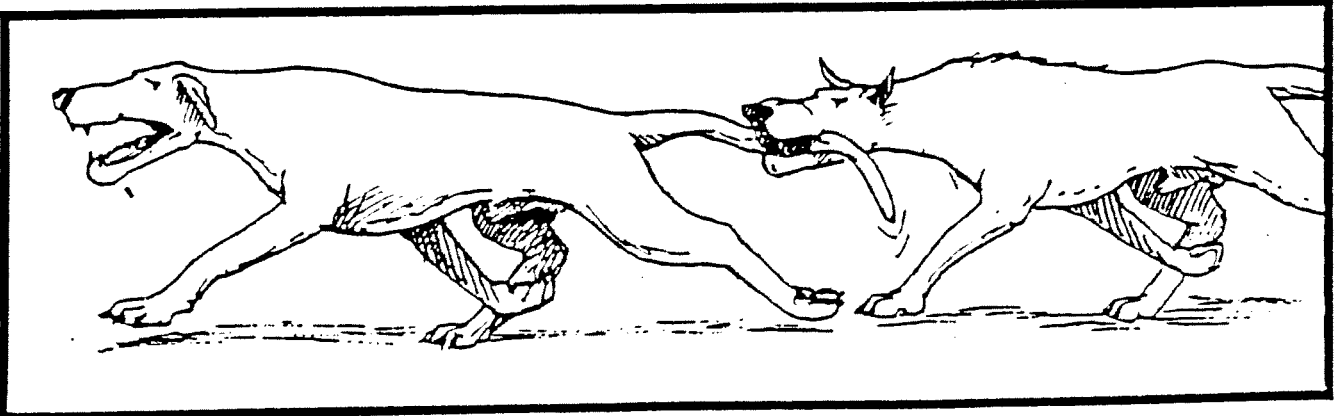
2



3

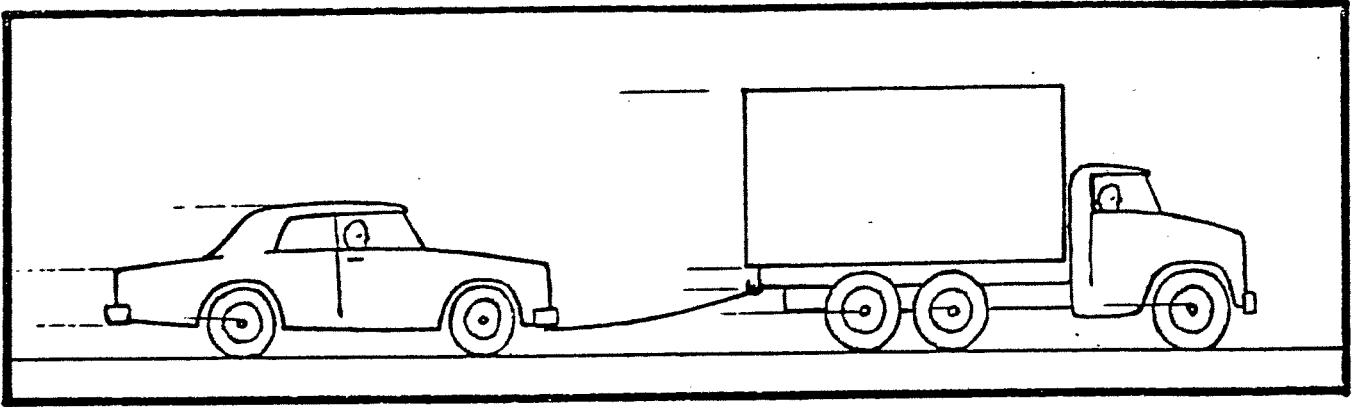


4

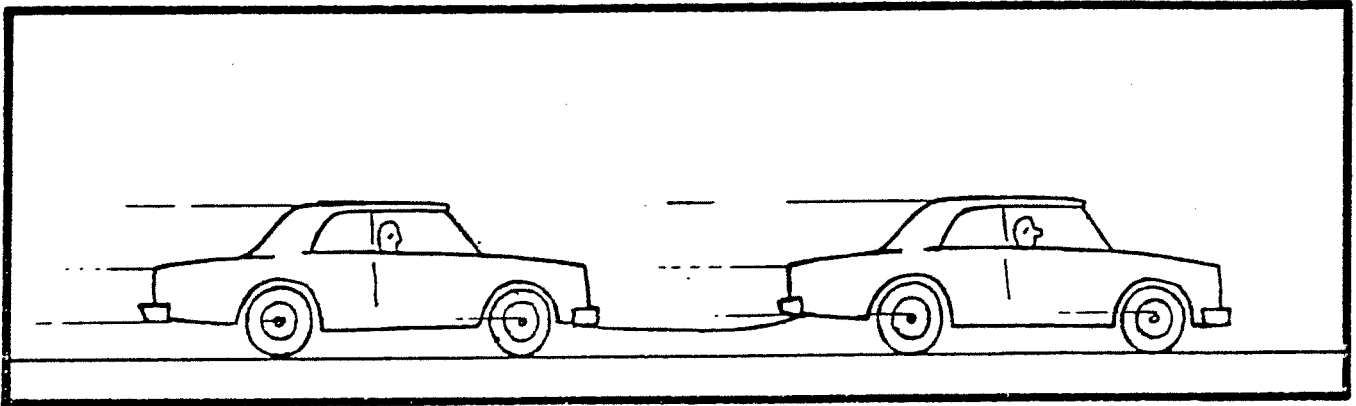


C'est le camion qui tire la voiture

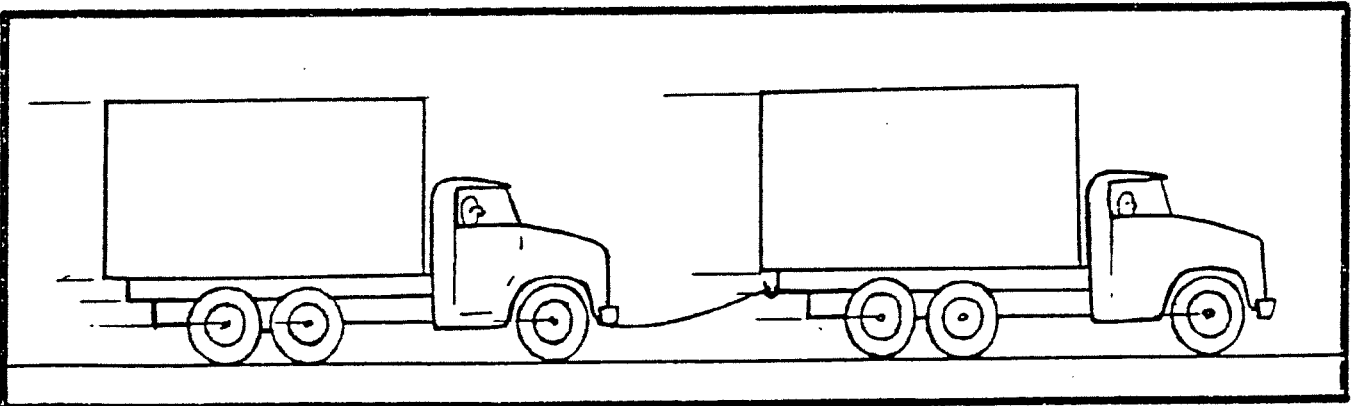
1



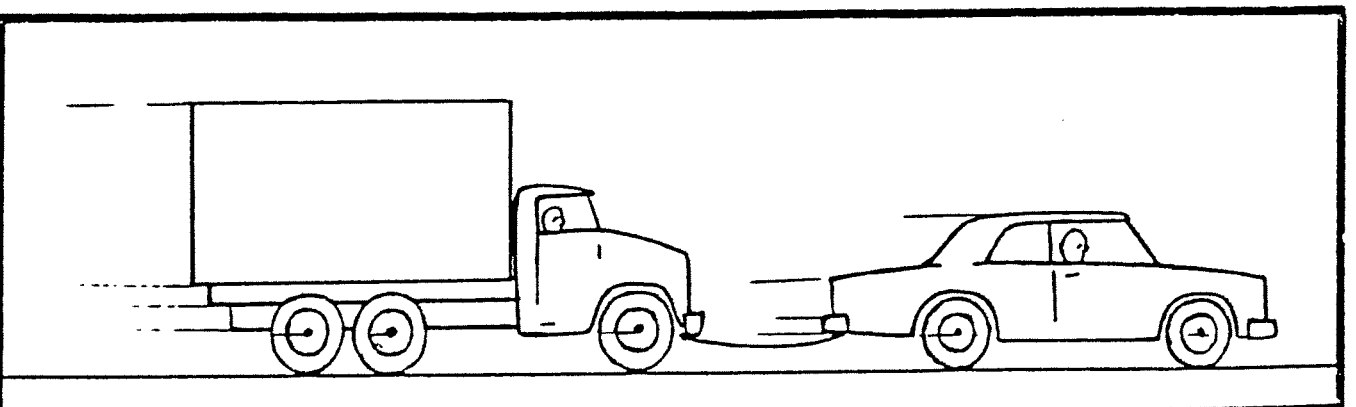
2



3

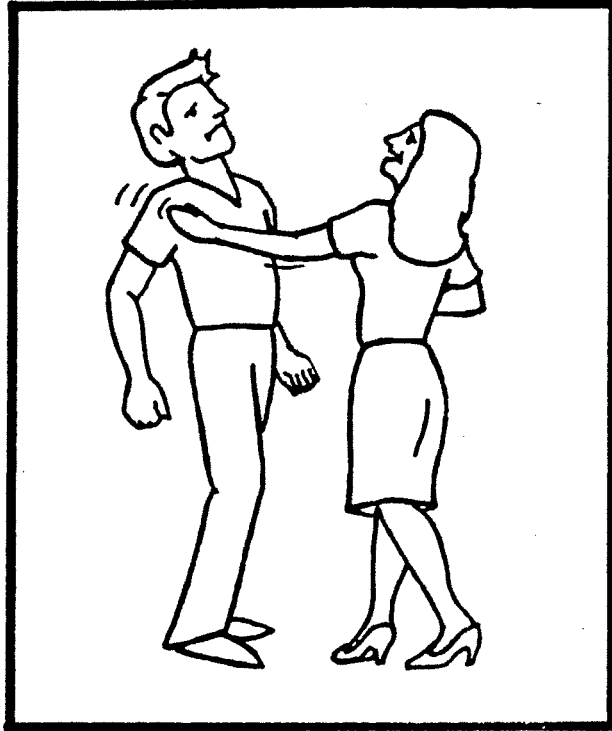


4

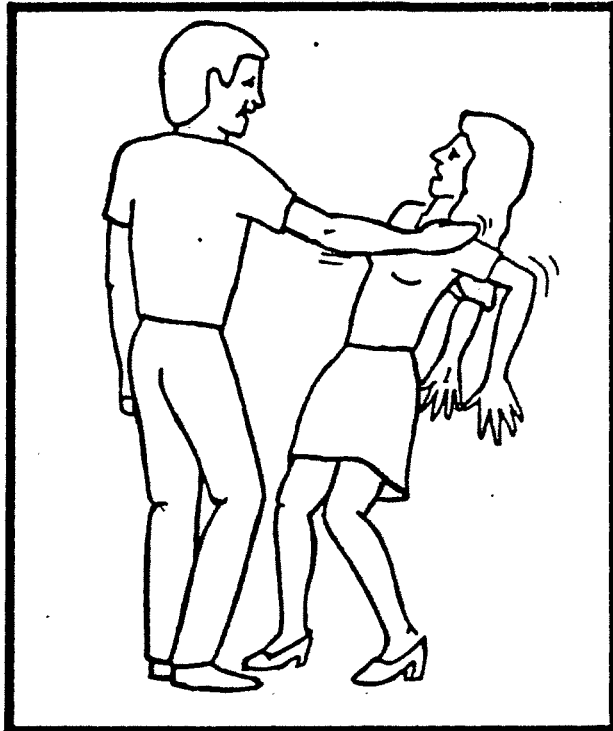


Le garçon ne pousse pas la fille

1

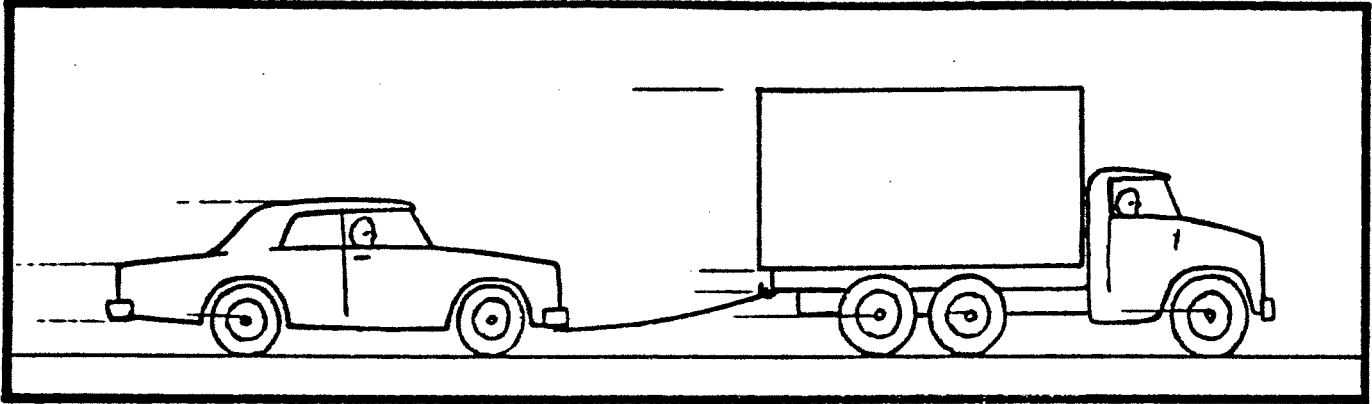


2

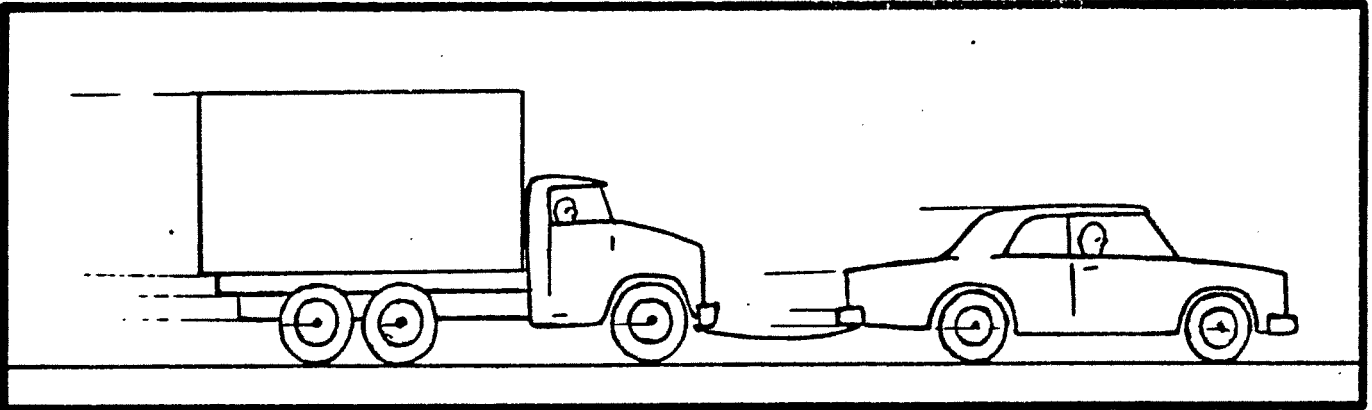


Le camion n'est pas tiré par la voiture

1

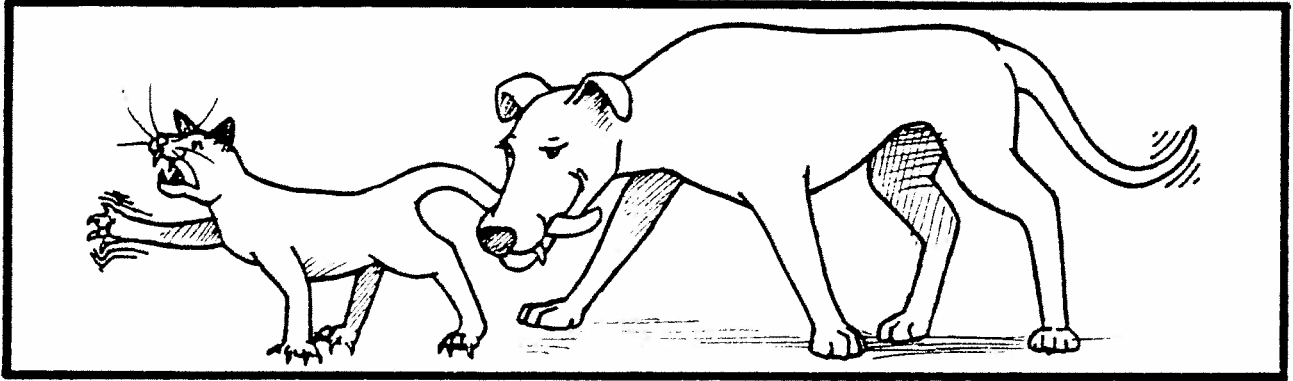


2

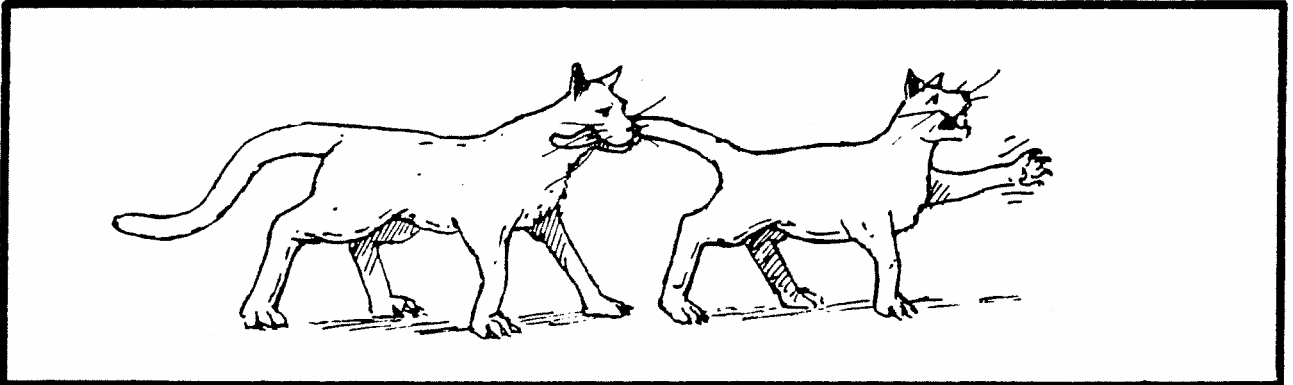


C'est le chien que mord le chat

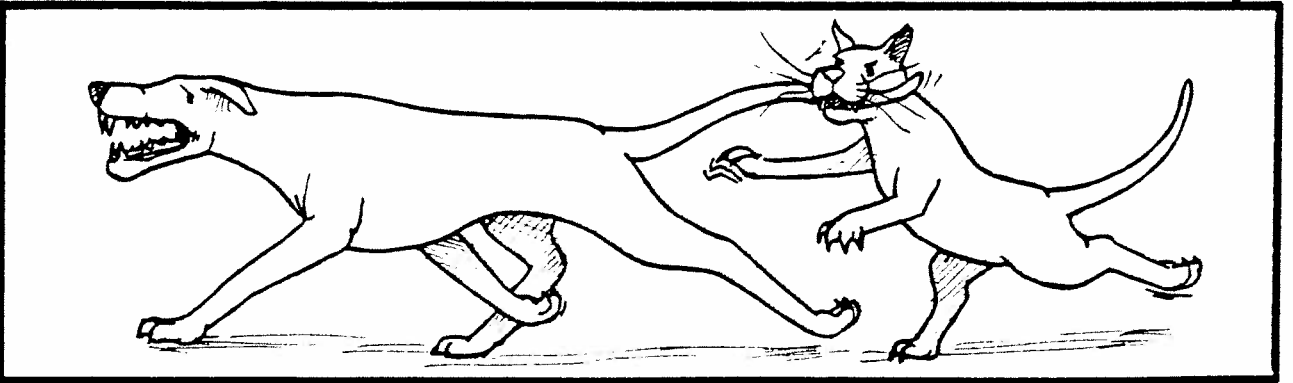
1



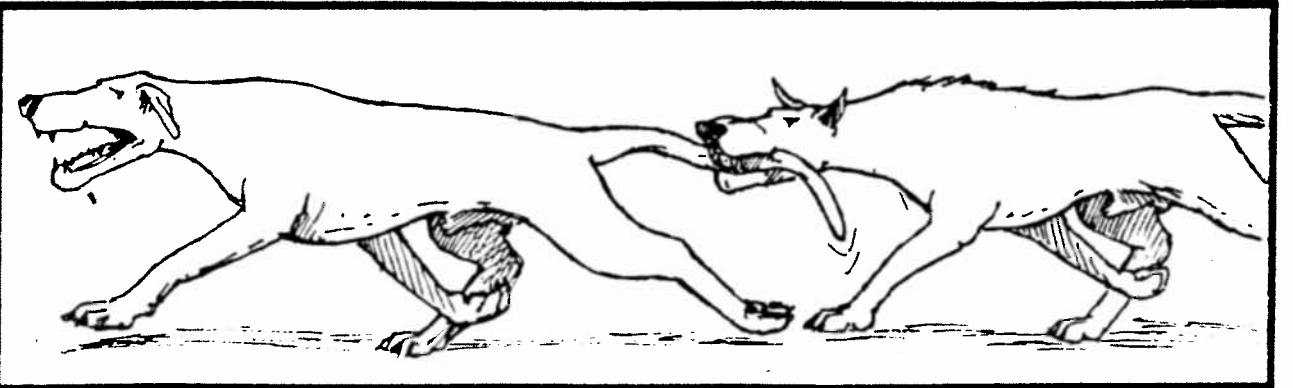
2



3



4

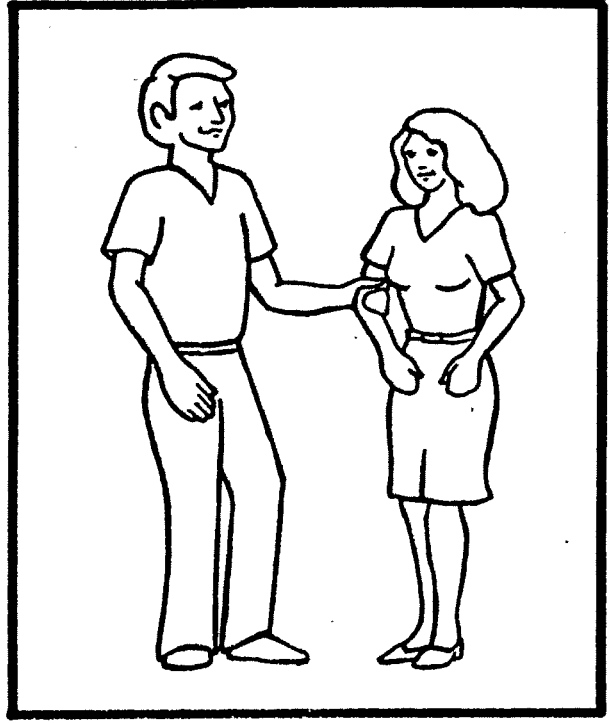


Il la tient

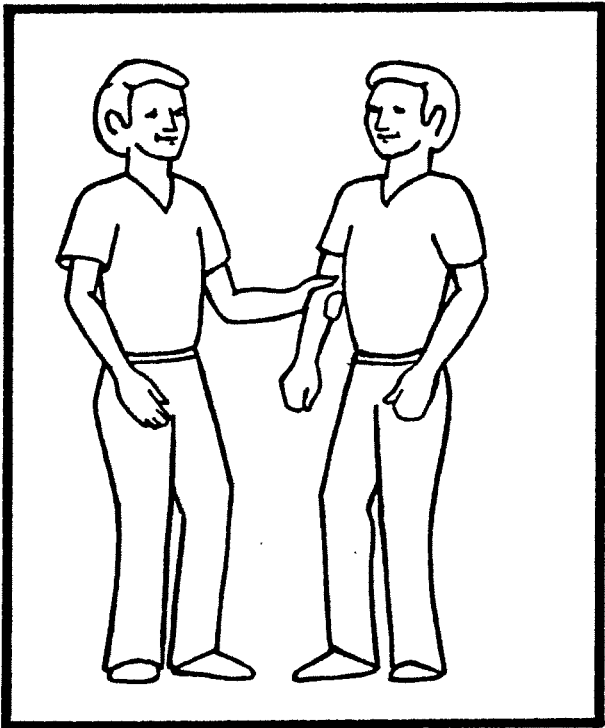
1



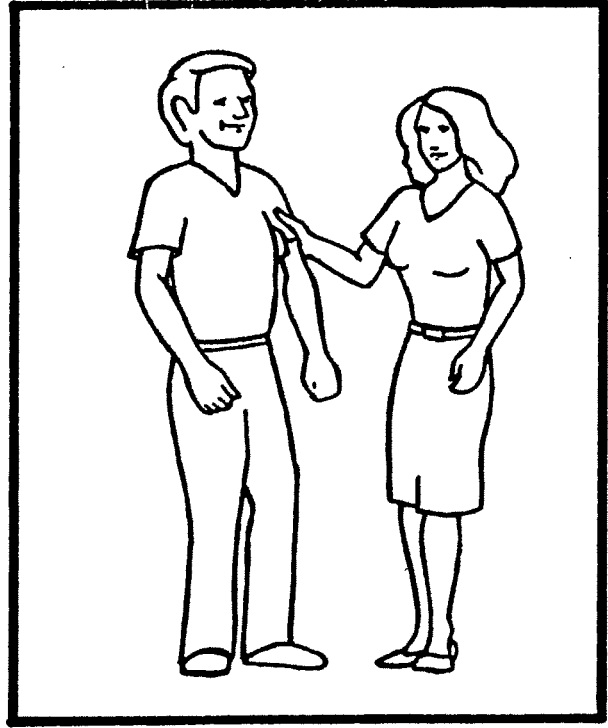
2



3

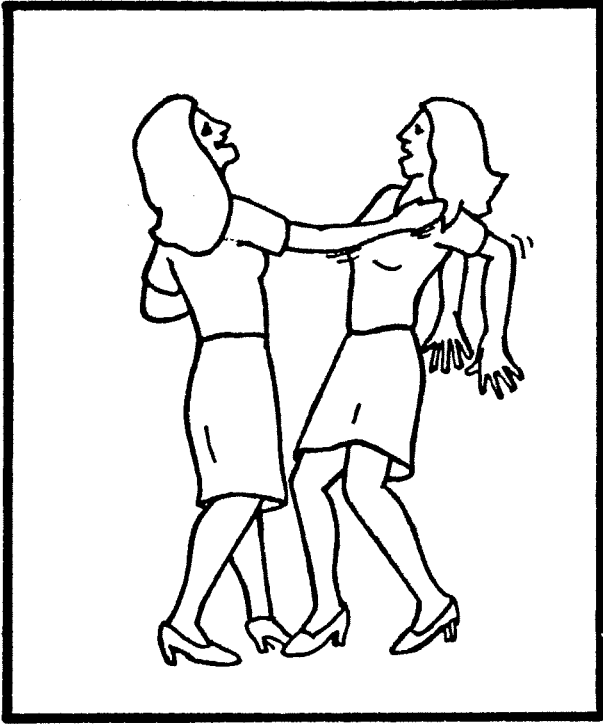


4

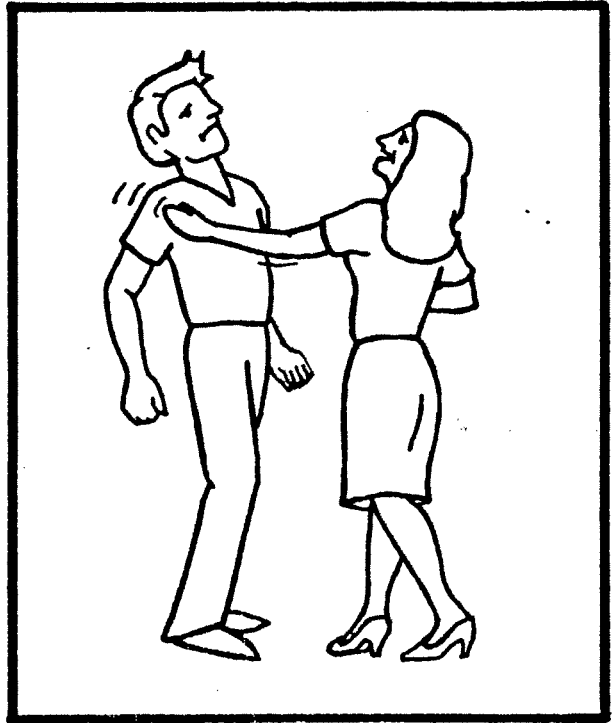


La fille est poussée par le garçon

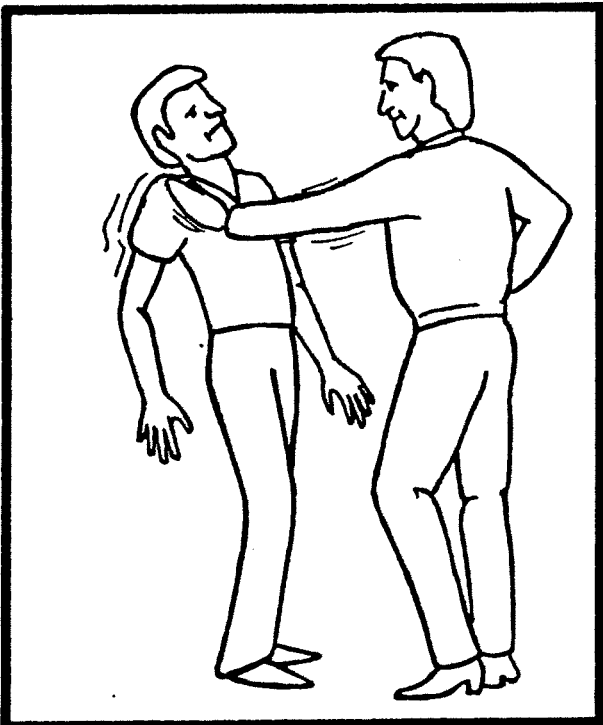
1



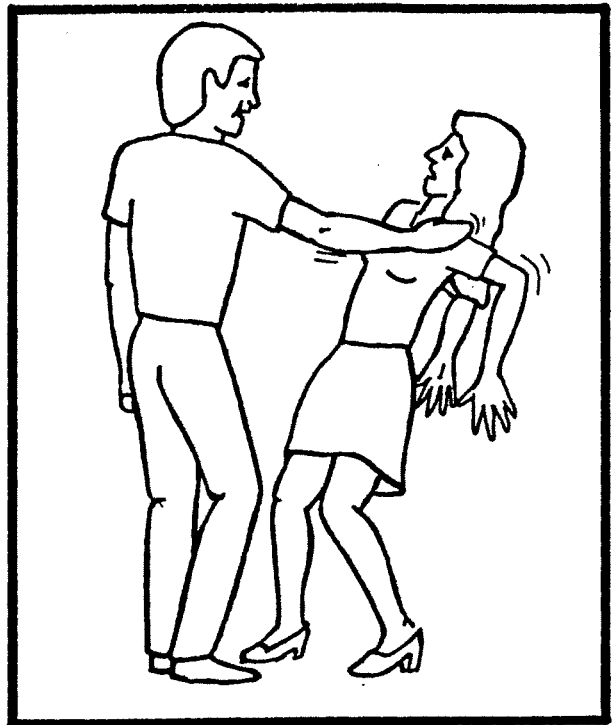
2



3

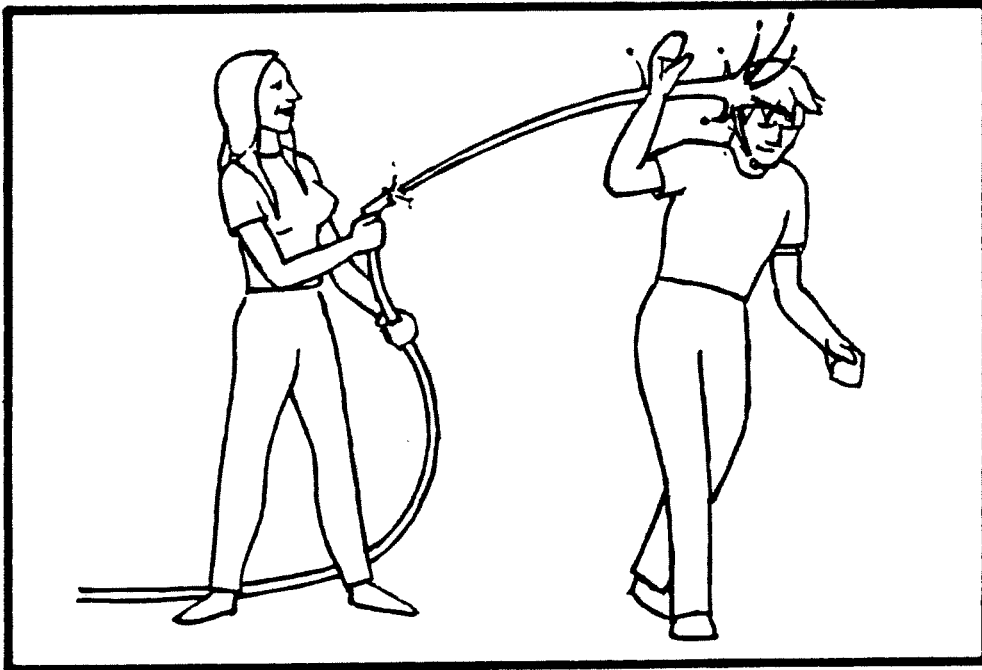


4



Le garçon n'est pas arrosé par la fille

1



2

